

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



Patient Care 2

Board Approval Date: January 23, 2025	Course Length: 2 Semesters
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 11, 12	Subject Area: Elective Elective Area (if applicable): Career Technical Education
Prerequisite(s): Patient Care 1	Corequisite(s): N/A
CTE Sector/Pathway: Health Science and Medical Technology / Patient Care	
Intent to Pursue 'A-G' College Prep Status: Yes	
A-G Course Identifier: (g) College-preparatory elective	
Graduation Requirement: No	
Course Intent: Site Specific Program (if applicable): CTE	
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COURSE DESCRIPTION:

Patient Care B is an advanced course designed to build on the foundational skills developed in Patient Care A. This course offers students the opportunity to explore advanced diseases, diagnostic procedures, sterile techniques, medication administration, and infection control while working hands-on with patient scenarios. Work-based learning strategies are integrated to enhance understanding through professional speakers, field trips, and simulated patient cases, culminating in skill-based assessments and presentations.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. Introduction to Patient Care and Assessment	How do healthcare professionals assess patients effectively and document their findings?	● Checklists for practicing vital sign assessments	● Written quiz on assessment techniques and terms ● Practical exam: Perform a basic patient assessment on a peer, documenting findings
Unit 1 Essential Standards: B1.0 Recognize the integrated systems approach to health care delivery services: prevention, diagnosis, pathology, and treatment.			
2. Anatomy & Physiology Overview	How do the body systems function together to maintain health, and what happens when they fail?	● Diagram labeling activities for major body systems	● Group presentations on specific body systems
Unit 2 Essential Standards: B2.0 Understand the basic structure and function of the human body and relate normal function to common disorders			
3. Medical Terminology	How can understanding medical terminology improve communication in healthcare settings?	● Medical terminology flashcard practice	● Written exam on medical terminology
Unit 3 Essential Standards: B5.0 Know the definition, spelling, pronunciation, and use of appropriate terminology in the health care			

setting.			
4. Advanced Diseases and Diagnostic Procedures	How do healthcare providers use diagnostic procedures to manage and treat advanced diseases?	Case study discussions on disease progression	Phlebotomy, Injections, suturing skills, IV placement
Unit 4 Essential Standards: B7.1 Demonstrate observation techniques.			
5. Microbiology and Infection Control	What role does microbiology play in understanding and preventing infections in healthcare?	Participation in sterile gloves and handwashing labs	Infection control procedure skills check
Unit 5 Essential Standards: B7.2 Differentiate between normal and abnormal patient health status.			
6. Medication Administration and Calculations	How do healthcare providers ensure safe and accurate medication administration?	Medication dosage calculation practice sheets	Practical assessment: Simulated medication administration, graded on accuracy and safety
Unit 6 Essential Standards: B12.0 Adhere to the roles and responsibilities, within the scope of practice, that contribute to the design and implementation of treatment planning.			
7. Patient Safety and Body Mechanics	How can healthcare providers protect themselves and their patients by using proper body mechanics?	Observation checklists during body mechanics practice	Skills check on patient handling and transfer techniques
Unit 7 Essential Standards: B7.1 Demonstrate observation techniques.			
8. Work-Based Learning and Career Exploration	What skills and experiences are needed to pursue a career in healthcare?	Reflection journals on guest speakers or field trips	Portfolio including career research, guest speaker reflections, and field experience reports

Unit 8 Essential Standards: B12.1 Understand scope of practice and related skills within prevention, diagnosis, pathology, and treatment occupations			
9. Problem-Based Learning: Patient Scenarios	How can patient scenarios help healthcare providers develop critical thinking and decision-making skills?	- Group discussions and analysis of patient scenarios. - Peer feedback on patient scenario solutions	Presentations of patient scenario solutions
Unit 9 Essential Standards: B13.0 Research factors that define cultural differences between and among different ethnic, racial, and cultural groups and special populations.			
10. American Heart Association CPR Certification for Health Care Workers	How do CPR and AED skills save lives during a cardiac emergency?	Practice CPR on mannequins with instructor feedback	Written exam on CPR and emergency response protocols
Unit 10 Essential Standards: B10.0 Comply with protocols and preventative health practices necessary to maintain a safe and healthy environment for patients, health care workers, coworkers, and self within the health care setting.			

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.cde.ca.gov/ci/ct/sf/documents/healthmedical.pdf>

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

<https://www.cde.ca.gov/ci/ct/sf/documents/ctestdfrontpages.pdf>

TEXTBOOKS AND RESOURCE MATERIALS:

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Text will be board approved with the approval of this outline.</i>		<i>Simmers DHO Health Science</i>	Louis Simmers	Cengage	8th Edition	1/1/2024