Curriculum Map Template

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2nd Grade Writing Map

Week	Unit Name (Topic)	Lesson	Objectives	Standards and Eligible Content	Resources	Assessments	Adaptations Modifications	Vocab
Unit 1 5 Weeks	Narrative text	Personal Narrative Friendly Letter Ideas Organization Word Choice Sentence Fluency Statements And Questions Commands And Exclamation Subjects	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Write narratives in which they recount a well-elaborated event or short sequence Of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and	C.C.1.4.2.F C.C.1.4.2.L C.C.1.4.2.M C.C.1.4.2.N C.C.1.4.2.O C.C.1.4.2.P C.C.1.4.2.Q C.C.1.4.2.R C.C.1.5.2.A C.C.1.5.2.B C.C.1.5.2.C C.C.1.5.2.E C.C.1.5.2.G	McGraw-Hill Reading Wonders Daily 6-trait Writing	McGraw-Hill Weekly Assessment	Will vary as per individual IEPs; Extension activities for accelerated Learners	Periods, Question Marks, Exclamation Points, Capital letters, Punctuation, Commas, Quotation Marks

		Predicates Expanding And Combining Sentences Capitalization And Punctuation Comma after Sequence Words Quotation Marks	provide a sense of closure. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Use commas in greetings and closing of letters. Identify subjects and predicates in sentences. Produce, expand, and rearrange complete simple and compound sentences. Participate in collaborative conversations with peers and adults in small and larger					

			groups. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Ask and answer questions about a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. Produce complete sentences when appropriate to tasks and situation in order to provide requested detail or clarification. Demonstrate					

command of standard English when speaking, based on Grade 2 level and content.

Unit 2 5 Weeks	In-formative Text	Ideas Nouns Commas in a series Singular and Plural Nouns Organization Capital Letters Linking Words Abbreviations Word Choice Possessive Nouns Apostrophes How-To-Text	With guidance and support From adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Write informative /explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or	C.C.1.4.2.A C.C.1.4.2.B C.C.1.4.2.C C.C.1.4.2.D C.C.1.4.2.E C.C.1.4.2.F C.C.1.4.2.L C.C.1.4.2.R C.C.1.5.2.A C.C.1.5.2.B C.C.1.5.2.C C.C.1.5.2.G	McGraw-Hill Reading Wonders Daily 6-trait Writing	McGraw-Hill Weeekly Assessments	Will vary as per individual IEP's; Extension activities for accelerated Learners	Nouns, Singular, Plural, Commas, Abbreviations, Apostrophes

			section. Capitalize holidays, product names, and geographic names. Use an apostrophe to form contractions and frequently occurring possessives. Participate in collaborative conversations with peers and adults in small and larger groups. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Ask and answer questions about					

			what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. Demonstrate command of standard English when speaking, based on Grade 2 level and content.					

Unit 3 5 Weeks	Opinion Text	Organization Word Choice Voice Sentence Fluency Action Verbs Present-Tense Verbs Past-and Future-Tense Verbs Combining and Rearranging Sentences Abbreviations Commas in a Series Letter Punctuation Bool Titles	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Identify action verbs in sentence. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supple reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	C.C.1.4.2.A C.C.1.4.2.B C.C.1.4.2.C C.C.1.4.2.D C.C.1.4.2.E C.C.1.4.2.F C.C.1.4.2.G C.C.1.4.2.H C.C.1.4.2.I C.C.1.4.2.J C.C.1.4.2.K C.C.1.4.2.L C.C.1.4.2.R C.C.1.5.2.A C.C.1.5.2.B C.C.1.5.2.C C.C.1.5.2.E C.C.1.5.2.G	McGraw-Hill Reading Wonders Daily 6-trait Writing	McGraw-Hill Weekly Assessment	Will vary as per individual IEPs; Extension activities for accelerated learners	Verbs Abbreviations Commas Letter Book Titles Opinion

		Sentence Punctuation Opinion Letter	Use commas in greetings and closing of letters. Produce, expand, and rearrange complete simple and compound sentences. Participate in collaborative conversations with peers and adults in small and larger groups. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Ask and answer questions about what a speaker says in order to clarify comprehension.					

