

ARC Literacy Lab

Week	CCSS Focus	
PHASE 1: INITIATE ACADEMIC COMMUNITY		
1	Actively engage in group reading activities. (R.10) Read with sufficient accuracy and fluency to support comprehension. (RF.1.4)	
2	Ask and answer questions about key details in a text. (RL/I.1.1) Ask and answer questions to help determine or clarify the meaning of words and phrases; identify words and phrases in stories or poems that suggest feelings or appeal to the senses. (RI/L.1.4)	
PHASE 2: INITIAL ASSESSMENT AND GOAL SETTING		
3	Use and distinguish between information provided by pictures or other illustrations and information provided by the words in a text. (RI.1.6, RL/I.1.7) Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. (RL.1.5) Participate in shared research and writing projects. (W.1.7)	
4	Identify who is telling the story. (RL.1.6) Describe characters, settings, and major events in a story. (RL.1.3) Participate in shared research and writing projects. (W.1.7)	
PHASE 3: STRATEGIC INSTRUCTION/BUILDING EXPERTISE		
5	Retell stories, including central messages or morals, using key details. (RL.1.2) Participate in shared research and writing projects. (W.1.7)	
6	Compare and contrast multiple texts about the same topic or character. (RL/I.1.9)	

*Weeks are approximate. Teachers should feel welcome to expand or condense as needed.

Pacing Guide Grade 1*

	Reading & Writing Culture	IRLA Expert Coaching	PLC Focus
	Initiate Reading and Writing Community	Kidwatching	Read-to-Me (RTM) Action Plans
	Sustain 15–30 Minutes of Independent Reading and Independent Writing	Establish Baseline Reading Levels (IRLA)	Troubleshoot IRLA Leveling Process Absentee Makeup System
	Launch 100 Book Challenge Establish Literacy Block Routines 100% On Target for In-School Reading	Continue to Establish Baseline Reading Levels	Troubleshoot IRLA Leveling Process Absentee Makeup System
	Sustain 30 Minutes of Independent Reading Integrate Reading and Writing	Confirm IRLA Levels	Emergency Levels Action Plans Home Reading Makeup System
	Establish Home Reading Routines 95% On Target for Home Reading	Identify First Power Goals	Review Student Work Plan for First Small Groups
	95% On Target for Home Reading	Begin Small Strategy Groups	Review Student Work Plan for Research Lab #1