



Robbinsdale Area Schools

## Reimagine Rdale Vision 2030 Team: Meeting Agenda

5:00-9:00 p.m. | May 20, 2025 | Location: Sandburg Middle School

	<ul style="list-style-type: none"><li>• Get some food<ul style="list-style-type: none"><li>• As a table group, have a discussion of what you have heard to this point (all information, not just tonight).</li><li>• On a piece of chart paper, create a list of items that are important to keep at the forefront of consideration as we begin to dig deeper into district physical spaces.</li></ul></li></ul>	8 groups total
6:30 p.m.	<b>Facility Condition Assessment</b> <ul style="list-style-type: none"><li>• Current condition of all of our facilities in the district</li><li>• Explanation on how to “read” the reports</li></ul>	Maureen Mullen, Nexus
7:00 p.m.	<b>Instruction Drives Construction</b> <ul style="list-style-type: none"><li>• Table groups - combine with another table group and discuss your characteristics. On a new piece of chart paper, combine into one list.</li><li>• Examine and discuss the FCA data for the buildings you just learned about.</li><li>• As a 2-table group, rank by most in need of work vs. least in need of work. Add this information to your chart paper.</li></ul>	Bob McDowell, Alissa Pier 4 groups total
7:45 p.m.	<b>Facility Capacity</b> <ul style="list-style-type: none"><li>• Based on if current academic programming were maintained in current form.</li></ul>	Maureen Mullen, Kristen Hoheisel, Nexus
8:15 p.m.	<b>Instruction Drives Construction</b> <ul style="list-style-type: none"><li>• Table Groups - groups combine again, so there are only two large groups. Each group shares their poster.</li><li>• As a whole group, create a new list of facilities, adding a lens of building capacity &amp; utilization, without considering programming, geography, history, or other identifying factors. Ultimately, rank which buildings present as the most desirable, feasible, and sustainable for meeting long-term wants and needs for instruction.</li><li>• Record this information on chart paper and be prepared to share it with the other large group. (what and why)</li></ul>	Bob McDowell, Alissa Pier 2 groups total
8:45 p.m.	<b>Optimistic closure</b> <ul style="list-style-type: none"><li>• June Preview - Homework in preparation for the next meeting.</li><li>• Survey on June meeting times - Please fill out and return</li></ul>	Bob McDowell, Alissa Pier
9:00 p.m.	<b>Adjournment and Gratitude</b>	Teri Staloch

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