

Leroy ELEMENTARY SCHOOL



Student and Parent Handbook 2025-2026

Leroy Elementary School
1451 Leroy Drive
Northglenn, CO 80233

Office phone # 720-972-5460
Attendance Line: Phone #720-972-5478
Visit our website: [Leroy Elementary](#)

SCHOOL INFORMATION

Important Phone Numbers

Main Office (Hours 7:15 a.m. - 3:15 p.m.): 720-972-5460

Fax Line: 720-972-5479

Attendance Line (available 24 hours a day): 720-972-5478

*Please call before 7:50 a.m. if your student will be absent or tardy.

BASE Program: 720-972-5477

Cafeteria: 720-972-5468

Library: 720-972-5467

School Hours

Kindergarten – Grade 5

First Bell 7:50 am Tardy Bell 7:55 am

7:50 am – 2:35pm

If you arrive after 7:55 a.m., you are considered tardy.

Please ensure that your child knows the daily plan for pick up. If someone is responsible for meeting them, please remind them to be on school grounds no later than 2:35pm at the designated pick up location.

Staff is present to assist with the supervision of our students starting at 7:45 am. Staff will be available to assist with dismissal procedures at the end of each day for a period of 5 – 10 minutes. If it is prior to the end of the school day, please make sure to bring your driver's license to pick up your child. Anyone other than the designated guardian must be listed on a Student Authorization Pick Up Form and bring their driver's license to pick up your child.

B.A.S.E. HOURS

Before School 6:30 am – 7:55 am

After School (M, T, Th, F) 2:35 pm – 6:00 pm

Delayed Start 8:30 am

Attendance - Reporting Absences

Attendance Line: 720-972-5478

Absences must be reported on the school's attendance line, even if the teacher has been informed of the absence. The school's attendance line may be called at any time to report an absence or tardy.

Attendance Policy

Students are expected to attend school as much as possible according to district policy and state law. Parents may excuse up to five (5) absences per semester without documentation. Absences beyond five (5) will be considered unexcused unless proper documentation is provided. Excused absences can be due to one or more of the reasons defined in this section. For an absence to be excused a telephone call or signed note from the custodial parent/legal guardian, medical practitioner(s), or other authorized official must be submitted within two (2) school days of the school day absent. In the case of multiple consecutive absences, the excuse must be submitted

within two (2) school days of the last school day absent. Per district policy, excused absences are defined as absences caused and excused due to one or more of the following reasons:

- 6.2 A verified illness, injury, a physical disability, or a mental or behavioral health disorder.
- 6.3 A religious observance generally recognized by an established and bona fide religious organization.
- 6.4 Absence required by the judicial system (court, juvenile authorities, police, or similar entities).
- 6.5 A family emergency such as a serious illness or death of an immediate family member.

If absences exceed the 5 per semester or 10 in a school year, the school will reach out to put an attendance intervention plan in place. This plan is to support students and families in getting students to school every day as poor attendance contributes to a number of challenges for students. Failure to respond to a request for an attendance meeting or failure to comply with a school attendance contract may result in a referral to the district attendance team which can result in Truancy Court if plans are not adhered to.

View the District's attendance policy [here](#).

[Attendance FAQ](#)

[Spanish Attendance FAQ](#)

Before and After School Enrichment (BASE)

The BASE Program serves elementary students beginning at 5 years of age. BASE is an extracurricular, optional, fee-based program. Space is limited and there is often a list of families waiting for an opportunity to enroll in BASE.

Students in the BASE Program engage in a wide variety of activities and choices providing students with opportunities to create, learn and grow through arts, physical activity and academic enrichment activities during out of school time. All BASE activities allow students opportunities critical to their social emotional development. For more information about our school's BASE program, contact the BASE Site Director at 720-972-5477 or Amber.A.Penney@adams12.org <https://leroy.adams12.org/base-program>. For more information about the District's BASE programs, please visit the following [link](#).

Behavior Information

Together we are committed to ensuring a safe and calm school where learning is occurring every hour of every day. We empower students to become responsible citizens and reflective lifelong learners. The development of explicit character traits and expectations of socially responsible behavior are essential elements of our school.

We expect every student to R.O.A.R. in all areas of the school:

- ★ Reflect and Learn
- ★ Own your choices
- ★ Act with kindness
- ★ Rise with a growth mindset

The Leroy behavior program includes both positive behavior incentives and consequences for behaviors which disrupt the learning environment. Leroy staff will use R.O.A.R. stamp cards when recognizing student behaviors that contribute to the learning environment. We will celebrate positive ROARing behavior with a ROAR store where students can “spend” their stamps for experiences and small toys. We will also have monthly assemblies to celebrate our students who are exhibiting our traits of the month.

