Grade 11 CP English Curriculum Map

Howells

Week	Unit Name (Topic)	Lessons	Objectives	Standards and Eligible Content	Resources	Assessments	Adaptations Modifications	Vocab
1-3	**Character Archetypes**		The students will be able to identify the different character archetypes in literature as well as create their own character based upon an archetype.	CC.1.4.11–12.O CC.1.4.11–12.Q CC.1.4.11–12.R	1. STEAL Sheet 2. PPT and notes on Archetypes 3. Short Stories "A&P" "The Devil and Tom Walker"	• STEAL Sheets • Character Vignette • Graphic • Quiz	*will vary based upon students' SDIs in the class	• Archetype • Motif • Symbol • Character
4-12	**Divergent**		In this unit, students will study what it means to live in a Dystopian society. They will also discuss Nature v. Nurture and whether or not we are all, as part of the animal kingdom, subject to fight or flight syndrome.	CC.1.2.11–12.A CC.1.2.11–12.B CC.1.2.11–12.D CC.1.2.11–12.H CC.1.2.11–12.J CC.1.2.11–12.K CC.1.2.11–12.L CC.1.3.11–12.A CC.1.3.11–12.B CC.1.3.11–12.C CC.1.3.11–12.D CC.1.3.11–12.E CC.1.3.11–12.F CC.1.3.11–12.G CC.1.3.11–12.H CC.1.3.11–12.I CC.1.3.11–12.J CC.1.3.11–12.K CC.1.4.11–12.A	1. Novel set of *Divergent* 2. Computers to take "Faction" Quiz 3. Questions to accompany novel 4. Nature v. Nurture Article	• Quiz every ten chapters • Final Test • Essay • Tattoo Assignment • Blackout Poem	*will vary based upon students' SDIs in the class	• Dystopia • Utopia • Fight or Flight Syndrome • Nature v. Nurture • Abnegation • Amity • Candor • Dauntless • Erudite • Divergent

				CC.1.4.11–12.B CC.1.4.11–12.D CC.1.4.11–12.E CC.1.4.11–12.F				
13-18	**The Things They Carried**		Students will be introduced to the background of the Vietnam Conflict as well as a fictional account of a company of American soldiers fighting in Vietnam	CC.1.2.11–12.H CC.1.2.11–12.I CC.1.3.11–12.A CC.1.3.11–12.B CC.1.3.11–12.C CC.1.3.11–12.D CC.1.3.11–12.E CC.1.3.11–12.F CC.1.3.11–12.G CC.1.3.11–12.H CC.1.3.11–12.I CC.1.3.11–12.J CC.1.3.11–12.K CC.1.4.11–12.R CC.1.4.11–12.S	1. Novel set of *The Things They Carried* 2. Smartboard and copy of My Lai Expenence from American History (PBS) 3. Questions to accompany longer stories 4. Background PPT of Vietnam Conflict 5. Blank Map of Vietnam with places and battles to designate on map	• Test on Background PPT, Map of Vietnam and Military Terms • Quiz first seven stories • Wkst on My Lai video • Unit test on all information presented	*will vary based upon students SDIs in the class	• Isolation / Alienation • Military Terms • Tangible / Intangible • My Lai Massacre • Draft Dodging

19-23	**The Crucible**		This unit piggybacks off the Vietnam Unit and introduces Senator McCarthy and how Miller utilizes *The Crucible* and the Salem Witch Hunts as an allegory for McCarthyism.	CC.1.2.11–12.I CC.1.2.11–12.J CC.1.3.11–12.A-K	1- Classroom set of *The Crucible* 2- Background PPT of Salem Witch Trials and Senator McCarthy 3- Summaries of each Act that are cut up so students must put them in order on a timeline.	• Test on Acts I and II as well as background • Timeline exercise for each act • Test on entire play – students choose writing test or traditional test.	*will vary based upon students SDIs in the class	• Allegory • McCarthyism • HUAC • Crucible
24-28	**The Glass Castle**		This unit focuses entirely on nonfiction and essay. Students experience Jeannette Walls' journey through her memoir.	CC.1.1.11.A – G CC.1.1.11.J-L CC.1.4.11.G-I, K and L	1- Classroom set of *The Glass Castle*	• Four open – note quizzes on all four sections of the memoir. Each quiz has 10 MC questions and 1 large essay portion.	*will vary based upon students SDIs in the class	• Memoir
29-34	**Independent Novel Assignment**		Students will engage in narrative writing assignments as they read through the novels they choose. The culminating assignment is a paper based upon	CC.1.3.11–12.A–K CC.1.4.11–12.A–L CC.1.4.11–12.M-T	1- Classroom novels 2- Computers	• Smaller writing assignments • Large 5-6 page paper analyzing novel	*will vary based upon students SDIs in the class	• Point of View • Narrative Pace

			the novel and a set rubric.					
35-36	**Google Map Project**		In this unit, students research places they would like to visit as a sort of "bucket list." They then create and present their own Google Map to the class.	CC.1.4.11.A-F. U-V CC.1.5.11.D	1 Class set of computers 2 Smart Board	• Presentation • Class Participation while working on maps.	will vary based upon students SDIs in the class.	