



COMBS FFA AGRI-SCIENCE 3

ANIMAL SCIENCE



TEACHER CONTACT INFO

MS. RYLEIGH TERRY

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CLASSROOM

ROOM 529

COURSE DESCRIPTION

Agriscience 3 introduces students to agricultural processes and leadership principles through plant science, animal science, and intro to FFA. An integral component of this course is hands on instruction in the classroom and SAE projects. SAE is a supervised agricultural experience in which students will utilize skills they learn in class to oversee their own unique project that conveys their knowledge and expertise in their chosen project path. Students enrolled in this course are members of the National FFA Organization. A professional youth organization that encourages career readiness and leadership through agricultural education. This course is part of a career and technical education coherent sequence approved by the Arizona Department of Education and the East Valley Institute of Technology. Students will spend no less than 51% of class time engaged in hand-on learning.

UNIT CALENDAR

SEMESTER 1 UNITS

Careers in Animal Science

Animal Basics

Structures and Housing

Animal Body Systems

SEMESTER 2 UNITS

Animal Wellness

Animal Evaluation

Portfolio

MATERIALS NEEDED

1 three ring binder (Provided)
Writing Utensils
Loose leaf paper of your choosing
School Device Fully Charged

MAJOR ASSIGNMENTS

Binders/Completion of Classwork

Class work will be graded weekly and based on current lesson plans. Students will utilize a three ring binder to store all assignments, quizzes, tests, and important handouts throughout the year. Binders will be checked for completeness, organization, and effort. There are 8 checks, after the completion of each unit.

SAE Participation

Students participate in their unique SAE and track their progress through the AET. Students will also perform a teacher visit/ check in that is a part of their grade. There will be in class time allotted for working in AET.

Tests/Quizzes

Tests and quizzes will be relevant to unit knowledge and current topics. Quizzes will be 10-15 questions and tests will be 30-45.

Projects

Students will work individually or in groups to complete projects. There will be one assigned project per quarter and class time will be allocated to complete work.

Lab Work

Students have the opportunity to complete hands on activities based on their current unit.

FFA participation

Students are expected to be involved in chapter, local, or state events. There will be ample opportunities to be involved, please see Ms. Terry for more info or to create a plan.

Attendance/Professionalism

Students are expected to engage in class professionally and be respectful to their peers. Participation style looks different for each student, my hope is that every individual is actively trying to learn and be involved in their own unique way.

SCHOOL POLICIES

Food/Drink

Food/candy (including gum)/drinks not permitted unless there is a medical need or specified otherwise by the teacher. Exception: capped water bottle-SEE PAGE 19 OF STUDENT HANDBOOK.

Cell Phones/Electronic Devices

CHS has an "OFF AND AWAY" policy.

Devices should be turned off/silenced and put away before the start of class unless students are explicitly asked by teachers to use them for an academic task/purpose. SEE PAGE 8 IN STUDENT HANDBOOK FOR CONSEQUENCES AND PROCEDURES.

Bathroom Passes

To use the bathroom, students should ask for permission and take bathroom pass by door, and put back on hook upon return. Use of bathroom is expected to be completed in a timely manner at the NEAREST bathroom. All efforts should be made to use the bathroom before school and during passing periods.

Hall Passes

Students are required to ask for permission and receive a hall pass to go somewhere else on the campus. These occurrences should be rare as focus should be on the current scheduled class.

Attendance

Students should make every attempt to be in class every day. In the case of an absence, it is the student's responsibility to complete missed work (check Synergy and Google Classroom for assignments!). Caution! If a student misses 10 or more days per semester, credit may be lost! If there is a chronic illness that may result in excessive absences, please contact the health office for the necessary paperwork regarding chronic illnesses. Please refer to the Student Handbook for the full attendance policy.

Academic Integrity

Each student has an obligation to act with honesty, integrity, and respect in the completion of academic course work. Academic integrity encompasses any academic project, paper, performance, quiz, exam or any other work assigned by a teacher for a grade or credit (including optional credit). Cheating, fabrication and plagiarism (see definitions below) are all forms of academic dishonesty that will not be tolerated. SEE PAGE 9 IN STUDENT HANDBOOK FOR ADDITIONAL INFORMATION AND CONSEQUENCES.

BEHAVIOR POLICY

My classroom is a space that facilitates learning and growing. Positive mindsets are encouraged in this space. Students are expected to respect their peers and approach situations with a growth mindset. Extensive behavior expectations will be covered at the beginning of the year and revisited as needed.

GRADING

Classwork 30%
Tests/Quizzes 20% (10% each)
Projects 15%
Binder Checks 10%

SAE (including check ins) 10%
FFA Participation 10%
Professionalism 5%

Grade Scale

90-100=A
80-89=B
70-79= C
60-69 =D
Below 60=F

EXTRA CREDIT

Extra credit will be available each quarter and is an equal opportunity for all students. Extra credit will be allotted in various forms on tests, participation, and lab activities.

LATE WORK

All assignment contents should be legible, complete and submitted by required due dates or posted in google classroom. Sufficient class time is generally provided for completion of assignments. Assignments submitted after the assigned due date will have 20% deducted per day late. Late work will not be accepted after the completion of a unit or quarter. Habitual late work will result in teacher/student conference and/or parent contact to improve academic submission habits.

RESPECT AND DIVERSITY STATEMENT

All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Combs High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation. Students at Combs High School will respect each other.

TEACHER ADJUSTMENTS

Teacher reserves the right to adjust or change expectations as he sees fit to benefit the classroom learning community



COMBS FFA

AGRI-SCIENCE 3

SYLLABUS AGREEMENT



I _____, have read the syllabus for Agri-Science 3 and understand my roles in this class and the expectations for me as a member of this course, and as an FFA member.

Student Signature _____ Date _____

I _____, the parent/guardian of _____ have read the above syllabus, understand my roles, and acknowledge my child's academic commitment.

Email _____

Phone _____

Parent/Guardian Signature _____ Date _____

*** FILL OUT THIS SYLLABUS AGREEMENT AND RETURN TO MS. TERRY BY JULY 28, 2025. SYLLABUS AND SIGNED AGREEMENT WILL BE PLACED IN THE SYLLABUS SECTION OF YOUR BINDER**