

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



Academy Strategic English (For ELL) 8

Board Approval Date: June 18, 2025	Course Length: 2 Semesters
Grading: A-F	Credits: N/A
Proposed Grade Level(s): 8	Subject Area: English Elective Area (if applicable):
Prerequisite(s): EL Status/Students in this course are participating in an Emerging Bilingual Academy.	Corequisite(s): Beg ELD, ELD 1, ELD 2, or ELD 3
CTE Sector/Pathway:	
Intent to Pursue 'A-G' College Prep Status: No	
A-G Course Identifier:	
Graduation Requirement: No	
Course Intent: District Program (if applicable):	
Folsom Cordova Unified School District 2024-2025 Nondiscrimination Statement The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact: Jim Huber, Ed.D., Assistant Superintendent, Educational Services Compliance Officer, Section 504 Coordinator, ADA Coordinator (students) jhuber@fcusd.org 916-294-9000 x 104580 Shannon Diaz, Director of Compliance Compliance Officer and Title IX Coordinator sdiaz@fcusd.org 916-294-9000 x 104415	

**1965 Birkmont Drive
Rancho Cordova, CA 95742**

The Folsom Cordova Unified School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the Folsom Cordova Unified School District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The District Title IX Coordinator is:

**Shannon Diaz, Director of Compliance
Compliance Officer and Title IX Coordinator
sdiaz@fcusd.org
916-294-9000 x 104415
1965 Birkmont Drive
Rancho Cordova, CA 95742**

The District nondiscrimination policy can be located at:

<https://www.fcusd.org/district/about-us/nondiscrimination-statementpolicy>

The District's nondiscrimination complaint procedures can be located at:

Students: <https://www.fcusd.org/departments/compliance/complaints/uniform-complaints>

Staff: <https://www.fcusd.org/departments/compliance/complaints/nondiscrimination-in-employment>

To report information about conduct that may constitute sex discrimination or sex-based harassment, or make a complaint of sex discrimination or sex-based harassment under Title IX, please refer to:

Students: <https://www.fcusd.org/district/about-us/title-ix-notificationsexual-harassment>

Staff: <https://www.fcusd.org/departments/compliance/complaints/sexual-harrassment-title-ix>

COURSE DESCRIPTION:

This course is designed for students whose English proficiency is Emerging or Expanding and they require instruction in English foundational skills. Students at this level are challenged to increase their English skills in more contexts and learn a greater variety of vocabulary and linguistic structures, applying their growing language skills in more sophisticated ways appropriate to their age and grade level. Strategic English (ELL) is a targeted reading/language arts intervention program/course that addresses English language development while supporting access to grade-level ELA standards. Course materials/instruction is designed to provide and accelerate student language development. This course covers listening, speaking, word analysis, reading fluency, reading comprehension, writing conventions, informational literacy, and literary response and analysis.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. Suspense	What attracts us to stories of suspense?	*Think Questions *Comprehension quizzes *Group discussion *Vocabulary exercises *Short writing prompts	*End of Unit Assessment *Written response to prompt (Narrative) *Presentations
2. In Time of War	What does our response to conflict say about us?	Think Questions Comprehension quiz Group discussion Vocabulary exercises Short writing prompts	*End of Unit Assessment *Written response to prompt (Argument) *Presentations
3. A Moral Compass	How can life experiences shape our values?	*Think Questions *Comprehension quizzes *Group discussion *Vocabulary exercises Short writing prompts	*End of Unit Assessment *Written response to prompt (Argument) *Presentation
4. The Civil War	How did the War Between the States redefine America?	*Think Questions *Comprehension quizzes *Group discussion *Vocabulary exercises *Short writing prompts	*End of Unit Assessment *Written response to prompt (Explanatory) *Presentations

ESSENTIAL STANDARDS:

RL.8.1, RI.8.1, RI.8.2, W.8.1

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:**Link to Common Core Standards (if applicable):**

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

<https://www.cde.ca.gov/be/st/ss/documents/finaelacssstandards.pdf>

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

TEXTBOOKS AND RESOURCE MATERIALS:**Textbooks**

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Yes</i>		<i>StudySync 8 ELA</i>	Dr. Catlin Tucker	McGraw Hill/Bookhead Ed Learning LLC		<i>5/30/2017</i>

Other Resource Materials

Additional vocabulary development websites and worksheets, graphic organizers for continuity and comprehension, roster-embedded StudySync ELD level emerging, expanding and bridging support.

Supplemental Materials

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

Lexia Power Up, Lexia English, Step Up to Writing, Renaissance, Getepic.com, Newsela, Scholastic Action, Teen Emergent Reader Libraries (Saddleback), Hi-Lo or Graphic Novel versions of adopted grade-level novels.