



WELCOME TO CAPITAL PREP SCHOOLS'
2021-2022 ANNUAL REPORT

CONTENTS



1 WELCOME

2 WHO WE ARE AND THE COMMUNITIES WE SERVE

3 CAPITAL PREP BY THE NUMBERS

4 LEADERSHIP

» Our School-Based Leadership Team

5 A LOOK BACK ON 2021-2022

- » The Founding Class of Capital Prep Harlem Graduates
 - » Professional Development Summary
 - » Black in Time: Celebrating Black History Month with Capital Prep Bronx
 - » Mrs. John Reflects on Teaching 1st Grade ELA
 - » Wynton Borders: From Capital Prep Scholar to Capital Prep Principal
 - » #WeAreCollegeBound
 - » A Glance at Capital Prep's 2021-2022 Academic Performance
-

6 THE DATA

A MESSAGE FROM OUR FOUNDER

Dear Capital Prep Family:

The August 1969 “Revolutionary Edition” of Ebony magazine examined “the various facets of Black Revolution and Black Power. A number of authors from Bayard Rustin to Huey Newton offered their visions for African Americans continuing to struggle with inequality in America.” An entire section was focused on education. In the magazine’s sixteen-inch by sixteen-inch black and white pages, Black students were featured protesting what they were being taught and who was teaching them. They say that history repeats itself; no truer words have been spoken. As we entered the pandemic, issues of violence, race, and inequality were at the forefront, especially in education. Conversations continue about equitable access for poor children and children of color. Issues of school safety, technology for remote learning, internet access, and qualified teachers, especially teachers of color, continue to present persistent problems.

Among images spotlighted in the section on education was one of two teenage Black men, students at Malcolm X Liberation University, a school founded by Howard Fuller. Reflecting on the images and the time, Dr. Fuller continues to speak of the parallels today between the fights from the late sixties and those faced in the new millennium.

Since its inception, Capital Prep has delivered a model with a simple goal in mind - every child deserves access to quality education and a pathway to college, period. While this model already faced relentless obstacles in the path to educational equity, the global pandemic that entered stage left was the monkey wrench of them all. However, in spite of some of the major hurdles our community has faced, Capital Prep has remained steadfast in its commitment to its children, staff, and community at large and is proud of the shining stars that have emerged throughout the storm.

Join me in looking back at our wins of the past year, while forging a path of success for the year to come. We thank you for being a part of our journey!

In Partnership,
Dr. Steve Perry, Founder and Head of Schools





Capital Prep Schools is a boutique network of public charter schools that is actively working to close the achievement gap.

When our scholars arrive on campus - whether they join us in kindergarten, sixth grade, or even senior year - they become a part of our family. We are here to challenge them, support them, and help them achieve beyond their own expectations every day.

That's why...
We Are Capital Prep!



OUR DECLARATION



On any given Friday, you can hear scholars across our campuses repeat a call and response to their peers called “Our Declaration”. More than words, it is a daily affirmation of who we are and who we commit to be in the future.



I STRIVE...

For Excellence in all
that I Do



WE HAVE...

Come together
to Improve
Our Community
and Ourselves



WE WILL...

Change the World

BECAUSE WE ARE CAPITAL PREP!



A photograph of a classroom with large windows, desks, and a whiteboard. The whiteboard has handwritten notes on it, including "I disagree with because", "I'm not sure I agree with what he said because", "Confirmation I believe I think I found more evidence about what you said", and "Extension I was thinking about what said and I was wondering". An American flag is also visible on the wall.

WHO WE ARE AND THE COMMUNITIES WE SERVE



POVERTY DOES NOT DETERMINE CAPACITY TO ACHIEVE

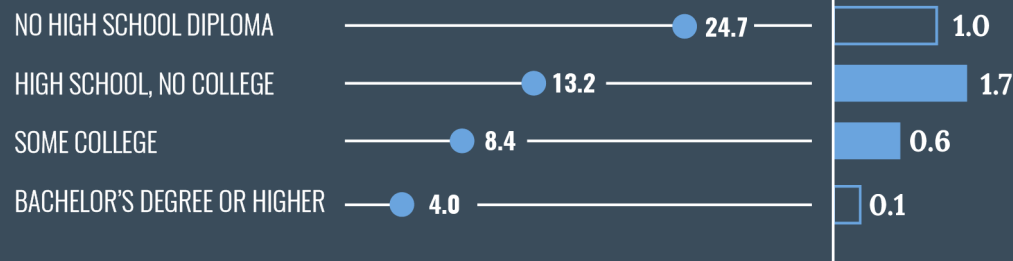


“We want as many children as possible to benefit from the rigors of a Capital Prep education and the life skills it provides to succeed in college and beyond.”

Our schools exist to change the narrative that your zip code, race, and socio-economic classification define your capacity to achieve. This is why we are here, and why we accept scholars at all grade levels. We want as many children as possible to benefit from the rigors of a Capital Prep education and the life skills it provides to succeed in college and beyond. Through a comprehensive model rooted in Social Justice, we push our scholars to expand their thinking through inquiry and task them to search for solutions to some of life's toughest challenges. With this experience and mantra built within them, agents of change graduate from our program every year, ready to stand and lead with purpose. In fact, 100% of Capital Prep graduates have been accepted to 4-year colleges and/or institutions since our first graduating class in 2006.

According to the US Census “Income and Poverty in the United States: 2020” Those with a bachelor’s degree had the lowest poverty rate among educational attainment groups in 2020.

