

PARCC Results: Spring 2018 Administrations

Southampton Township School
District

September 24, 2018

What is PARCC?

PARCC, the Partnership for Assessment of Readiness for College and Careers, is a consortium of states that developed a common set of assessments to measure student achievement and preparedness for college and careers. The PARCC assessments were aligned to the Common Core State Standards (CCSS), which were created to measure students' ability to apply their knowledge of concepts rather than memorize facts.



PARCC History

In 2014-2015, the PARCC assessments replaced the NJASK in grades 3-8 and HSPA in high school. The NJASK only measured lower-level skills while the new assessment allowed a more accurate measure of our students' current performance and what they needed to learn by graduation. In 2015-2016, the PARCC assessments became shorter and were streamlined allowing results to come back to parents and districts faster. Also, the tests were 90 minutes shorter and moved from two test windows to one.



New Jersey's Statewide Assessment Program

- ❑ 2018 marked the 4th administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the third opportunity to compare year-to-year results as the following slides will show.
- ❑ Students took PARCC English Language Arts/Literacy Assessments (ELA/L) in grades 3 – 11.
- ❑ Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

PARCC Performance Levels

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

What determines
performance
levels?



850

750

650

Sample PARCC Student Report

GRADE 3 ELA

English Language Arts/Literacy Assessment Report, 2015–2016

This report shows whether xxxx met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your child is performing academically.**

To learn more about the test and to view sample questions and practice tests, visit UnderstandTheScore.org.

How Can You Use This Report?

Ask your child's teachers:

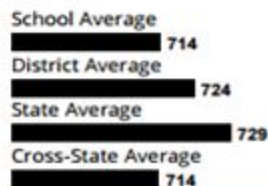
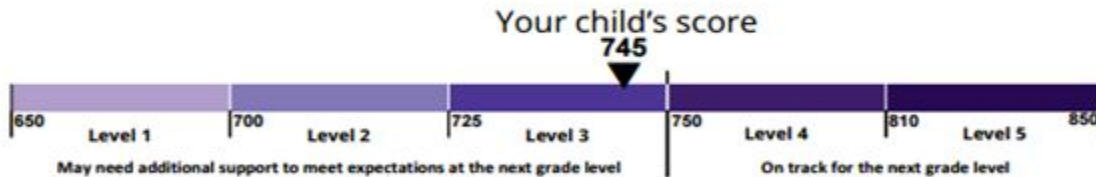
- What do you see as my child's academic strengths and areas for improvement?
- How will you use these test results to help my child make progress this school year?

See side 2 of this report for specific information on your child's performance in reading and writing.

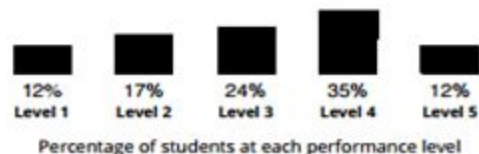
How Did xxxx Perform Overall?

Performance Level 3

- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations



How Students in New Jersey Performed



How Did My Child Do Overall?

How Did xxxx Perform Overall?

Performance Level 3

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Your child's score

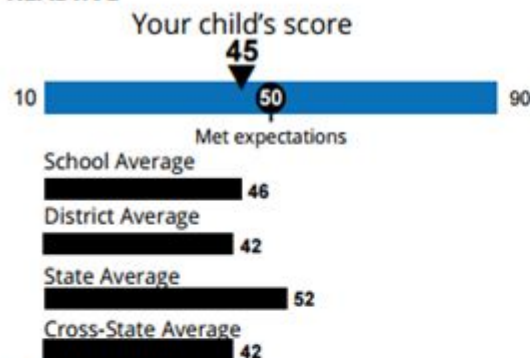
745



Sample PARCC Student Report

How Did Your Child Perform in Reading and Writing?

READING



LITERARY TEXT

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.



INFORMATIONAL TEXT

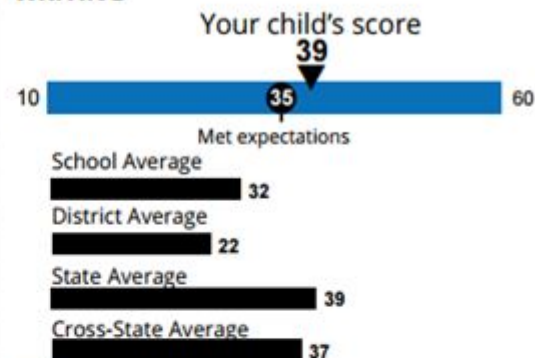
Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.



