U.S. HISTORY
1865-PRESENT

CURRICULUM MAP

MR. F[illegible]RICK MASON
GRADE 10

Week	Unit Name (Topic)	Lesson	Objectives	Standards and Eligible Content	Resources	Assessments	Adaptations Modifications	Vocab
Week #1	I. A Changing America	1. Civil War Review (Causes and Effect)	Review the causes and effects of the Civil War	8.1.U.A, 8.1.U.B, 8.3.U.C	1. Power Point Presentations	Student progress will be assessed in various ways which may include, but not be limited to the following:	Determined individually as outlined in the students IEP. The adaptations and modifications will be approved and confirmed through the special education department.	Dred Scott, Samuel Tilden, Benjamin Wade, Green Clay Smith, David Davis, Edwin Stanton, Andrew Johnson, John Wilkes Booth, Peter Cooper, W.E.B. DuBois, Salmon P. Chase, Rutherford B. Hayes, Homer, Plessy, Joseph Bradley, Abraham Lincoln, Booker T. Washington, Radicals, Scalawags, Greenback Party, Democratic Party, NAACP, Moderates, Prohibition Party, Freedman's Bureau, Freedman, Carpetbaggers, Republican Party, Electoral Commission, Black Codes, 12th Amendment, 15th Amendment, Tenure of Office Act, Jim Crow
		2. Civil War Amendments (13th, 14th, 15th)	Explain the Civil War Amendments and the effect they had on American society	5.1.U.C, 5.1.U.A	2. Directed Reading Worksheet Packets	1. Tests		
		3. Aftermath of the Civil War	How to integrate the newly freed slaves and the Confederate States	8.1.U.A, 8.2.U.D, 8.3.U.D	3. Reteaching Worksheet Packets	2. Quizzes		
Week #2		1. Republican Party Division (Moderates/Radicals)	Compare and contrast the Moderate and Radical Republican plans for Reconstruction	8.2.U.D, 8.3.U.A, 8.3.U.C	4. Educational Videos	3. Essays		
		2. Assassination of Abraham Lincoln	Analyze the causes and the effects of the assassination of Abraham Lincoln	8.1.U.B, 8.2.U.D	5. Current Events	4. Projects		
		3. Reconstruction Plans (Lincoln's, Congressional, Johnson's, Radical)	Explain the major provisions of the plans for Reconstruction	8.1.U.A, 8.1.U.B, 8.3.U.D	6. Maps and Charts	5. Debates		
Week #3		1. Inclusion of Freedman, Black Codes	Identify methods used by southern whites to keep blacks in the position of second-class citizens	8.1.U.B, 8.2.U.D, 8.3.U.A	7. Text Book			
		2. Impeachment of Andrew Johnson, Violation of the Tenure of Office Act	Discuss the impeachment process citing specific examples throughout history (Focus on Andrew Johnson)	8.1.U.B, 8.2.U.A				

		3. Election of 1876 (Candidates, Major Issues) Political parties (Democrat, Republican, Prohibition, Greenback)	Describe the "Most Corrupt Election in American History" Compare to other controversial elections.	8.3.U.C, 7.3.U.A				Office Act, Jim Crow Laws, 13th Amendment, Reconstruction Act, Civil War Amendments, Wade-Davis Bill, 14th Amendment, Compromise of 1877, Civil Rights Act of 1875, Veto, Watershed, Assassination, Tuskegee Institute, Poll Tax, Segregation, Sharecroppers, Grandfather Clause, Amnesty, Literacy Test, Reconstruction, Override, Impeachment, Accommodation
Week #4		1. Political Party Symbols (Thomas Nast)	Analyze the party symbols. The Republican Elephant and the Democratic Donkey	5.1.U.F				
		2. Results of the Election of 1876 (Problems, Electoral Commission)	Analyze the election results and explain the Electoral College	5.3.U.D, 5.1.U.C				
		3. Compromise of 1877 (12th Amendment, Legacy (1888, 200, 2016)	Identify the stipulations of the Compromise of 1877	8.1.U.B, 8.3.U.D				
Week #5		1. Integration of Freedman (Freedman's Bureau, Homestead Act)	Explain the attempt of the government to integrate the newly freed slaves into society	7.4.U.B, 6.1.U.B				
		2. Booker T. Washington (Life, Legacy)	Describe the rise of Booker . Washington	8.3.U.D, 5.2.U.B, 6.4.U.C				
		3. Atlanta Compromise Speech (Causes and Effects)	Analyze the Atlanta Compromise Speech and the effect it had on African Americans	8.3.U.D, 5.2.U.B, 6.4.U.C				
Week #6	II. The Last Frontier	1. Battle for the Plains (Indians v. U.S.)	Explain why the Buffalo and horse were important to the Plains Indians	7.1.U.A, 7.3.U.A, 6.1.U.A	1. Power Point Presentations	Student progress will be assessed in various ways which may include, but not be limited to the following:	Determined individually as outlined in the students IEP. The adaptations and modifications will be approved and confirmed through the special education department.	Sioux, Vaqueros, Comanche, Henry Comstock, Apache, Cowhand, Fifty-Niners, James Fennimore, Pawnee, Cheyenne, Prospectors, Joseph G. McCoy, Arapaho, Nez
		2. Indian Removal (American Bison, Divide and Conquer)	Analyze the factors that led to the end of Indian Independence	8.3.U.A, 8.1.U.B	2. Directed Reading Worksheet Packets	1. Tests		
		3. Concentration (Black Hills War, Reservations, Fort Laramie Treaty)	Describe the place characteristics of the Great Plains	7.1.U.A, 7.3.U.A	3. Reteaching Worksheet Packets	2. Quizzes		

