Curriculum Map Template

Mrs. Ashley Hopkins
4th Grade Reading

Week	Unit Name (Topic)	Lesson	Objectives	Standards and Eligible Content	Resources	Assessments	Adaptations Modifications	Vocab
	Reading Skills Strategy overview TDA overview	Back to school Intro to Reading skills	Describe key reading terms, discuss text dependent analysis type questions and responses.	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C CC.1.1.4.D CC.1.1.4.E CC.1.2.4.F CC.1.3.4.F E04.A-V.4.1.2 CC.1.2.4.H E04.B-C.3.1.1 CC.1.2.4.J CC.1.3.4.J CC.1.3.4.A CC.1.3.4.C	Teacher made Online resources	Teacher made Online resources	Will vary depending on individual SDI and IEPs Assessments/ workbook pages- for bottom two groups— Approaching level materials from McGraw Hill	Inference Determine Describe Detail Evidence Summarize

Week	Unit Name (Topic)	Lesson	Objectives	Standards and Eligible Content	Resources	Assessments	Adaptations Modifications	Vocab

Unit 1 Week 1	Clever Ideas Reading Literature: Fairy Tale	Making Predictions, Sequence, Synonyms	Describe character, setting, or event in a story drawing on specific details from a text. Acquire and use grade-appropriate words and phrases. Refer to details and examples in a text when citing evidence. Identify the sequence of events in a story. Determine meanings of words by relating them to words with similar meanings (Synonyms). Determine the meaning of unknown words using context clues	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C CC.1.1.4.D CC.1.1.4.E CC.1.2.4.F CC.1.3.4.F E04.A-V.4.1.2 CC.1.2.4.H E04.B-C.3.1.1 CC.1.2.4.J CC.1.3.4.J CC.1.3.4.A CC.1.3.4.C	McGraw Hill Your Turn practice book, McGraw Hill Reading/Writing Workshop Book, McGraw Hill Literature Anthology, teacher made resources, online resources	Teacher made vocabulary quiz attached to McGraw Hill vocabulary quiz McGraw Hill Comprehension Assessment McGraw Hill Weekly Cold Read/TDA Assessment	Will vary depending on individual SDI and IEPs Assessments/ workbook pages- for bottom two groups— Approaching level materials from McGraw Hill	brainstorm gracious muttered original official flattened frantically stale
Unit 1 Week 2	Think of Others Reading Literature: Realistic Fiction	Making Predictions, Problem/ Solution, Idioms	Describe character, setting, or event in a story drawing on specific details from a text. Acquire and use grade-appropriate words and phrases. Refer to details and examples in a text when citing evidence. Identify the problem and solution in a story. Demonstrate understanding of figurative language and their meanings. Recognize and explain meaning of common idioms.	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C CC.1.1.4.D CC.1.1.4.E CC.1.2.4.F CC.1.3.4.F E04.A-V.4.1.2 CC.1.2.4.H E04.B-C.3.1.1 CC.1.2.4.J CC.1.3.4.J CC.1.3.4.A CC.1.3.4.C	McGraw Hill Your Turn practice book, McGraw Hill Reading/Writing Workshop Book, McGraw Hill Literature Anthology, teacher made resources, online resources	Teacher made vocabulary quiz attached to McGraw Hill vocabulary quiz McGraw Hill Comprehension Assessment McGraw Hill Weekly Cold Read/TDA Assessment Teacher made Idioms skills quiz	Will vary depending on individual SDI and IEPs Assessments/ workbook pages- for bottom two groups— Approaching level materials from McGraw Hill	accountable advise desperately hesitated humiliated inspiration self-esteem uncomfortably

