



Robbinsdale Area Schools

# Reimagine Rdale: Vision 2030 Team Meeting Agenda

10 a.m.-6 p.m. | June 17, 2025 | Location: Depart from RMS (Field Trip)

## PURPOSE

A community group reflective of the diverse makeup of our students and community population will engage in study, learning, and analysis to develop long-term recommendations for district priorities, financial stability, and considerations to reimagine the school district our students want, need, and deserve.

## NORMS:

- Humor, joy, and fun
- Speak your truth
- Have positive intent
- Be flexible in solution seeking
- Stay engaged
- Push one another and stay solution-focused
- Use the equity magnifier
- Ensure all voices are heard

## OUTCOMES:

Reimagine Rdale Vision 2030 Team Members will:

- connect the instructional and academic programming work to learning space considerations;
- explore different facilities and understand how buildings were designed, renovated, or built based on what their community determined was needed for learning needs;
- engage in reflection and conversation that help inform the process and recommendations;
- serve as key communicators and ambassadors of the authenticity of the community engagement process to elevate community voices; and
- connect with one another and begin to form a high-functioning team.

TIME	AGENDA ITEMS	PRESENTER
10:00 a.m.	<b>Arrive at Robbinsdale Middle School and Get on the Bus!</b>	
10:10 a.m.	<b>Bus Activity #1</b>	
10:45 a.m.	<b>Arrive at Shakopee</b> Tour Shakopee High School	
12:00 p.m.	<b>Lunch</b>	
12:30 p.m.	<b>Back on the Bus! / Bus Activity #2</b>	
1:10 p.m.	<b>Arrive at Prior Lake</b> Tour Hamilton Ridge Elementary School	
2:15 p.m.	<b>Back on the Bus! / Bus Activity #3</b>	
3:00 p.m.	<b>Arrive at White Bear Lake</b> Tour White Bear Lake High School	
4:15 p.m.	<b>Back on the Bus! / Bus Activity #4</b>	
4:45 p.m.	<b>Arrive at Minneapolis</b> Tour North High School / CTE	
5:30 p.m.	<b>Back on the Bus! / Concluding Remarks</b>	
6:00 p.m.	<b>Arrive back at RMS</b>	

June 13, 2025