



Robbinsdale Area Schools

Reimagine Rdale Vision 2030 Team: Meeting Agenda

5:00-9:00 p.m. | April 30, 2025 | Location: The FAIR School: Crystal

TODAY'S PRESENTATION

PURPOSE

A community group reflective of the diverse makeup of our students and community population will engage in study, learning, and analysis to develop long-term recommendations for district priorities, financial stability, and considerations to reimagine the school district our students want, need, and deserve.

NORMS:

- Humor, joy and fun
- Speak your truth
- Have positive intent
- Be flexible in solution-seeking
- Stay engaged
- Push one another and stay solution-focused
- Use the equity magnifier
- Ensure all voices are heard
- Confidentiality of conversations that are not yet public

OUTCOMES:

Reimagine Rdale Vision 2030 Team Members will:

- provide input on preliminary enrollment assumptions based on the demographic study data and information received to date;
- be informed of the current status of factors which contribute to the physical safety of students and staff;
- be aware of current and future security related improvements that are planned/underway;
- understand the research-based elements of core instruction and apply that research to educational programming and innovation as we define and plan for systems improvement on excellence in teaching, excellence in instructional leadership and ultimately the ideal daily student experience;
- continue to increase knowledge about the school district and serve as key communicators of the community engagement process to elevate community voices; and
- connect with and learn from one another to form a high-functioning team.

TIME	AGENDA ITEMS	PRESENTER
5:00 p.m.	Welcome, Introductions, and Agenda Preview <ul style="list-style-type: none"> • Land Acknowledgement and District Mission • Purpose, Norms, and Outcomes • Voices in the Room 	Teri Staloch
5:10 p.m.	Follow Up from March Vision Team Meeting <ul style="list-style-type: none"> • Question and Information Requests • Reimagine Rdale Vision 2030 Process Update • Student Safety connections from March-April 	Anthony Williams
5:20 p.m.	Enrollment Assumptions Activity: Where are you and Why?	Kristen Hoheisel
5:35 p.m.	Everyday Safety and Security Tools <ul style="list-style-type: none"> • Secure Entrances • Card Access / Badges • Ai-Phones 	Maureen Mullen



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	<ul style="list-style-type: none"> • Two-way Radios • Raptor • Surveillance Cameras • Standard Response Protocol (SRP) 	
6:00 p.m.	Working Dinner <ul style="list-style-type: none"> • Get some dinner • Enjoy the presentation • Ask questions 	
6:10 p.m.	Building Infrastructure Security - Standard Operating Procedures <ul style="list-style-type: none"> • What are they? • Why do they matter? 	Maureen Mullen, Alissa Pier
6:30 p.m.	Walk and Talk - Building Components in Action <ul style="list-style-type: none"> • Walking tour of the building to familiarize the team with how the standard applies to an actual structure. 	Maureen Mullen, Alissa Pier
7:00 p.m.	Academic Vision & Programs: Excellence in Instruction and Learning: <ul style="list-style-type: none"> • Improving the Instructional Core: Process Elmore Article <ul style="list-style-type: none"> ◦ Review the three elements and discuss how to increase knowledge, raise the level of content rigor, and change students' role in the process. • Transition from program delivery model into instructional core-in every classroom, every day! • Hattie Research • Framework for Creating Systems Effectiveness • Pathway to Priorities • 5 Dimensions of Teaching and Learning • 4 Dimensions of School Leadership 	Teri Staloch
7:45 p.m.	Initial Engagement Findings related to Academic Programming	Alissa Pier
8:00 p.m.	Examples of “What We Have Heard” Features: Improving the Instructional Core through 5D of Teaching and Learning Activity: After each “feature” record what you noticed regarding the purpose (the why), student engagement, and/or classroom environment. Turn and talk as time allows and/or we will have people report out. <ul style="list-style-type: none"> • VANTAGE • Alpha School • Outdoor Learning • Blue Valley CAPS • Flexible Environment • Burnsville High School • Language Immersion • PLSAS ESTEM • Design for health and well-being 	Amy O’Hern



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8:50 p.m.	Key Messages & Optimistic Closure Activity	Alissa Pier
9:00 p.m.	Adjournment and Gratitude	Teri Staloch

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