		4. Transcontinental Railroad	Discuss the role of the railroads in the settlement of the West.	6.1.U.C, 6.1.U.B, 7.4.U.B	4. Educational Videos	3. Essays		Pe Cattle Baron, Mexican-Americans, Ranchers, Bret Harte, Chief Joseph, George Armstrong Custer, Vigilantes, Sitting Bull, Abilene, Dodge City, Open Range, Chisholm Trial, Nevada, Reservation, Boom Town, Bozeman Trial, Chicago, Promontory, Little Big Horn, Wounded Knee, Boot Hills, Great Plains, Mt. Davidson, Great American Dessert, Oklahoma, Virginia City, Brand, Steel Plow, Range Rights, Fort Laramie Treaty, Drought, Long Drive, Right of Way, Chivington Massacre, Bonanza, Range Wars, Twine Binder, Dawes Severalty Act, Assayed, Dry Farming, Concentration, Vigilance Committees, Bandana, Breadbasket, Cattle Kingdom, Transcontinental Railroad, Windmill, Ghost Dance, Comstock Lode, Union Pacific Railroad, Round-up, Barbed Wire, Pacific Railway Act, Central Pacific Railroad,
Week #7		1. Indian Wars (Southwest, Causes and Effects)	Explain what cause the conflicts between Indians and the American Government	5.2.U.B, 8.1.U.A	5. Current Events	4. Projects		
		2. Indian Resistance (Battle of Little Big Horn, Bozeman Trail)	Identify the major conflicts in Indian resistance	8.1.U.B, 8.3.U.A	6. Maps and Charts	5. Debates		
		3. Dawes Severalty Act (Provisions)	Analyze the stipulations of the Dawes Act and the effect it had on Native American culture.	8.3.U.D, 6.1.U.A, 6.4.U.C, 5.2.U.B	7. Text Book			
Week #8		1. Boom Towns (Comstock Lode, Mining Camps)	Describe life in a boom town	8.3.U.D, 8.3.U.C				
		2. Open Range (Long Drive, Cattle Towns)	Identify the factors that led to the rise of the Open Range	6.2.U.A, 6.4.U.C				
		3. Range Wars (Farmers v. Ranchers)	Evaluate the needs of the farmers and ranchers on the Open Range	8.3.U.A, 6.2.U.A, 6.4.U.C				
Week #9		1. Cattle Kingdom (Collapse, Causes)	Explain the reasons for the collapse of the Cattle Kingdom	6.2.U.A, 6.4.U.C				
		2. Farming on the Great Plains	Describe the factors that led to the rise of farming on the Great Plains	7.3.U.A, 6.4.U.C				
		3. Farming Inventions (Problems and Solutions)	Identify new inventions and farming techniques that turned the Great Plains into the breadbasket of America	6.4.U.D				

Week #10	III. The Rise of Industrial America	1. Definition of Big Business	Describe the rise of Industrial America between 1860 and 1900	6.4.U.D, 8.3.U.D, 8.1.U.B	1. Power Point Presentations	Student progress will be assessed in various ways which may include, but not be limited to the following:	Determined individually as outlined in the students IEP. The adaptations and modifications will be approved and confirmed through the special education department.	Trustees, Samuel Kier, New Immigrants, Andrew Carnegie, Wildcatters, Uriah Stephens, Henry Bessemer, Board of Directors, Stockholders, Thomas Edison, George Eastman, Jane Addams, Old Immigrants, Granville Woods, John D. Rockefeller, Entrepreneurs, Edwin L. Drake, Samuel Gompers, Terence V. Powderly, John Sherman, Railroad Barons, Henry Clay Frick, Alexander Graham Bell, Strike, Lockout, Homestead Strike, Yellow Dog Contract, Union, Knights of Labor, Haymarket Square, Bread and Butter Issues, Blacklist, Division of Labor, Trust, Partnership,
		2. Types of Business Organizations (Sole Proprietorship, Partnership, Corporation)	Describe the different types of Business organizations in American society	6.4.U.C	2. Directed Reading Worksheet Packets	1. Tests		
		3. Advantages and Disadvantages of Business Organizations (Sole Proprietorship, Partnership, Corporation)	Identify the advantages and disadvantages of the three major business organizations	6.4.U.C	3. Reteaching Worksheet Packets	2. Quizzes		
		4. Definition of Monopoly	Explain why people feared trusts	8.1.U.B, 6.4.U.C	4. Educational Videos	3. Essays		
		5. Government attempts to regulate Big Business	Identify inventions that were part of the communications revolution and explain how they influenced the growth of business	8.1.U.A, 8.1.U.B	5. Current Events	4. Projects		
Week #11		1. Methods of Business Consolidation (Pools, Trusts, Holding Companies)	Explain how businesses consolidated to increase their influence	8.3.U.D	6. Maps and Charts	5. Debates		
		2. Advantages/Disadvantages of Big Business	Evaluate the advantages and disadvantages of Big Business	8.3.U.D, 8.1.U.C	7. Text Book			
		3. Fixed Costs and Overhead	Discuss the hidden costs of running a business	6.1.U.B, 6.4.U.C				
		4. Interstate Commerce Commission, Sherman Antitrust Act, Clayton Antitrust Act	Evaluate government attempts to regulate and control industry	5.1.U.A, 5.1.U.C				

