

A stylized illustration of a computer monitor and keyboard. The monitor is light green with a darker green border and a light blue screen. The keyboard is light green with a darker green border. The background is a solid light green color.

NJSLA Results: Spring 2019 Administrations

**Southampton Township School
District**

October 15, 2019

What is NJSLA?

Last year, PARCC was replaced by NJSLA, the New Jersey Student Learning Assessments. The NJSLA are aligned to the NJSLS, New Jersey Student Learning Standards in ELA, Math, and Science.



PARCC History

In 2014-2015, the PARCC assessments replaced the NJASK in grades 3-8 and HSPA in high school. The NJASK only measured lower-level skills while the new assessment allowed a more accurate measure of our students' current performance and what they needed to learn by graduation. In 2015-2016, the PARCC assessments became shorter and were streamlined allowing results to come back to parents and districts faster. Also, the tests were 90 minutes shorter and moved from two test windows to one.



New Jersey's Statewide Assessment Program

- ❑ 2019 marked the 1st administration of NJSLA, but the 5th administration of a similar assessment tool. It is also the fourth opportunity to compare year-to-year results as the following slides will show.
- ❑ Students took NJSLA English Language Arts/Literacy Assessments (ELA/L) in grades 3 – 11.
- ❑ Students took NJSLA Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

NJSIA Performance Levels

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

What determines
performance
levels?



850

750

650

Sample NJSLA Student Report

GRADE 3 ELA

English Language Arts/Literacy Assessment Report, 2015–2016

This report shows whether xxxx met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your child is performing academically.**

To learn more about the test and to view sample questions and practice tests, visit UnderstandTheScore.org.

How Can You Use This Report?

Ask your child's teachers:

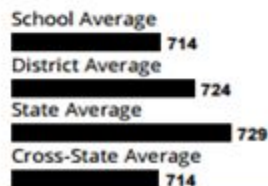
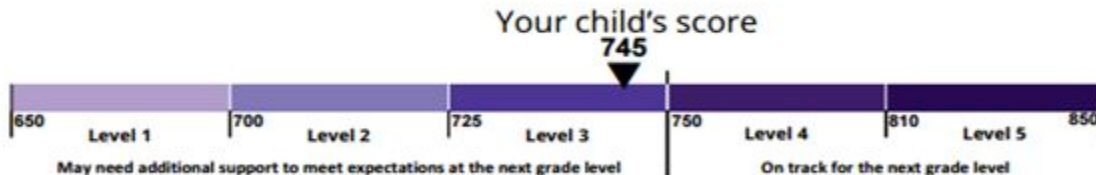
- What do you see as my child's academic strengths and areas for improvement?
- How will you use these test results to help my child make progress this school year?

See side 2 of this report for specific information on your child's performance in reading and writing.

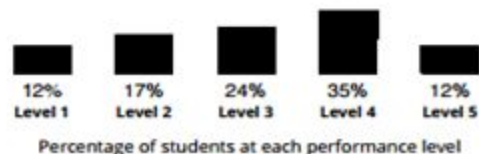
How Did xxxx Perform Overall?

Performance Level 3

- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations



How Students in New Jersey Performed



How Did My Child Do Overall?

How Did xxxx Perform Overall?

Performance Level 3

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Your child's score

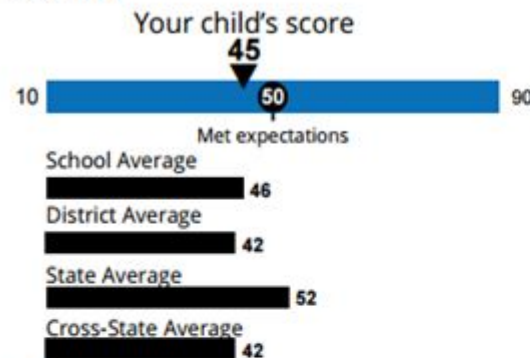
745



Sample NJSLA Student Report

How Did Your Child Perform in Reading and Writing?

READING



LITERARY TEXT

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.



INFORMATIONAL TEXT

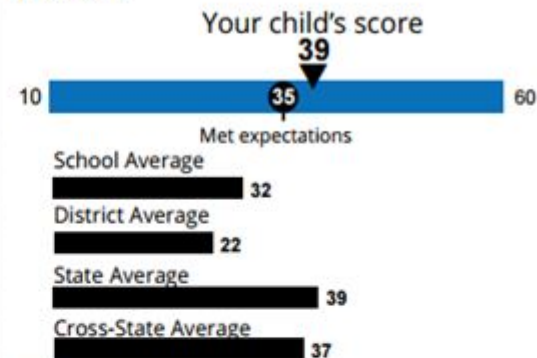
Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.



VOCABULARY

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING



WRITING EXPRESSION

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.



KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your child performed about the same as students who:



Met or Exceeded Expectations



Approached Expectations



Did Not Yet Meet or Partially Met Expectations

Southampton's

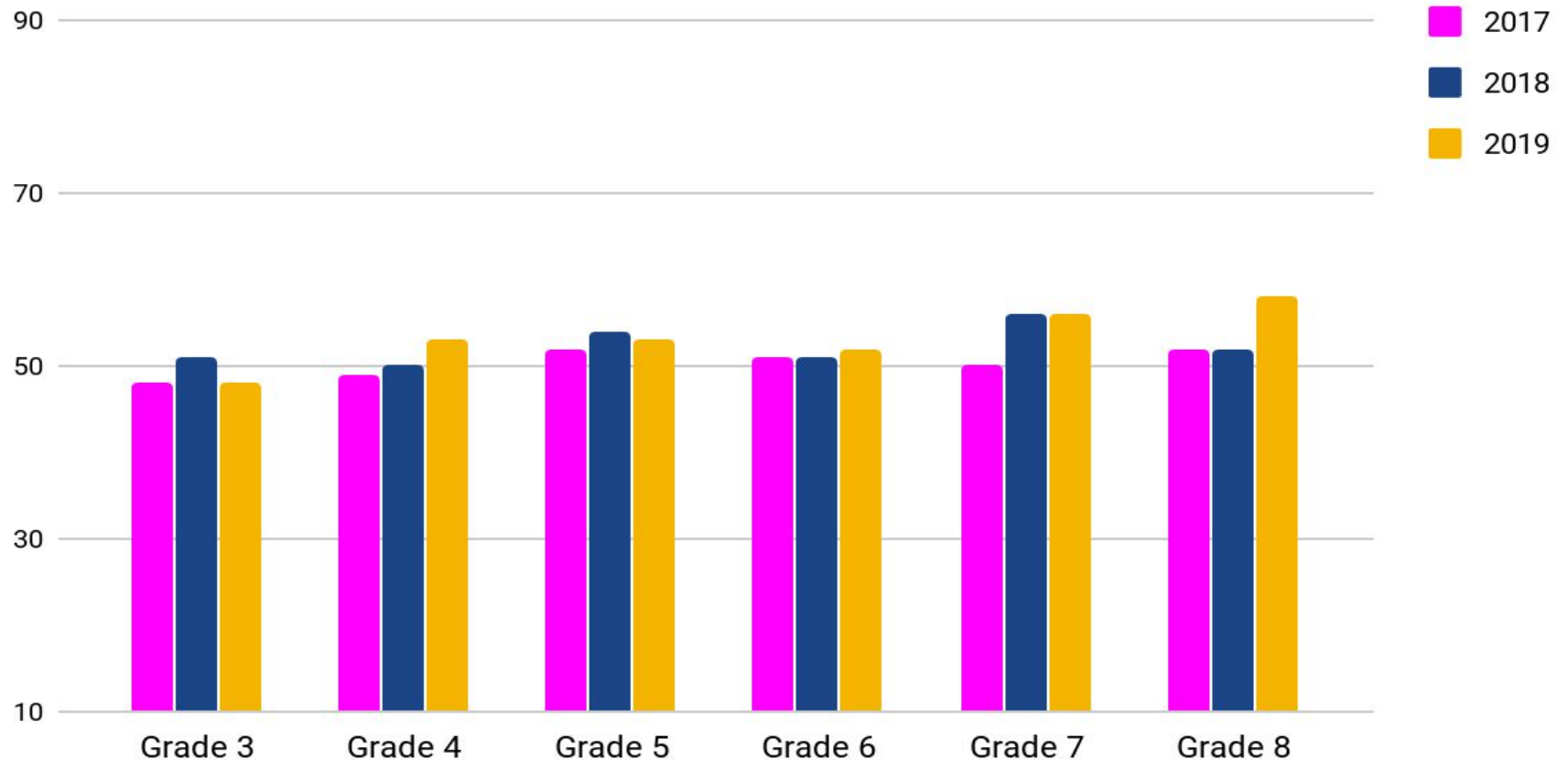
2018-2019 NJSLA Grade Level Outcomes

English Language Arts/Literacy

Grade	District Average Reading Score 2019 (P=50)	District Average Reading Score 2018	District Average Writing Score 2019 (P=35)	District Average Writing Score 2018
Grade 3	48	51	31	29
Grade 4	53	50	35	35
Grade 5	53	54	39	36
Grade 6	52	51	37	36
Grade 7	56	56	40	35
Grade 8	58	52	38	38

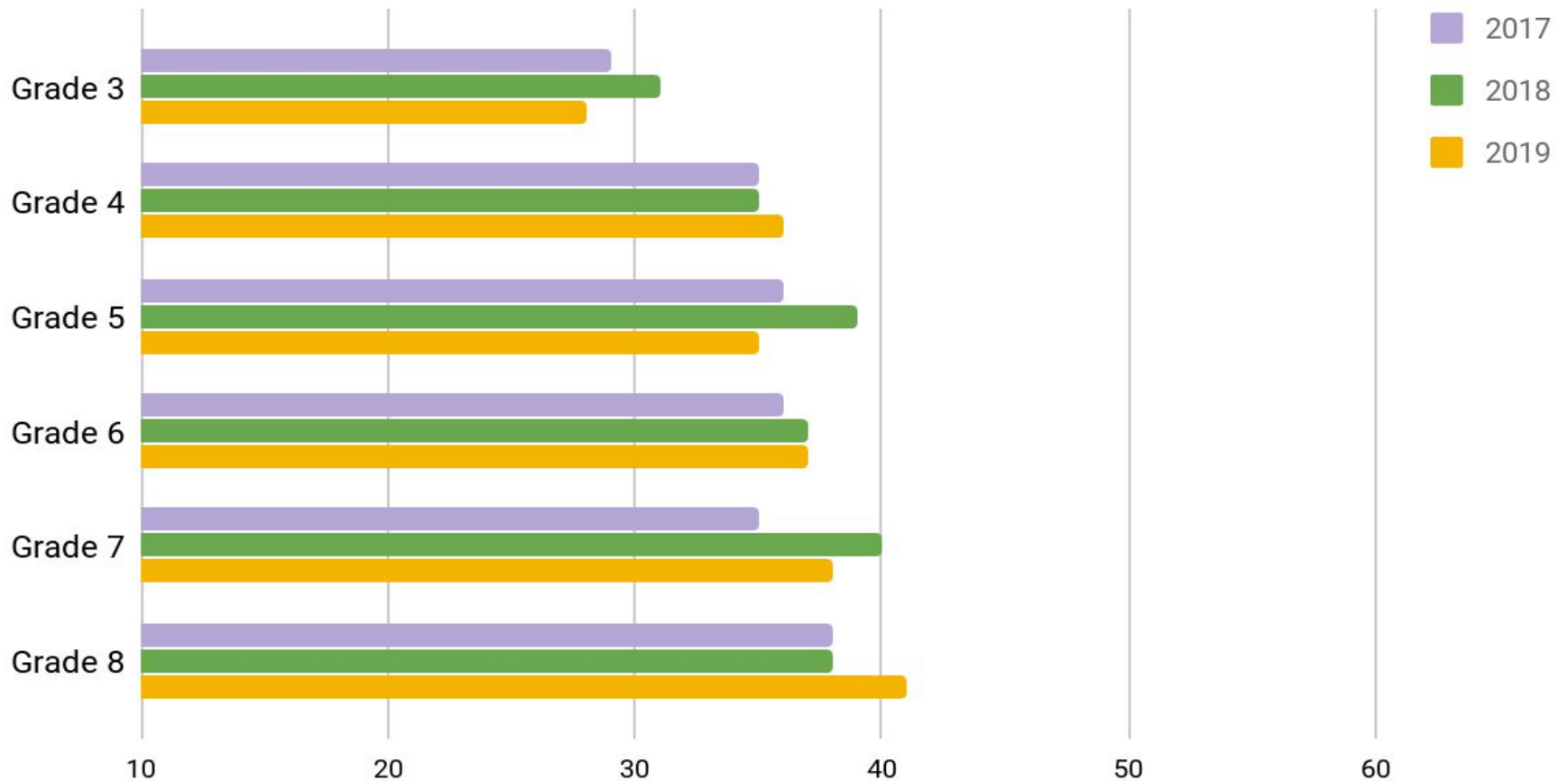
District NJSLA Average Reading Score 2017-2019