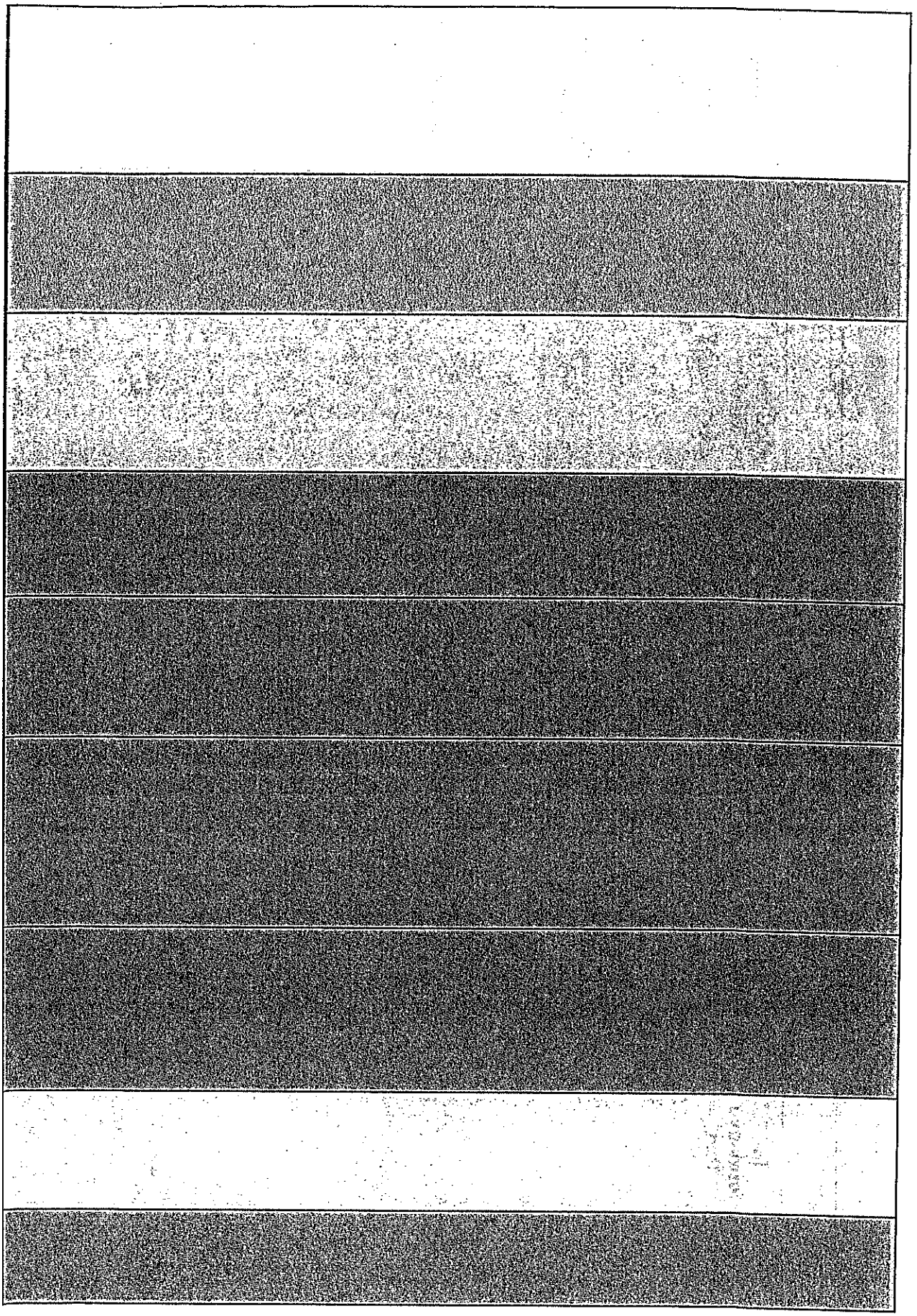
			gather additional information, or deepen understanding of a topic or issue. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. Demonstrate command of standard English when speaking, based on Grade 2 level and content.						

Unit 4 5 Weeks	Narrative Text/ Poetry	Fictional Narrative Poetry Ideas Word choice Voice Linking Verbs Helping Verbs Irregular Verbs Contractions Capitalization of Proper Nouns Quotation Marks Book Titles Letter Punctuation Apostrophes with Contractions	Capitalize holidays, product names, and geographic names. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Form and use the past tense of frequently occurring irregular verbs. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event	C.C.1.4.2.F C.C.1.4.2.L C.C.1.4.2.M C.C.1.4.2.N C.C.1.4.2.O C.C.1.4.2.P C.C.1.4.2.Q C.C.1.4.2.R C.C.1.5.2.A C.C.1.5.2.B C.C.1.5.2.C C.C.1.5.2.D C.C.1.5.2.F C.C.1.5.2.G	McGraw-Hill Reading Wonders Daily 6-trait Writing	McGraw-Hill Weekly Assessment	Will vary as per individual IEPS: Extension Activities for accelerated learners	Poetry LInking Verbs Helping Verbs Irregular Verbs Contractions Quotation Marks Apostrophes

			order, and provide a sense of closure. Use an apostrophe to form contractions and frequently occurring possessives. Participate in collaborative conversations with peers and adults in small and larger groups. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Ask and answer questions about what a speaker says in order to clarify					

			comprehension, gather additional information, or deepen understanding of a topic or issue. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Add drawing or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings. Demonstrate command of standard English when speaking, based					

on Grade 2 level
and content.



