

APUSH Summer Homework:

Your Task:

- Read the assigned excerpt from An Indigenous Peoples' History of the US (For Young People) and answer the questions in your own words using specific details and evidence from the text.
 - Complete sentences are required for all questions unless otherwise indicated.

Why am I Assigning This and What is Your Goal in Completing This:

- I'm assigning this to begin to demonstrate how the definition of "American" over the course of history has expanded and contracted to include and exclude different groups of people. With your foundation of the Civil War from APUSH1, I want to expand your understanding of what "American" meant to different people and entities, like the US government, at the conclusion of the Civil War and into Reconstruction and Westward Expansion.
- Your goal in completing this assignment is to:
 - Expand your understanding of who was involved in the Civil War; specifically the contributions of Indigenous peoples
 - Analyze the ways the Civil War and Westward Expansion impacted the sovereignty of Indigenous peoples in the United States
 - Begin to reflect on how the democratic ideals of the United States have or have not been upheld over time

[Indigenous Peoples' History of the US by Roxanne Dunbar adapted by Jean Mendoza and Debbie Reese](#)

- Click the link above to gain access to the reading

Questions:

1. Do some brief research using a reliable source (ends in .org or .edu) and explain what the following acts are and how they might have impacted Indigenous people directly or indirectly:
 - a. Homestead Act:
 - i. What was it designed to do:
 - ii. Impact on Native Peoples:
 - b. Pacific Railway Act:
 - i. What was it designed to do:
 - ii. Impact on Native Peoples:
 - c. Morrill Act:
 - i. What was it designed to do:
 - ii. Impact on Native Peoples:
2. According to the chapter, how were Indigenous peoples impacted by the United States' Civil War?
3. What is the connection between the all-Black regiments in the US army and the Indigenous peoples in the West?
4. What leads up to the largest mass execution in US history at that time and why does it occur?
5. Assume the identity of Abraham Lincoln. Based on the information in this chapter, write a letter from President Abraham Lincoln to one of his generals at the time expressing his thoughts, opinions, and plans for the Native Americans. (Minimum 7 sentences). Be sure to include specific examples and details from the letter.
6. Based on the excerpt, what occurs during the Sand Creek Massacre and what's the importance of this event?

7. How is the United States and white settlers involved directly in the decline of the buffalo? Use details from the text to support your answer.

8. What occurs in 1871 that changes the nature of treaties with the US and native nations?

9. In your own words, based on the excerpt, what occurs with the US and the Moccoks?

10. Based on the excerpt, what occurs with the white US settlers, the US government, and the Native Peoples regarding the Black Hills?

11. How do newspapers impact what white people knew about Indigenous people based on this excerpt?

12. Based on the excerpt, summarize allotment, the acts involved, and how it impacted Indigenous peoples.