FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

Transitional ELD 8

Board Approval Date: June 18, 2025	**Course Length: 2 Semesters**
Grading: A-F	**Credits: N/A**
Proposed Grade Level(s): 8	**Subject Area: English** **Elective Area (if applicable):** **English**
Prerequisite(s): **Status of EL. Completed ELD 2 or is within two years of grade-level in Reading on Renaissance diagnostic or is more than 3 continuous years in US schools.**	**Corequisite(s):** **ELA 8**
CTE Sector/Pathway:	
Intent to Pursue 'A-G' College Prep Status: No	
A-G Course Identifier:	
Graduation Requirement: No	
Course Intent: **Program (if applicable):**	

Folsom Cordova Unified School District
2024-2025 Nondiscrimination Statement

The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact:

Jim Huber, Ed.D., Assistant Superintendent, Educational Services
Compliance Officer, Section 504 Coordinator, ADA Coordinator (students)
jhuber@fcusd.org
916-294-9000 x 104580

Shannon Diaz, Director of Compliance
Compliance Officer and Title IX Coordinator
sdiaz@fcusd.org
916-294-9000 x 104415
1965 Birkmont Drive
Rancho Cordova, CA 95742

The Folsom Cordova Unified School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the Folsom Cordova Unified School District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The District Title IX Coordinator is:

Shannon Diaz, Director of Compliance
Compliance Officer and Title IX Coordinator
sdiaz@fcusd.org
916-294-9000 x 104415
1965 Birkmont Drive
Rancho Cordova, CA 95742

The District nondiscrimination policy can be located at:
https://www.fcusd.org/district/about-us/nondiscrimination-statementpolicy

The District's nondiscrimination complaint procedures can be located at:
Students: https://www.fcusd.org/departments/compliance/complaints/uniform-complaints
Staff: https://www.fcusd.org/departments/compliance/complaints/nondiscrimination-in-employment

To report information about conduct that may constitute sex discrimination or sex-based harassment, or make a complaint of sex discrimination or sex-based harassment under Title IX, please refer to:
Students: https://www.fcusd.org/district/about-us/title-ix-notificationsexual-harassment
Staff: https://www.fcusd.org/departments/compliance/complaints/sexual-harrassment-title-ix

COURSE DESCRIPTION:

This is an English Language Development course that is designed to help students become skilled readers, writers, speakers and listeners of the English language, by engaging students in thoughtful exercises that will extend across content areas. It is designed to integrate thinking, reading, and writing. Students will deepen their understanding of written composition and explore a variety of reading and writing genres. Instruction will include writing instruction, reading comprehension, listening and responding to oral English, and speaking in the school setting using Academic Vocabulary.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. Female Athletes	Is it a win for girls to play on boys' sports teams?	*Brief writes *Quizzes *Exit tickets *Teacher observations checklists *Concept maps *Graphic organizers	*Justification paragraph
L.8.1 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. W.8.1 Write arguments to support claims with clear reasons and relevant evidence.			
2. Testing on Animals	Does using animals for research pass the test?	*Brief writes *Quizzes *Exit tickets *Teacher observations checklists *Concept maps *Graphic organizers	*Opinion Paragraph *Opinion Speech
L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.8.1 Write arguments to support claims with clear reasons and relevant evidence.			
3. Living with Drought	When the rain doesn't come down, what can people do to step up?	*Brief writes *Quizzes *Exit tickets *Teacher observations checklists *Concept maps *Graphic organizers	*Summary & Response *Essay
L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic or thesis statement clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.			
4. Online Bullying	Should schools step in when cyberbullies strike?	*Brief writes *Quizzes *Exit tickets *Teacher observations	*Argument Essay *Informative Speech

		checklists *Concept maps *Graphic organizers	
L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **W.8.1 Write arguments to support claims with clear reasons and relevant evidence.**			
5. Media & Image	Does the media need to take a look at how it shows people?	*Brief writes *Quizzes *Exit tickets *Teacher observations checklists *Concept maps *Graphic organizers	*Informative Essay
L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.** **a. Introduce a topic or thesis statement clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.**			
6. Honesty	Is it ever okay not to tell the whole truth?	*Brief writes *Quizzes *Exit tickets *Teacher observations checklists *Concept maps *Graphic organizers	*Narrative Essay *Narrative Speech
L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.** **b. Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop, experiences, events, and/or characters.**			

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):
Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.
https://www.cde.ca.gov/be/st/ss/documents/finalelaccssstandards.pdf

Link to Framework (if applicable):
Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.
https://www.cde.ca.gov/CI/rl/cf/elaeldfrmwrksbeadopted.asp

Link to Subject Area Content Standards (if applicable):
Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.
https://www.cde.ca.gov/CI/rl/cf/elaeldfrmwrksbeadopted.asp

Link to Program Content Area Standards (if applicable):
Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.
https://www.cde.ca.gov/be/st/ss/elaanchorstandards.asp

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
Text will be approved with the approval of this outline		*English 3D Course B Vol. 2*	Dr. Kate Kinsella	HMH		
Text will be approved with the approval of this outline		*English 3D Course B Vol. 2 Student Portfolio*	Dr. Kate Kinsella	HMH		
Yes		*StudySync 8*		McGraw Hill		