		5. Robber Barons (John D. Rockefeller, Andrew Carnegie, J.P. Morgan, Cornelius Vanderbilt)	Describe the effect that each Robber Baron had on their particular industry	6.4.U.C				Fr iterprise, Sole Proprietorship, Pools, Collective Bargaining, American Federation of Labor, Chain Store, Limited Liability Mail-Order Companies, Rebates, Fixed Costs, Department Stores, Sherman Anti-Trust Act, Overhead, Corporation, Stock Certificates, Standard Oil Companies, Monopoly, Specialization, Steel, Skyscraper, Mesabi Range, Chinese Exclusion Act, Smelt, Gilded Age, Specialty Stores, Quadrulex Telegraph, Kerosene, Black Gold, Brooklyn Bridge, Professional Advertising, Telegraph, Oil Refining, Mass Production, Interstate Commerce Act, Telephone, Literacy Test, Settlement House, Communication Revolution, Air Brakes, Phonograph, Suspension Bridge, Internal Combustion Engine, Typewriter, Electric Light, Bessemer Converter, Pinkerton Detective Agency, Hull House, Drake's Folly
Week #12		1. Workers v. Big Business	Evaluate the issues the American worker had with Big Business	8.3.U.C, 8.3.U.D				
		2. Specialization, Division of Labor (Advantages/Disadvantages)	Describe the changing roles of workers in America's industrial economy	8.3.U.C, 8.3.U.D				
		3. Organization of Labor	Explain the reasoning behind the organization of labor in the U.S.	8.3.U.C, 8.3.U.D				
		4. Bread and Butter Issues	Identify the Bread and Butter issues (compare to present day)	6.4.U.C				
		5. Unions (Advantages/Disadvantages)	Analyze the advantages and disadvantages of Unions	8.3.U.D				
		6. Collective Bargaining, Arbitration and Mediation	Describe the process of collective bargaining	5.2.U.B				
Week #13		1. Knights of Labor/American Federation of Labor	Compare and contrast the KOL and the AFL	5.2.U.B, 8.3.U.D				
		2. Labor Unrest (Haymarket Riot, Homestead Strike)	Interpret the causes and effects of the Haymarket Riot and the Homestead Strike	5.2.U.B, 5/3/U.D				
		3. Gilded Age	Identify the characteristics of the Gilded Age	8.1.U.B				
		4. Old Immigrants v. New Immigrants	Compare and contrast Old Immigrants and New Immigrants	8.1.U.A, 8.3.U.D				

		5. Chinese Immigration (Xenophobia)	Explain the reasons for the restrictions on Chinese Immigration	8.1.U.A, 8.3.U.D				
		6. City Life (Problems and Solutions)	Analyze the problems created by the rapid growth of cities and list some attempts to solve them	8.1.U.A, 8.3.U.D				
Week #14	IV. Money and Politics	1. Politics after the Civil War (Solid South)	Describe the importance of the close states in the presidential elections following the Civil War	8.1.U.A, 6.1.U.B	1. Power Point Presentations	Student progress will be assessed in various ways which may include, but not be limited to the following:	Determined individually as outlined in the students IEP. The adaptations and modifications will be approved and confirmed through the special education department.	Karl Marx, Stephen Crane, Charles Guiteau, Chester Arthur, Mark Twain, Sigmund Freud, George Pullman, John Peter Altgeld, Boss Tweed, James Garfield, Eugene V. Debs, George Pendleton, Thomas Nast, John Sherman, Edgar Allan Poe, Nathanial Hawthorne, Jacob Coxey, Richard Bland, Winslow Homer, William Dean Howells, Marcus Hanna
		2. Political Tactics (Democrats/Republicans)	Explain what was meant by "waving the bloody shirt"	8.3.U.D	2. Directed Reading Worksheet Packets	1. Tests		
		3. How to win an Election (Close States/Native Sons)	Describe the process of winning an election in the late 1800s	5.3.U.D, 5.2.U.B	3. Reteaching Worksheet Packets	2. Quizzes		
		4. Political Machines (Patronage, Franchises, Kickbacks)	Criticize and defend big-city political machines	5.3.U.D	4. Educational Videos	3. Essays		
		5. Tammany Hall (Boss Tweed, Thomas Nast)	Identify the major political issues in the years following the Civil War	5.1.U.A, 8.3.U.D	5. Current Events	4. Projects		
Week #15		1. Age of Realism	Identify the characteristics of the Age of Realism	6.2.U.C, 6.4.U.C	6. Maps and Charts	5. Debates		
		2. Effects of the Industrial Revolution	Discuss the effects that the Industrial Revolution had on the development of American society	8.3.U.D, 8.1.U.B	7. Text Book			
		3. Themes of Realism	Identify the themes of Realism	6.2.U.C, 5.3.U.D				

