

SOUTHAMPTON TOWNSHIP SCHOOLS

STUDENT SAFETY DATA SYSTEM REPORT SUSPENSION REPORT (SSDS)

PUBLIC HEARING
May 23, 2023

First Period
September 2022 - December 2022

2022-2023 School Year

New Jersey State Law Requires

N.J.S.A. 18A:17-46, N.J.A.C. 6A:16-5.3(d) and N.J.A.C. 6A: 16-5.3(e) require the chief school administrator to schedule and conduct two public hearings during the school year to provide a report to the Board of Education on all acts of violence and vandalism that occurred in the school district during the year.

STUDENT SAFETY DATA SYSTEM PUBLIC HEARING REQUIREMENTS

- The hearing must include a report of all violence and vandalism incidents reported via the NJDOE Student Safety Data System during the previous year.
- Proceedings of the public hearing must be documented via the meeting minutes, include the content of the presentation, and contents of any comments.
- The minutes must be verified by the chief school administrator.
- The Board of Education maintains a copy of the minutes and makes them available to the public.

Any incident that meets Incident Type Definitions for one of the SSDS incident types must be reported through the SSDS system, regardless of whether any disciplinary action was taken.

Violence

- Assault
- Fighting
- Kidnapping
- Robbery/Extortion
- Sexual Assault
- Sexual Contact
- Threat - Criminal
- Threat - Simple

Vandalism

- Arson
- Computer Trespass
- Damage to Property
- False Public Alarm
- Theft
- Trespass

Substance Offense

HIB Confirmed

Weapon Offense

Incident Total = all of the incident types above

HIB Alleged and Other Incidents Leading to Removal are separate

September 2022 - December 2022

DISTRICT INCIDENT COUNTS



Type of Incident	Number
Violence	5
Vandalism	0
Substances	0
Weapons	0
HIB Confirmed	2
Total	7
HIB Alleged	0
Other Incident Leading to <u>Removal</u>	<u>4</u>

2022 Period 2 vs. 2023 Period 1

DISTRICT INCIDENT COUNTS

Type of Incident	1/22-6/22	9/22-12/22
Violence	2	5
Vandalism	2	0
Substances	0	0
Weapons	1	0
HIB Confirmed	6	2
Total	13	7
HIB Alleged	0	0
Other Incident Leading to <u>Removal</u>	<u>21</u>	<u>4</u>

SCHOOL #1

2022-2023 INCIDENTS



Category	Incidents
Violence	1
Vandalism	0
Substances	0
Weapons	0
HIB Confirmed	0
Total Incidents	1
HIB Alleged	0
Other Incidents Leading to <u>Removal</u>	0

SCHOOL #2

2022-2023 INCIDENTS



Category	Incidents
Violence	0
Vandalism	0
Substances	0
Weapons	0
HIB Confirmed	0
Total Incidents	0
HIB Alleged	0
Other Incidents Leading to <u>Removal</u>	0

SCHOOL #3

2022-2023 INCIDENTS



Category	Incidents
Violence	4
Vandalism	0
Substances	0
Weapons	0
HIB Confirmed	2
Total Incidents	6
HIB Alleged	0
Other Incidents Leading to <u>Removal</u>	4

District 2022-2023 HIB Confirmed Incidents



SCHOOL	NUMBER/TYPE OF INCIDENTS	MOTIVATION	Investigator(s)
School # 3	1 Verbal	Race, Appearance	Anti-Bullying Specialist & Vice Principal
School # 3	1 Verbal & Physical	Perceived Characteristic	Anti-Bullying Specialist & Vice Principal

Actions taken: out-of-school suspension, suspension of privileges, parent conference, remediation, counseling service

Number of Suspensions By Grade

September - December 2022

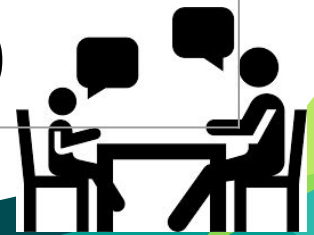
Grade	In-School	Out of School
<i>3rd</i>	0	0
<i>4th</i>	0	0
<i>5th</i>	0	1
<i>School # 2 Total</i>	0	1



Number of Suspensions By Grade

September - December 2022

Grade	In-School	Out of School
<i>6th</i>	0	2
<i>7th</i>	0	0
<i>8th</i>	0	8
<i>School # 3 Total</i>	0	10



IMPACTS OF HIBs ON STUDENTS

- Disrupt or interfere with the orderly operation of school or rights of other students
- Cause physical or emotional harm to the victim or damage to the victim's property
- Insult or demean students or a group of students
- Interfere with victim's education
- Create a hostile educational environment by severely or pervasively causing physical or emotional harm to student
- Increase the possibility of social and emotional health problems in the short and long term for students
- Increase risk for childhood depression and anxiety



HIB/SEH PROGRAMS

PROGRAM NAME/DESCRIPTION

Week of Respect Activities	School Violence Awareness Activities
Guidance Counselor Lessons	Counselor Check-ins
Red Ribbon Week Activities	Wellness Wednesdays
Student of the Month Recognition	Feel Good Fridays
Restorative Circles/Classroom Meetings	Character Strong



HIB/SEH PROGRAMS

PROGRAM NAME/DESCRIPTION

School Spirit Days	School Re-entry
Positive Office Referrals	Kindness Challenges
Positive Bus Referrals	Grade Level Meetings
Student Activities	Restorative Practice



Other District Programs to Promote Positive Culture

Lunch Bunch

District Curricula

Spirit Coins



Social Groups

Stigma-Free Initiative

Mindfulness Practices

Morning Announcements

Spirit Stars

Bus Captains

W.I.N. Period

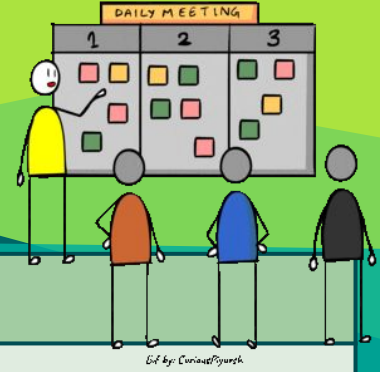
Student of the Month

HIB TRAININGS – DISTRICT



Description	Target Population
New Public School Works Training	Staff, Administrators
School Violence Awareness Activities	School Counselors, Staff, Students
Week of Respect Activities	School Counselors, Staff, Students
Social and Emotional Health	Staff, Administrators
Title IX Training	Administrators, School Counselors
Character Strong	Staff, Administrators
Satchel Pulse	Staff, Administrators
New HIB Regulations & Training	Staff, Administrators

HIB TRAININGS – DISTRICT



Description	Target Population
Suicide Prevention	Staff, Administrators
Cyberbullying/Internet Safety	School Counselors, Staff, Students
HIB Consequences	School Counselors, Staff, Students
Data Analysis to Address & Prevent HIB	School Safety Team
Peer Relationships	Health Teachers, Students, Counselors
District HIB Policy (HIB 338 Form)	Staff, Administrators, Contractors