Curriculum Map CP English 10th

Mr. Kutsmeda

Weeks	Unit Name (Topic)	Lesson	Objectives	Standards and Eligible Content	Resources	Assessments	Adaptations Modifications	Vocab
5-6	Animal Farm	Notes on Russian Revolution CommonLit Units Discussion Declaration of Independence Harrison Bergeron Questions Chaps. 1-3 Questions Quiz Chaps. 4-6 Questions Quiz Chaps. 7-8 Questions Quiz Chaps. 9-10 Questions Quiz Review	• Identify the irony that arises from what the animals believe to be the truth and what the reader knows is the truth. • State what the specific objects of the satire are in the book, and discuss the ways in which the targets are ridiculed. • State how the novel functions as satire – an attack on totalitarianism allegory – a symbolic representation of the Russian Revolution of 1917 and its aftermath. • Identify, define, and give examples from Animal Farm of the following: scapegoating,	CC.1.2.9 -10.A CC.1.2.9 -10.B CC.1.2.9 -10.C CC.1.2.9 -10.D CC.1.2.9 -10.E CC.1.2.9 -10.F CC.1.2.9 -10.I CC.1.3.9 -10.A CC.1.3.9 -10.B CC.1.3.9 -10.C CC.1.3.9 -10.F CC.1.3.9 -10.K CC.1.4.9-10.D CC.1.4.9-10.J	Animal Farm Notes CommonLit Packets Video Harrison Bergeron Story Declaration of Independence	Four Quizzes Homework Test	Word Banks Chunking Quizzes	Proletariat Bourgeois Intelligentsia Propaganda

		Test	revising history. • Identify the characters in the book and pair them with their historical counterparts.					
2-3	12 Angry Men	Define Terms Read Act I Questions Read Act II Questions Read Act III Questions Test Movie	y the protagonist and ain antagonist in the nd discuss the nature r conflict. ze the characteristics fluences of each juror. y the dramatic climax end of each act. a deeper standing of the United legal system. the term "stereotype." xplain how stereotypes ed in the play.	L.F.2.5.3 CC.1.3.9-10.G L.F.2.2.1 L.F.2.2.4 CC.1.3.9-10.I CC.1.3.9-10.A L.F.1.1.2 L.F.1.3.1 L.F.1.3.2 L.F.2.2.4	12 Angry Men Text 12 Angry Men Movie	Homework Test	Word Banks Chunking Test	Abstain Acquittal Bigot Burden of proof Conviction Coroner Cross-examine Defendant Deliberate (V) Elevated Train Evidence Homicide Hung Jury Premeditated Prosecutor Reasonable doubt Sadist Trial Unanimous Verdict

3-4	Arthurian Legend	Background Information Read *Arthur Becomes King* Questions Read *The Tale of Sir Lancelot* Questions Quiz Read *The Tale of Sir Garreth* Questions Read *The Passing of Arthur* Questions Quiz Test	• Use prior knowledge to brainstorm definitions of terms associated with the legend of King Arthur. • Participate in class discussions about the popularity of King Arthur over time and the way that the people, places, and things associated with King Arthur have become symbolic to people around the world. • Utilize knowledge of the literary elements of plot, theme, and symbolism to discuss how these elements appear in the legend of King Arthur and how and why they have changed over time.	CC.1.3.9-10.A L.F.1.3.1 L.F.1.3.2 CC.1.3.9-10.C L.F.2.3.1 L.F.2.5.1	Adventures in Appreciation Text Book Monty Python and the Holy Grail Film	Homework Quizzes Test	Word Banks Chunking Quizzes	Minstrel Legend Satire
6-7	Kite Runner	Notes Map	• Describe the purpose and effect of flashbacks throughout the	CC.1.3.9-10.A L.F.1.1.2 L.F.1.3.1 L.F.1.3.2	Kite Runner Novel Study Guides	Homework Quizzes	Chunking Word Banks	Vocab specific to novel

		Chaps 1-5 Quiz Chaps 6-10 Quiz Chaps 11-15 Quiz Chaps 16-21 Quiz Test	story. • Explain the importance of names in the novel, giving relevant examples. • Trace Amir's coming of age in the story, noting key points in his growth and development • Explain the many types of prejudice in the novel, and show how they affect the characters. • Identify and analyze symbols in the novel, including kites, the pomegranate tree, the lamb, and Hassan's cleft lip. • Analyze the significance of the novel within the context of Afghan history and politics.	CC.1.3.9-10.B L.F.1.1.1 L.F.2.1.1 L.F.2.1.2 CC.1.3.9-10.C L.F.2.3.1 CC.1.3.9-10.D CC.1.3.9-10.E CC.1.3.9-10.F L.F.2.5.1 L.F.2.2.2 L.F.2.4.1 CC.1.4.9-10.A CC.1.4.9-10.B C.IE.1.1.1 CC.1.4.9-10.C C.IE.1.1.2 CC.1.4.9-10.D C.IE.1.1.3 C.IE.1.1.5 CC.1.4.9-10.E CC.1.4.9-10.K C.IE.1.1.4 C.IE.2.1.1 C.IE.2.1.5 CC.1.4.9-10.F CC.1.4.9-10.L CC.1.4.9-10.R C.IE.3.1.1 C.IE.3.1.2 C.IE.3.1.3 C.IE.3.1.4 C.IE.3.1.5	Internet for maps Notes	Test	Open Notes	
30	Vocab	Daily	• Students will learn	CC.1.3.9-10.I	Projector for	Quizzes	Chunking	Vocab list