Unit 1 Week 3	Take Action Reading Literature: Expository Text	Reread, Compare and Contrast, Multiple Meaning Words	Acquire and use grade-appropriate words and phrases. Refer to details and examples in a text when citing evidence. Describe overall structure (compare/contrast) of events, ideas, concepts, or information in a text. Read and comprehend informational texts with proficiency). Determine the meaning of unknown words using context clues	CC.1.1.4.D CC.1.1.4.E CC.1.2.4.B E04.B-K.1.1.3 CC.1.2.4.D E04.B-C.2.1.1 CC.1.2.4.E CC.1.2.4.F E04.B-V.4.1.1 CC.1.2.4.K CC.1.2.4.I CC.1.2.4.J CC.1.3.4.J CC.1.2.4.L CC.1.3.4.K CC.1.3.4.B E04.A-K.1.1.2	McGraw Hill Your Turn practice book, McGraw Hill Reading/Writing Workshop Book, McGraw Hill Literature Anthology, teacher made resources, online resources	Teacher made vocabulary quiz attached to McGraw Hill vocabulary quiz McGraw Hill Comprehension Assessment McGraw Hill Weekly Cold Read/TDA Assessment Online Compare and Contrast resources	Will vary depending on individual SDI and IEPs Assessments and workbook pages- for bottom two groups—Approaching level materials from McGraw Hill	alter collapse crisis destruction hazard severe substantial unpredictable
Unit 1 Week 4	Ideas in Motion Reading Literature: Narrative Nonfiction	Reread, Cause/Effect, Context Clues	Acquire and use grade-appropriate words and phrases. Refer to details and examples in a text when citing evidence. Describe the overall structure (cause/effect) of events, ideas, concepts, or information in a text. Determine the meaning of unknown words using context clues. Use context (definitions, examples, or restatements) as a clue to the meaning of a word or phrase	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C CC.1.1.4.E CC.1.2.4.F CC.1.3.4.F CC.1.3.4.I E04.A-V.4.1.2 CC.1.2.4.H E04.B-C.3.1.1 CC.1.2.4.J CC.1.3.4.J CC.1.2.4.L CC.1.3.4.K CC.1.3.4.B E04.A-K.1.1.3 CC.1.4.4.B	McGraw Hill Your Turn practice book, McGraw Hill Reading/Writing Workshop Book, McGraw Hill Literature Anthology, teacher made resources, online resources	Teacher made vocabulary quiz attached to McGraw Hill vocabulary quiz McGraw Hill Comprehension Assessment McGraw Hill Weekly Cold Read/TDA Assessment Classwork assignments	Will vary depending on individual SDI and IEPs Assessments/ workbook pages- for bottom two groups—Approaching level materials from McGraw Hill	accelerate advantage capabilities friction gravity identity inquiry thrilling

Unit 1 Week 5	Putting Ideas to work Reading Literature: Persuasive Article	Reread, Main Idea, Suffixes	Interpret information presented visually, orally, or quantitatively (charts, graphs, diagrams, time lines, etc.) to explain how information contributes to an understating of the text. Refer to details and examples in the text when explaining what the text says explicitly and when drawing inferences from the text. acquire and use accurately grade- appropriate general academic and domain-specific words/phrases. determine the main idea of a text and explain how it is supported by key details. summarize the text. determine the meaning of a new word formed when a known affix is added to a known word (suffixes)	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.A E01.B-K.1.1.2 CC.1.2.4.C CC.1.1.4.E CC.1.2.4.F CC.1.3.4.F E04.A-V.4.1.1 CC.1.3.4.J E04.A-V.4.1.1 CC.1.2.4.I E04.B-C.3.1.1 CC.1.2.4.J CC.1.3.4.J CC.1.3.4.B E04.A-K.1.1.2	McGraw Hill Your Turn practice book McGraw Hill Reading/Writing Workshop Book McGraw Hill Literature Anthology, teacher made resources, online resources	Teacher made vocabulary quiz attached to McGraw Hill vocabulary quiz McGraw Hill Comprehension Assessment McGraw Hill Weekly Cold Read/TDA Assessment Classwork assignments	Will vary depending on individual SDI and IEPs Assessments/ workbook pages- for bottom two groups— Approaching level materials from McGraw Hill	compassionate enterprise exceptional funds innovative process routine undertaking
Biography Research Project and Presentation	Who was? Series books- novel and research project	Biography Research Public Speaking	Research, read, and interpret key information about a person's life, present on a person's life, bring in items that adequately represent your person's life	CC.1.4.4.B CC.1.4.4.E CC.1.4.4.S CC.1.4.4.V	Who Was? Reading book series- students will pick a person to read about and present on	Teacher made rubric on presentation and Biography summary	Will vary depending on individual SDI/IEPS	N/A
Unit 3 Week 4	Powerful Words Reading Literature:	Reread, Author's Point of View, Latin and Greek	Paraphrase portions of a text read aloud or information presented in diverse media and formats. Identify characteristics of a	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C CC.1.1.4.D CC.1.1.4.E	McGraw Hill Your Turn practice book McGraw Hill Reading/Writing	Teacher made vocabulary quiz attached to McGraw Hill vocabulary quiz	Will vary depending on individual SDI and IEPs	address divided haste opposed perish