EDUCATIONAL ATTAINMENT²



■ Denotes a statistically significant change

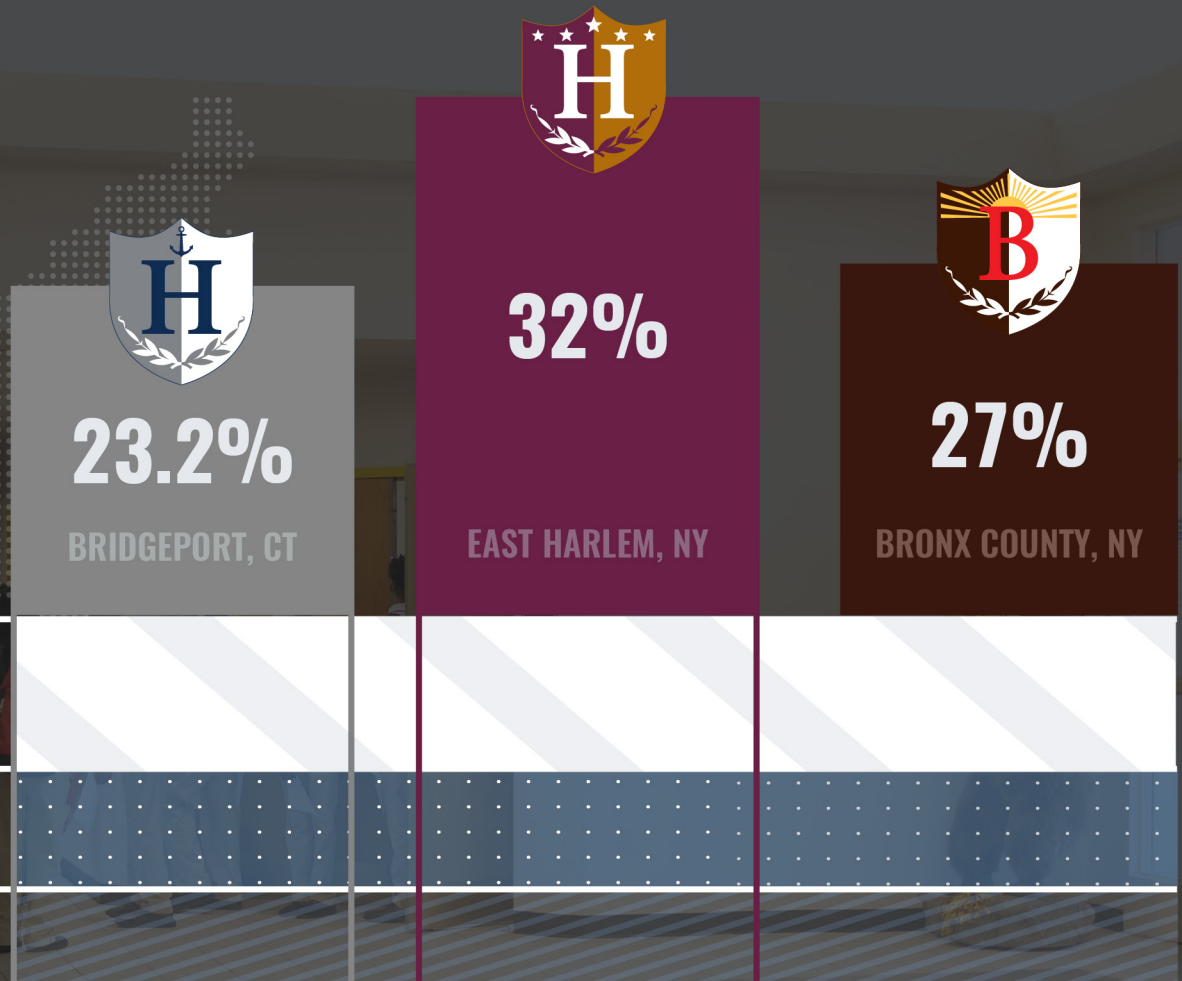
OUR COMMUNITIES OUTPACE THE COUNTRY IN POVERTY LEVELS

PERSONS BELOW POVERTY LINE*

NY 13.6%

USA 12.3%

CT 9.8%





COLLABORATOR

CAPITAL PREP BY THE NUMBERS



CAPITAL PREP SCHOOLS: BY THE NUMBERS



SCHOLARS

1,515 NETWORK-WIDE
SCHOLARS

ENROLLED

CAPACITY*

2,202



STAFF

176 CURRENT
STAFF



248
MAX STAFF
CAPACITY*



NEW YORK



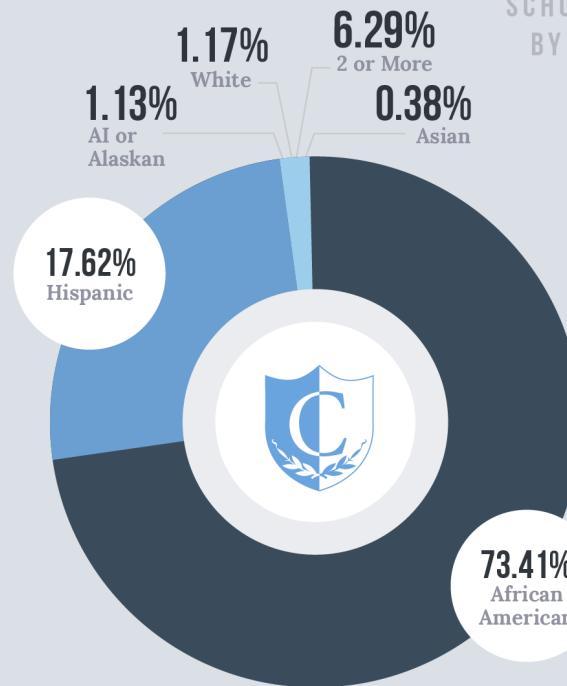
6-12

CONNECTICUT



K-12

SCHOLARS BY RACE



74.78%
FREE AND REDUCED
LUNCHES



10.72%
SCHOLARS WITH
SPECIAL NEEDS



7.57%
ELL
SCHOLARS



founded 2015

 **793** SCHOLARS

ENROLLED

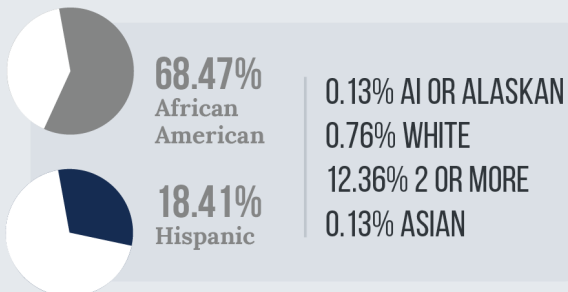
CAPACITY*

802

81 CURRENT
STAFF



86
MAX STAFF
CAPACITY*



 **63.56%** FREE AND REDUCED LUNCHES

 **10.21%** SCHOLARS WITH SPECIAL NEEDS

 **6.68%** ELL SCHOLARS



founded 2016

 **482** SCHOLARS

ENROLLED

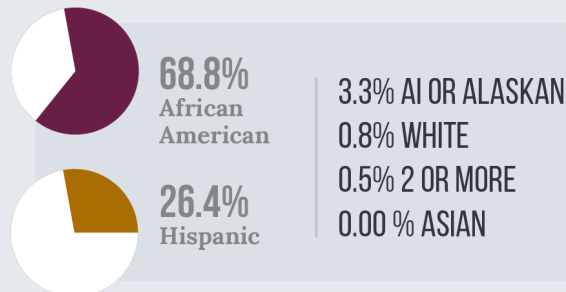
CAPACITY*

700

73 CURRENT
STAFF



82
MAX STAFF
CAPACITY*



 **89.7%** FREE AND REDUCED LUNCHES

 **21.50%** SCHOLARS WITH SPECIAL NEEDS

 **3.11%** ELL SCHOLARS



founded 2020

 **240** SCHOLARS

ENROLLED

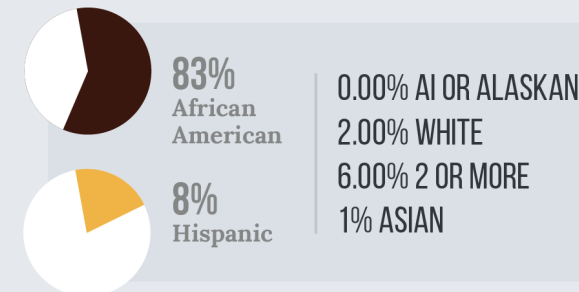
CAPACITY*

700

22 CURRENT
STAFF



80
MAX STAFF
CAPACITY*



 **71.12%** FREE AND REDUCED LUNCHES

 **12.08%** SCHOLARS WITH SPECIAL NEEDS

 **0.83%** ELL SCHOLARS

WE WILL CHANGE THE WORLD

WE ARE C



CAPITAL PREP!

LEADERSHIP



OUR SCHOOL-BASED LEADERSHIP TEAM

CONNECTICUT



**Dr. Ayanna
Carter**

**Assistant
Superintendent for
School Leadership,
CT**

Alma Mater:
St. John's University



**Wynton
Borders**

**Principal,
Capital Prep Harbor
Upper School**

Alma Mater:
Morehouse College



**Ronald
Hawkins**

**Principal,
Capital Prep Harbor
Lower School**

Alma Mater:
Shenandoah Conservatory

Capital Prep Schools
continue to attract a
diverse group of leaders,
committed to providing the
best possible academic and
social emotional resources
available to succeed.