Proficiency = 50



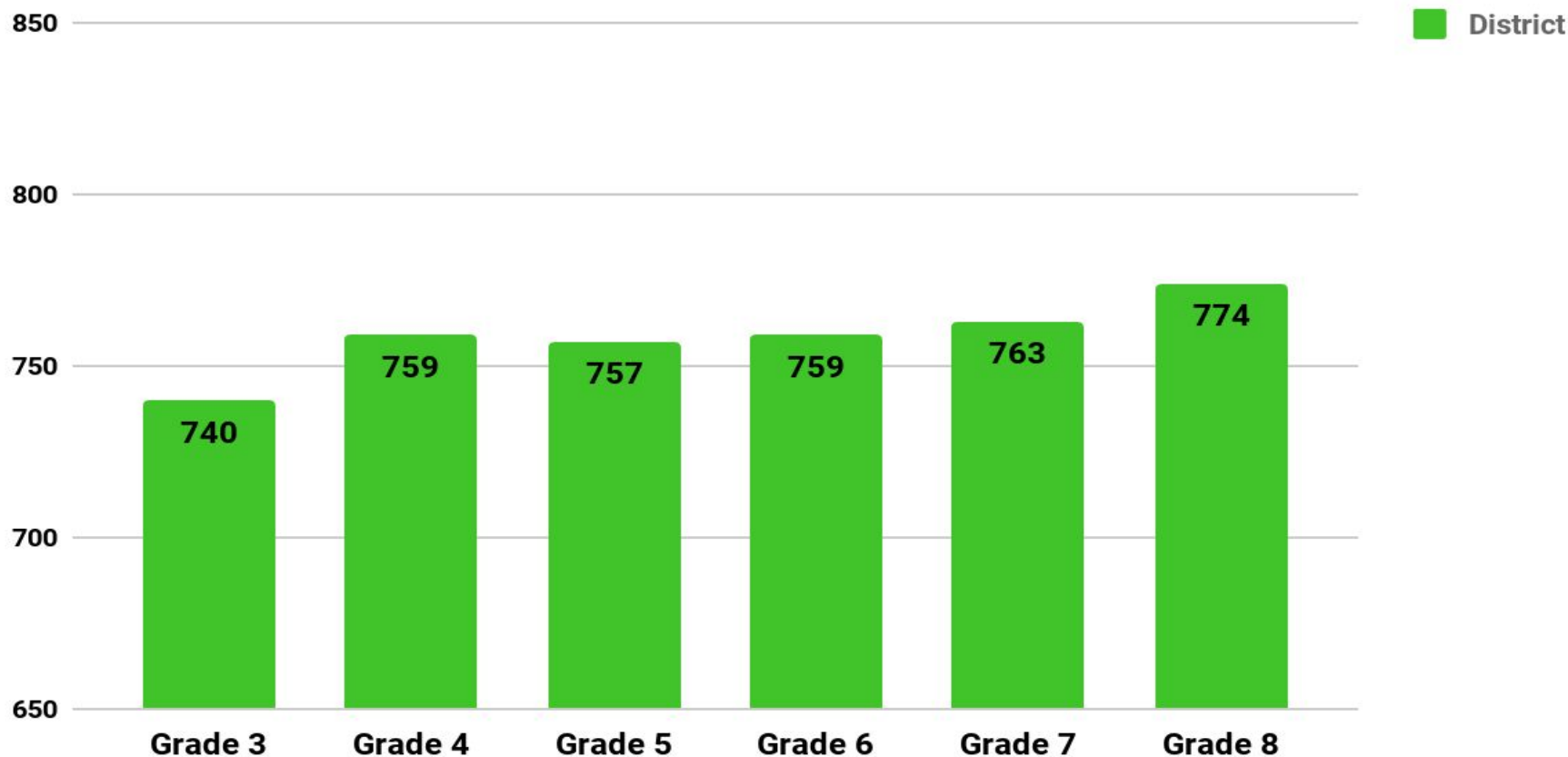
District NJSLA Average Writing Score 2017-2019

Proficiency = 35



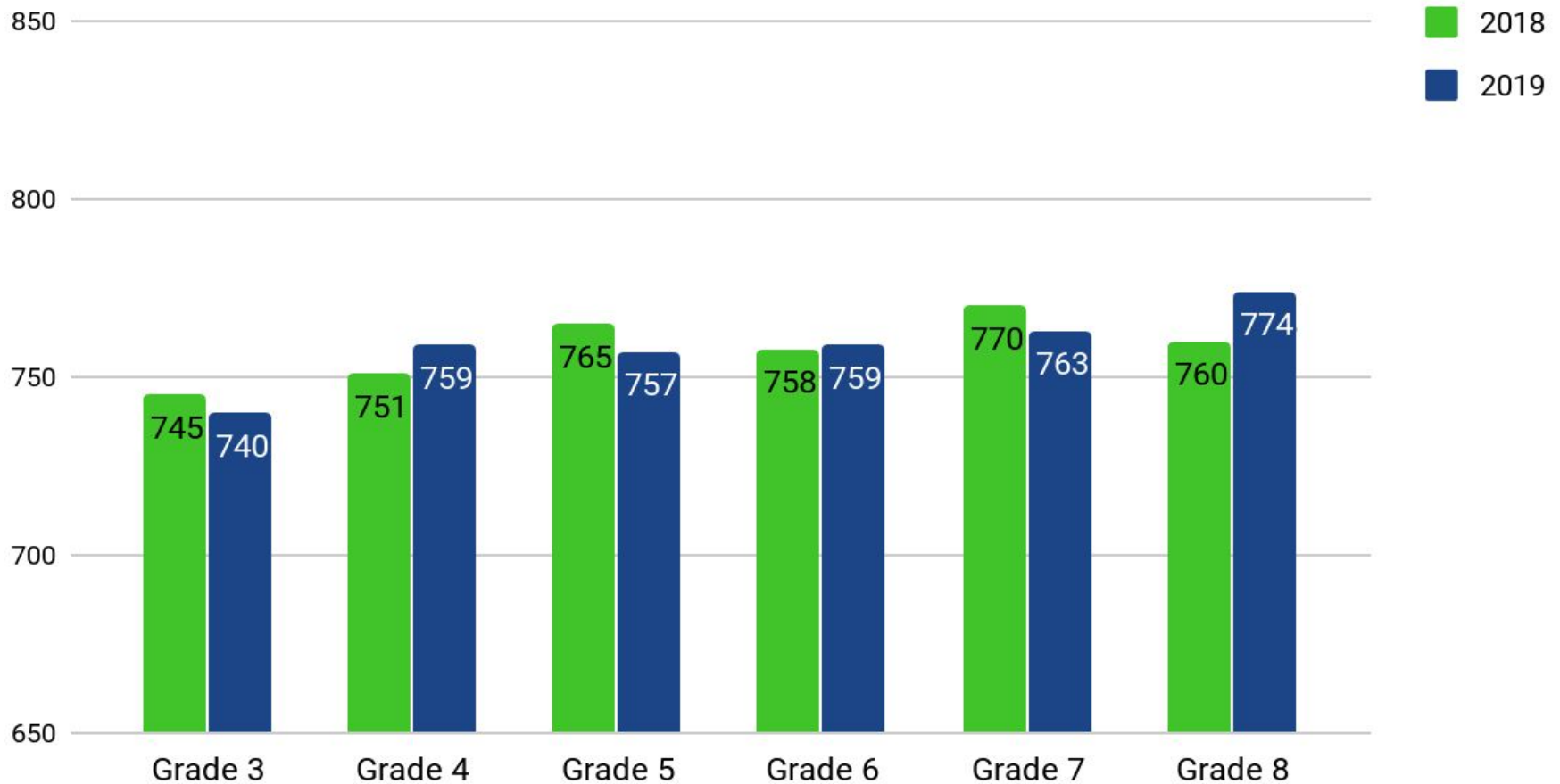
2019 District Overall Average Score English Language Arts/Literacy

Proficiency = 750



2018 vs. 2019 District Overall Average Score English Language Arts/Literacy

Proficiency = 750



Comparison of Southampton's Spring 2019 NJSLA Administrations English Language Arts/Literacy to New Jersey Percentages for 2019

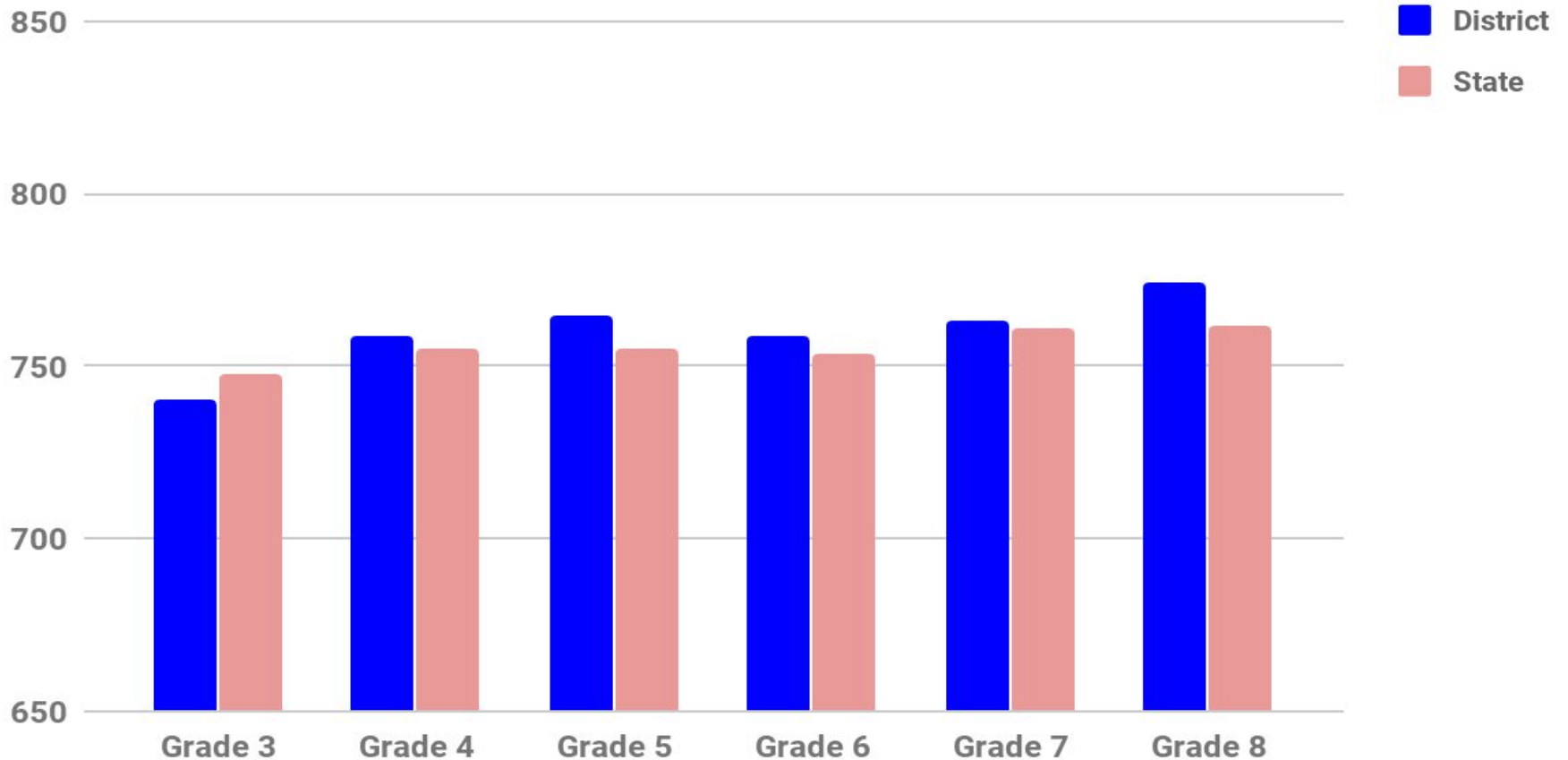
	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
3	Southampton = 40% vs. State = 50.3%						40.0	42.8	0.0	7.4
4	Southampton = 59.7% vs. State = 57.4%						37.7	39.1	22.1	18.3
5	Southampton = 59.7% vs. State = 57.9%						50.0	45.6	9.7	12.3
6	Southampton = 56.2% vs. State = 65.1%						50.6	40.9	14.5	15.2
7	Southampton = 73.6% vs. State = 62.8%						56.3	33.1	17.2	29.7
8	Southampton = 79.3% vs. State = 62.8%						53.7	38.0	25.6	24.9

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

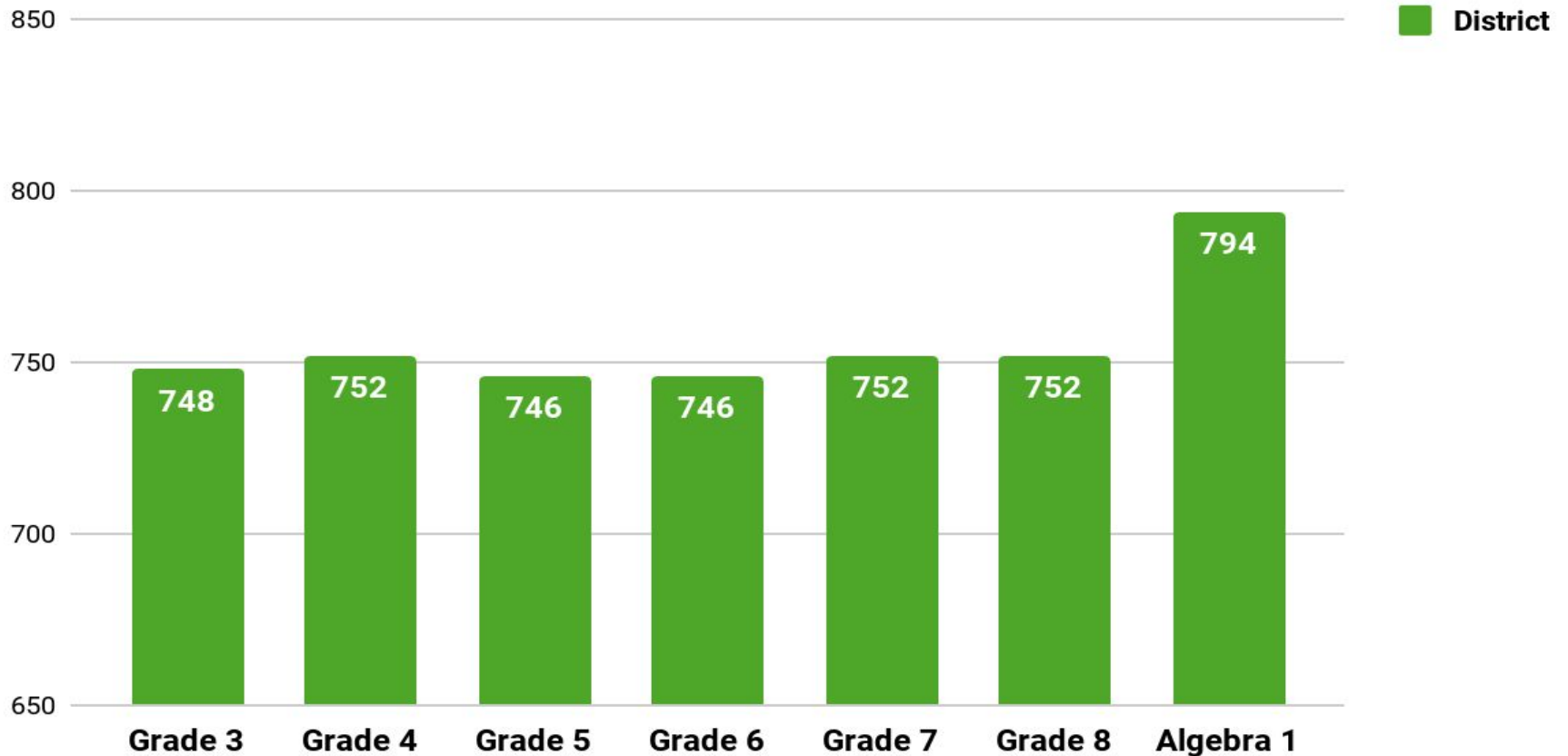
2019 District and State Averages in Language Arts/Literacy

Proficiency = 750



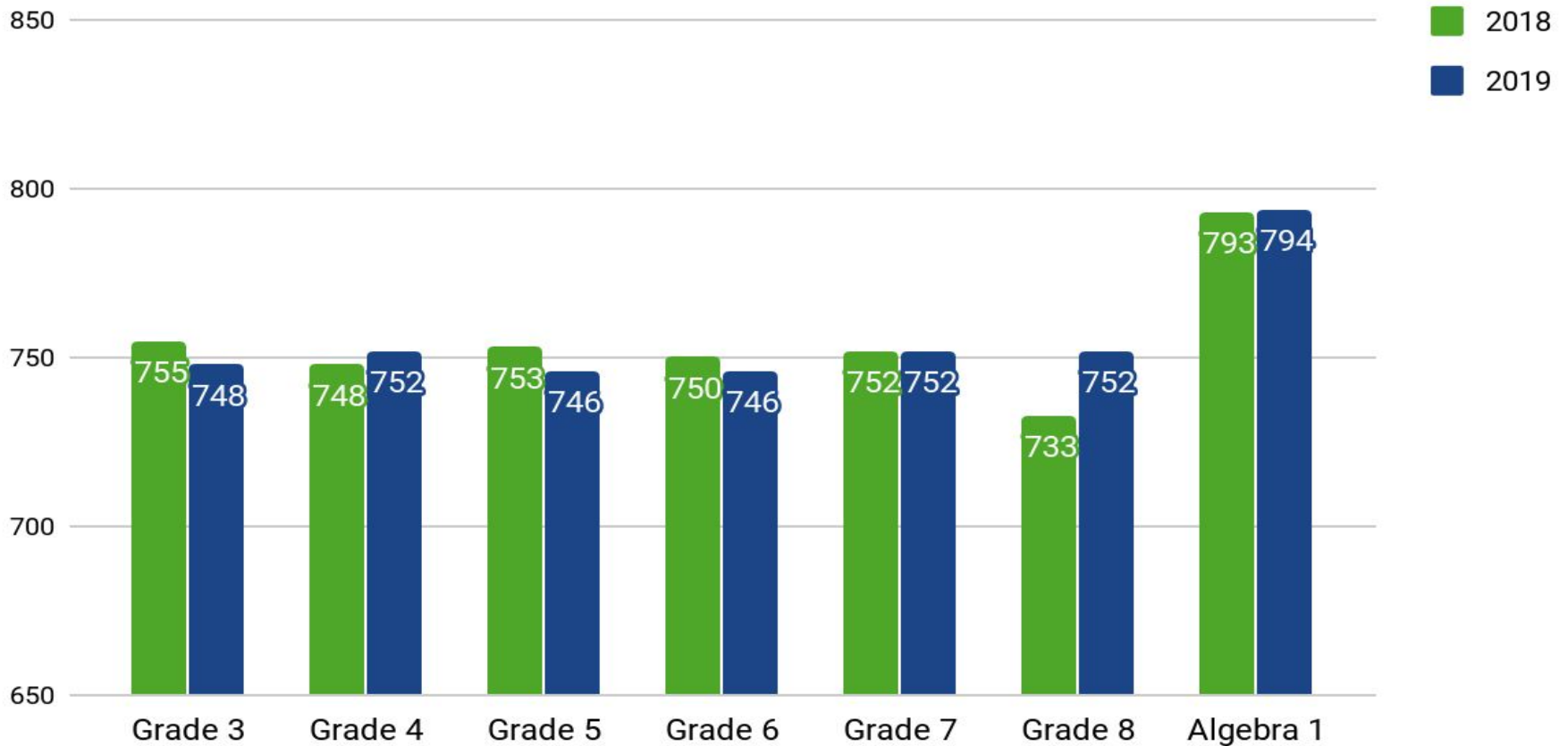
2019 District Overall Average Score Math

Proficiency = 750



2018 vs. 2019 District Overall Average Score Math

Proficiency = 750



Comparison of Southampton's Spring 2019 NJSLA Administrations Mathematics to New Jersey - Percentages for 2019

