

Olweus Bullying Prevention Program



HIB Legislation Highlights

- Intent is to strengthen standards for preventing, reporting, investigating, and responding to incidents of bullying and reduce the risk of suicide among students
- Impacted the following:
 - Definition of HIB (Scope expanded and defined)
 - District Staff Functions
(Anti-Bullying Coordinator, Anti-Bullying Specialists and School Safety Teams)
 - Policy and Procedures (Revised)
 - Programs (Anti-Bullying Programs, ie. Olweus)
 - Training Requirements (All school personnel)
 - Public Reporting (Public report twice per year)

New HIB Legislation Requires

- Schools districts must annually establish, implement, document, and assess bullying prevention programs or approaches, and other initiatives involving school staff, students, administrators, volunteers, parents, law enforcement and community members.
- The approaches must be designed to create school-wide conditions to prevent and address HIB.

New HIB Legislation Requirements

- The week beginning with the first Monday in October of each year is designated as a “Week of Respect” in the State of New Jersey
- School districts must observe the week by providing age-appropriate instruction focusing on preventing HIB
- Throughout the school year the school district must provide ongoing age-appropriate instruction on preventing HIB in accordance with the core curriculum content standards
- Legislation mandates specific procedures for investigation and reporting (these are included in HIB policy / regulation that is posted on district website)

Staff Requirements For HIB Reporting

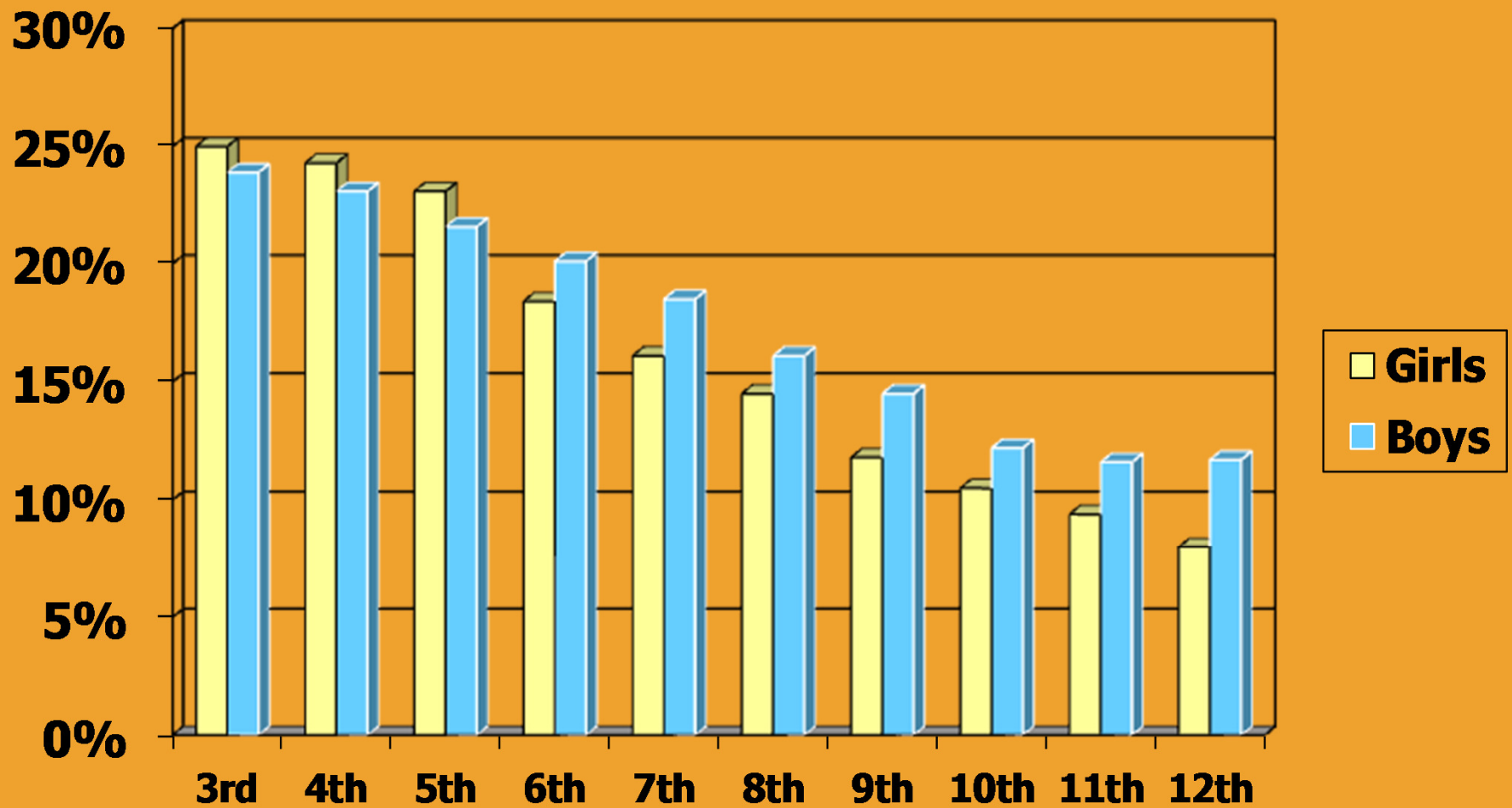
- All acts of HIB must be reported verbally to the principal on the same day when the school employee or contracted service provider witnessed or received reliable information regarding any such incident
- Principal must inform parents of all students involved in the alleged incident
- All acts of HIB also must be reported in writing to the principal within 2 school days of when the school employee or contracted service provider witnessed or received reliable information
- **Note: A school employee who promptly reports an incident of harassment, intimidation, or bullying in accordance with this policy, and who makes this report in compliance with the procedures set forth in this policy, is immune from a cause of action for damages arising from any failure to remedy the reported incident, as set forth in N.J.S.A. 18A:37-16.c.**

