



Reimagine Rdale: *Vision 2030 Team*

Meeting 7
July 10, 2025
ESC



Team • Survey • Community Engagement

Land Acknowledgement

We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.



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Our Mission

*The mission of
Robbinsdale Area Schools
is to inspire and educate
all learners to develop
their unique potential and
positively contribute to
their community.*



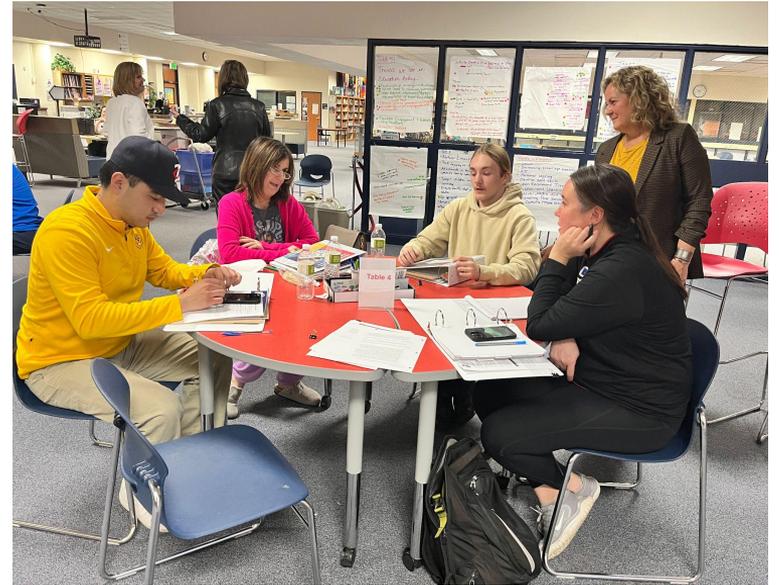
Vision 2030 Team: Purpose

A community group reflective of the diverse makeup of our students and community population will engage in study, learning, and analysis to develop long-term recommendations for district priorities, financial stability, and considerations to reimagine the school district our students want, need, and deserve.



Vision 2030 Team: Norms

- Humor, joy and fun
- Speak your truth
- Have positive intent
- Be flexible in solution seeking
- Stay engaged
- Push one another and stay solution focused
- Use the equity magnifier
- Ensure all voices are heard
- Confidentiality of conversations that are not yet public



Vision 2030 Team: Outcomes

Reimagine Rdale: Vision 2030 Team members will:

- consider the scope of work ahead and determine a team to lead the recommendation report and presentation to the school board;
- connect the reflections and insights from the school tours to the work of Reimagine Rdale: Vision 2030;
- utilize information from the last six months, including a review of data, to come to consensus on key vision components for the desired academic and daily experience for students (Recommendation #1);
- engage in discussion to be prepared for facility need options to be explored in more detail on July 29, 2025;
- serve as key communicators and ambassadors of the authenticity of the community engagement process to elevate community voices; and
- connect with and learn from one another to form a high-functioning team.

Role of Vision Team: Shaping Rdale's Future

As we move forward, it's important to stay grounded in our core responsibilities:

- **Academic Programming:** Our core business is teaching and learning! Determine what is most important.
- **Outcomes and Measurements:** Supporting the development of a Portrait of a Graduate and providing input on student success measures.
- **Enrollment Assumptions:** Right-sizing the district for the future.
- **Facilities:** Exploring options for school closures and building needs



Welcoming Inclusion Activity

As you consider the four areas of recommendations...

- What do you need in order to continue to consider and ultimately produce the recommendation that will go to the board?



Role of Vision Team: Shaping Rdale's Future

The V-Team's core responsibilities:

- *Academic Programming:* Our core business is teaching and learning!
 - **Determine what is most important.**
- *Outcomes and Measurements:* Support the development of a Portrait of a Graduate; and
 - **Provide input on student success measures.**
- *Enrollment Assumptions:* Right-sizing the district for the future.
 - **Provide guidance on target district size.**
- *Facilities:* Exploring options for school closures and building needs.
 - **Recommend scenarios for consideration.**



Reflections from the Tour

- What did you see?
- What surprised you?
- What did you find relevant to your work here on the V-Team?
- What did you like? What did you not like?
- How do the spaces you saw align with what this team and the community input have said is important?
- Was there anything that made you think differently about the future of Rdale from what you thought prior to the tours?





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Working Dinner

Continue to discuss our tour observations over a shared meal.



Continuation of Tour Reflections

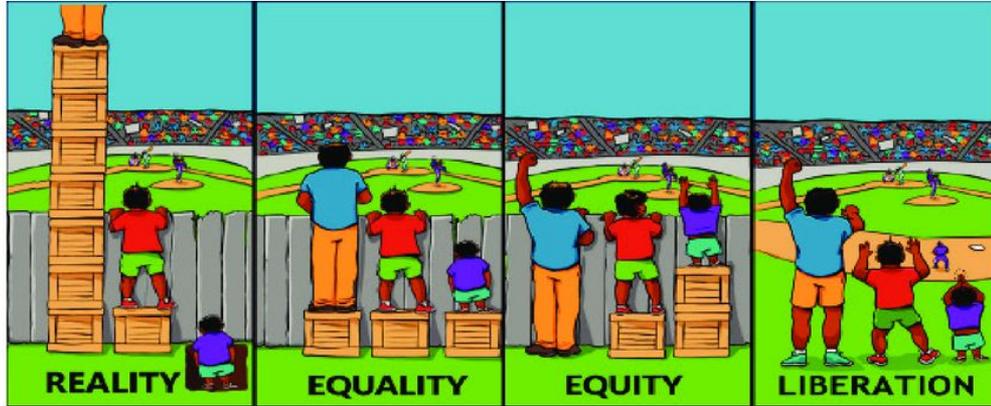
- What do you believe may be ways that the physical spaces of buildings improve learning?
 - What in our current facilities supports our future Rdale vision?
 - What in the facilities you toured (or learned about during this process) supports the future Rdale vision?





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Equity Magnifier Reminder



- What do you notice about reality?
- What do you notice about equality?
- What do you notice about equity?
- What do you notice about liberation?

Key questions to consider with decision-making

- **Who is affected?** Consider racial ethnic, socioeconomic and marginalized groups.
- **Disparities:** Does the decision worsen, or create disparities, who benefits?
- **Stakeholder Engagement:** How have they been involved, input validated?
- **Barriers:** Identify structural, human, financial or community barriers to equitable outcomes.
- **Mitigation:** How will negative impacts and barriers be addressed?
- **Feedback:** How will input from impacted groups be collected post implementation?
- **Evidence:** What qualitative and quantitative data will measure the decisions effects?

Visions of Academics and the Student Experience

- District-Wide Teaching & Learning Vision and Strategies
- Review data related to academic programming, academics, teaching, learning, and the student experience
- What is the most important as you help craft a vision of the school district our students want, need, and deserve?



Visions of Academics and the Student Experience

- Here is all that we have done:
 - Studied best practices
 - Showcased current Rdale reality
 - Toured
 - Data
 - Conversations
- In your group, answer, “If our core business is academics and the student experience, what is most important to you?”
- List your top 10 in priority order and what study or experience it is linked to.





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Share Out

Present and share what you determined as your “Up to Top 10” and link to what has been learned.





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Closure Activity

Adjournment and Gratitude





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Thank You

