

THE FOLSOM CORDOVA EDUCATION ASSOCIATION

AND THE

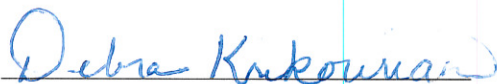
FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

SPECIAL EDUCATION RELEASE DAYS

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding shall be in effect upon ratification and continue through June 30, 2018. Teachers in a K-12 assignment based upon an Education Specialist (Mild/Mod and Mod/Severe) credential (Impacted Teachers) have expressed an interest in "time" allocated for the purpose of IEP writing and the completion of other duties specifically related to the special education job description (except for conducting IEPs). In an attempt to meet this interest, the Parties agree that:

1. Each Impacted Teacher will be provided with four (4) release days in the 2017/2018 school year. This is the equivalent of 1 day per quarter or 1.33 day per trimester.
2. A part-time teacher shall have his/her allocation of release days prorated based upon his/her FTE.
3. Release days shall be scheduled on dates which are mutually agreed upon between the teacher and the administrator.
 - a. Release days may be utilized in either full or half-day increments.
 - b. The teacher and administrator shall collaboratively identify an adequate workspace at a District site with computer as needed to work uninterrupted.
4. All District policies governing "release days" shall apply to this MOU.
5. Absent mutual agreement, this MOU shall sunset on June 30, 2018.



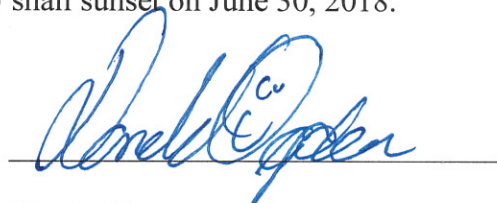
Association Representative

for the FOLSOM CORDOVA

EDUCATION ASSOCIATION

8/7/2017

Date



District Representative

for the FOLSOM CORDOVA

UNIFIED SCHOOL DISTRICT

8-7-17

Date