		4. Realist Writers (Mark Twain, William Dean Howells, Stephen Crane, Willa Cather, Edgar Alan Pow)	Explain the impact that specific Realist writers had on America	8.3.U.D				Will Allison, Grover Cleveland, William Jennings Bryan, James Weaver, Charles Darwin, William McKinley, Mandate, Native Sons, People Party, Political Machine, Patronage, Close States, Populist Party, Sitting on the Fence, Democrats, Merit System, Tammany Hall, Cross of Gold Speech, Kickbacks, Spoils System, Omaha Platform, Waving the Bloody Shirt, Herd-party, Pendleton Act, 17th Amendment, Civil Service Commission, Republicans, Tariff, Fiat Money, Pullman Strike, Farmers Alliance, Silver, Depression, Crime of 1873, Monetary Policy, Tramp, Bimetallism, Coxey's Army, Bland-Allison Act, Realism, Greenbacks, Gold Standard, Coinage Act of 1873, Inflation, Compulsory, Age of Realism, American Railway Act, Franchises, Cooperatives, National Grange
Week #16		1. Intellectual Revolution (Charles Darwin, Sigmund Freud, Karl Marx)	Explain the impact that Darwin, Freud and Marx had on American society	8.3.U.C, 8.3.U.D				
		2. Populism (Populist Party)	Explain the reasons that led farmers to form the Populist Party	5.3.U.D, 8.3.U.D				
		3. Third Parties (Sitting on the Fence)	Analyze the 3rd Party system in American politics	5.3.U.D				
		4. Omaha Platform (17th Amendment)	Discuss the Omaha Platform	8.1.U.C				
Week #17		1. Tariff (Reason for Keeping/Reason for Dropping)	Identify the reason for a keeping and dropping a tariff	6.3.U.C				
		2. Monetary Policy (Gold Standard v. Fiat Money)	Compare and contrast the Gold Standard v. Fiat money	6.1.U.C				
		3. Inflation v. Deflation	Explain the difference between inflation and deflation	6.1.U.A, 6.1.U.C, 6.2.U.A				
		4. Assassination of President Garfield	Describe the impact of the assassination of President Garfield	8.1.U.B				
Week #18		1. Civil Service Reform (Pendleton Act)	Describe the reason for the need to reform the civil service system	8.3.U.C				
		2. The Crime of 1873 (Bland Allison Act)	Discuss the attempt of the government to keep the US on the gold standard	6.1.U.B				

		3. Bimetallism (Cross of Gold Speech)	Define bimetallism and why some groups supported it	6.1.U.B, 8.3.U.D				
		4. Pullman Strike (Causes and Effects)	Describe the causes and effects of the Pullman Strike	8.1.U.B, 6.4.U.C				
Week #19	V. An Expanding America	1. Monroe Doctrine	Analyze the Monroe Doctrine and the effects it had on American foreign policy	5.4.U.A, 5.1.U.C, 5.2.U.B, 8.3.U.B	1. Power Point Presentations	Student progress will be assessed in various ways which may include, but not be limited to the following:	Determined individually as outlined in the students IEP. The adaptations and modifications will be approved and confirmed through the special education department.	John Hay, George Hoar, George Dewey, William McKinley, Maximillian, Jane Addams, William Seward, Theodore Roosevelt, Jose Marti, Benito Juarez, Sanford B. Dole, William Jennings Bryan, Liliuokalani, Kamehameha, Emilio Aguinaldo, Fredrick Jackson Turner, Carl Schurz, Richard Olney, Albert Beveridge, William Randolph Hearst, Mark Twain, Leon Czolgosz, Samuel Gompers, Joseph Pulitzer, James Blaine,
		2. Spanish American War (Causes)	Explain the causes of the Spanish American War	8.3.U.D, 8.3.U.A	2. Directed Reading Worksheet Packets	1. Tests		
		3. Expansionism, Yellow Journalism, Hearst v. Pulitzer	Contrast the views of imperialists and anti-imperialists	8.3.U.D	3. Reteaching Worksheet Packets	2. Quizzes		
		4. DeLome Letter, Sinking of the Maine, Statement of American Power	Explain the effects of Spanish presence in the Americas	7.3.U.A, 7.4.U.B	4. Educational Videos	3. Essays		
		5. Cuban Independence, Stimulate American Economy	Describe the situation in Cuban and why the US had interest	7.3.U.A, 7.4.U.B	5. Current Events	4. Projects		
		6. Declaring War on Spain	Discuss the effects of the Pan-American Conference and Chilean Crisis on Latin American attitudes toward the U.S.	5.2.U.B	6. Maps and Charts	5. Debates		
		1. Teller Amendment	Describe the purpose of the Teller Amendment	8.3.U.B	7. Text Book			
		2. Battle of Manila Bay/Battle of San Juan Hill (Rough Riders)	Analyze the Spanish American Wars major events and battles	8.3.U.D				