	Biography	Suffixes	Biography, Refer to details and examples in a text when explaining what the text says explicitly, Identify the author's purpose and their viewpoint, Determine the meaning of an unknown word using a range of strategies, use common grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word	CC.1.2.4.F CC.1.3.4.F E04.A-V.4.1.2 E04.B-V.4.1.2 CC.1.2.4.H E04.B-C.3.1.1 CC.1.2.4.J CC.1.3.4.J CC.1.3.4.A CC.1.3.4.C CC.1.2.4.K CC.1.3.4.I E04.B-V.4.1.1 E04.A-V.4.1.1 CC.1.3.4.D E04.A-K1.1.3	Workshop Book, McGraw Hill Literature Anthology, teacher made resources, online resources	McGraw Hill Comprehension Assessment McGraw Hill Weekly Cold Read/TDA Assessment	Assessments/ workbook pages- for bottom two groups— Approaching level materials from McGraw Hill	proclamation shattered tension
Unit 2 Week 5	Animals all Around Reading Literature: Lyric Poetry/ Haiku	Meter and Rhyme, Point of View, Figurative Language (simile-metaphor)	Determine a theme of a story, drama, or poem from details in the text, Explain major differences between poems, Acquire and use accurately grade-appropriate academic words/phrases, Identify characteristics of lyric poetry and haiku, Compare and Contrast the point of view from which different stories are narrated, determine the difference between first and third person narrations, Identify rhyme in poetry, Explain and determine the meanings of similes and metaphors	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C CC.1.1.4.D CC.1.1.4.E CC.1.2.4.F CC.1.3.4.F E04.A-V.4.1.2 CC.1.2.4.H E04.B-C.3.1.1 CC.1.2.4.J CC.1.2.4.L CC.1.3.4.D E04.A-C.2.1.1	McGraw Hill Your Turn practice book, McGraw Hill Reading/Writing Workshop Book, McGraw Hill Literature Anthology, teacher made resources, online resources	Teacher made vocabulary quiz attached to McGraw Hill vocabulary quiz McGraw Hill Comprehension Assessment McGraw Hill Weekly Cold Read/TDA Assessment	Will vary depending on individual SDI and IEPs Assessments/ workbook pages- for bottom two groups— Approaching level materials from McGraw Hill	brittle creative descriptive outstretched metaphor meter rhyme simile