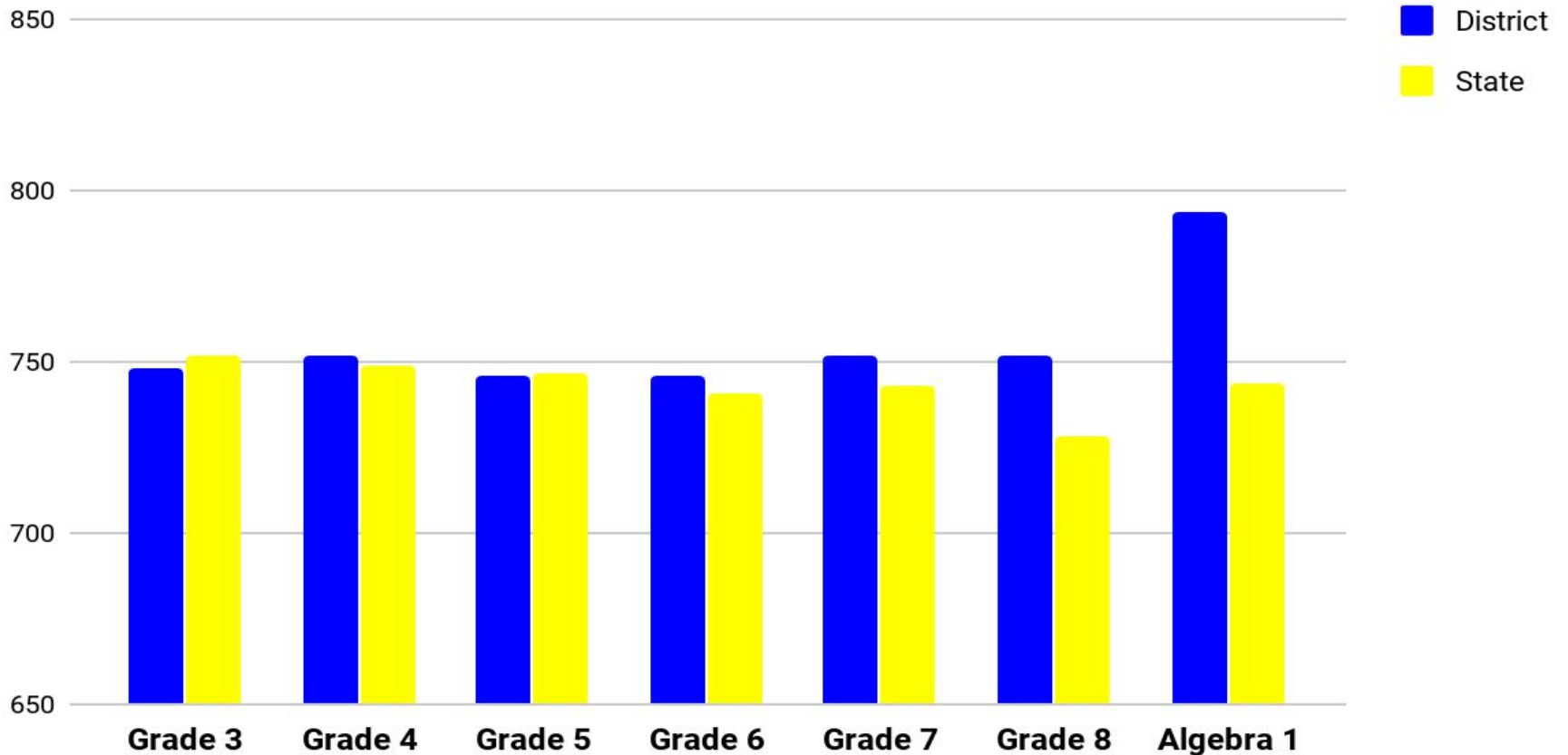
	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
3	Southampton = 54.1% vs. State = 55.1%						45.9	41.2	8.1	13.9
4	Southampton = 45.5% vs. State = 51.0%						36.4	43.3	9.1	7.7
5	Southampton = 43.7% vs. State = 46.8%						38.0	35.8	5.6	11.0
6	Southampton = 45.1% vs. State = 40.5%						37.8	33.1	7.3	7.5
7	Southampton = 53.7% vs. State = 42.1%						46.3	33.8	7.3	8.3
8*	Southampton = 65.7% vs. State = 29.3%						64.2	28.2	1.5	1.1
Algebra I	Southampton = 100% vs. State = 42.9%						65.0	37.3	35.0	5.5

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

2019 District and State Averages in Math

Proficiency = 750



Our Growth



Comparison of Southampton's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts/Literacy - Percentages

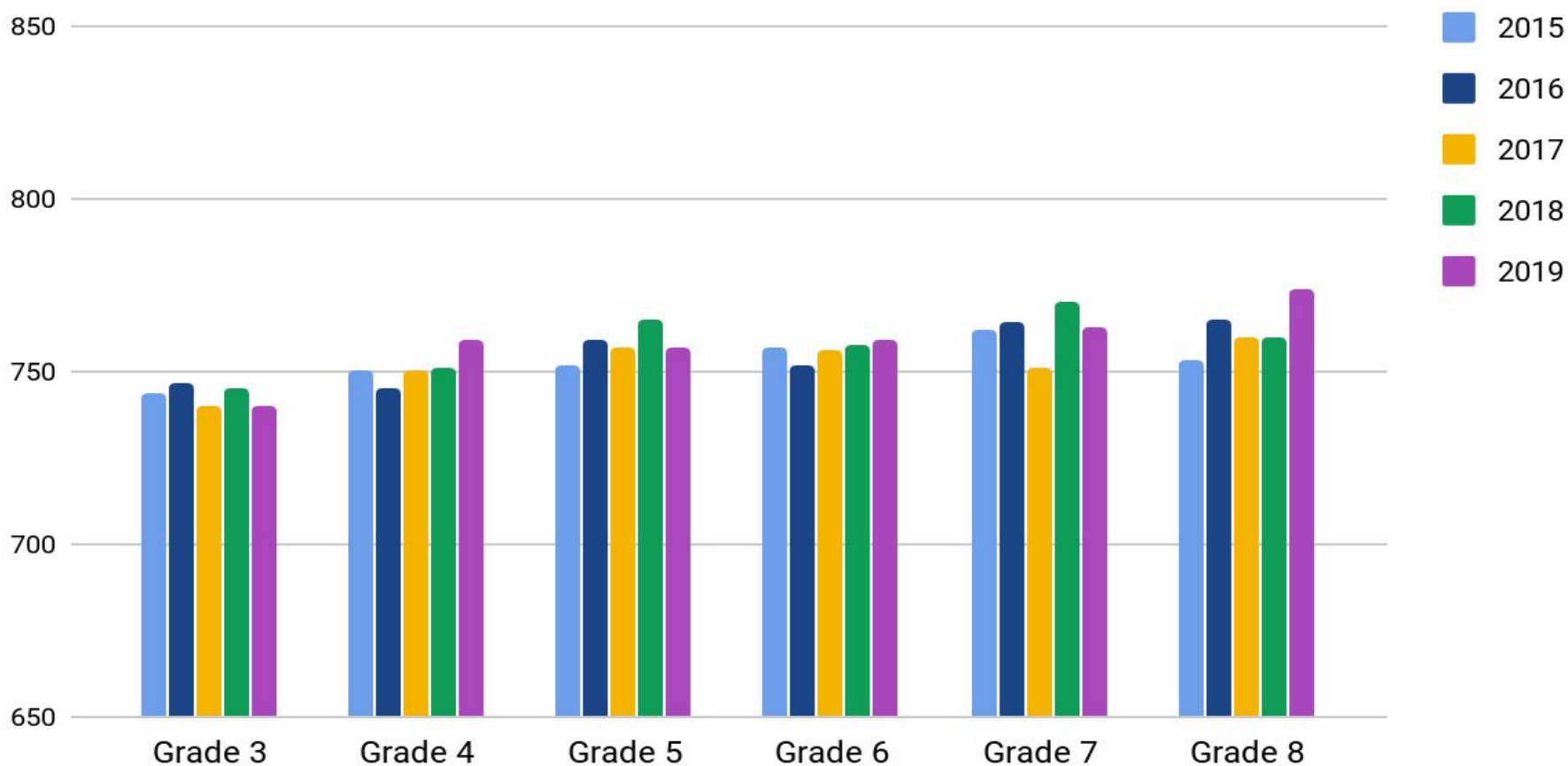
Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 20189	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	15	11	8	13	19	24	31	28	28	40	41	40	4	1	0	 4	 4
4	11	4	8	8	10	10	29	35	22	47	41	38	5	10	22	 1	 8
5	5	3	3	13	6	11	22	19	26	49	58	50	12	15	10	 4	 1
6	4	3	4	8	6	12	24	26	19	56	56	51	9	9	15	 4	 1
7	6	1	3	16	2	3	21	10	20	43	59	56	14	28	17	 16	 13
8	1	4	2	7	7	0	22	23	18	61	54	54	9	13	26	 1	 10

*Grade 11 does not include students who took an AP/IB test. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

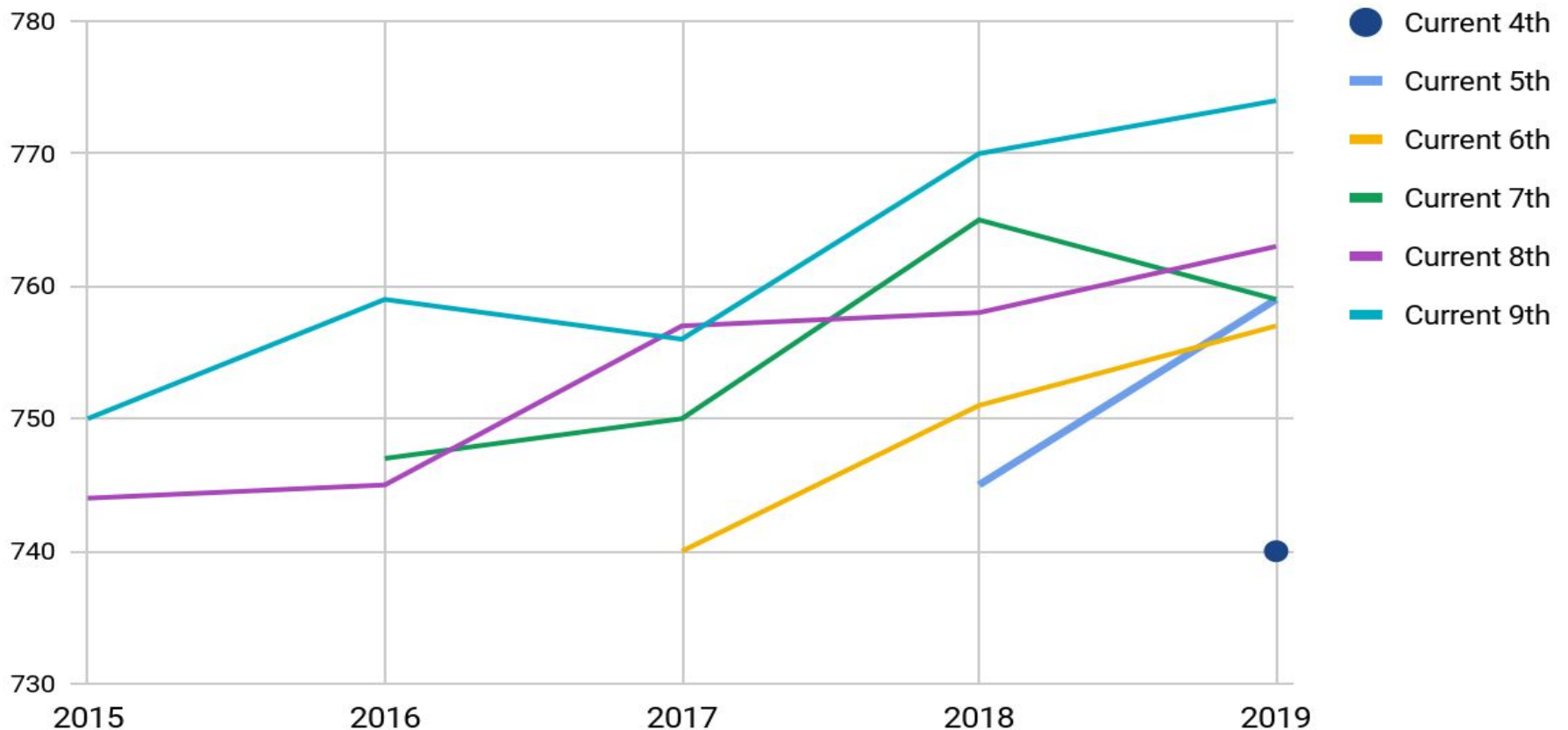
2015-2019 Language Arts/Literacy Grade Level Growth

Overall Average Scores



2015-2019 Cohort Growth in Language Arts/Literacy

Overall Average Scores



Comparison of Southampton's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations

Mathematics - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2016 to 2018	Change in Level 4 and 5 2016 to 2018**
3	7	7	3	13	9	22	35	33	22	38	30	46	6	21	9	↑ 5	↓ 11
4	3	3	3	15	19	17	40	26	35	42	47	37	1	4	9	↑ 2	↑ 3
5	1	3	3	10	12	13	43	27	41	40	44	38	6	14	6	↑ 5	↓ 2
6	4	2	7	8	14	17	30	34	31	53	46	38	5	5	7	↑ 12	↓ 13
7	7	2	0	21	6	15	41	29	32	29	56	46	2	6	7	↓ 13	↑ 31
8*	10	3	7	10	29	7	41	24	19	38	32	64	0	2	2	↓ 6	↑ 27
ALG I	0	0	0	0	0	0	16	0	0	74	75	65	11	25	35	↓ 0	↑ 5