VOCABULARY

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING



WRITING EXPRESSION

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

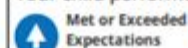


KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your child performed about the same as students who:



Southampton's

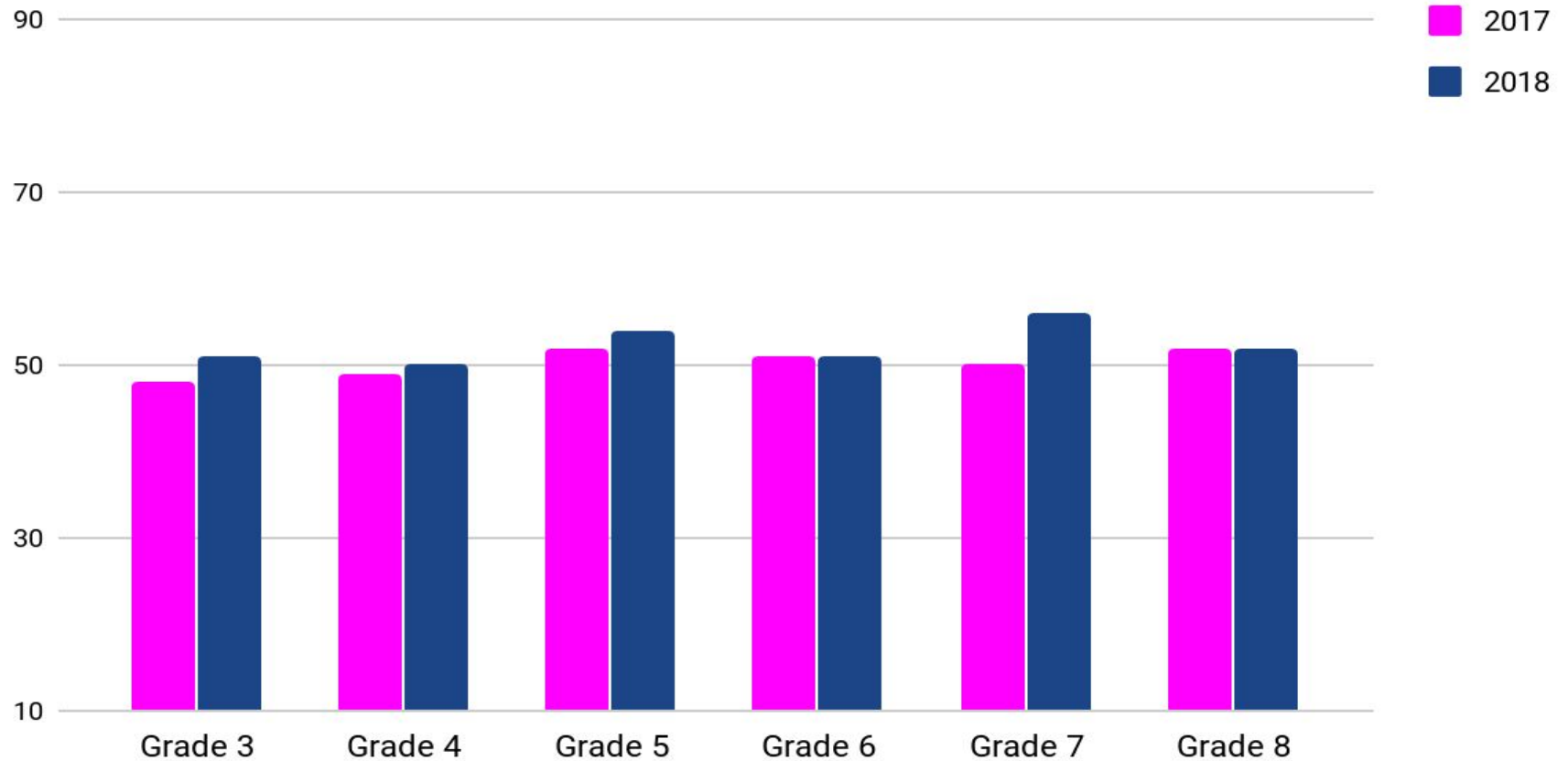
2017-2018 PARCC Grade Level Outcomes

English Language Arts/Literacy

Grade	District Average Reading Score 2018 (P=50)		District Average Writing Score 2018 (P=35)	
Grade 3	51		31	
Grade 4	50		35	
Grade 5	54		39	
Grade 6	51		37	
Grade 7	56		40	
Grade 8	52		38	