Unit 2 Week 1	Literary Lessons Reading Literature: Folktale	Ask and Answer Questions, Theme, Root Words	Determine a theme of a story, drama, or poem from details in the text; Acquire and use accurately grade appropriate words and phrases. Refer to details and examples in the text, Compare and Contrast similar themes in literature, Recognize characteristics of a folktale. Use a known root word as a clue to the meaning of an unknown word with the same root,	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C E04.B-K.1.1.3 CC.1.2.4.E E04.B-C.2.1.1 CC.1.2.4.F CC.1.3.4.F CC.1.2.4.J CC.1.3.4.J CC.1.2.4.L CC.1.3.4.A E04.A-K.1.1.2	McGraw Hill Your Turn practice book, McGraw Hill Reading/Writing Workshop Book, McGraw Hill Literature Anthology, teacher made resources, online resources	Teacher made vocabulary quiz attached to McGraw Hill vocabulary quiz McGraw Hill Comprehension Assessment McGraw Hill Weekly Cold Read/TDA Assessment	Will vary depending on individual SDI and IEPs Assessments/ workbook pages- for bottom two groups— Approaching level materials from McGraw Hill	attracted dazzling fabric greed honest requested soared trudged
Unit 2 Week 2	Animals in Fiction Reading Literature: Drama	Ask and Answer Questions, Theme, Context clues- antonyms	Acquire and use grade-appropriate words and phrases. Refer to details and examples in a text when citing evidence. Determine the meaning of unknown words using context clues. Use context (antonyms) as a clue to the meaning of a word or phrase.	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C CC.1.1.4.D CC.1.1.4.E CC.1.2.4.F CC.1.3.4.F E04.A-V.4.1.2 E04.B-V.4.1.2 CC.1.2.4.H E04.B-C.3.1.1 CC.1.2.4.J CC.1.3.4.J CC.1.3.4.A CC.1.3.4.C CC.1.2.4.K E04.A-V.4.1.1	McGraw Hill Your Turn practice book, McGraw Hill Reading/Writing Workshop Book, McGraw Hill Literature Anthology, teacher made resources, online resources	Teacher made vocabulary quiz attached to McGraw Hill vocabulary quiz McGraw Hill Comprehension Assessment McGraw Hill Weekly Cold Read/TDA Assessment	Will vary depending on individual SDI and IEPs Assessments/ workbook pages- for bottom two groups— Approaching level materials from McGraw Hill	annoyed attitude commotion cranky familiar frustrated selfish specialty
Unit 3 Week 1	Friendship Reading Literature: Fantasy	Visualize, Context Clues, Point of View	Acquire and use grade appropriate academic words and phrases; Refer to details and examples in a text explaining what the text says explicitly. Describe in depth	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C CC.1.1.4.D CC.1.1.4.E CC.1.2.4.F	McGraw Hill Your Turn practice book, McGraw Hill Reading/Writing Workshop Book	Teacher made vocabulary quiz attached to McGraw Hill vocabulary quiz	Will vary depending on individual SDI and IEPs Assessments/	acquaintance cautiously complimentary jumble logical scornfully scrounging

			character/setting/events in a text. Compare and contrast the point of view from which different stories are narrated. Identify narrator's point of view in fiction. Recognize characteristics of fantasy. Use context (definition/examples in text) as clues to the meaning of the word or phrase	CC.1.3.4.E E04.A-V.4.1.2 E04.B-V.4.1.2 CC.1.2.4.H E04.B-C.3.1.1 CC.1.2.4.J CC.1.3.4.J CC.1.3.4.A CC.1.3.4.C CC.1.2.4.K CC.1.3.4.I E04.B-V.4.1.1 E04.A-V.4.1.1 CC.1.3.4.D E04.A-K1.1.3	McGraw Hill Literature Anthology, teacher made resources, online resources	McGraw Hill Comprehension Assessment McGraw Hill Weekly Cold Read/TDA Assessment	workbook pages- for bottom two groups—Approaching level materials from McGraw Hill	trustworthy
	Figurative Language Overview	Alliteration Metaphor Simile Hyperbole Onomatopoeia Idiom	Determine key figurative language terms and come up with examples of each	CC.1.2.4.F CC.1.3.4.F	Teacher made resources, center activities, online games, ready practice	Teacher made Figurative language quiz	Will vary depending on individual SDI and IEPS	Alliteration Metaphor Simile Hyperbole Onomatopoeia idiom
Unit 4 Week 5	Achievements Reading Literature: Narrative Poetry	Stanzas and Repetition Theme Connotation and Denotation	Acquire and use grade appropriate words and phrases. Explain major differences between poems, Identify characteristics of narrative poetry. Determine the theme of a poem in details. Identify stanzas and repetition in poems. Determine the connotation and denotation of words in poetry	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C CC.1.1.4.D CC.1.1.4.E CC.1.2.4.F CC.1.3.4.F E04.A-V.4.1.2 E04.B-V.4.1.2 CC.1.2.4.H E04.B-C.3.1.1 CC.1.2.4.J CC.1.3.4.J CC.1.3.4.A CC.1.3.4.C CC.1.2.4.K	McGraw Hill Your Turn practice book, McGraw Hill Reading/Writing Workshop Book, McGraw Hill Literature Anthology, teacher made resources, online resources	Teacher made vocabulary quiz attached to McGraw Hill vocabulary quiz McGraw Hill Comprehension Assessment McGraw Hill Weekly Cold Read/TDA Assessment	Will vary depending on individual SDI and IEPs Assessments/ workbook pages- for bottom two groups—Approaching level materials from McGraw Hill	attain dangling hovering triumph connotation denotation repetition stanza