2011-2012 HIB Staff Training

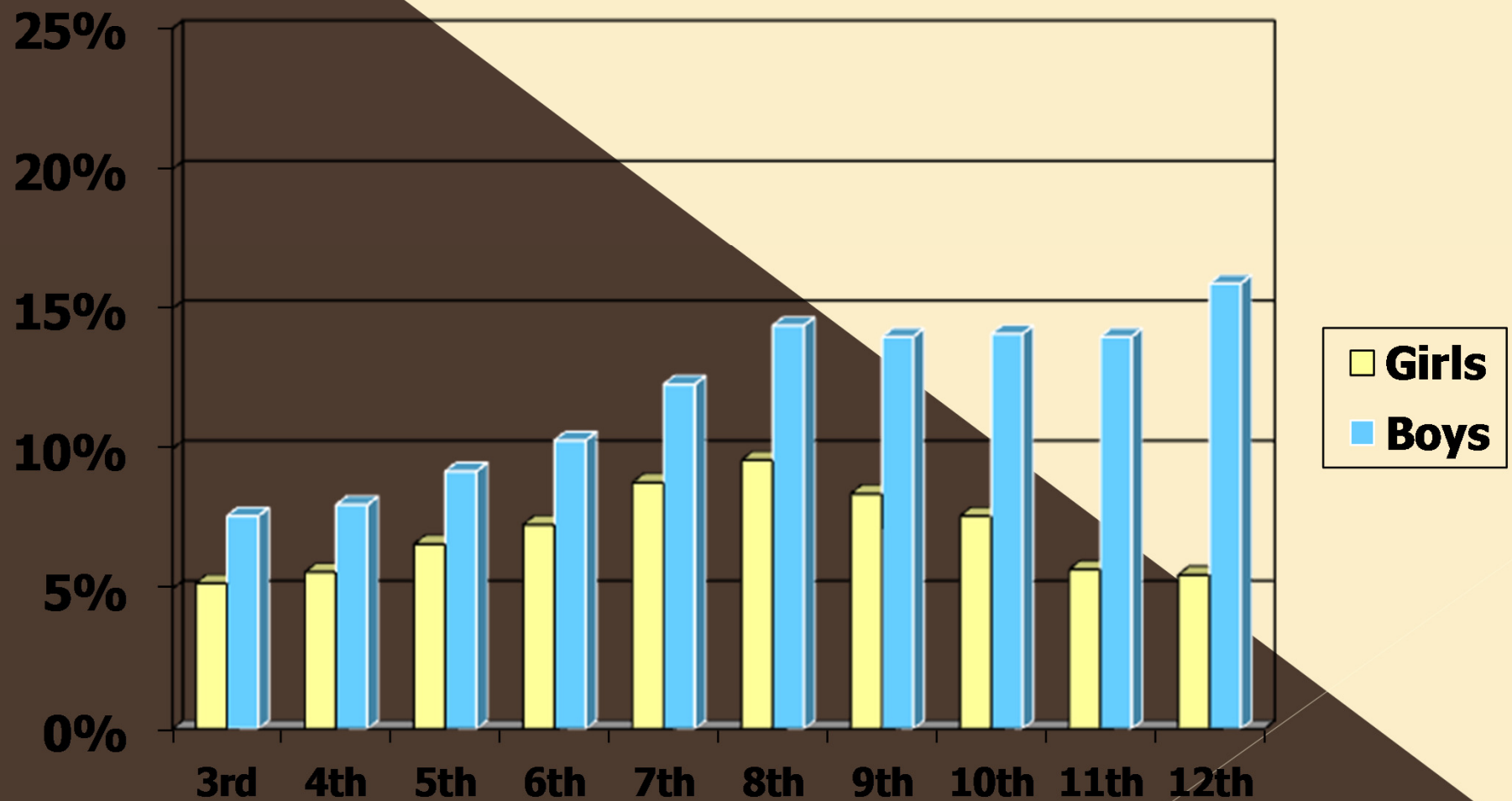
- BOE, administrators, teachers, support staff, and bus drivers provided an overview of HIB policy and regulations in September
- Administrators, teachers, and support staff participated in a staff development program on February 17th to facilitate the development of the Olweus Anti-Bullying program
- Administrators, teachers, support staff, and bus drivers must complete an on-line two hour HIB training module and take an assessment by March 15th.
- BOE members must complete mandated training via NJSBA upon election or re-election to the BOE.