We strive to demonstrate
professional excellence.

NEW
YORK



Angela
Logan

**Assistant
Superintendent for
School Leadership,
NY**
Alma Mater:
Long Island University



Dr. Marjorie
Purdee-Iglio

**Principal,
Capital Prep Harlem
Charter School**
Alma Mater:
St. John's University /
Long Island University



Isaiah
Brown

**Principal,
Capital Prep Bronx**
Alma Mater:
Mercy College





A LOOK BACK ON 2021-2022





THE FOUNDING CLASS OF CAPITAL PREP HARLEM GRADUATES!

“For many of us, today has been a long six years in the making,” Jania expressed in her Valedictorian speech to her fellow classmates and illuminators. **“We have watched each other grow and found ourselves in the process. We defined what it means to be CPREP!”** Jania went on to paint not only an incredible picture of her own journey but also the responsibility her class held: helping to build a school from scratch. It was not only the night of her high school graduation, it was a celebration of the founding class of Capital Prep Harlem.

Back in 2016, most of the scholars of the Capital Prep Harlem Class of 2022 were 6th graders entering a brand new school, in its inception. In a world where it felt like everyone - and everything - was working against them, our scholars quickly learned that Capital Prep operated on the principle that anyone, regardless of zip code, race, or financial status, deserves the opportunity to go to college and pave a new destiny for themselves and future generations.

Upon opening the school, Sean “Diddy” Combs, Capital Prep Harlem’s Co-Founder, conveyed his passion for empowering youth through meaningful and impactful education, stating “every young person should have the tools they need to succeed.” Six years later, we watched these same children, now young adults, take those tools to some of the best schools in the country to succeed in college and beyond.

“We often talk about fulfilling a dream. But in order to fulfill a dream, you have to wake up and do something.”