Week #20		3. Effects of the Spanish American War (Treaty of Paris)	Explain the Treaty of Paris' provisions	8.3.U.B, 5.2.U.B				Ma Perry, Andrew Carnegie, Josiah Strong, Imperialism, Platt Amendment, Hay-Herran Treaty, Clayton-Bulwer Treaty, Isolationism, Monroe Doctrine, Roosevelt Corollary, Hay-Pauncefote Treaty, McKinley Tariff, Social Darwinism, Gunboat Diplomacy, Hay-Bunau-Varilla Treaty, Anti-Imperialism, Dollar Diplomacy, Big Stick Diplomacy, Manifest Destiny, Teller Amendment, Henry Cabot Lodge, Cuba, Manila, Venezuela, Havana Harbor, Guam, Isthmus, Tokyo Bay, Midway Islands, Spain, Panama, Great Britain, Dominican Republic, France, Santiago, San Juan Hill, Peking, Columbia, Juntas, USS Maine, Boxer Rebellion, Spheres of Influence, Locks, Missionaries, Reconcentrados, Spanish-American War, Ultimatum, Rough Riders, Guerrilla Warfare, Arbitration, Treaty of Paris, Yellow Journalism
		4. Expansionism (Classifications of American Territories)	Identify the new territories that came under American control	7.4.U.B, 8.1.U.B				
		5. Philippine War, Platt Amendment (Guantanamo Bay)	Describe the impact of the Platt Amendment	8.3.U.B				
		6. Economic Boom, End of Depression, Famous People (William McKinley, Theodore Roosevelt, Josiah Strong)	Analyze the economic impact the Spanish American War had of the U.S.	6.1.U.B, 6.4.U.C				
Week #21		1. Insular Cases, Domestic Relations	Describe the issue over expansion "Does the Constitution follow the flag?"	5.1.U.C, 5.3.U.F				
		2. End of Spanish Empire, America Emerges as a World Power	Discuss the worldwide impact that the Spanish American War had on America	8.1.U.B, 8.1.U.C				
		3. Assassination of William McKinley (Rise of Theodore Roosevelt)	Analyze the the impact of the assassination of William McKinley had on the U.S.	8.3.U.A				
		4. Alfred Nobel (Nobel Prize) Presidential Winners	Describe the impact of Alfred Noble on the world	8.3.U.A				
Week #22		1. Panama Canal (History)	Discuss the steps taken by the U.S. to build and control the Panama Canal	7.1.U.A, 7.4.U.B, 5.2.U.B				
		2. Treaties to Develop the Canal (Clayton-Bulwer, Hay-Pauncefote, Hay-Herran, Hay-Bunau Varilla)	Compare and contrast the treaties that were signed during the early stages of the Panama Canal	5.2.U.B				

		3. Roosevelt Corollary (Reason and Stipulations)	Describe the reasons for the Roosevelt Corollary	8.3.U.B, 5.4.U.A				
		4. Big Stick Diplomacy v. Gun Boat Diplomacy	Compare and contrast the policies of Big Stick and Gun Boat diplomacy	8.3.U.B, 5.4.U.A				
Week #23	VI. Reformers and the Progressive Movement	1. Anthracite Coal Strike/Philippine Government Act	Explain the reasons for Theodore Roosevelt's intervention into the Anthracite Coal Strike	8.2.U.A, 8.2.U.D	1. Power Point Presentations	Student progress will be assessed in various ways which may include, but not be limited to the following:	Determined individually as outlined in the students IEP. The adaptations and modifications will be approved and confirmed through the special education department.	
		2. Wright Brothers (First Flight)	Describe the impact of the Wright Brothers	8.2.U.C	2. Directed Reading Worksheet Packets	1. Tests		
		3. Roosevelt and Conservation (Antiquities Act)	Identify Theodore Roosevelt's contributions to American society	8.2.U.C, 6.4.U.C	3. Reteaching Worksheet Packets	2. Quizzes		
		4. Legacy of Roosevelt (Accomplishments)	Explain why Theodore Roosevelt worked to strengthen the presidency	6.4.U.C, 8.3.U.A	4. Educational Videos	3. Essays		
Week #24		1. Muckrakers (Upton Sinclair/Ida Tarbell)	Describe what is meant by muckraking journalism	8.3.U.B	5. Current Events	4. Projects		Recall, Initiative, Lobbyist, Ida Tarbell, Referendum, Muckrakers, Social Gospel, James Weaver, Louis Brandeis, Eugene V. Debs, Robert LaFollette, Pure Food and Drug Act, Meat Inspection Act, Elkins Act, Square Deal, Welfare State, Free Enterprise, Wisconsin Idea, Underwood Tariff, Niagara Movement, Municipal Socialism,
		2. The Jungle (Effects)	Analyze The Jungle and the impact it had on American society	8.3.U.B, 8.3.U.C	6. Maps and Charts	5. Debates		
		3. Meat Inspection Act and Pure Food and Drug Act	Explain the impact of the Meat Inspection Act and Pure Food and Drug Act	8.3.U.B, 8.3.U.C	7. Text Book			
		4. Japanese Immigration (Gentleman's Agreement/Root Takahira Agreement)	Describe the reasons for the problems with Japanese immigration	8.3.U.D				
		1. Populists v. Progressives - Liberals v. Conservatives	Compare and contrast the Populists and Progressives	5.3.U.D, 8.3.U.D				