Unit 5 5 Weeks	In-formative Text	Explanatory Essay Compare and Contrast Ideas Sentence Fluency Organization Word Choice Voice Pronouns Possessive Pronouns Contractions Pronoun-Verb Agreement Quotation Marks	Demonstrate command of the conventions Of standard English Capitalization, punctuation, and spelling when writing. Use personal possessive pronouns. Capitalize holidays, product names, and geographic names. Use an apostrophe to form contractions and frequently occurring possessives. Recall information from experiences or	C.C.1.4.2.A C.C.1.4.2.B C.C.1.4.2.C C.C.1.4.2.D C.C.1.4.2.E C.C.1.4.2.F C.C.1.4.2.L C.C.1.4.2.M C.C.1.4.2.N C.C.1.4.2.O C.C.1.4.2.P C.C.1.4.2.Q C.C.1.4.2.R C.C.1.5.2.A C.C.1.5.2.B C.C.1.5.2.G C.C.1.5.2.D C.C.1.5.2.G	McGraw-Hill Reading Wonders Daily 6-trait Writing	McGraw-Hill Weekly Assessment	Will vary as per individual IEPs; Extension Activities for accelerated Learners	Pronouns Possessive Pronouns Contractions Pronoun-Verb Agreement Quotation Marks Proper Nouns

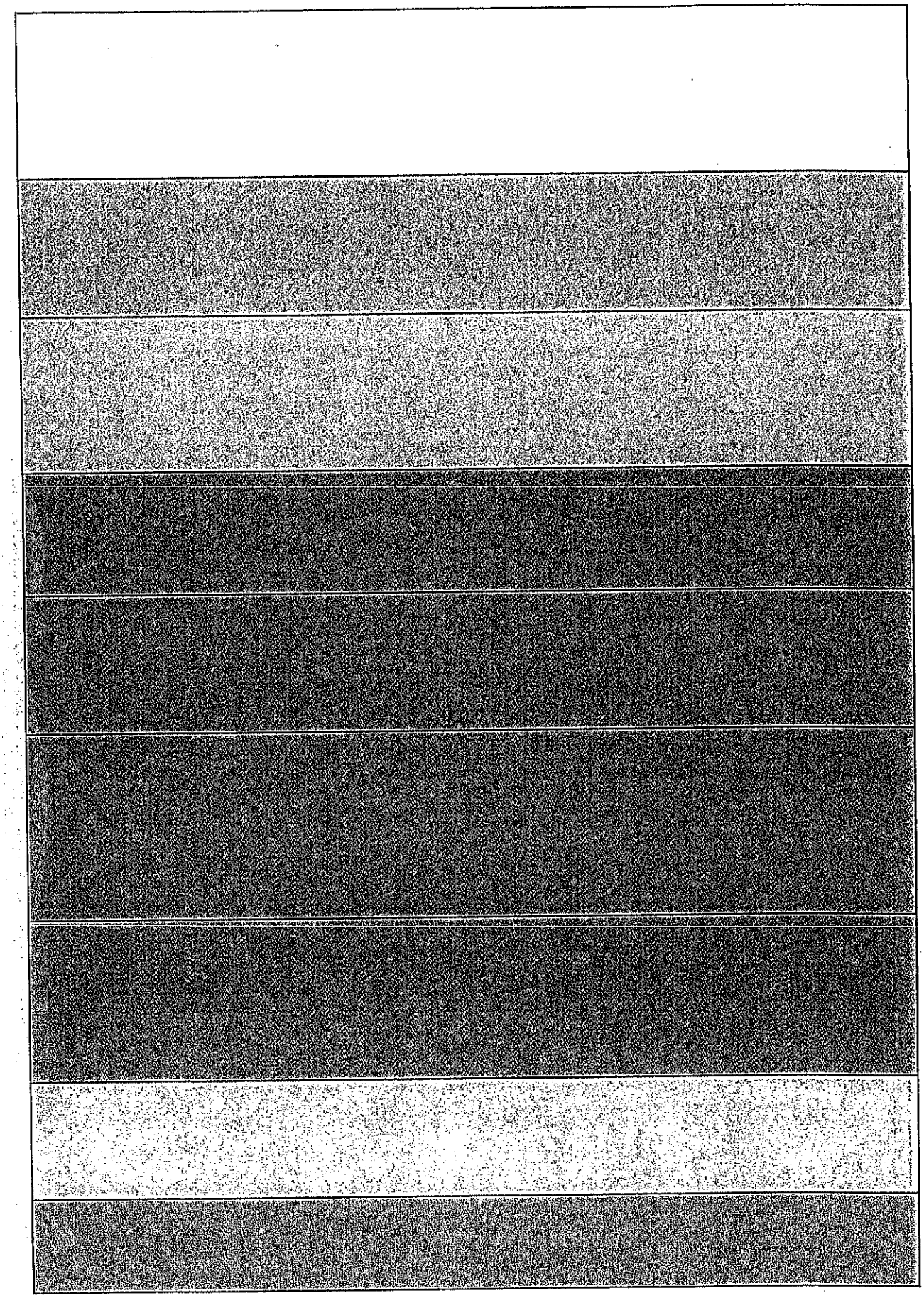
		Capitalizing Pronoun I Capitalization of Proper Nouns Contractions/ Possessive Pronouns Book Titles	gather information from provided sources to answer a question. Write informative/ Explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. Participate in collaborative conversations with peers and adults in small and larger groups. Recount or describe key ideas or details from a text read aloud or information presented orally					