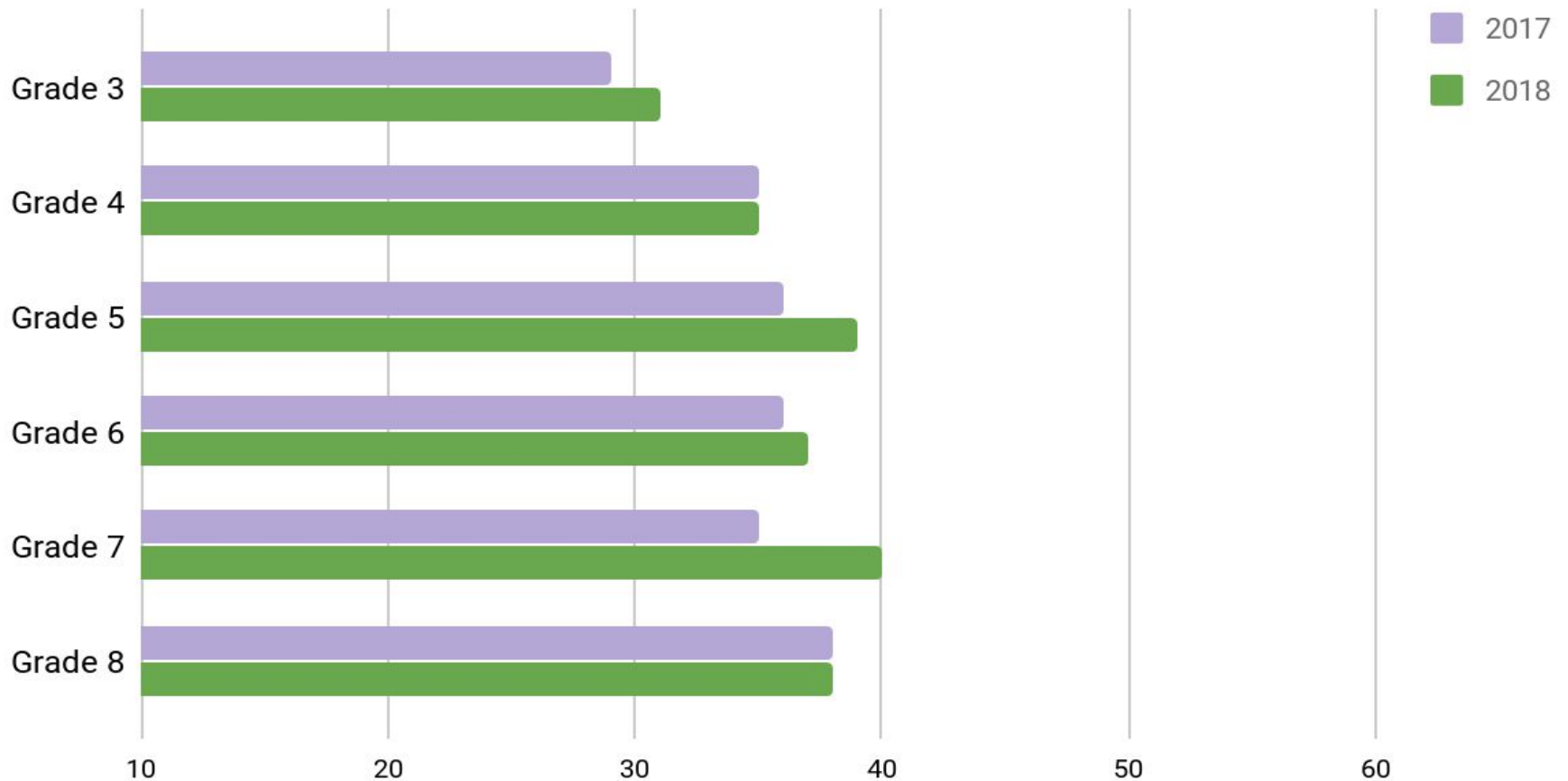
District PARCC Average Reading Score 2017-2018