Week #25		2. Progressive Beliefs (New Nationalism)	Explain the reasons for the formation of the Progressive party	5.3.U.D, 8.3.U.D				Cla Anti-Trust Act, Gentleman's Agreement, Sherman Anti-Trust Act, Progressive Party, The Jungle, Jim Crow Laws, Black Codes, Bull Moose Party, New Nationalism, New Freedom, Woodrow Wilson, Theodore Roosevelt, Socialism, Golden Rule, 17th Amendment, 19th Amendment, 16th Amendment, J.P. Morgan, Andrew Carnegie, John Sherman, John D. Rockefeller, Susan B. Anthony, Carrie Lane Chapman Catt, Trust Buster, Conservation, Elkins Act, Root-Takahira Agreement, Hepburn Act, ICC, FDA, USDA, Populist Party, W.E.B DuBois, Booker T. Washington, Henry Ford, Triangle Fire. William H. Taft, Wright Brothers, Anthracite Coal Strike, Square Deal, Federal Reserve Act
		4. 19th Amendment, Wisconsin Idea	Identify the social problems that progressives hoped to solve	8.3.U.C				
		5. Niagara Movement (W.E.B. Dubois, beliefs and legacy)	Describe the rise of W.E.B. DuBois	8.3.U.B				
		6. Jim Crow Laws	Identify the attempt of Southern governments to control African Americans	8.3.U.D				
Week #26		1. Government v. Big Business (Roosevelts Square Deal)	Evaluate Roosevelts Square Deal	8.3.U.C, 8.1.U.C				
		2. Triangle Fire (Building Codes)	Describe the impact of the Triangle Fire on workers safety	5.1.U.A				
		3. Elkins Act/Hepburn Act/Northern Securities Case	Compare and contrast the governments attempt to prevent the rise of monopolies	6.1.U.B, 6.2.U.A				
		4. Henry Ford (Model T and Ideas)	Analyze the effects Henry Ford had on American business	8.3.U.C, 8.3.U.A				
		5. William H. Taft	Describe the rise of William H. Taft	8.3.U.C, 8.3.U.A				
Week #27		1. Underwood Tariff (16th Amendment)	Discuss the need for the 16th Amendment and the lasting effect it had	5.1.U.C, 8.3.U.C				
		2. Election of 1912 (22nd Amendment)	Evaluate the election of 1912	8.1.U.B, 5.3.U.D				
		3. New Nationalism v. New Freedom	Compare and contrast Roosevelt's New Nationalism with Wilson's New Freedom	5.3.U.D, 8.3.U.A				