		Bellringers Weekly Quizzes Quarterly Tests	new vocabulary words • Students will be able to use the words correctly in a sentence. • Students will understand their meaning in context. • Students will develop strategies to locate unfamiliar words and determine their meaning using a variety of strategies.	L.F.1.2.1 L.F.1.2.2 L.F.1.2.3 L.F.1.2.4 CC.1.3.9-10.J CC.1.3.9-10.K C.IE.1.1.3 C.IE.1.1.5 CC.1.4.9-10.E CC.1.4.9-10.K C.IE.1.1.4 C.IE.2.1.1 C.IE.2.1.5 CC.1.4.9-10.F CC.1.4.9-10.L CC.1.4.9-10.R C.IE.3.1.1 C.IE.3.1.2 C.IE.3.1.3 C.IE.3.1.4 C.IE.3.1.5	Daily Bellringers Phones Quizlet App	Tests	Word Banks	given to students
5-10	Articles of the Week	Weekly Reading Weekly Post Responses	• Students will be able to read and summarize informational text. • Students will be able to identify key details and recognize the main idea/concepts presented in the articles. • Students will be able to listen, take notes, and discuss	L.N.1.3.1 L.N.1.3.2 L.N.2.3.3 C.C.1.2.9-10.B L.N.2.1.1 L.N.2.1.2 C.C.1.2.9-10.C L.N.1.1.3 L.N.1.3.3 L.N.2.3.5 L.N.2.4.1 L.N.2.4.3 C.C.1.2.9-10.D L.N.2.3.6 C.C.1.2.9-10.E L.N.1.1.4	Kelly Gallagher Website Phone or Computer Wordpress	Posts Responses	Shorten Required Length	Vocab specific to each article

			issues presented in informational texts within a small group.	L.N.2.2.3 C.C.1.2.9-10.H L.N.2.5.4 L.N.2.5.5 L.N.2.5.6 C.C.1.4.9-10.A C.C.1.4.9-10.B C.IE.1.1.1 C.IE.1.1.2 C.C.1.4.9-10.D C.IE.1.1.3 C.IE.1.1.5 CC.1.4.9-10.E CC.1.4.9-10.K C.IE.1.1.4 C.IE.2.1.1 C.IE.2.1.5 CC.1.4.9-10.F CC.1.4.9-10.L CC.1.4.9-10.R C.IE.3.1.1 C.IE.3.1.2 C.IE.3.1.3 C.IE.3.1.4 C.IE.3.1.5 C.C.1.4.9-10.I C.C.1.4.9-10.J C.C.1.4.9-10.S				
7-8	King Lear	Notes Act I Questions Quiz Act II Questions Quiz	• Identify and describe examples of motifs in the text. • Describe the parallel plot structures of the play.	CC.1.3.9-10.A L.F.1.1.2 L.F.1.3.1 L.F.1.3.2 CC.1.3.9-10.B L.F.1.1.1 L.F.2.1.1 L.F.2.1.2 CC.1.3.9-10.C L.F.2.3.1	Kindles King Lear Film	Questions Quizzes Test	Chunking Word Banks Shorten required writing assn. lengths	Soliloquy Iambic Pentameter Blank Verse

		Act III Questions Quiz Act IV Questions Quiz Act V Questions Quiz Test	• Describe how Lear and Gloucester's characters develop over the course of the play. • Analyze and explain how social themes are revealed through motifs.	CC.1.3.9-10.D CC.1.3.9-10.E CC.1.3.9-10.F L.F.2.5.1 L.F.2.2.2 L.F.2.4.1 CC.1.3.9-10.G L.F.2.2.1 L.F.2.2.4				
7-8	Lord of the Flies	Intro Activity Chaps 1-3 Questions Quiz Chaps 4-6 Questions Quiz Chaps 7-9 Questions Quiz Chaps 10-12 Questions Quiz Vocab Quizzes Test Vocab Test	• Explain how this novel functions as allegory. • Analyze the psychological behaviors depicted in the novel, including mob mentality and group think. • Discuss the role human nature plays in the novel. • Understand the symbolic nature of the character, the "Lord of the Flies."	CC.1.3.9-10.A L.F.1.1.2 L.F.1.3.1 L.F.1.3.2 CC.1.3.9-10.B L.F.1.1.1 L.F.2.1.1 L.F.2.1.2 CC.1.3.9-10.C L.F.2.3.1 CC.1.3.9-10.D CC.1.3.9-10.E CC.1.3.9-10.F L.F.2.5.1 L.F.2.2.2 L.F.2.4.1 CC.1.4.9-10.A CC.1.4.9-10.B C.IE.1.1.1 CC.1.4.9-10.C C.IE.1.1.2 CC.1.4.9-10.D C.IE.1.1.3 C.IE.1.1.5 CC.1.4.9-10.E	Kindles Episode of *Lost*	Questions Quizzes Vocab	Chunking Word Banks Shorten required writing assn. lengths	Vocab specific to novel

			• Explain how the novel functions as a loss-of-innocence story. • Clarify the symbolism of the different boys and various objects of the island.	CC.1.4.9-10.K C.IE.1.1.4 C.IE.2.1.1 C.IE.2.1.5 CC.1.4.9-10.F CC.1.4.9-10.L CC.1.4.9-10.R C.IE.3.1.1 C.IE.3.1.2 C.IE.3.1.3 C.IE.3.1.4 C.IE.3.1.5				

*Big Idea page will be added