-Dr. Steve Perry



For the Class of 2022, fulfilling their dreams didn't come without hard work and discipline. Even though the word “college” reverberated through the halls the moment our scholars entered the building, it would be a long road to get to this very moment.

In 2020, the world stopped. “We navigated high school through a global pandemic,” Jania acknowledged with emotion, while describing her classmates as resilient. On top of the hardships they faced in and out of the classroom, they kept going. There was no other choice. And still, they were told that if they did what was expected of them in school and beyond, no matter the circumstances at hand, that they would be accepted into a 4-year college. That... is lifechanging.

In 2016, these scholars entered a building with only a dream of what was possible. On June 23rd, 2022, six long, hard-fought years later, that dream became reality. They graduated from high school as a class of founding scholars. That night, they cemented themselves in the legacy of Capital Prep Harlem. With college was just a few short months away, the future was bright. Now, they're really on their way to change the world.



Jania was the first Capital Prep Harlem scholar to receive her Associate Degree in Journalism & Communications from Housatonic Community College (Bridgeport, CT) before obtaining her High School Diploma. She graduated as a member of the Housatonic Honors Program & Phi Theta Kappa Honors Society. In addition, she earned the Outstanding Academic Achievement in the Journalism Program Award and was recognized for Outstanding Service to HCC Student Magazine, Horizons.



PROFESSIONAL DEVELOPMENT

By Danita Jones,
Executive Director, Professional
Development and Learning

In the 2021-2022 school year, we focused on creating and implementing a robust year-long leadership academy to develop strong academic accountability in our schools and with our rising leaders. In July 2021, we implemented an enhanced version of our leadership institute which had a laser focus on teaching administrators how to develop comprehensive thirty, sixty, and ninety day action plans.

CPS compiled eighty hours of collaborative coursework which offered teams the opportunity to participate in interactive training sessions that covered all of the essential components of leadership in a Capital Prep school. Deans, principals, and instructional coaches learned to use data to inform instruction, execute and monitor key design element integration on campus, use feedback cycles to enhance teaching, build a disciplined school culture, and establish themselves as instructional leaders. We brought in theater artists to provide role playing scenarios focusing on difficult situations to enhance their judgment/problem-solving skills.

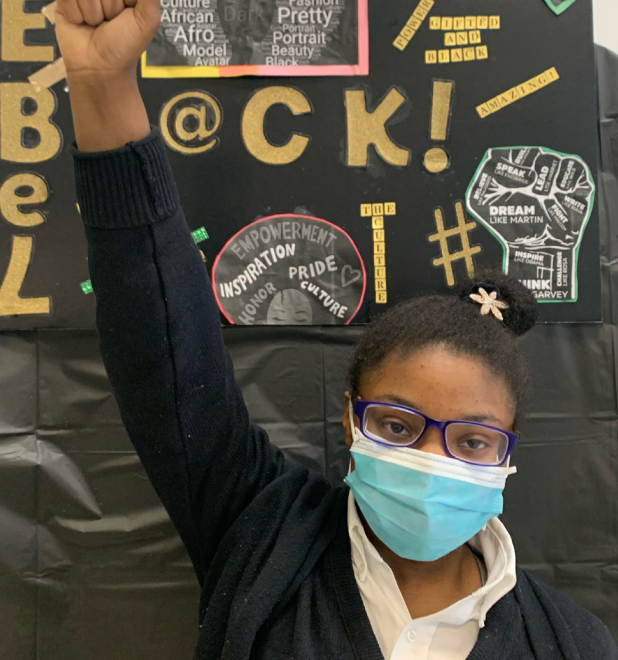
A photograph of two Black women in an office setting. The woman on the left is wearing a patterned scarf and a dark top, looking towards the camera with a slight smile. The woman on the right is wearing a light-colored top and has her hair in braids, smiling broadly. In the background, there are blurred office chairs and a colorful abstract painting.

”

“CPS knew that continual coaching, calibration, and opportunities to connect leaders across the network would be necessary to see the sustained growth we desired”.

While this was a positive start to the 2021-2022 school year, we at CPS knew that continual coaching, calibration, and opportunities to connect leaders across the network would be necessary to see the sustained growth we desired.

To continue the work that was initiated in July 2021, administrators received three additional layers of support from the central office: curriculum coaching, professional development support, and our Head of Schools institute. Each of these weekly sessions was centered around equipping principals and their junior leadership teams with the knowledge necessary to run their buildings. As a result of this supplemental coaching, we found that principals were better able to guide their junior leaders and junior leaders displayed increased capacity to support illuminators. The results? A stronger and more confident leadership team, prepared to lead - and teach - by example.