				CC.1.3.4.I E04.B-V.4.1.1 E04.A-V.4.1.1 CC.1.3.4.D E04.A-K.1.1.3				
Novel Study Ch. 1-4	Tales of a Fourth Grade Nothing Reading Literature: Fiction Novel	Theme, Character Traits, Compare and contrast, Figurative Language	Refer to details and examples in the text when explaining what the text says explicitly and when drawing inferences from the text, determine the meaning of a new word, understand the theme of the text, explain character traits based on your inferences	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C E04.B-K.1.1.3 CC.1.2.4.E E04.B-C.2.1.1 CC.1.2.4.F CC.1.3.4.F CC.1.2.4.J CC.1.3.4.J CC.1.2.4.L CC.1.3.4.A E04.A-K.1.1.2	Tales of a Fourth Grade Nothing book, Teacher made resources, online resources	Teacher made vocabulary quiz Teacher made comprehension quiz	Will vary depending on individual SDI and IEPs	expression insult deserve disgust satisfied client hesitate combination brilliant introduce
Novel Study Ch. 5-7	Tales of a Fourth Grade Nothing Reading Literature: Fiction Novel	Theme, Character Traits, Cause/Effect, Figurative Language	Refer to details and examples in the text when explaining what the text says explicitly and when drawing inferences from the text, determine the meaning of a new word, understand the theme of the text, explain character traits based on your inferences	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C E04.B-K.1.1.3 CC.1.2.4.E E04.B-C.2.1.1 CC.1.2.4.F CC.1.3.4.F CC.1.2.4.J CC.1.3.4.J CC.1.2.4.L CC.1.3.4.A E04.A-K.1.1.2	Tales of a Fourth Grade Nothing book, Teacher made resources, online resources	Teacher made vocabulary quiz Teacher made comprehension quiz	Will vary depending on individual SDI and IEPs	Apologize Innocent Demonstrate Experience Considered Impossible Tantrum Loafer Monorail install

Novel Study Ch. 8-10	Tales of a Fourth Grade Nothing Reading Literature: Fiction Novel	Theme, Character Traits, Cause/Effect Figurative Language	Refer to details and examples in the text when explaining what the text says explicitly and when drawing inferences from the text, determine the meaning of a new word, understand the theme of the text, explain character traits based on your inferences	CC.1.2.4.B E04.B-K.1.1.1 CC.1.2.4.C E04.B-K.1.1.3 CC.1.2.4.E E04.B-C.2.1.1 CC.1.2.4.F CC.1.3.4.F CC.1.2.4.J CC.1.3.4.J CC.1.2.4.L CC.1.3.4.A E04.A-K.1.1.2	Tales of a Fourth Grade Nothing book Teacher made resources, online resources	Teacher made vocabulary quiz Teacher made comprehension quiz Teacher made TDA writing prompt	Will vary depending on individual SDI and IEPs	agency familiar suggest concentrate audience conclusion experiment mention attendant miserable