Reports of Being Bullied:

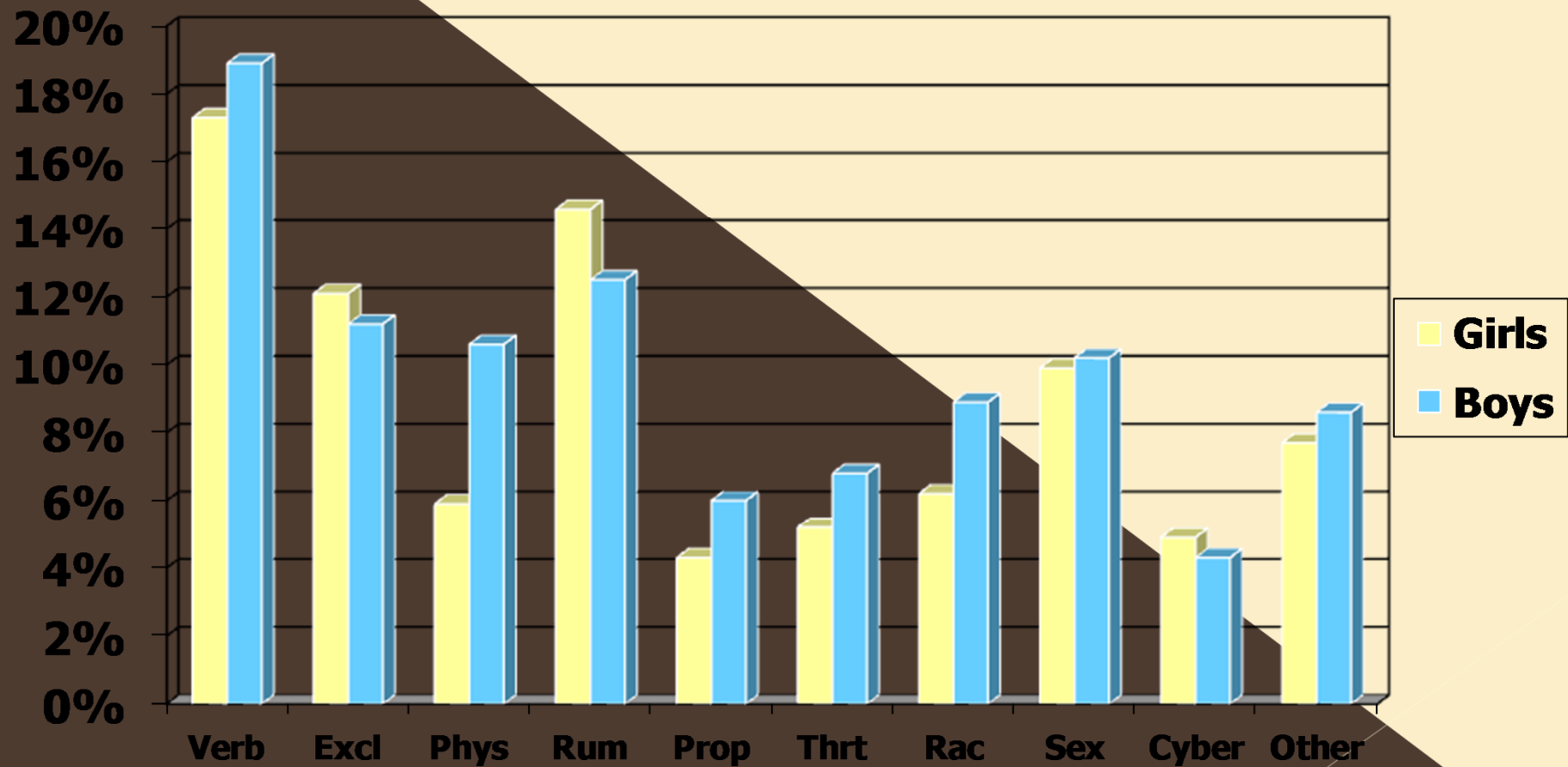
2-3 Times Per Month or More



