



SOUTHAMPTON TOWNSHIP SCHOOLS

PUBLIC HEARING
March 2021

First Period
September 2021 - December 2021

2020-2021 School Year

STUDENT SAFETY DATA SYSTEM REPORT
SUSPENSION REPORT

New Jersey State Law Requires

- N.J.S.A. 18A:17-46, N.J.A.C. 6A:16-5.2(a)4 and N.J.A.C. 6A: 16-5.3(f) require the chief school administrator to schedule and conduct two public hearings during the school year to provide a report to the Board of Education on all acts of violence and vandalism that occurred in the school district during the year.

STUDENT SAFETY DATA SYSTEM PUBLIC HEARING REQUIREMENTS

- **The hearing must include a report of all violence and vandalism incidents reported via the NJDOE Student Safety Data System during the previous year.**
- **Proceedings of the public hearing must be documented via the meeting minutes, include the content of the presentation, and contents of any comments.**
- **The minutes must be verified by the chief school administrator.**
- **The Board of Education maintains a copy of the minutes and makes them available to the public.**

September – December 2021

DISTRICT INCIDENT COUNTS



Type of Incident	Number
Assault	2
Sexual Contact	1
Threat, Simple	1
False Public Alarm	0
Theft	0
HIB Alleged	0
HIB Confirmed	1
Other Incident Leading to <u>Removal</u>	<u>8</u>
Total	13

SCHOOL #1

2021 INCIDENTS

Category	Number
Sexual Contact	1
Assault	2
HIB Alleged	0
<u>HIB Confirmed</u>	<u>0</u>
Total Incidents	3



SCHOOL #2

2021 INCIDENTS

Category	Number
Threat, Simple	1
HIB Alleged	0
HIB Confirmed	1
<u>Incident Leading to Removal</u>	<u>4</u>
Total Incidents	6



SCHOOL #3

2021 INCIDENTS

Category	Number
Threat, Simple	0
HIB Alleged	0
HIB Confirmed	0
<u>Incident Leading to Removal</u>	<u>4</u>
Total Incidents	4



School #3 HIB Confirmed Incidents

Type of HIB	Number
Verbal & Physical (Offensive, Demeaning comments, and teasing & Kicking, Hitting, Punching, and Inappropriate Touching)	1

Demographic	Offender	Victim	Victim	Victim
Grade	5	5		
Gender	Male	Female	Female	Female
Race	White	White	Hispanic/Latino	Hispanic/Latino

School #2 In-School Suspension - Grade 3

Demographic	In-School
Gender	Male
Race	White
Total # of Students	1

School #2 In-School Suspension - Grade 3

Demographic	In-School
Gender	Male
Race	Hispanic
Total # of Students	1

School #2 Out of School Suspension - Grade 5

Demographic	Out of School
Gender	Male
Race	White
Total # of Students	1

School #2 Out of School Suspension - Grade 5

Demographic	Out of School
Gender	Male
Race	White
Total # of Students	1

School #3 In-School Suspension - Grade 6

Demographic	In-School
Gender	Male
Race	White
Total # of Students	1

School #3 Out of School Suspension - Grade 6

Demographic	Out of School
Gender	Male
Race	White
Total # of Students	1

School #3 In-School Suspension - Grade 7

Demographic	In-School
Gender	Male
Race	White
Total # of Students	1

School #3 Out of School Suspension - Grade 7

Demographic	Out of School
Gender	Male
Race	Female
Total # of Students	1

IMPACTS OF HIBs ON STUDENTS

- Disrupt or interfere with the orderly operation of school or rights of other students
- Cause physical or emotional harm to the victim or damage to the victim's property
- Insult or demean students or a group of students
- Interfere with victim's education
- Create a hostile educational environment by severely or pervasively causing physical or emotional harm to student
- Increase the possibility of social and emotional health problems in the short and long term for students
- Increase risk for childhood depression and anxiety



SOUTHAMPTON TOWNSHIP SCHOOLS VIOLENCE PREVENTION EFFORTS

- School Climate and Culture District Goal
- “Wingman Program”
- Staff Development Programs
- School Violence Awareness Week
- Kindness Week
- Red Ribbon Week
- Student of the Month Programs
- Social Studies / Health Curriculum
- Restorative Circles
- Guidance Counselor Lessons



HIB PROGRAMS – DISTRICT-WIDE

Description	Target Population
Week of Respect Activities	School-Level Administrators, School Anti-Bullying Specialists, Students, Parents, Other School Staff
Guidance Counselor Lessons	Anti-Bullying Specialists, Staff, Students
Red Ribbon Week Activities	School Anti-Bullying Specialists, Teachers, and Students
Student of the Month Recognition	School-Level Administrators, Students, Other School Staff
Restorative Circles	Teachers, students (K-5), School Counselors & Students (6-8)
The Wingman Program	Anti-bullying Specialists, Staff, Students (3-8)
School Violence Awareness Activities	School Anti-Bullying Specialists, Teachers, Students

HIB PROGRAMS – DISTRICT-WIDE

Description	Target Population
Positive Office Referrals	School-Level Administrators, School Anti-Bullying Specialists, Students, Parents, Other School Staff
Positive Bus Referrals	School Counselors, Staff, Students
Kindness Challenges	School Level Administrators, staff, and Students
Grade Level Meetings	School-Level Administrators, Students, Other School Staff
Restorative Practice	Administrators, students, School Counselors & CST
School Re-entry	School-Level Administrators, School Anti-Bullying Specialists, Students, Parents, CST

HIB PROGRAMS / TRAININGS – DISTRICT

Description	Target Population
New Public School Works Training	Staff, Administrators
School Violence Awareness Activities	School Anti-Bullying Specialists, Teachers, Students
Olweus Bullying Prevention Program	School Anti-Bullying Specialists, Teachers, Students
Week of Respect Activities	School Anti-Bullying Specialists, Teachers, Students
Mindfulness Training	School Anti-Bullying Specialists, Teachers
Social and Emotional Health	Staff, Administrators, Consultants
Mindfulness Training	Staff, Administrators, Consultants
Title IX Training	Administrators, School Counselors

Actions

- Professional development & training for all teachers supporting student mental health
- Professional development & training for all staff, “Breaking Binaries and Bias”
- Redesign guidance counselors’ lessons to include SEH skills based on the SEL core competencies
- Professional development & training for all teachers facilitated by Dr. LaShauna Dean, “Anxiety and Mental Health”
- Positive Office Referrals, Positive Bus Referrals, Fun Fridays
- Implement social and emotional learning (SEL) into district curriculum to foster an overall climate of inclusion and development of SEH skills among students
- Purchase and provide resources for teachers to teach and promote social and emotional health in the classroom
- Mindfulness strategies included in Morning Announcements in School # 2 & School # 3
- Social and emotional evaluation tool to help tier student supports
- Lunch bunch and social groups