When behaviors continue to disrupt the learning environment, consequences will follow. Teachers will determine if the behavior is minor or major. If it is minor, students may be given a redirect, loss of privilege, or an Attitude Check slip which will need to be returned the following day with a parent signature. If the behavior is major, students will be sent to the office and an appropriate consequence will be determined by a principal, mental health provider, or a Social Emotional Learning Specialist (SELS).

When behaviors are related to social issues with peers and/or friends, students will be coached in having restorative conversations with one another involving those involved and an adult.

Students, parents and the school share a responsibility for creating a safe and positive environment for learning and growing. Partnership with parents is fundamental to a student's behavioral success.

A summary of the Student Code of Conduct for Adams 12 Five Star Schools (the District) is available on the District's [website](#). For complete information, please refer to the latest version of each District policy on the District's [website](#).

This summary includes information such as:

- student conduct
- student attendance
- cell phones and personal technology devices
- District technology and Internet usage
- student dress code
- bullying and harassment

Bicycles and Scooters

Students riding a bike or scooter to school must take it directly to the specified bike rack area and leave it there until the student is ready to return home. For safety reasons, students are not permitted to ride their bike/scooter on school grounds. They must walk their bike/scooter to the designated bike rack area once they arrive at school. A lock is required to be used to secure bikes and scooters to the bike rack. Bicycles and scooters will not be guarded by the school at any time, so it is the student's responsibility to lock the bike/scooter up safely.

Birthdays and Celebrations

In support of the District's Policy on School Wellness, we strive to help our students make healthy lifestyle choices. Simple steps can help children continue making healthier choices as adults. In addition to healthier lunch choices and increased physical activity during our school day, we encourage sharing a “Non-food birthday treat” to celebrate your child. If you do bring in

a food treat it must be purchased (not homemade) and communicated to your teacher beforehand. Please ensure that our health aide is aware of any allergies your child may have. We appreciate your support in this matter! We are asking that parents refrain from bringing balloons, gift bags, flowers, and presents for school birthday parties and just stick to small, individual treats or more preferably, non-food treat options.

Birthday Invitations

We understand that school is the easiest place to distribute birthday invitations; however, doing so can cause many hurt feelings which disrupt the learning environment. Please have students pass out any party invitations after school is dismissed.

Cell Phones/Personal Technology Devices

Effective for the 2025-2026 school year, the District's policy on student cell phones and other personal technology devices (PTDs)* is as follows:

- PTDs must be in the "off" or "silent" position and stored out of sight at all times during the school day, including lunch and recess.
- In non-academic settings outside the school day, including before or after school activities or on school transportation, PTDs may be used in "silent mode" provided the use of the PTD, as determined by the supervising staff member or bus driver, in no way disrupts, poses a safety concern or otherwise violates the District's Student Code of Conduct.
- Students with an IEP/504 plan/health care plan are permitted to have access to their cell phone or other PTD in accordance with their plan.

*District Policy defines the term "Personal Technology Devices" to include any privately-owned portable technology device, including but not limited to cell phones and wearable technology such as smart watches, smart glasses, wireless earbuds, and wireless headphones.

The school is not responsible for any lost, stolen or destroyed PTDs on school property or at a school-sponsored activity away from campus. School administration, teachers, or staff will not investigate incidents.

Students who violate the District's policy on student use of cell phones and other personal technology devices may be disciplined in accordance with District Policy.

View the District Policy on Student Use of Cell Phones and Other Personal Technology Devices [here](#).

School Communication

Leroy will email a monthly newsletter around the first of each month with important information and reminders. The newsletter will also be posted on the Leroy Website.

Wednesday Communication Folders

Every Wednesday (or Tuesday, if there is no school on Wednesday) your child will bring home a Wednesday Folder. Any important information or notices will be placed in these folders. On

occasion, it is necessary to send home notes and memos, on a day other than a Wednesday. Please ask your child each day if there are any notices you should see. Responses to parent phone calls or emails generally will occur within 24-48 hours.

Students will not be allowed to use the classroom or office phone to make after school social arrangements. Students will be allowed to use the phone only in the following situations:

- When requested by their teacher
- When requested by an administrator
- When requested by the health aide, nurse or office staff

School office staff will only deliver emergency messages to students. Please assist us by making arrangements for after school pick-up and daycare prior to your child leaving for school in the morning. Response to parent phone calls/emails will be made within one business day.