		4. Woodrow Wilson (Federal Reserve)	Discuss the reason for the formation of the Federal Reserve	6.4.U.C				
		5. Socialism in the United States (Eugene V. Debs)	Evaluate the rise of Socialism in the United States	5.3.U.D				
Week #28	VII. The Great World War	1. Background of the Great War	Explain Wilson's view of America's role in world affairs	8.3.U.A, 5.2.U.B	1. Power Point Presentations	Student progress will be assessed in various ways which may include, but not be limited to the following:	Determined individually as outlined in the students IEP. The adaptations and modifications will be approved and confirmed through the special education department.	
		2. Causes of the Great War (European) (Militarism, Military Advances, Nationalism, Assassination, Imperialism, Alliances)	Discuss the reasons why the Great War began in Europe	8.3.U.A, 5.2.U.B	2. Directed Reading Worksheet Packets	1. Tests		
		3. Triple Entente v. Central Powers	Identify the members of the Triple Entente and the Central Powers	8.3.U.A	3. Reteaching Worksheet Packets	2. Quizzes		
Week #29		1. Cause of the Great War (American) (Zimmermann Note, Ideology, Lusitania Incident, Sussex Pledge, Politics, Economics)	Identify the reasons why the United States declared war on Germany	5.2.U.B	4. Educational Videos	3. Essays		Nicolas II, Doughboys, Louis Brandeis, Woodrow Wilson, Francisco Madero, Ferdinand Foch, Warren G. Harding, Charles Evans Hughes, Pancho Villa, Herbert Hoover, Arthur Zimmerman, Archduke Francis Ferdinand, Porfirio Diaz, Buffalo Soldiers, Theodore Roosevelt, Vladimir Lenin, John J. Pershing, H Cabot Lodge.
		2. British Isles, makeup of England, Great Britain and the United Kingdom)	Identify the countries and territories that make up England, Great Britain and the United Kingdom	8.3.U.A, 8.1.U.B	5. Current Events	4. Projects		
		3. The war outside	Analyze the social and economic changes that occurred in the United States in the 1920s	6.1.U.B, 6.2.U.A	6. Maps and Charts	5. Debates		
		4. Tampico Affair, ABC Powers	Assess the war's effects on African American, Mexican American, Latin America and women workers	8.3.U.D	7. Text Book			

Week #30		1. Theatres of the War (5 Theaters)	Identify the locations of the fighting in the Great War	5.2.U.B, 6.4.U.C				Mc e, Reparations, Tampico Affair, Mexican Revolution, Wobblies, Propaganda, Immigration Act, Bolshevik Revolution, Neutrality, Sedition Act, Self-determination, Emergency Quota Act, Imperialism, Espionage Age, League of Nations, Committee on Public Information, Nationalism, Materiel, Neutral Zone, Sussex Pledge, Balance of Power, Armistice, ABC Powers, Western Front, Treaty of Versailles, Stalemate, Eastern Front, Central Powers, Arbitration Treaties, Mandates, Triple Entente, Hindenburg Line, War Guilt Clause, National War Labor Board, War Industries Board, Dog Fights, Allied Powers
		2. U.S. Participation	Describe how the United States organized the war effort at home	6.1.U.A, 6.1.U.C, 6.2.U.A				
		3. Committee on Public Information	Evaluate how the U.S. strengthened the war effort	6.1.U.A, 6.1.U.C, 6.2.U.A, 8.3.U.D				
		4. Selective Service Act (National Defense Act)	Explain how the U.S. raised an army	8.3.U.D, 5.2.U.B				
		5. War Industries Board (Food Administration)	Describe what is meant by food will win the war	8.3.U.A, 8.1.U.B				
Week #31		1. General Pershing, Doughboys and AEF	Identify major battles in which American troops fought	5.2.U.B, 8.3.U.A				
		2. Armistice (11/11/11)	Describe what the Armistice and the impact it had on The Great War	5.2.U.B, 8.3.U.A				
		3. Results of the War (European)	Analyze the results of The Great War from a European perspective	5.2.U.B, 8.3.U.B.				
		4. Russian Revolution, Economics, Reparations	Define what is meant by reparations and the effect they had on Germany	8.3.U.D, 5.2.U.B, 6.1.U.A				
Week #32		1. Territorial Changes, Military restrictions	Analyze boundary changes contained in the Versailles Treaty	7.1.U.A, 7.3.U.A, 7.4.U.B, 8.3.U.D				
		2. Paris Peace Conference, Treaty of Versailles	Describe the stipulations of the Treaty of Versailles	5.2.U.B, 8.3.U.B.				
		3. Results of the War (American)	Identify the impact that The Great War had on the United States	6.2.U.C, 5.3.U.D, 8.3.U.B				
		4. 14 Points, Technology, Roaring 20s, Social Roles	Evaluate the 14 Points and the Versailles Treaty	8.3.U.B, 5.1.U.C				