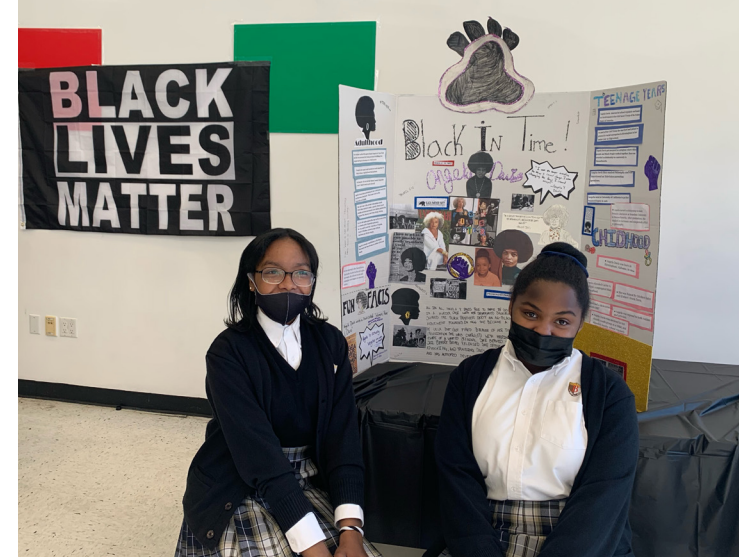
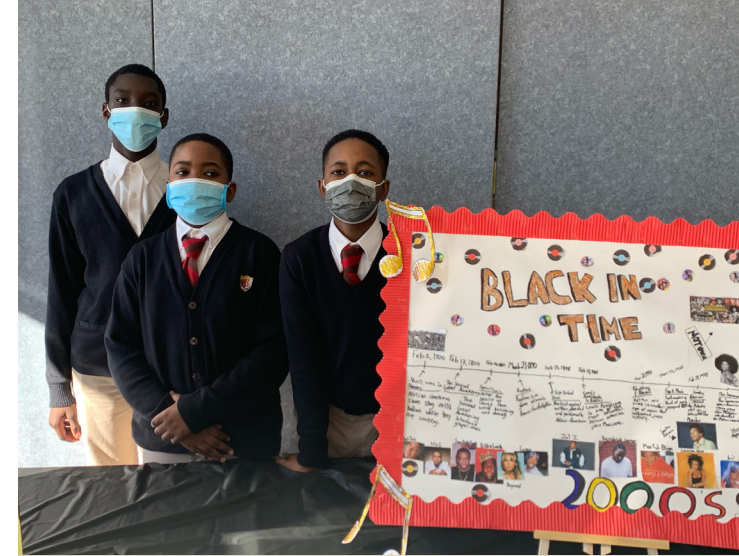
BLACK IN TIME

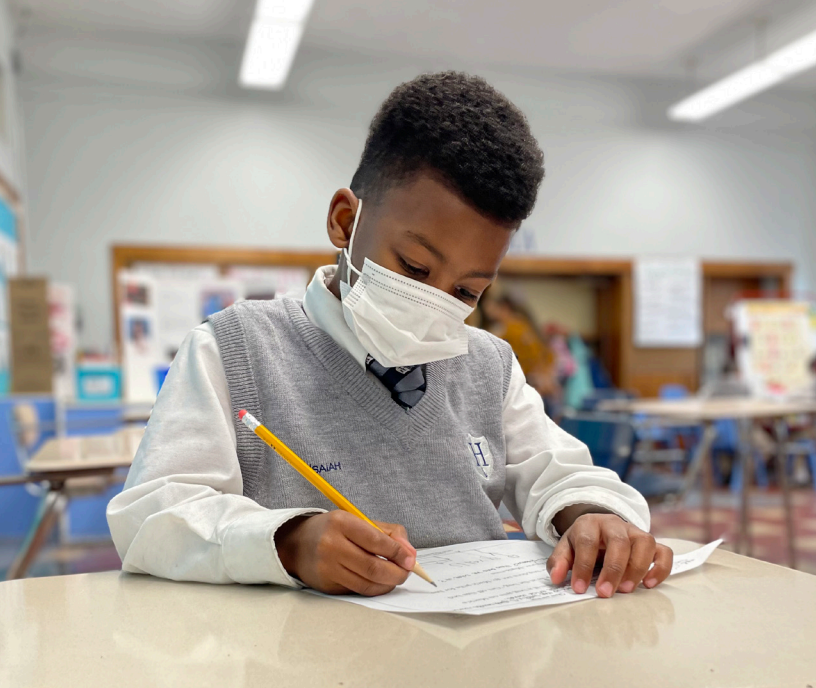
Celebrating
Black History Month
at Capital Prep Bronx

At Capital Prep Bronx, understanding the impact of Black History is embedded in our everyday curriculum. As a Charter school serves a population of 86% black children, we want to ensure that they understand how we stand on the shoulders of legendary innovators in sports, music, art, and activism. Additionally, we want them to realize that they, themselves, are Black History, and that they have the opportunity at any moment to use their talent and voices to change the world.

This past February Capital Prep Bronx turned their cafeteria into a showcase of influential Black leaders in history, complete with music, games, and food. While cohorts toured the scholar presentations, waiting scholars participated in an array of classroom activities that taught a timeline for various achievements, matched names/photos with accomplishments, and challenged creativity through poetry-inspired art.

A FIRST OF ITS KIND EVENT - SCHOLARS AND STAFF ALIKE HAD AN AMAZING EXPERIENCE, AND ARE ALREADY PLANNING FOR THIS YEAR TO BE EVEN BETTER!





TEACHING 1ST GRADE ELA

at Capital Prep Harbor
Lower School
by Mrs. John

My belief is that the most successful classrooms have teachers that build relationships with scholars and have engaging lessons. Those are the two pillars of any successful room. For me the biggest one has been relationship building. I think this grounds me in my “why I teach”. I love building those relationships with scholars whose shoes I was once in.

I find it especially inspiring, especially in the lower grades, when you begin to see the children just really holding themselves to their success and celebrating themselves. I love being a part of doing that, especially in a school like Capital Prep Harbor, who's main priority is to incorporate social justice and empathy into everyday learning.

The hardest thing I had to face during the past couple of years was teaching scholars how to read over Zoom. At the same time, it was one of my proudest moments, because we were faced with an opportunity to innovate and create an action plan for success. Together, we devised a plan to push through as if the scholars were right in front of us, from using NearPods to download our books, to increasing our 1:1 coaching with scholars, as if we were at the guided reading table. It was one of my happiest moments when we started to see results and reaffirmed my passion and love for teaching. Additionally, when the pandemic hit, no one had the absolute right answers. Circumstance provided teachers the opportunity to contribute their expertise and creativity like they never had before. We were challenged to rethink teaching as we knew it, and take risks on style and delivery to achieve the same goals. I was so appreciative and humbled that that responsibility was mine to take on.





”

When you work with the “littles,” you are integral in teaching them critical **social emotional life values**, like sharing, being mindful of other scholars feelings, and how you make someone else feel better when they are upset. In the early grades, we get to maximize those moments when **I see children being genuinely great people**. In those moments, I’m just developing their agency to want to do the right thing, not because I’m giving you something, but because you know that that’s the right thing to do.

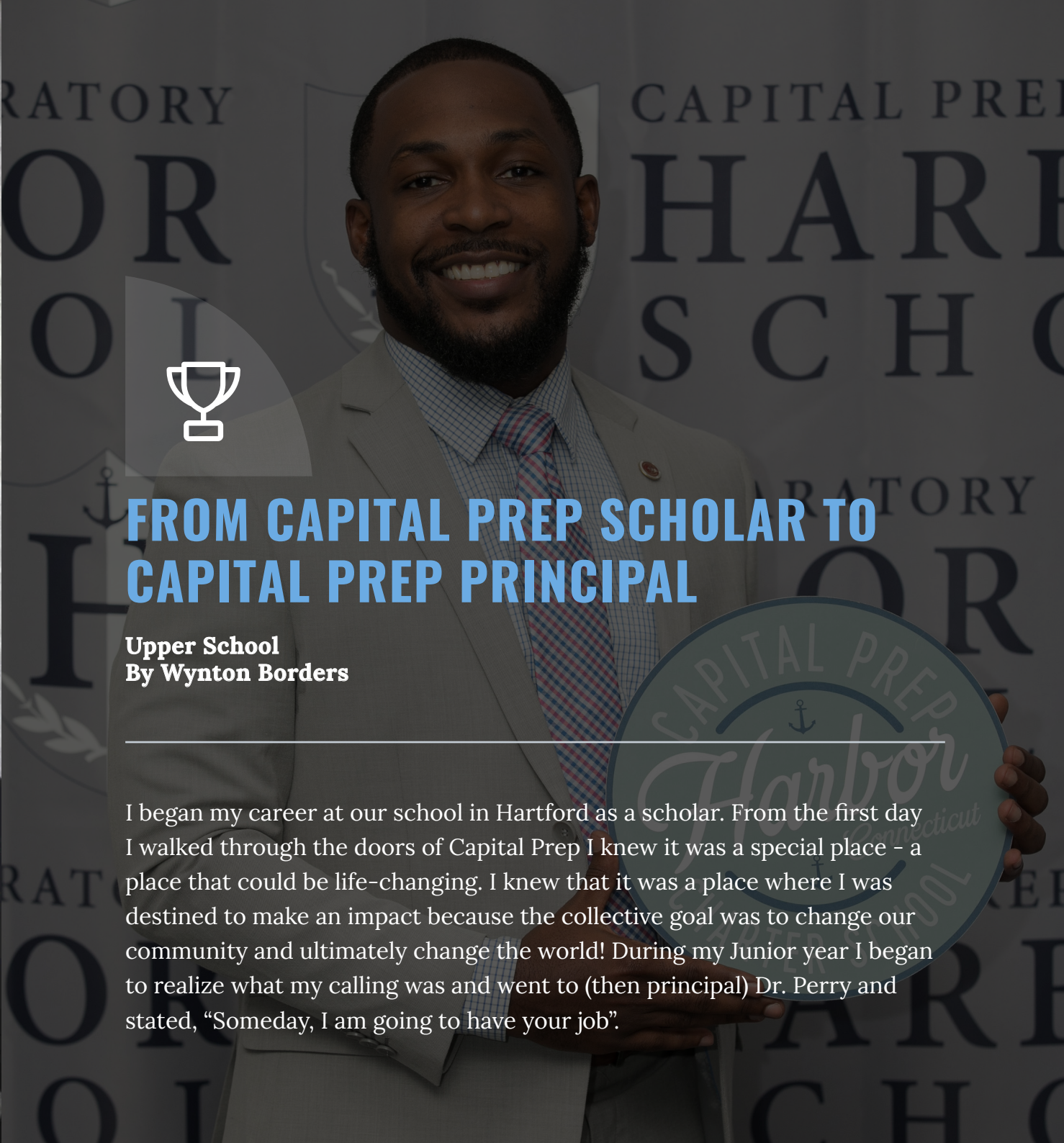




FROM CAPITAL PREP SCHOLAR TO CAPITAL PREP PRINCIPAL

Upper School
By Wynton Borders

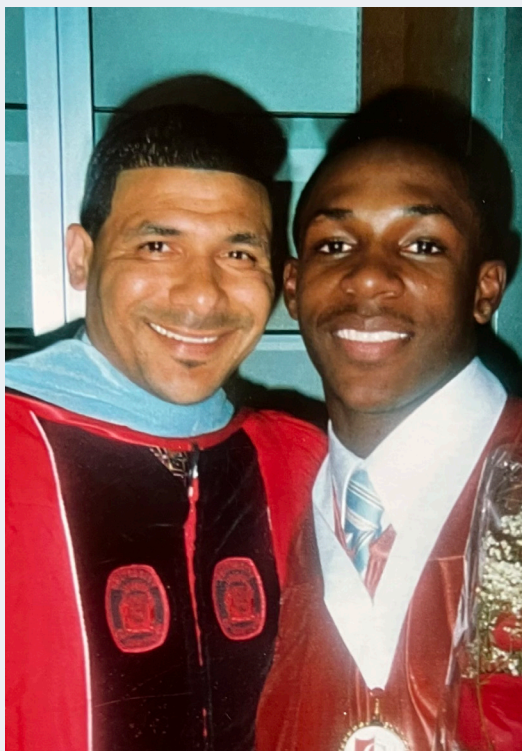
I began my career at our school in Hartford as a scholar. From the first day I walked through the doors of Capital Prep I knew it was a special place – a place that could be life-changing. I knew that it was a place where I was destined to make an impact because the collective goal was to change our community and ultimately change the world! During my Junior year I began to realize what my calling was and went to (then principal) Dr. Perry and stated, “Someday, I am going to have your job”.



Since that time, I have set out to make my declaration a reality and answer the call of “paying it forward”.

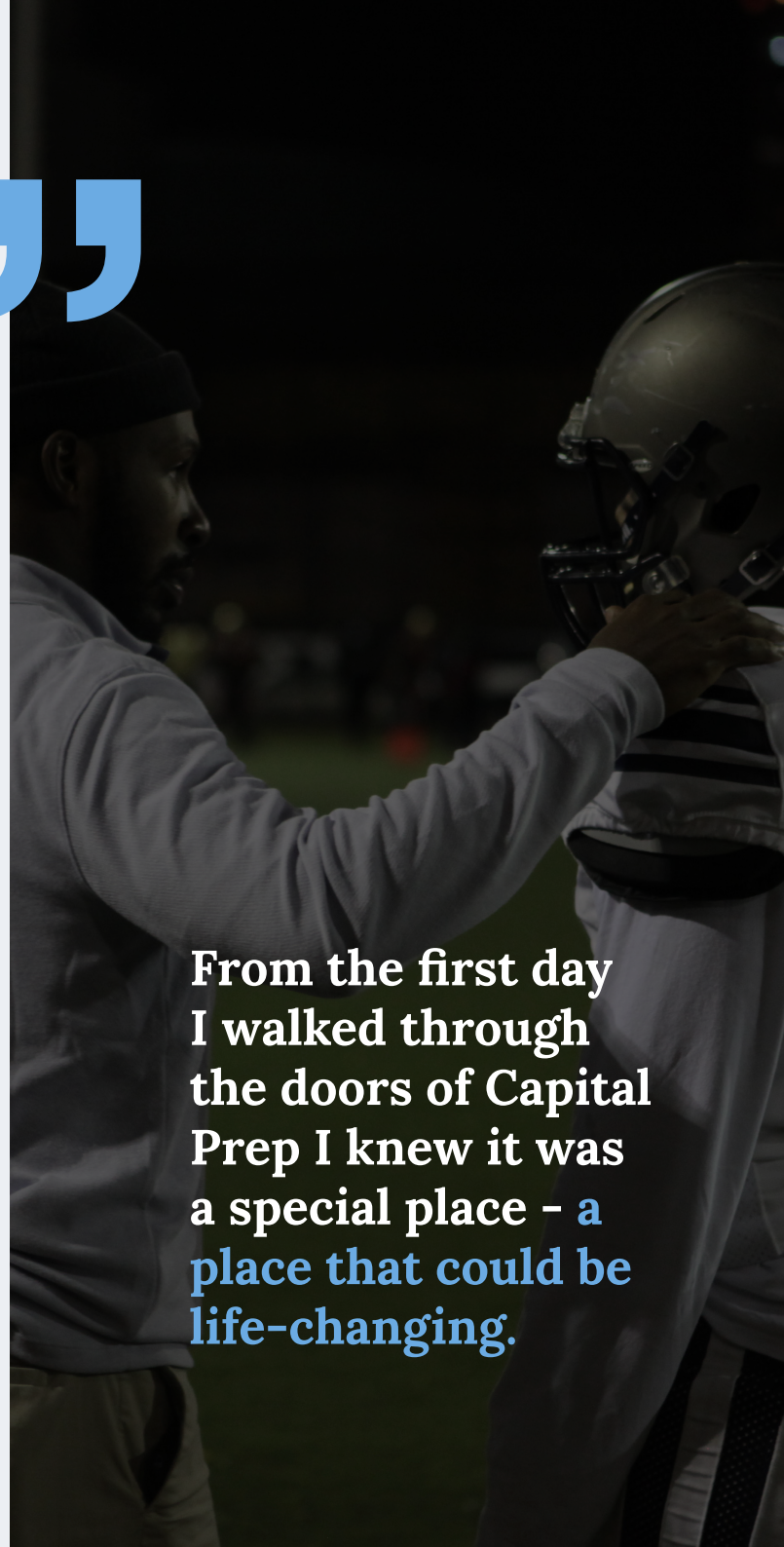
In my senior year I was elected Head Boy of Student Government, then went on to graduate from Morehouse College, returned home, and became a Social Justice Illuminator at Capital Prep Harbor Upper School. In the classroom, I had the amazing opportunity to guide scholars through various Social Justice lessons that challenged them to critically examine the world. I was able to start CPREP’s Journey to Justice Social Justice Symposium and The Borderline Report, a classroom-run talk show discussing Social Justice topics that affected the community. Eventually, I became the Head Football Coach and most recently, Academic Dean, where I focused on using multiple points of data to inform instruction for my colleagues and chart learning plans for our students.

This year I will continue my Capital Prep journey as Principal, Capital Prep Harbor Upper School. With the CPREP culture in my DNA, I truly believe that there is no other person who understands or is more prepared to lead our Upper School campus and execute our mission and model with fidelity. I understand the model and vision of Capital Prep and have seen firsthand that vision of Capital Prep come to fruition. The stories and experiences of many of our scholars are my story and experiences. It is an honor to lead staff and scholars daily, and want nothing more than to continue to cultivate lifelong learners and agents of social change!



