

Bogle Junior High School: Classroom Management Plan

Student Name _____ WIN Teacher _____

Guiding Principles

Our classroom management is rooted in Bogle's Positive Behavior Interventions and Supports (PBIS) framework, focusing on being proactive and teaching behavioral expectations (Bogle RESPECT Expectations), consistent positive reinforcement, and a progressive response to problem behavior. Our goal is to create a safe, supportive, and engaging learning environment where all students can *Respect, Persist, and Triumph*.

Classroom Expectations

Our classroom rules directly align with Bogle's school-wide **RESPECT** expectations:

- **Respect for Self:** Work to improve in each class, follow classroom rules and procedures, be present without distracting others, advocate for your needs, put forth your best effort, etc.
- **Respect for Others:** Listen actively, speak respectfully, cooperate during group work, encourage others, keep hands, feet, and personal items to self, etc.
- **Respect for Learning:** Be on time, come prepared, participate meaningfully and stay engaged, complete assignments, ask questions, attend tutoring, etc.
- **Respect for Bogle:** Keep our classroom and campus clean, use materials properly, follow all school procedures (including volume levels), etc.

Responding to Classroom Behaviors:

When classroom behaviors occur, our primary goals are to ensure safety, minimize instructional loss, and teach the expected behavior. We will follow the Bogle Behavior Flow Chart's progressive model.

Consequence Continuum:

Redirection

Intervention 1: Process / Reteach / Redirection

Intervention 2: Process / Reteach / Redirection & Communication home

Intervention 3: Reflection Form completed in Reflection Room & Communication home

After the 3rd Reflection Form for a given class in a semester, Office Referral

NOTE: Major classroom behavior incidents will result in an automatic referral to administration.

Tardy Procedures: *Because we know the importance of students being ready to learn at the start of class, teachers will take the following steps per semester:*

- 1. Private Discussion & Verbal Warning**
- 2. Private Discussion & Verbal Warning**
- 3. Teacher Consequence & Communication Home**
- 4. Teacher Consequence & Communication Home**
- 5. Referral**

Cell Phones and other Electronic Devices

CUSD Policy: a student shall not use a cell phone or other electronic device during class time without the express permission of the teacher. During class time, a cell phone or other electronic communication device shall be turned off and placed in the student's purse or backpack.

Classroom Procedure:

- 1st offense: Verbal reflection; Student will place device on teacher's desk until the end of the class period.**
- 2nd offense: Verbal reflection; Staff will bring phone to office for student pick-up at the end of the day.**
- 3rd offense: Verbal reflection; Staff will bring phone to office for parent pick-up.**
- 4th offense: Referral to administration for further discipline.**

Campus Procedure:

Cell phones and other electronic devices are allowed in the "phone zone" at lunch time only. Students must follow the CUSD Technology Acceptable Use and Cell Phone guidelines as described in the Student Handbook and CUSD Board Policies.

NOTE: School laptops are monitored for appropriate use even when used at home. If a student's laptop is flagged for inappropriate use, it may lead to a disciplinary referral and consequence from administration.

By signing below, you acknowledge that you have read and understand the Bogle Junior High Classroom Management Plan. Please return the entire form to your WIN teacher. The Bogle Classroom Management Plan is available on our website under the Parents & Students tab.

Student Printed Name Student Signature Date

Parent Printed Name Parent Signature Date