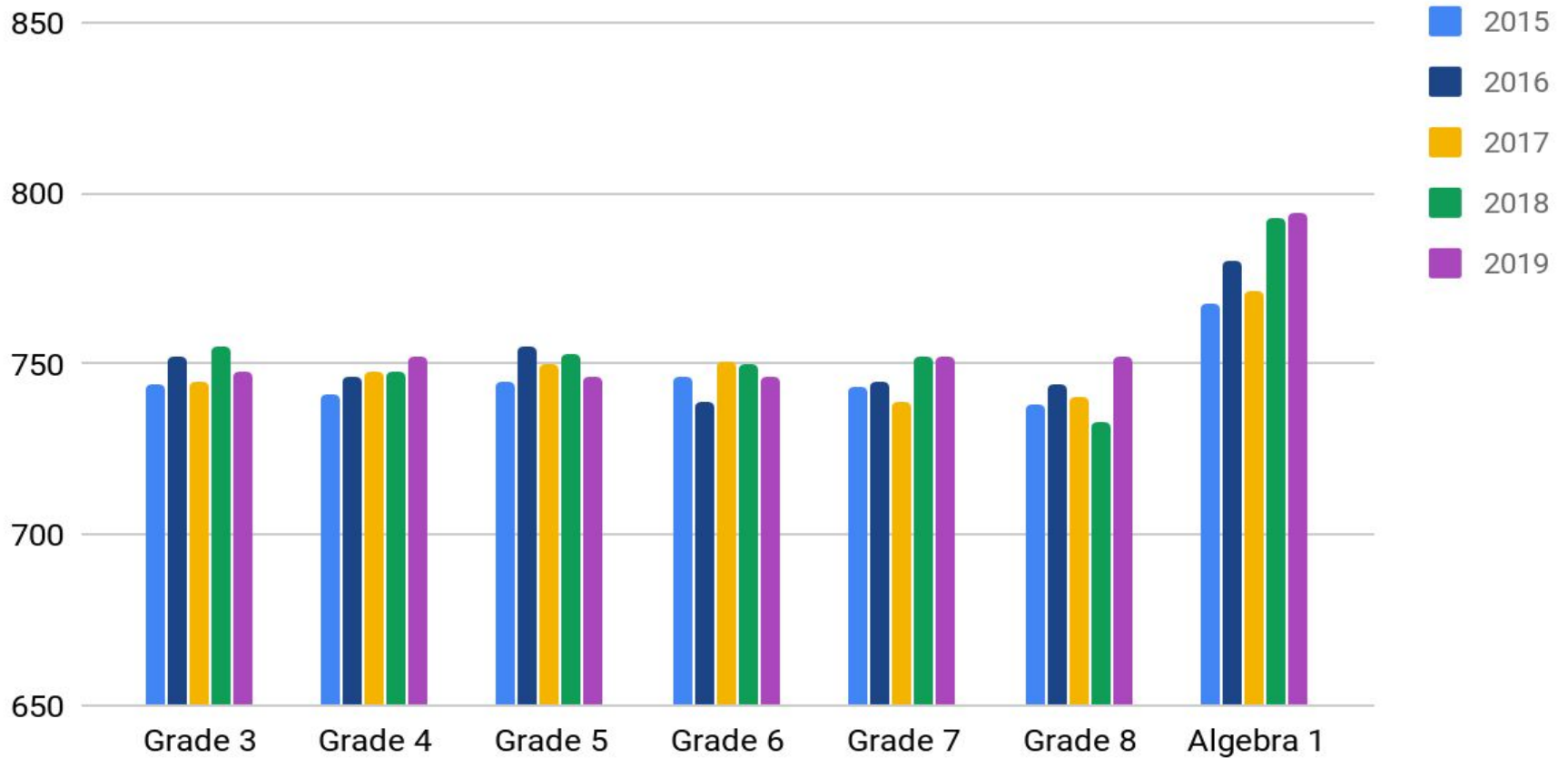
*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

ALG I is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

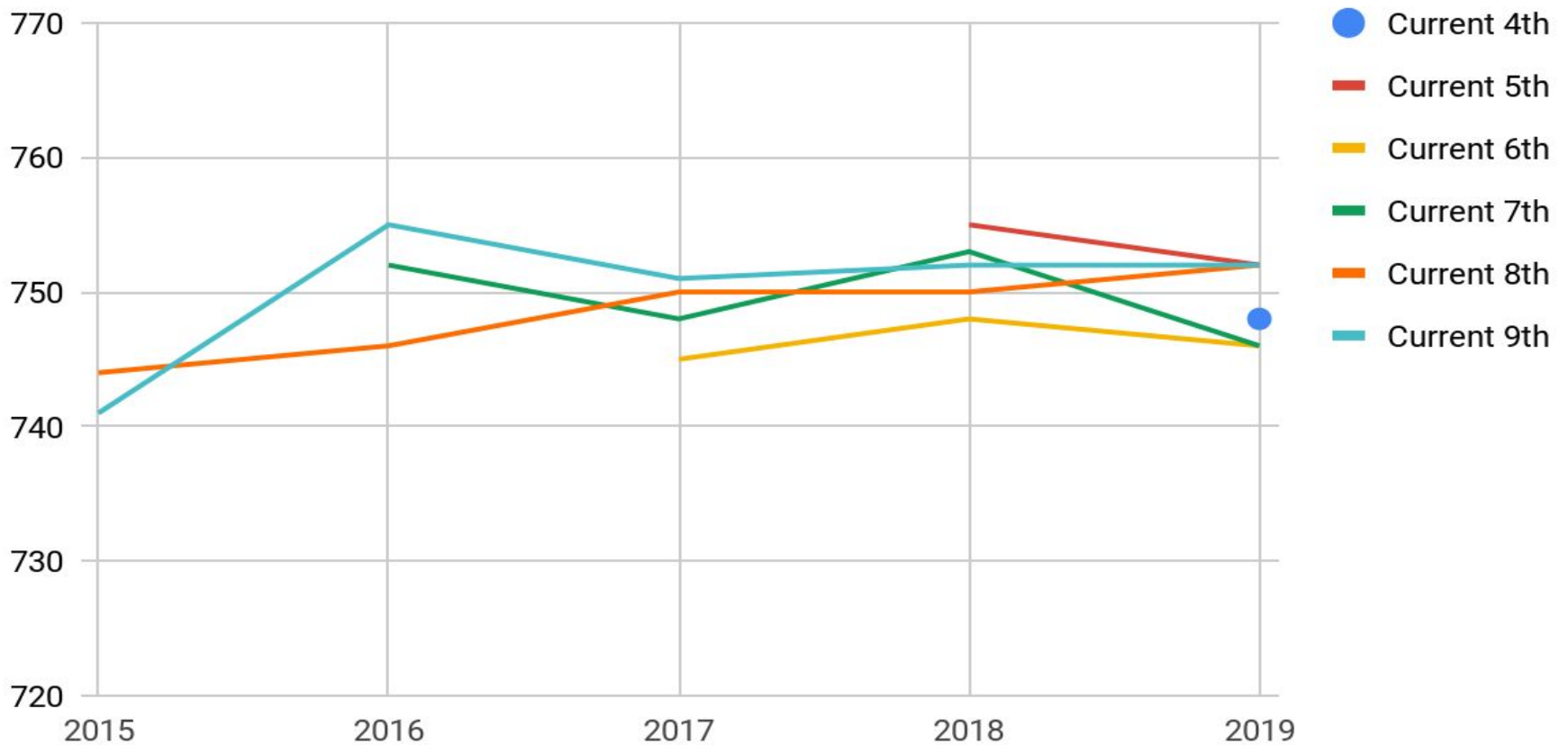
2015-2019 Math Grade Level Growth

Overall Average Scores



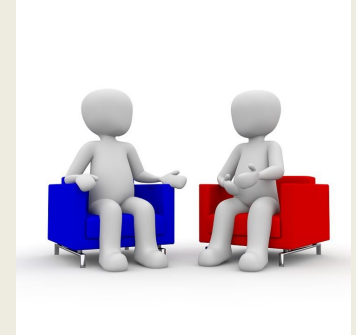
2015-2019 Cohort Growth in Math

Overall Average Scores



Changes to State Assessments

- Shorten assessments by 25%
 - 6 hours total vs. 8 hours
- Timely feedback to schools & parents
- More resources for parents & teachers
- Online portal for families
- Computer-adaptive assessment



Thank You!

2020 NJSLA-ELA & -M
ADMINISTRATION

April 20, 2020 – May 29, 2020

Southampton's Testing Window

May 4, 2020 – May 11, 2020