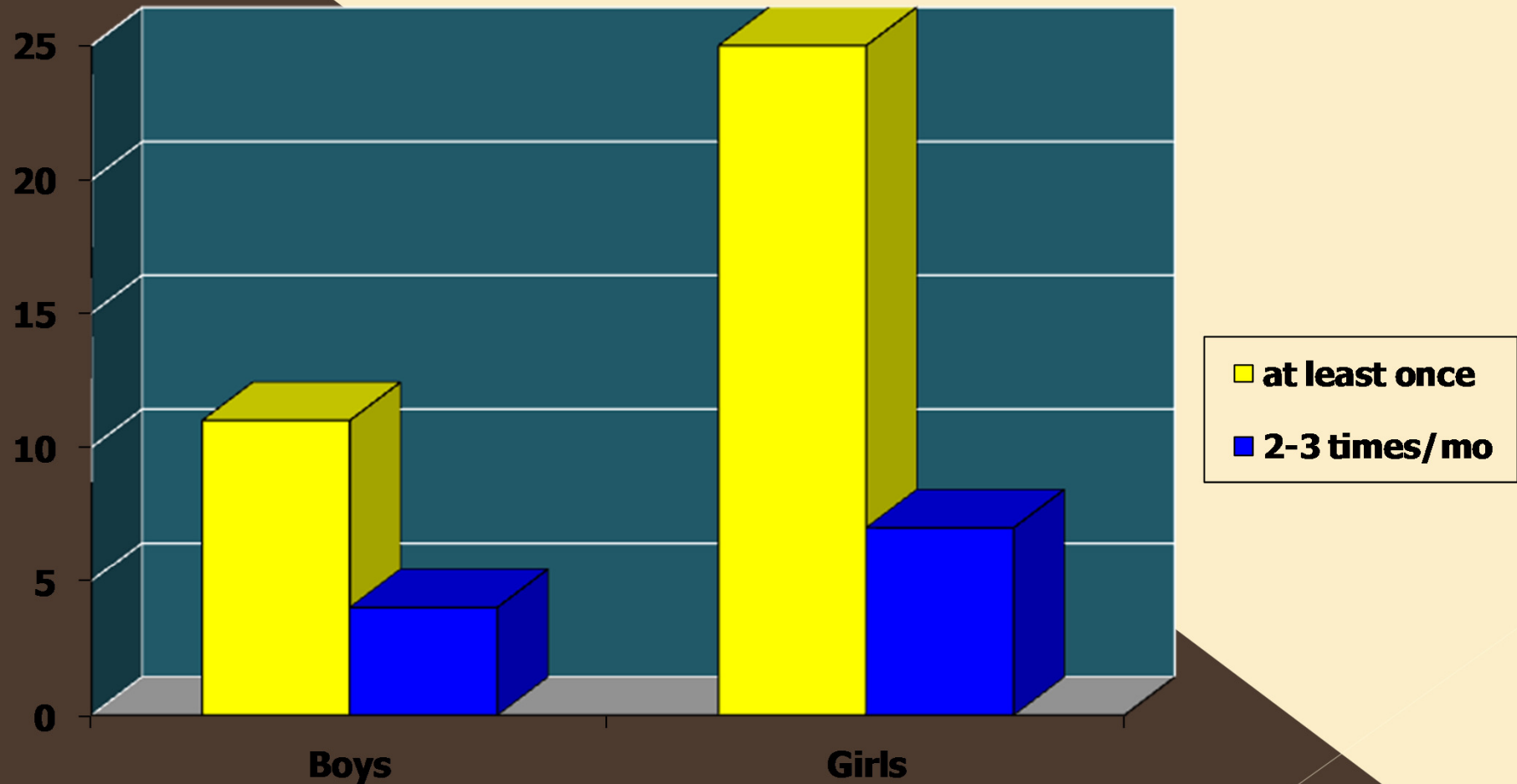
Reports of Bullying Others: 2-3 Times Per Month or More



