

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



Transitional ELD 6

Board Approval Date: June 18, 2025	Course Length: 2 Semesters
Grading: A-F	Credits: N/A
Proposed Grade Level(s): 6	Subject Area: English Elective Area (if applicable): English
Prerequisite(s): Status of EL. Completed ELD 2 or is within two years of grade-level in Reading on Renaissance diagnostic or is more than 3 continuous years in US schools.	Corequisite(s): ELA 6
CTE Sector/Pathway:	
Intent to Pursue 'A-G' College Prep Status: No	
A-G Course Identifier:	
Graduation Requirement: No	
Course Intent: Program (if applicable):	
Folsom Cordova Unified School District 2024-2025 Nondiscrimination Statement The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact: Jim Huber, Ed.D., Assistant Superintendent, Educational Services Compliance Officer, Section 504 Coordinator, ADA Coordinator (students) jhuber@fcusd.org 916-294-9000 x 104580	

**Shannon Diaz, Director of Compliance
Compliance Officer and Title IX Coordinator
sdiaz@fcusd.org
916-294-9000 x 104415
1965 Birkmont Drive
Rancho Cordova, CA 95742**

The Folsom Cordova Unified School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the Folsom Cordova Unified School District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The District Title IX Coordinator is:

**Shannon Diaz, Director of Compliance
Compliance Officer and Title IX Coordinator
sdiaz@fcusd.org
916-294-9000 x 104415
1965 Birkmont Drive
Rancho Cordova, CA 95742**

The District nondiscrimination policy can be located at:

<https://www.fcusd.org/district/about-us/nondiscrimination-statementpolicy>

The District's nondiscrimination complaint procedures can be located at:

Students: <https://www.fcusd.org/departments/compliance/complaints/uniform-complaints>

Staff: <https://www.fcusd.org/departments/compliance/complaints/nondiscrimination-in-employment>

To report information about conduct that may constitute sex discrimination or sex-based harassment, or make a complaint of sex discrimination or sex-based harassment under Title IX, please refer to:

Students: <https://www.fcusd.org/district/about-us/title-ix-notificationsexual-harassment>

Staff: <https://www.fcusd.org/departments/compliance/complaints/sexual-harrassment-title-ix>

COURSE DESCRIPTION:

This is an English Language Development course that is designed to help students become skilled readers, writers, speakers and listeners of the English language, by engaging students in thoughtful exercises that will extend across content areas. It is designed to integrate thinking, reading, and writing. Students will deepen their understanding of written composition and explore a variety of reading and writing genres. Instruction will include writing instruction, reading comprehension, listening and responding to oral English, and speaking in the school setting using Academic Vocabulary.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. Too Much Homework?	How much schoolwork should follow you home?	*Brief writes *Quizzes *Exit tickets *Teacher observations *Checklists *Concept maps *Graphic organizers	*Write a formal summary
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			
2. Head's Up	Are young athletes heading into danger?	*Brief writes *Quizzes *Exit tickets *Teacher observations *Checklists *Concept maps *Graphic organizers	*Opinion Paragraph *Opinion Speech
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.6.1 Write arguments to support claims with clear reasons and relevant evidence.			
3. Robo-Teachers	Should robots replace teachers?	*Brief writes *Quizzes *Exit tickets *Teacher observations *Checklists *Concept maps *Graphic organizers	*Summary & Response *Essay
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			
4. Learning to Code	Is coding the language of the future?	*Brief writes *Quizzes *Exit tickets *Teacher observations *Checklists *Concept maps *Graphic organizers	*Opinion Essay *Informative Speech

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.6.1 Write arguments to support claims with clear reasons and relevant evidence.			
5. Water Waste	Are you watching your water use?	*Brief writes *Quizzes *Exit tickets *Teacher observations *Checklists *Concept maps *Graphic organizers	*Informative Essay
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			
6. Trickster Tales	Is it ever okay to trick someone?	*Brief writes *Quizzes *Exit tickets *Teacher observations *Checklists *Concept maps *Graphic organizers	*Narrative Essay *Narrative Speech
L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

<https://www.cde.ca.gov/be/st/ss/documents/finaelaccsstandards.pdf>

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

<https://www.cde.ca.gov/CI/rl/cf/elaeldfmwrksbeadopted.asp>

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.cde.ca.gov/sp/ml/documents/eldstndspubliation14.pdf>

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

<https://www.cde.ca.gov/be/st/ss/elaanchorstandards.asp>

TEXTBOOKS AND RESOURCE MATERIALS:**Textbooks**

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Text will be approved with the approval of this outline</i>		<i>English 3D Course A Vol. 2</i>	Dr. Kate Kinsella	HMH		<i>1/1/2021</i>
<i>Text will be approved with the approval of this outline</i>		<i>English 3D Course A Student Portfolio</i>	Dr. Kate Kinsella	HMH		<i>1/1/2021</i>