3rd Grade Social Studies Curriculum Map

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Week	Unit Name (Topic)	Lesson	Objectives	Standards and Eligible Content	Resources	Assessments	Adaptations Modifications	Vocab
Unit 1 Week 3 Sept	World History	Sharing Polkas and Pitas	Identify the elements of culture and ethnicity	8.4.3.A	McGraw-Hill Reading Wonders Series	Informal worksheets, class activities, formative assessment, pencil and paper tests, classroom observations	Will vary per year as per individual IEP's, extension activities for accelerated learners	Scared, admires, classmate, community, contribute, practicing, pronounce, tumbled
Unit 1 Week 3 Sept	World History	Sharing Polkas and Pitas	Compare and contrast selected world cultures	8.4.3.C	McGraw-Hill Reading Wonders Series	Informal worksheets, class activities, formative assessment, pencil and paper tests, classroom observations	Will vary per year as per individual IEP's, extension activities for accelerated learners	Scared, admires, classmate, community, contribute, practicing, pronounce, tumbled
Unit 1 Week 5 Sept	United States History	A Mountain of History	Identify and describe historical documents, artifacts, and places critical to United States history	8.3.3.B	McGraw-Hill Reading Wonders Series	Informal worksheets, class activities, formative assessment, pencil and paper tests, classroom observations	Will vary per year as per individual IEP's, extension activities for accelerated learners	Landmark, carved, clues, grand, massive, monument, national, traces

Unit 1 Week 5 Sept	Pennsylvania History	A Landmark Street	• Identify historical documents, artifacts, and places critical to PA history • Locate historical documents artifacts, and places critical to PA history	8.2.3.B	McGraw-Hill Reading Wonders Series	Informal worksheets, class activities, formative assessment, pencil and paper tests, classroom observations	Will vary per year as per individual IEP's, extension activities for accelerated learners	Landmark, carved, clues, grand, massive, monument, national, traces
Unit 2 Week 1 Oct	How Government Works	Deltona Is Going Batty	Identify services performed by the local government	5.3.3.C	McGraw-Hill Reading Wonders Series	Informal worksheets, class activities, formative assessment, pencil and paper tests, classroom observations	Will vary per year as per individual IEP's, extension activities for accelerated learners	Cooperation, attempt, awkward, created, furiously, interfere, involved, timid
Unit 2 Week 3 Oct	How Government Works	Vote!	Explain the purpose of elections	5.3.3.E	McGraw-Hill Reading Wonders Series	Informal worksheets, class activities, formative assessment, pencil and paper tests, classroom observations	Will vary per year as per individual IEP's, extension activities for accelerated learners	Announced, candidates, convince, decisions, elect, estimate, government, independent
Unit 3 Week 2 Dec	United States History	A Great Teacher	Demonstrate an understanding of how people in different times and places view the world	8.3.3.C	McGraw-Hill Reading Wonders Series	Informal worksheets, class activities, formative assessment, pencil and paper tests, classroom observations	Will vary per year as per individual IEP's, extension activities for accelerated learners	Bravery, amazement, disappear, donated, leader, nervous, refused, temporary

Unit 5 Week 4 May	Rights and Responsibilities of Citizenship	Jimmy Carter: A Good Citizen	Identify leadership and public service opportunities in the school, community, state, and nation Describe how citizens participate in school and community activities	5.2.3.C 5.2.3.D	McGraw-Hill Reading Wonders Series	Informal worksheets, class activities, formative assessment, pencil and paper tests, classroom observations	Will vary per year as per individual IEP's, extension activities for accelerated learners	Citizenship, continued, daring, horrified, participate, proposed, unfairness, waver
Unit 5 Week 4 May	How Government Works Historical Analysis and Skills Development Pennsylvania History United States History	Elizabeth Leads the Way Susan B. Anthony Takes Action	-Identify individual interests and explain ways to influence others -Identify the difference between past, present, and future using timelines and/or graphic representations Identify and describe how continuity and change have impacted PA history -Belief systems and religions -Commerce and industry -Technology -Politics and government -Physical and human geography -Social organizations Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania -Ethnicity and race -Working conditions -Immigration -Military conflict -Economic stability	5.3.3.G 8.1.3.A 8.2.3.C 8.2.3.D 8.3.3.A 8.3.3.C 8.3.3.D	McGraw-Hill Reading Wonders Series	Informal worksheets, class activities, formative assessment, pencil and paper tests, classroom observations	Will vary per year as per individual IEP's, extension activities for accelerated learners	Citizenship, continued, daring, horrified, participate, proposed, unfairness, waver

			Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history. Demonstrate an understanding of how people in different times and places view the world. Identify and describe conflict and cooperation among groups and organizations have impacted the history and development of the US • Ethnicity • Working conditions • Immigration • Military Conflict • Economic Stability					