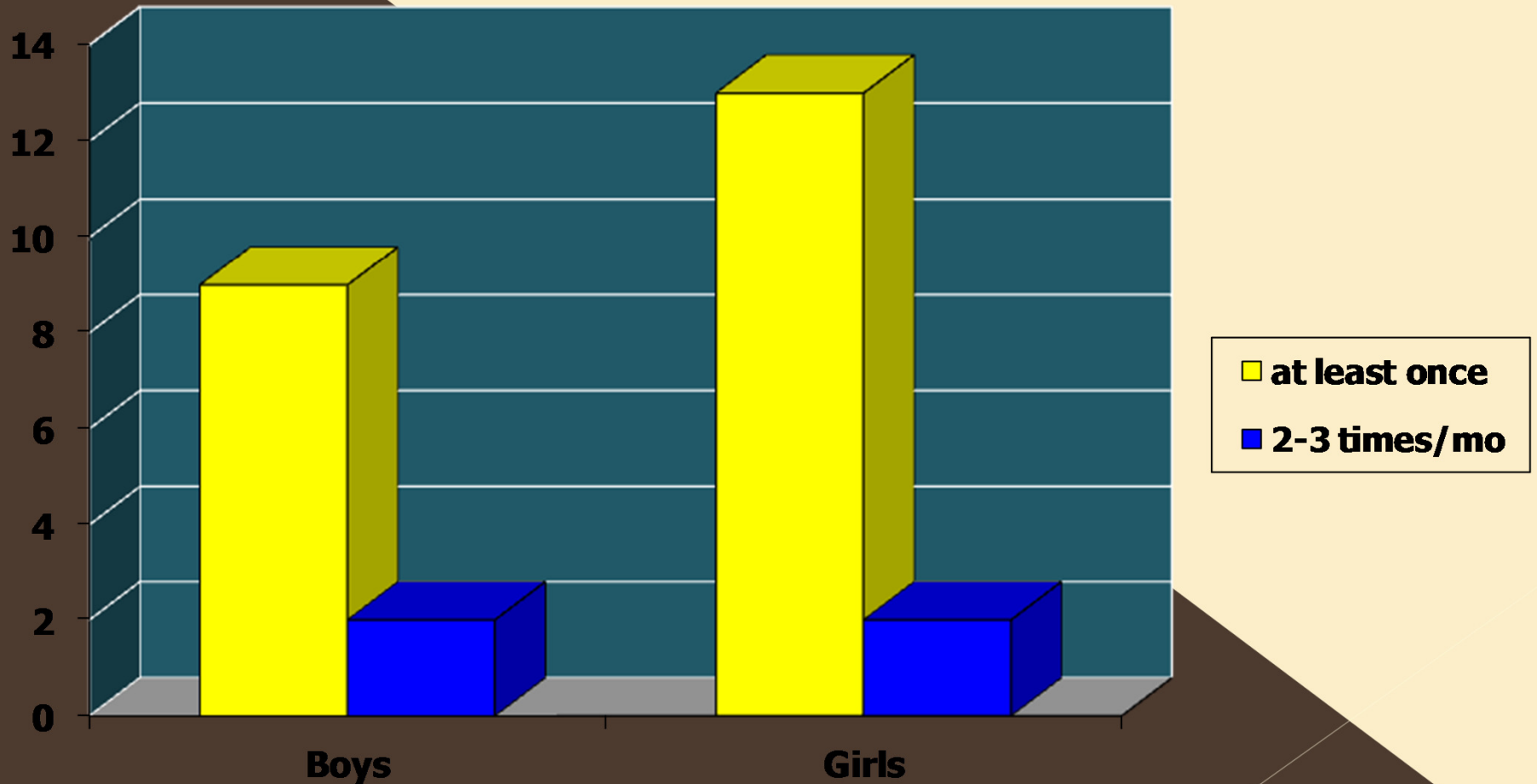
Types of Bullying Behavior



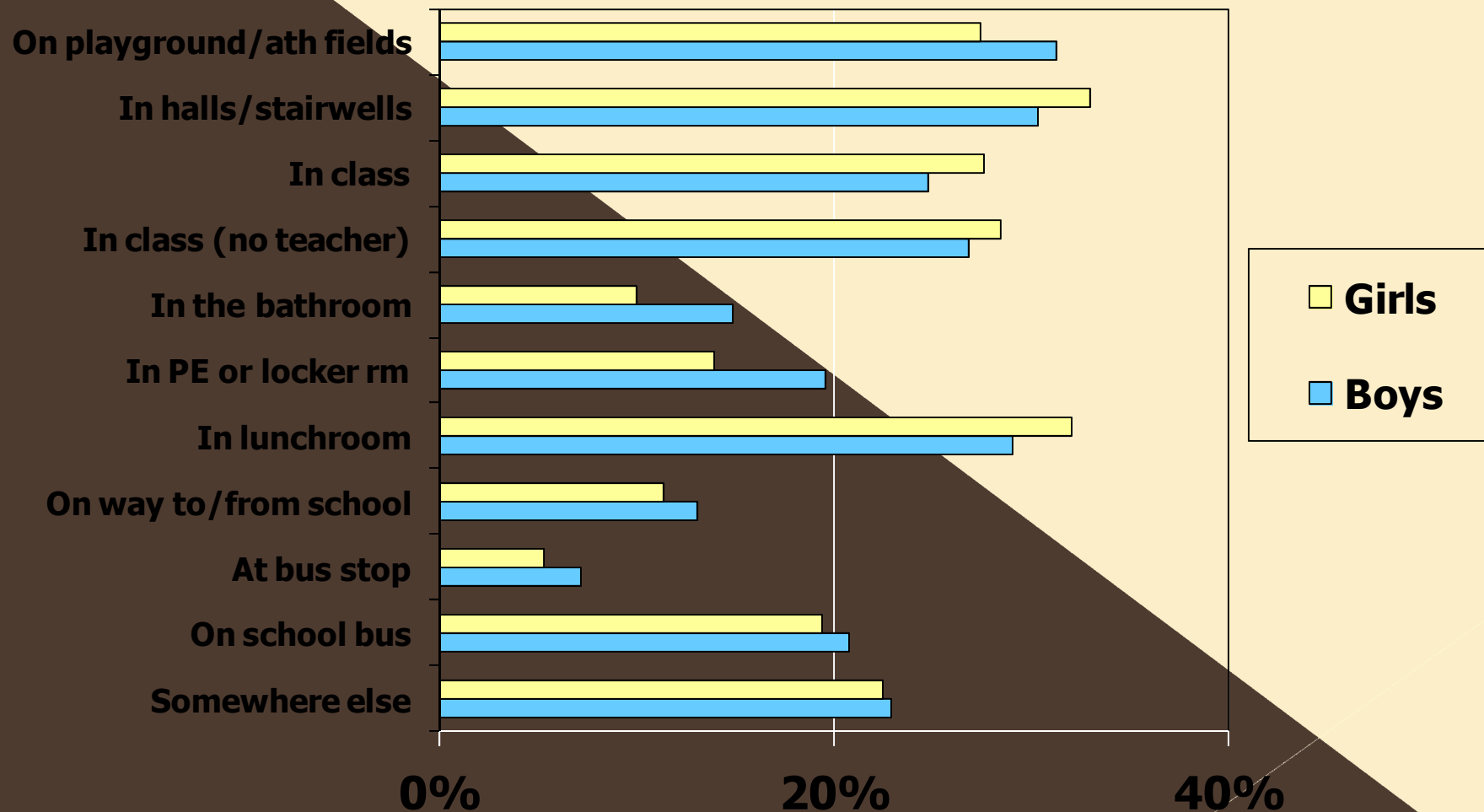
Reports of Being Cyberbullied



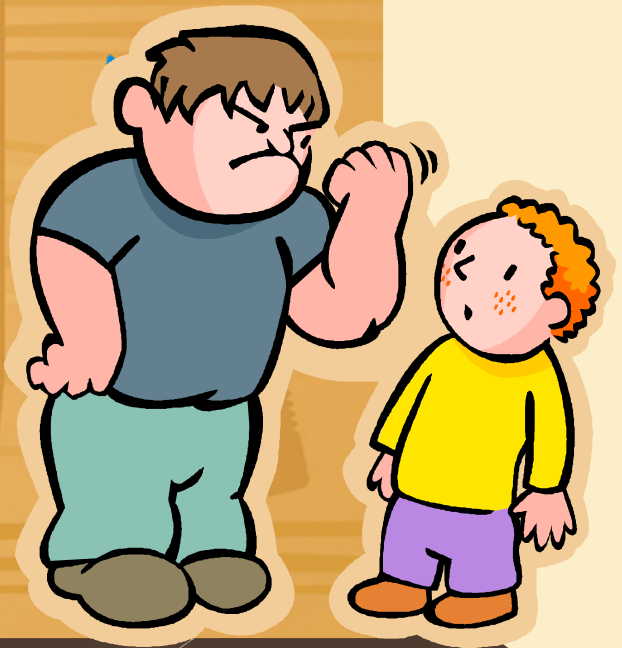
Reports of Cyberbullying Others



Reports of Bullying Locations



What is bullying?



Bullying is...

- ◎ “Bullying is when someone once or repeatedly and on purpose says or does mean or hurtful things (physical or emotional) to another person who has a hard time defending himself or herself causing an educational hostile environment.”

Types of Bullying

- ◉ Verbal
- ◉ Physical
- ◉ Racial
- ◉ Sexual
- ◉ Cyber
- ◉ False rumors
- ◉ Social exclusion/isolation
- ◉ Things being taken/stolen

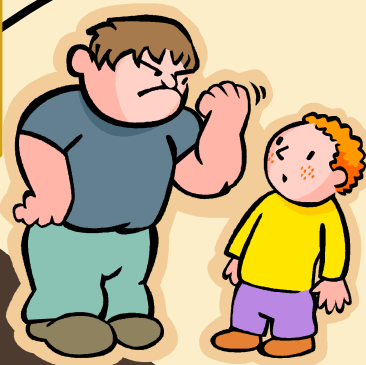
Characteristics of Bullying Behavior

1. Involves an aggressive behavior
2. Typically involves a pattern of behavior repeated over time.
3. Imbalance of power between the bully and victim.
4. Creates a hostile environment for the victim

Effects of Bullying in Schools

- ◎ Self-esteem and feelings of security
- ◎ Grades and classroom performance
- ◎ Mental and physical health
- ◎ Daily attendance
- ◎ Classroom & school climate