		5. Economics, Xenophobia, Immigration Issues	Define xenophobia and what issues the U.S. had with immigrants after the war	8.3.U.D				
Week #33	VIII. The Great Depression and the New Deal	1. The Business Cycle	Describe the "normal" business cycle	6.2.U.E, 8.3.U.A	1. Power Point Presentations	Student progress will be assessed in various ways which may include, but not be limited to the following:	Determined individually as outlined in the students IEP. The adaptations and modifications will be approved and confirmed through the special education department.	Brain Trust, George Norris, Industrial Unions, National Youth Administration, Huey Long, Francis Perkins, William Howard Taft, Works Progress Administration, Black Cabinet, Herbert Hoover, Franklin D. Roosevelt, Rural Electrification Administration, New Deal, Social Security Act, Fair Labor Standards Act, Wagner Labor Relations Act, Bank Holiday, Tennessee Valley Authority, National Industrial Recovery Act, Federal Deposit Insurance Act, Second New Deal, Commodity Credit Corporation, Relief, Bonus March, Business Cycle, Separation of Powers, Reform, Fireside Chats, Deficit Spending, The Great Depression, Recovery, Hundred Days, Harlem Renaissance
		2. Depression, Recovery and Prosperity	Explain how the Great Depression affected various groups of Americans	6.2.U.E, 8.3.U.A	2. Directed Reading Worksheet Packets	1. Tests		
		3. Causes of the Great Depression (Stock Market Crash, Bank Failures, Farm Failures, Environmental Disasters, Purchasing Power, Government Regulations, Roaring 20s)	Describe the cause of the Great Depression	6.2.U.E, 8.3.U.B, 6.4.U.A, 5.3.U.B	3. Reteaching Worksheet Packets	2. Quizzes		
		4. Herbert Hoover and The Great Depression	Explain Herbert Hoovers impact on the Great Depression	8.3.U.A, 5.2.U.B, 8.1.U.B	4. Educational Videos	3. Essays		
Week #34		1. The emergence of Franklin D. Roosevelt	Evaluate the emergence of Franklin D. Roosevelt	8.3.U.A, 5.2.U.B, 8.1.U.B	5. Current Events	4. Projects		
		2. The New Deal	Explain the aims of the New Deal	5.2.U.B	6. Maps and Charts	5. Debates		
		3. The 3 Rs (Relief, Recovery, Reform)	Identify the 3 Rs	5.2.U.B, 8.3.U.A	7. Text Book			
		4. The New Deal Programs (Bank Holiday, TVA, FDIC, SSA, WPA)	Evaluate the impact of the New Deal Programs on the American economy	5.2.U.B, 8.3.U.A				
		1. Effects of The Great Depression	Describe the effects of the Great Depression on American society	5.2.U.B, 8.3.U.A				

		2. Farmers, Banks and Homelessness	Evaluate the impact of the Great Depression on farmers, banks and the homeless	6.1.U.A, 8.1.U.B				
Week #35		3. The Supreme Court	Identify the members of the Supreme Court	5.3.U.D, 8.3.U.B, 5.1.U.C				Constitution, Jurisdiction, Marbury v. Madison, John Roberts, Clarence Thomas, Ruth Bader Ginsberg, Stephan Breyer, Samuel Alito, Sonia Sotomayor, Elana Kagen, Neil Gorsuch, Brett Kavanaugh, Liberals, Conservatives, Grangers, Clear and Present Danger, Price Ceilings, Price Floors, Morrill Anti-Bigamy Act, Mormonism, Polygamy, Jim Crow Laws, Segregation, Bakeshop Act, Due Process, English Common Law, Exclusionary Rule, Warrant, Conscription, Espionage Act, Butler Act, Evolution, ACLU, NAACP, Intelligent Design, Jehovah Witness, Executive Order 9066, Presidential Medal of Freedom, Establishment Clause, Release Time, Equal Protection Clause, Thurgood Marshall, Unitarian, Madalyn Murray O'Hair, Atheism, Lemon Test, Civil Gideon, Betts v. Brady, Actual Malice, Defamation, Miranda Warning, In re,
		4. The makeup of the Supreme Court	Analyze the U.S. Supreme Court and it powers	5.3.U.D, 8.3.U.B, 5.1.U.C				
		5. The U.S. Court System	Identify the different levels of the U.S. Court System	5.3.U.D, 8.3.U.B, 5.1.U.C				
Week #36	IX. The Supreme Court	1. Munn v. Illinois, Reynolds y. United States, Plessy v. Ferguson	Explain the importance of Munn, Reynolds and Plessy Supreme Court Cases	5.3.U.F, 8.1.U.B	1. Power Point Presentations	Student progress will be assessed in various ways which may include, but not be limited to the following:	Determined individually as outlined in the students IEP. The adaptations and modifications will be approved and confirmed through the special education department.	
		2. Lochner v. New York, Weeks v. United States, Schenck v. United States	Explain the importance of Lochner, Weeks and Schenck Supreme Court Cases	5.3.U.F, 8.1.U.B	2. Directed Reading Worksheet Packets	1. Tests		
		3. Scopes v. Tennessee, Minersville SD v. Gobitis, Korematsu v. United States	Explain the importance of Scopes, Minersville and Korematsu Supreme Court Cases	5.3.U.F, 8.1.U.B	3. Reteaching Worksheet Packets	2. Quizzes		
		4. Everson v. Board of Education, McCullom v. Board of Education, Brown v. Board of Education	Explain the importance of Everson, McCullom and Brown Supreme Court Cases	5.3.U.F, 8.1.U.B	4. Educational Videos	3. Essays		
		5. Abington v. Schemp, Gideon v. Wainwright, New York Times v. Sullivan	Explain the importance of Abington, Gideon and New York Times Supreme Court Cases	5.3.U.F, 8.1.U.B	5. Current Events	4. Projects		

		6. Miranda v. Arizona, In re Gault, Tinker v. Des Moines School District	Explain the importance of Miranda, In re Gault and Tinker Supreme Court Cases	5.3.U.F, 8.1.U.B		5. Debates		Juvenile, Christmas Truce