Classroom Newsletters

Every grade/teacher will send home a monthly newsletter distributed in Wednesday Folders and posted on the class website. The newsletters will contain the following information:

- Topics and units of study covered during the week/month
- Expectations for students
- Prior notice of unit study and deadlines

Although teachers have telephones located in their classrooms, they have been directed to keep their ringers turned off during instructional time. If you want to reach your child's teacher, you may do the following:

- Call the classroom teacher and leave a voicemail. Teachers have been asked to check voicemail before and after school, and over their lunch break.
- You may call the office, and they will deliver messages to your student's teacher at the end of the day.
- You may call the classroom teacher before or after school.

You may also reach your student's teacher via email. Your student's teacher will provide you with the teacher's email address, and you may email them at your convenience. You may expect to hear back from them within one business day.

Early Departure/Late Arrival

Students who must leave school during regular school hours must be signed out through the office by a parent/legal guardian. A student may not be dismissed from their classroom until someone has signed the student out in the front office. Students cannot be released to leave school alone. Students are involved in instruction until the end of the school day.

We request that you do not pick your students up early unless it is extremely necessary. Students who arrive late to school must check in at the office. If the student arrives after 8:50 a.m., a parent/guardian must sign them in at the front desk.

Field Trips

Field trips to nearby points of interest may be scheduled by various classroom teachers throughout the school year. These trips are designed to supplement different aspects of the classroom curriculum and to introduce students to resources within the community. Parents will receive notice of scheduled field trips well in advance.

Parents must sign a permission form for all field trips. Students without a permission slip will not be allowed to accompany their class on the field trip.

Inclement Weather/School Closure

Information on emergency school closures due to severe overnight storms or other emergency situations is available on local television stations. Please listen for announcements concerning Adams 12 Five Star Schools. Information on closures may also be obtained by calling the District information number at 720-972-4000, then press 7 for school closure information or check the District website: www.adams12.org. Please note that school is rarely canceled.

Indoor Recess will be called if:

- snow, rain or sleet is falling
- temperature with the wind chill is 20 degrees or less
- playground conditions are poor (mud, snow or standing water)

Students must be prepared for all types of weather. They should bring warm coats, gloves or mittens, hats, weatherproof footwear and an extra pair of shoes for PE.

Lost and Found/Valuables at School

If your child misplaces an item, we encourage you to look in the lost and found by the main office. Often it is difficult to identify what they have lost. Please label coats, jackets, mittens, etc. Remaining articles are donated to a local charity several times a year.

We highly discourage students from bringing valuables and toys to school. Items having value for one individual usually have an attractive appeal for others and unfortunately sometimes disappear. The school cannot be responsible for these items. Teachers may have a special celebration which allows students to bring in a favorite game, stuffed animal, etc. but please remember, at no time is it appropriate for students to bring toy guns, toy knives, or toy weapons of any kind.

Pets on School Property

In an effort to keep our school feeling safe for all students and families and in accordance with District Policy, only service animals and therapy dogs are permitted on school property. District Policy requires prior authorization from the principal to have a therapy dog on school property. We ask that all other pets remain off school grounds during school hours. We appreciate your cooperation with this request.

Physical Education

Students will be provided opportunities to engage in physical education (P.E.) classes. If a student is unable to participate in P.E., the student must present to the principal or principal's designee a statement from a licensed health care practitioner stating the reason for the student's

inability to participate. A licensed health care practitioner means a physician (MD, DO), nurse practitioner or physician assistant who has prescriptive authority and is licensed to practice in Colorado.

Reporting Student Progress

Your student's progress will be reported at individual parent conferences at least twice a year. Report cards are sent home at the end of each grading period. Academic progress can also be found via the Infinite Campus Parent Portal.

Safety Information

Your child's safety is of utmost importance to us. It is imperative that students are dropped off no earlier than 7:45 a.m. and picked up at 2:35 p.m. Adult supervision is only available at 7:45am and only for 10 minutes after school. Students will enter through their outside classroom door unless they are eating breakfast. If your child is eating breakfast they may be dropped off at the cafeteria doors by the steps at 7:35am. There is no early supervision for breakfast drop off.

Student Safety- Please help us keep students safe: Our school's parking lot will be available for breakfast drop off beginning at 7:35am. Please be mindful of the new traffic pattern in the parking lot to continue to accommodate bus traffic. The parking lot will be closed in the afternoon from 2:25 – 2:45 pm for bus loading.

We ask that you please help us model safe behavior for our students at pick-up and drop-off time.