Students
Who Bully



Followers

Defenders

Students
Who Are Bullied

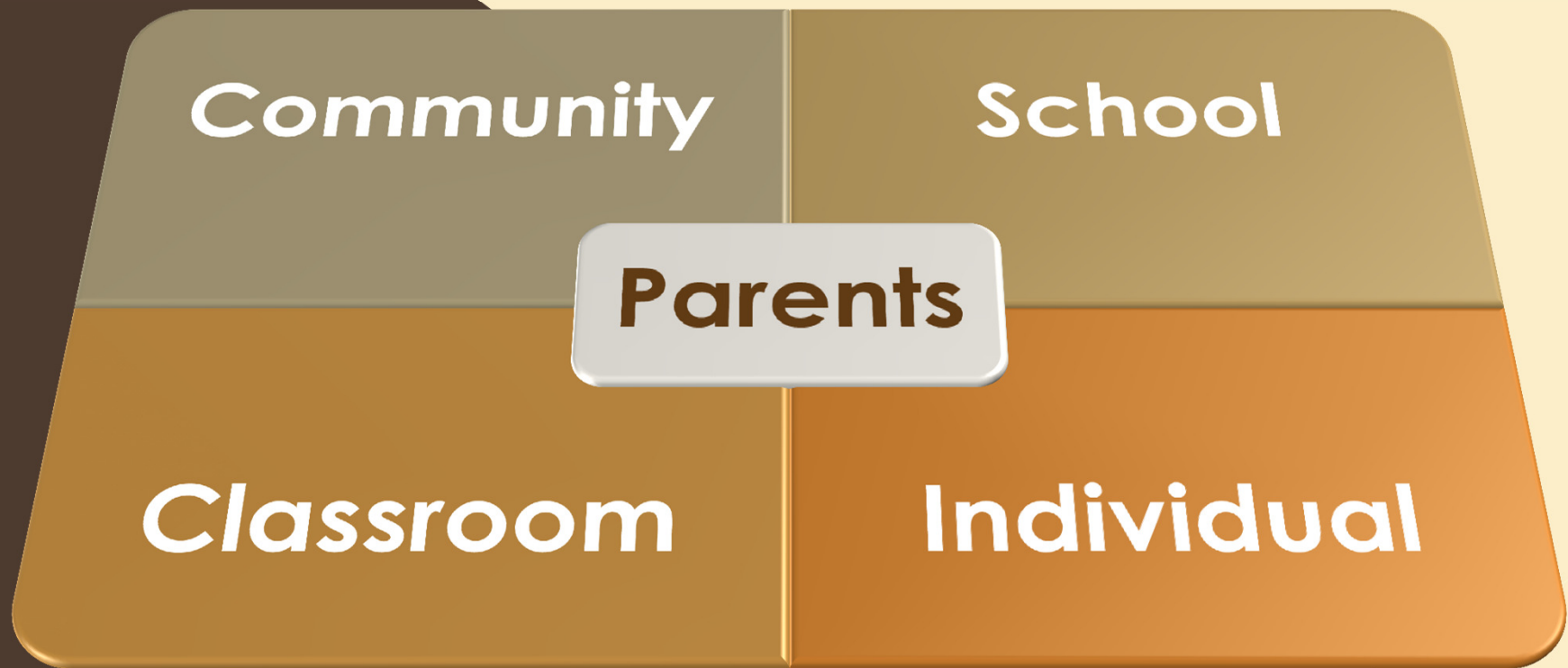
Supporters

Passive
Supporters

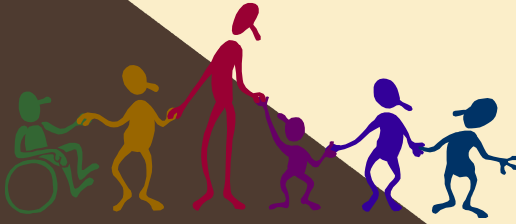
Possible
Defenders

Disengaged
Onlookers

Changing the Culture



Olweus Bullying Prevention Program



1. *We will not bully others.*
2. *We will try to help students who are bullied.*
3. *We will include students who are left out.*
4. *If we know that somebody is bullied, we will tell an adult at school and at home.*

QUESTIONS AND ANSWERS

