



Robbinsdale Area Schools

Reimagine Rdale Vision 2030 Team: Meeting Agenda

5:00-9:00 p.m. | May 20, 2025 | Location: Sandburg Middle School

TODAY'S PRESENTATION

PURPOSE

A community group reflective of the diverse makeup of our students and community population will engage in study, learning, and analysis to develop long-term recommendations for district priorities, financial stability, and considerations to reimagine the school district our students want, need, and deserve.

NORMS:

- Humor, joy and fun
- Speak your truth
- Have positive intent
- Be flexible in solution-seeking
- Stay engaged
- Push one another and stay solution-focused
- Use the equity magnifier
- Ensure all voices are heard
- Confidentiality of conversations that are not yet public

OUTCOMES:

Reimagine Rdale Vision 2030 Team Members will:

- review stakeholder and vision team input and prioritize district academic vision components;
- Understand there is large variability in our existing buildings;
- have an understanding of the magnitude of investment needed to maintain our facilities;
- gain an understanding around base capacity and current facility utilization;
- engage in activities that apply facility condition, capacity, and utilization as lenses from which to view existing buildings in our district;
- continue to increase knowledge about the school district and serve as key communicators of the community engagement process to elevate community voices; and
- connect with and learn from one another to form a high-functioning team.

TIME	AGENDA ITEMS	PRESENTER
5:00 p.m.	Welcome, Introductions, and Agenda Preview <ul style="list-style-type: none"> • Land Acknowledgement and District Mission • Purpose, Norms, and Outcomes • Welcoming Inclusion Activity 	Teri Staloch
5:10 p.m.	Reimagine Rdale Update <ul style="list-style-type: none"> • Reimagine Rdale Vision 2030 Process Update 	Alissa Pier
5:15 p.m.	Reimagined Vision of Effective Instruction and Student Engagement <ul style="list-style-type: none"> • Review stakeholder data • Review Vision Team Data from April (4D Framework) • District-Wide Teaching & Learning Vision and Strategies 	Teri Staloch
6:00 p.m.	Working Dinner	Bob McDowell, Alissa Pier



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	<ul style="list-style-type: none">• Get some food<ul style="list-style-type: none">• As a table group, have a discussion of what you have heard to this point (all information, not just tonight).• On a piece of chart paper, create a list of items that are important to keep at the forefront of consideration as we begin to dig deeper into district physical spaces.	8 groups total
6:30 p.m.	Facility Condition Assessment <ul style="list-style-type: none">• Current condition of all of our facilities in the district• Explanation on how to “read” the reports	Maureen Mullen, Nexus
7:00 p.m.	Instruction Drives Construction <ul style="list-style-type: none">• Table groups - combine with another table group and discuss your characteristics. On a new piece of chart paper, combine into one list.• Examine and discuss the FCA data for the buildings you just learned about.• As a 2-table group, rank by most in need of work vs. least in need of work. Add this information to your chart paper.	Bob McDowell, Alissa Pier 4 groups total
7:45 p.m.	Facility Capacity <ul style="list-style-type: none">• Based on if current academic programming were maintained in current form.	Maureen Mullen, Kristen Hoheisel, Nexus
8:15 p.m.	Instruction Drives Construction <ul style="list-style-type: none">• Table Groups - groups combine again, so there are only two large groups. Each group shares their poster.• As a whole group, create a new list of facilities, adding a lens of building capacity & utilization, without considering programming, geography, history, or other identifying factors. Ultimately, rank which buildings present as the most desirable, feasible, and sustainable for meeting long-term wants and needs for instruction.• Record this information on chart paper and be prepared to share it with the other large group. (what and why)	Bob McDowell, Alissa Pier 2 groups total
8:45 p.m.	Optimistic closure <ul style="list-style-type: none">• June Preview - Homework in preparation for the next meeting.• Survey on June meeting times - Please fill out and return	Bob McDowell, Alissa Pier
9:00 p.m.	Adjournment and Gratitude	Teri Staloch

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