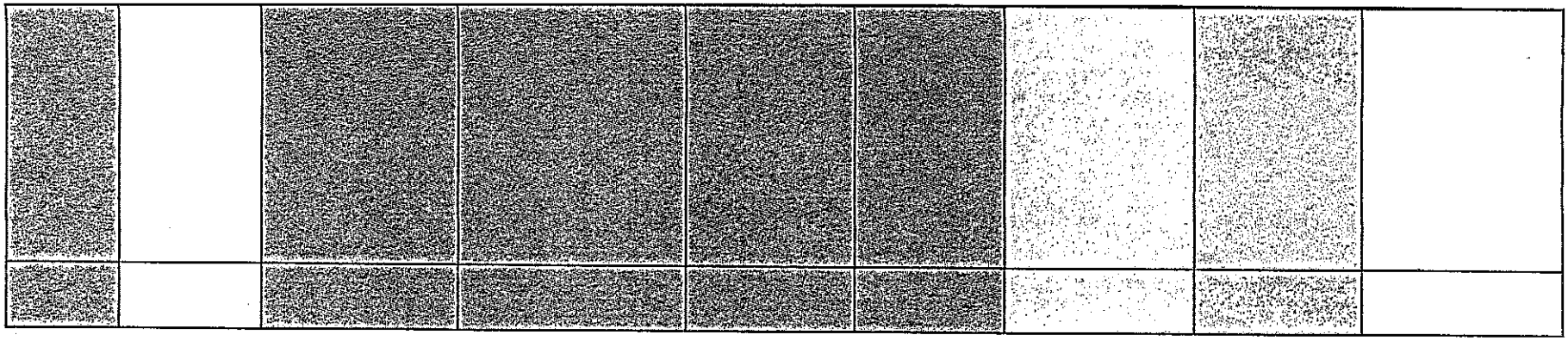
			or through other media. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Demonstrate command of standard English when speaking, based on Grade 2					

Unit 6 5 Weeks	In-formative Text	Organization Word Choice Ideas Adjectives Articles Adverbs Prepositional Phrases Commas in a series Names and titles Apostrophes with Possessive Nouns Capitalization Sentence Punctuation	Use adjectives and adverbs, and choose between them depending on what is to be modified. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Write informative/ Explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. Use an apostrophe to form contractions and	C.C.1.4.2.A C.C.1.4.2.B C.C.1.4.2.C C.C.1.4.2.D C.C.1.4.2.E C.C.1.4.2.F C.C.1.4.2.L C.C.1.4.2.R C.C.1.4.2.T C.C.1.4.2.U C.C.1.4.2.V C.C.1.4.2.W C.C.1.4.2.X C.C.1.5.2.A C.C.1.5.2.B C.C.1.5.2.C C.C.1.5.2.G	McGraw-Hill Reading Wonders Daily 6-trait Writing	McGraw-Hill Weekly Assessment	Will vary as per individual IEPs; Extension Activities For accelerated learners	Adjectives Articles Adverbs Prepositional Phrases Commas Apostrophes Possessive Nouns

			frequently occurring possessives. Capitalize holidays, product names, and geographic names. Participate in collaborative conversations with peers and adults in small and larger groups. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or					

			deepen understanding of a topic or issue. Demonstrate command of standard English when speaking, based on Grade 2 level and content.					





Big Ideas:

Writing:

1. Audience and purpose influence the writer's choice of organizational pattern, language, and literacy techniques.

2. Rules of grammar and convention of language support clarity and communications between writers/speakers, and readers/listeners.

3. Effective research requires multiple sources of information to gain or expand knowledge.

Listening and Speaking:

1. Active listeners make meaning from what they hear by questioning, reflecting, responding and evaluating.

2. Effective speakers prepare and communicate messages to address the audience and purpose.