

Wallenpaupack Area School District Planned Course Curriculum Guide

Library

Library: Grade 2

Course Description:

Our libraries sustain the technology initiative by creating inviting, dynamic, 21st century learning environments and services that support or enhance teaching, information literacy, and life-long learning. Students and staff should experience the power and variety of collective resources to become critical thinkers, enthusiastic readers, skillful researchers, and ethical users and creators of ideas and information in their global learning community. Our mission is to collaborate with all curricular areas so as to provide instruction in competent information usage while promoting interest in and understanding of varied resource formats; ethical idea usage; information literacy skills and processes. Our goal is to create an environment for deeper cognitive development through real, rigorous and relevant learning experiences based in inquiry, project and differentiated teaching and learning environment.

Initial Creation Date (if applicable) and Revision Dates:

Fall 2024

Wallenpaupack Area School District Curriculum	
COURSE: Library	GRADE: Second
	TIMEFRAME: 36 weeks

PA COMMON CORE/NATIONAL STANDARDS:
 Concept: Selecting and Reading Literary Fiction, Nonfiction, and Informational Texts - 1.3.K PK-2
 Concept: Identifying and Using Text Features - 1.2.E PK-2
 Concept: Locating Nonfiction and Informational Texts - 1.2.L PK-2

- UNIT OBJECTIVES (SWBATS):**
- Select and read grade-level-appropriate literature in a variety of genres and formats, with guidance and support.
 - Identify parts of a book e.g., title, author, and parts of text e.g., beginning, end, details.
 - Identify text features to locate key facts or information in a text.
 - Locate, with support, nonfiction and informational texts using a variety of tools (e.g. library catalog, database index).

- INSTRUCTIONAL STRATEGIES/ACTIVITIES:**
- Select and read grade-level-appropriate literature in a variety of genres and formats, with guidance and support.
 - Guide students in finding, evaluating and selecting appropriate text.
 - Identify parts of a book e.g., title, author, and parts of text e.g., beginning, end, details.
 - Read aloud grade appropriate texts and facilitate discussions to identify parts of book and major events in a story in chronological order.
 - Identify text features to locate key facts or information in a text.
 - Utilize a variety of print to read, view, listen and discuss the objective and make inferences to gather meaning.
 - Locate, with support, nonfiction and informational texts using a variety of tools (e.g. library catalog, database index).
 - Utilize online Library Catalog system in lessons designed to facilitate the objective.

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):
 Teacher observation
 In class performance
 Teacher created assessments
 Research project
 Informal verbal assessment

- DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):**
 Adapt curriculum so all students can participate
- Offer alternate means to complete activities
 - Allow talk to text
 - Extended Time
 - Larger assignments broken down into smaller chunks
 - Question for understanding

RESOURCES (Technology Based Resources, Text Resources, etc.):

- PebbleGo
- BookFlix
- POWERLIBRARY
- Epic
- Authentic Texts

KEY VOCABULARY: