Lee Vi Moses, Ed. D.

PROFESSIONAL EXPERIENCE

- **Director of Student Services,** Belton ISD, 2024-2025
- **Principal, Rogers High School,** Rogers ISD, 2013-2024
- **Principal, Rogers Middle School**, Rogers ISD, 2012-2013
- **Assistant Principal, Salado High School**, Salado ISD, 2008-2012
- **English Teacher/Boys Football & Track Coach, Harker Heights High School**, Killeen ISD, 2007-2008
- **Athletic Director/Head Football Coach, Bartlett High School**, Bartlett ISD, 2005-2007
- **English Teacher/Boys Football, Girls Basketball, Head Track Coach, Bartlett High School**, Bartlett ISD, 2003-2005

CURRENT COMMITTEE WORK AND MEMBERSHIPS

- **Texas Association of Secondary School Principals,** President 23-24
- **Texas Association of School Administrators Teacher of the Year,** Selection Committee Member
- **Charles Butt Foundation**, Region 12 Alumni Regional Director
- **Raise Your Hand Texas,** Harvard Principal Cohort 2015
- **Texas High School Coaches Association**, Member
- **TAMU-Central Texas**, Principal's Advisory Council

CERTIFICATIONS

- **Texas State Board for Educator Certification-Superintendent**

- **Texas State Board for Educator Certification-Principal**
- **Texas State Board for Educator Certification-English**
- **Texas State Board for Educator Certification-Vocational Agricultural Production**

EDUCATION

- **Doctoral Degree (Ed. D.) in Educational Administration,** Lamar University, Beaumont, Texas, May 2020.
    - **Dissertation:** *TOO TATTOOED TO TEACH: A QUANTITATIVE STUDY OF THE RELATIONSHIP BETWEEN TATTOOS AND EMPLOYMENT FOR EDUCATORS IN CENTRAL TEXAS:* The purpose of this quantitative study is to examine the relationship between exposed tattoos and employment for educators in Central Texas. There was a need for more research to be conducted on the effects of tattoos and their influence on employability in education. The research questions were based on how visibility, content, location, and frequency of an applicant's tattoos relate to gaining employment for a teaching position in Central Texas. From the population of principals and superintendents in the Region 12 Education Service Center area, a random sample (n=225) were selected to complete a cross-sectional survey. Survey results were examined and analyzed to understand how tattoo visibility, content, location, and frequency had an impact on suitability of employment. It was found that tattoo visibility did not have an impact on employment, yet tattoo content, location, and frequency could have a negative impact on employment. This study can help everyone in education and considering education as a career on how a visible tattoo could have a negative effect on gaining and retaining employment.

- **Master's Degree in Agriculture,** Sam Houston State University, Huntsville, Texas, May 2003
- **Bachelor of Science Degree**, Texas A&M University, College Station, Texas, December 2001