

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



ELD 1

Board Approval Date: June 18, 2025	Course Length: 2 Semesters
Grading: A-F	Credits: N/A
Proposed Grade Level(s): 6, 7, 8	Subject Area: English Elective Area (if applicable): English
Prerequisite(s): NOT previously completed a beginner ELD class at another school less than 1 full school year in the U.S.A. Sum. ELPAC 1 or Novice Level on Initial ELPAC	Corequisite(s): On grade-level Strategic English (Mills Only) appropriate grade level placement of ELA 6, 7, 8.
CTE Sector/Pathway:	
Intent to Pursue 'A-G' College Prep Status: No	
A-G Course Identifier:	
Graduation Requirement: No	
Course Intent: Program (if applicable):	
Folsom Cordova Unified School District 2024-2025 Nondiscrimination Statement The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact: Jim Huber, Ed.D., Assistant Superintendent, Educational Services Compliance Officer, Section 504 Coordinator, ADA Coordinator (students) jhuber@fcusd.org 916-294-9000 x 104580 Shannon Diaz, Director of Compliance Compliance Officer and Title IX Coordinator	

**sdiaz@fcusd.org
916-294-9000 x 104415
1965 Birkmont Drive
Rancho Cordova, CA 95742**

The Folsom Cordova Unified School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the Folsom Cordova Unified School District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The District Title IX Coordinator is:

**Shannon Diaz, Director of Compliance
Compliance Officer and Title IX Coordinator
sdiaz@fcusd.org
916-294-9000 x 104415
1965 Birkmont Drive
Rancho Cordova, CA 95742**

The District nondiscrimination policy can be located at:

<https://www.fcusd.org/district/about-us/nondiscrimination-statementpolicy>

The District's nondiscrimination complaint procedures can be located at:

Students: <https://www.fcusd.org/departments/compliance/complaints/uniform-complaints>

Staff: <https://www.fcusd.org/departments/compliance/complaints/nondiscrimination-in-employment>

To report information about conduct that may constitute sex discrimination or sex-based harassment, or make a complaint of sex discrimination or sex-based harassment under Title IX, please refer to:

Students: <https://www.fcusd.org/district/about-us/title-ix-notificationsexual-harassment>

Staff: <https://www.fcusd.org/departments/compliance/complaints/sexual-harrassment-title-ix>

COURSE DESCRIPTION:

This course is for English Learners who are newcomers. There is specific emphasis on scaffolded instruction supporting students acquiring English skills in listening, speaking, reading, and writing. It focuses on developing basic vocabulary, sentence structures, and communication strategies for daily and academic contexts. The course aims to help students gain confidence in using English for various purposes, ultimately preparing them for more advanced English language learning.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. Welcome to School	How can you navigate your school?	*Brief writes *Quizzes *Exit tickets *Teacher observations checklists *Concept maps *Graphic organizers	*Poster Project *Writing: Explanatory Paragraph *Friendly Letter *Oral Presentation
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			
2. Getting to Know You	How can we find common interests and experiences by telling stories?	*Brief writes *Quizzes *Exit tickets *Teacher observations checklists *Concept maps *Graphic organizers	*Comic Strip Project *Writing: Personal Narrative *Presentation
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			
3. Community Voices	How can we contribute to our community?	*Brief writes *Quizzes *Exit tickets *Teacher observations checklists *Concept maps *Graphic organizers	*Project *Writing: Argumentative Paragraph *Presentation
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.6.1 Write arguments to support claims with clear reasons and relevant evidence.			
4. On the Map	How can maps help us “see” the world in different ways?	*Brief writes *Quizzes *Exit tickets *Teacher observations checklists *Concept maps	*Project *Writing: Explanatory Paragraph *Presentation

		*Graphic organizers	
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.7.2Aa. Introduce a topic or thesis statement clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.			
5. What in the World?	How are plants, animals, and people around the world connected?	*Brief writes *Quizzes *Exit tickets *Teacher observations checklists *Concept maps *Graphic organizers	*Environmental Project *Writing: Argumentative *Paragraph *Presentation
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.6.1 Write arguments to support claims with clear reasons and relevant evidence.			
6. Across Cultures	What makes cultures unique?	*Brief writes *Quizzes *Exit tickets *Teacher observations checklists *Concept maps *Graphic organizers	*Cultural Project *Writing: Informative *Paragraph *Presentation
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.7.2A a. Introduce a topic or thesis statement clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.			

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

<https://www.cde.ca.gov/be/st/ss/documents/finaelaccsstandards.pdf>

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the

Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.
<https://www.cde.ca.gov/CI/rl/cf/elaeldfrmwrksbeadopted.asp>

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.
<https://www.cde.ca.gov/sp/ml/documents/eldstndspublication14.pdf>

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.
<https://www.cde.ca.gov/be/st/ss/elaanchorstandards.asp>

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Text will be approved with the approval of this outline</i>		<i>English 3D Language Launch Volume 1</i>	Dr. Kate Kinsella	HMH		<i>1/1/2021</i>
<i>Text will be approved with the approval of this outline</i>		<i>English 3D Code Books</i>	Dr. Kate Kinsella	HMH	2021	