- Remind your child to use sidewalks and crosswalks.
- Drop off and pick up of students is along the curb only, so they don't have to cross traffic other than at the crosswalk. Hug and Go lanes are located on the south side of the school.
- Avoid picking up or dropping off students in the middle of the street.
- Avoid parking within 15 feet of school crosswalks.
- Parents should encourage children to adhere to all safety rules established for pedestrians. This emphasis on safety is also a concern of the school's staff, and is an important part of the instructional program.
- Students are expected to go directly to and from school. They are to respect the rights and property of all people in the neighborhood.

School Security System - In our ongoing efforts to provide the safest and most secure environment for our students, an additional security measure has been installed, which requires the following safety measures.

- ALL exterior doors will be locked at all times.
- Please do not open the door or hold the door open for others.
- In order to enter the building, you will need to press the button located on the west wall in the foyer.
- An office member will release the doors, allowing access to the building.
- Once entering the building, ALL visitors must check in at the office, show ID, and obtain a visitor pass.
- If you would like to wait with your child before school or wait for your child after school, you will need to wait outside.

Visitor/Parent Check-In

District Policy requires that all parents and visitors must present a drivers license/I.D. at the front desk and sign in at the office upon entering the building. Your license will be scanned through our Raptor system and a visitor's badge/sticker will be provided. You will be asked to wear a visitor's badge/sticker at all times.

If you would like to spend time with a teacher, please call and make arrangements prior to visiting. Also, if anyone other than a parent or legal guardian will be visiting the school (such as a grandparent coming for lunch) the guardian must call the office ahead of time to let us know.

Additional Leroy specific information can be found on our [Leroy Website](#).

NOTICE OF NONDISCRIMINATION

The District is committed to nondiscrimination in relation to race, color, sex (including pregnancy, childbirth, and related medical conditions), age, religion, creed, national origin (including ethnicity), ancestry, genetic information (including family medical history), marital status, family composition, sexual orientation, transgender identity, gender identity, gender expression, or disability (“Protected Classes”), in its educational programs or activities, operations, and employment applications and decisions. Harassment, if it rises to the level described in state law, is a prohibited form of discrimination.

A report of discrimination or harassment may be made to any District employee, including the District’s Title IX/Nondiscrimination Coordinator or designated assistant principal in each school building. Reports may be made in person, in writing, over the phone, by email or via the District’s website. The District’s nondiscrimination policies, grievance procedures, and online complaint form are available on the District’s Nondiscrimination and Title IX web pages on the District’s website, <https://www.adams12.org/>.

The District’s Title IX/Non-Discrimination Coordinator is responsible for coordinating, monitoring, and documenting District compliance with District Policies 4140 (Equal Employment Opportunity), 8400 (Nondiscrimination), and 8410 (Sex-Based Discrimination and Harassment). Inquiries about these policies may be referred to the District’s Title IX/Nondiscrimination Coordinator, the U.S. Department of Education’s Office for Civil Rights, or both.

The District’s interim Title IX Coordinator is:
A’ndra Warren
Interim Title IX Coordinator
Adams 12 Five Star Schools
1500 E 128th Ave, Thornton, CO 80241
TitleIX-Nondiscrimination-Coordinator@adams12.org
(720) 972-4179

The District’s interim Nondiscrimination Coordinator is:
Marie McKenzie
Interim Nondiscrimination Coordinator
Adams 12 Five Star Schools
1500 E 128th Ave, Thornton, CO 80241
Marie.McKenzie@adams12.org
(720) 972-4010

INFORMATION AVAILABLE ON DISTRICT WEBSITE

STUDENT CODE OF CONDUCT

A summary of the Student Code of Conduct for Adams 12 Five Star Schools (the District) is available on the District's [website](#). For complete information, please refer to the latest version of each District policy, available [here](#).

This summary includes information such as:

- student conduct
- student attendance
- cell phones and personal technology devices
- District technology and Internet usage
- student dress code
- bullying and harassment

COMMONLY REQUESTED INFORMATION

A summary of commonly requested information is available on the District's [website](#). For the most complete information, please refer to the latest version of each District policy (if applicable), available [here](#).

“Commonly requested” information includes topics such as:

- complaints or grievances
- consolidated billing
- service animals on District property
- student transportation
- video and audio monitoring
- visitors to schools

STUDENT HEALTH INFORMATION

Information about student health and wellness, including immunizations, health screenings, COVID-19, and when to keep your child home from school, is available on the District's [website](#).

LEGAL NOTIFICATIONS

The District's legal notifications/annual notices are available on the District's [website](#).

These notices include information concerning:

- non-discrimination (including Title IX)
- rights under the Family Educational Rights and Privacy Act (FERPA)
- directory information under FERPA
- rights under the Protection of Pupil Rights Amendment (PPRA)
- other opt-out provisions