”

From the first day I walked through the doors of Capital Prep I knew it was a special place - a place that could be life-changing.



#WEARECOLLEGEBOUND



100%
OF CAPITAL PREP
GRADUATES

have been accepted to
**4-year colleges every
year since 2006.**

**THE CLASS OF 2022
CONTINUED THAT
LEGACY.**



Capital Prep Harlem
Graduation Recap



Capital Prep Harbor
Graduation Recap

CLASS OF 2022 COMMENCEMENT CEREMONIES



ACADEMIC PERFORMANCE DATA

To address lower-than-desired scholar proficiency rates on high-stakes assessments, the identification of Priority Standards (PS) for each course and grade have been made to promote a quicker path to a scholar's grade-level proficiency. In addition, CPS appointed Scott Wojnarowicz to a newly developed position of Executive Director of Curriculum and Learning, created to provide oversight, guidance, support, and expertise to the department and directors of curriculum as well as facilitate best educational practices and learning across the district.

While we have a long road ahead in rebuilding our baseline for academic performance, our mindset remains as such: the comeback is always stronger than the setback. Guiding us will be our north star - college acceptance and persistence - as well as the continued support of our partners, staff, and community. With this backing, we are confident that our scholars will bounce back stronger and more committed than ever.

**Q5 CPS ELA
Benchmark
overall
proficiency
all school
comparison**



HARBOR

Grade 6	45%
Grade 7	56%
Grade 8	67%
Grade 9	41%
Grade 10	55%
Pre-AP 1	60%
Pre-AP 2	68%
AP Language	37%
AP Literature	65%



HARLEM

Grade 6	26%
Grade 7	49%
Grade 8	49%
Grade 9	28%
Grade 10	58%
Pre-AP 1	N/A
Pre-AP 2	64%
AP Language	56%
AP Literature	N/A



BRONX

Grade 6	53%
Grade 7	73%
Grade 8	68%

**Q5 CPS
Mathematics
benchmark
overall
proficiency
all school
comparison**



HARBOR

Grade 6	9%
Grade 7	29%
Grade 8	10%
Algebra	34%
Geometry	45%
Algebra 2	28% (last year's BA)



HARLEM

Grade 6	13%
Grade 7	39%
Grade 8	7%
Algebra	N/A (Regents)
Geometry	14%
Algebra 2	29%



BRONX

Grade 6	51%
Grade 7	71%
Grade 8	63%



A teacher wearing a face mask and holding a clipboard is pointing at a large whiteboard in a classroom. Several students are seated at desks in the foreground, looking towards the whiteboard. The whiteboard contains handwritten notes, including 'AT Music', 'Date 8/15/22', 'Class Social Justice', and '4th Grade Essential Questions'. The text 'FISCAL DATA' is overlaid in large, bold, blue letters on the left side of the image.

FISCAL DATA

Statement of Financial Position
Summary Report
For the Period Ending June 30, 2022



ASSETS

CURRENT ASSETS

	Current Period Total
Cash and Cash Equivalents	\$ 2,922,935
Accounts, Grants and Contract Receivable	\$ 2,546,673
Prepaid Expenses and Other Current Assets	\$ 43,583
Due from Related Parties	-
TOTAL CURRENT ASSETS	\$ 5,513,190

FIXED ASSETS - NET

\$ 1,496,378

OTHER ASSETS

Restricted Cash - Escrow	\$ 125,000
Security Deposit	\$ 742,000

TOTAL OTHER ASSETS

\$ 867,000

TOTAL ASSETS

\$ 7,876,568

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Accounts Payable and Accrued Expenses	\$ 361,492
Deferred Revenue	\$ 115,263
Due to Related Party	\$ 1,185,820
TOTAL CURRENT LIABILITIES	\$ 1,662,575

OTHER LIABILITIES

Deferred Rent	\$ 316,666
Capital Lease Obligation	\$ 23,293

TOTAL OTHER LIABILITIES

\$ 339,959

TOTAL LIABILITIES

\$ 2,002,535

NET ASSETS

Retained Earnings	\$ 4,079,422
Net Revenue	\$ 1,794,612

TOTAL NET ASSETS

\$ 5,874,034

Statement of Financial Position
Summary Report
For the Period Ending June 30, 2022



ASSETS

CURRENT ASSETS

	Current Period Total
Cash and Cash Equivalents	\$ 2,316,591
Accounts, Grants and Contract Receivable	\$ 796,930
Prepaid Expenses and Other Current Assets	\$ 56,219
Due from Related Party	-
TOTAL CURRENT ASSETS	\$ 3,169,740

FIXED ASSETS - NET

\$ 1,524,913

OTHER ASSETS

Deposit	\$ 144,451
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TOTAL OTHER ASSETS

\$ 144,451

TOTAL ASSETS

\$ 4,839,104

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Accounts Payable and Accrued Expenses	\$ 189,800
Deferred Revenue	\$ 20,937
PPP Loan Payable	\$ 133,308
Due to Related Party	\$ 660,343

TOTAL CURRENT LIABILITIES

\$ 1,004,388

OTHER LIABILITIES

Deferred Rent	\$ 253,452
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TOTAL OTHER LIABILITIES

\$ 253,452

TOTAL LIABILITIES

\$ 1,257,839

NET ASSETS

Retained Earnings	\$ 3,145,682
Net Revenue	\$ 435,583

TOTAL NET ASSETS

\$ 3,581,265

TOTAL LIABILITIES AND EQUITY (NET ASSETS)

\$ 4,839,104

WE ARE CAPITAL PREP!



WWW.WEARECAPITALPREP.ORG