Proficiency = 50



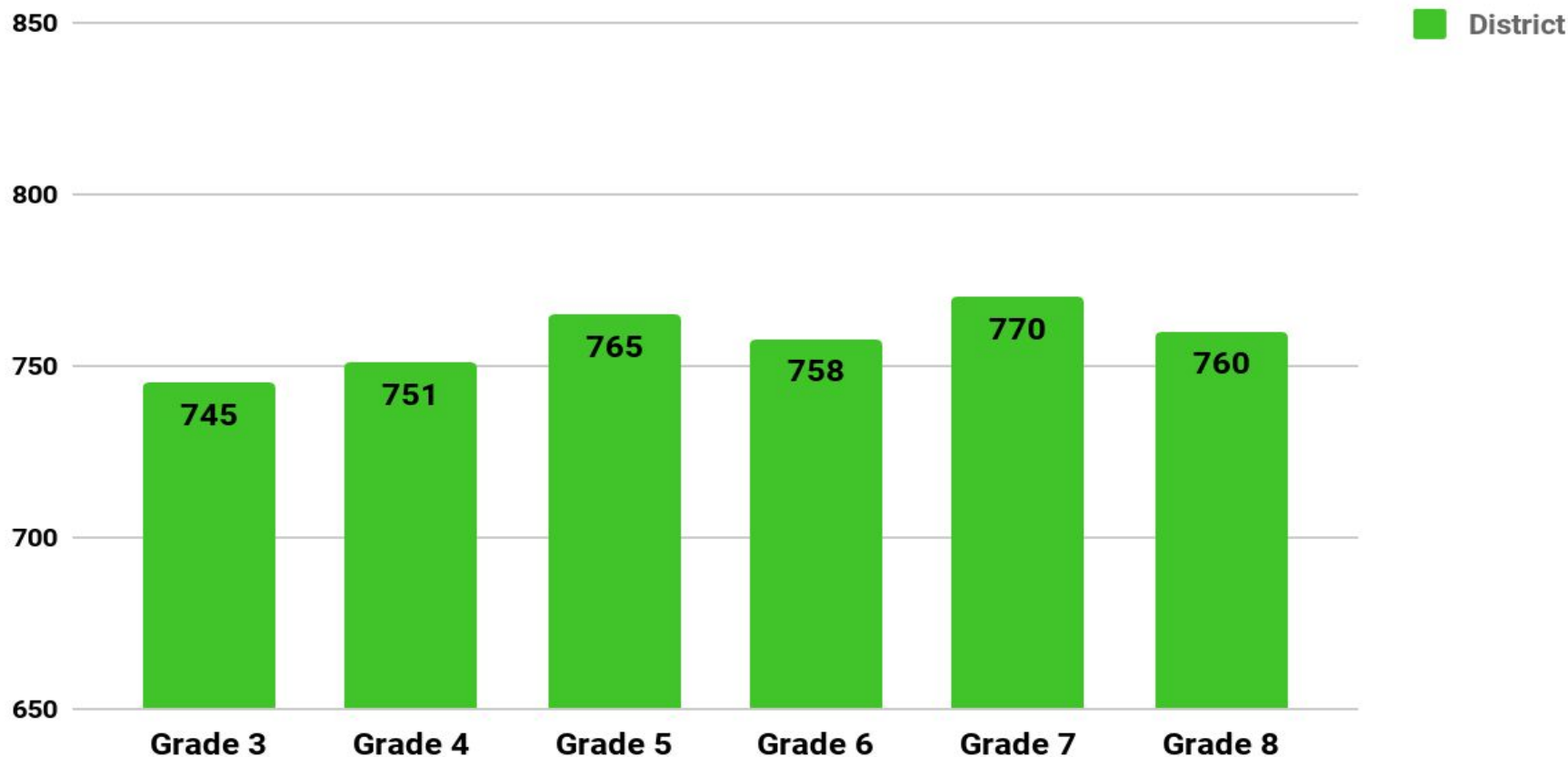
District PARCC Average Writing Score 2017-2018

Proficiency = 35



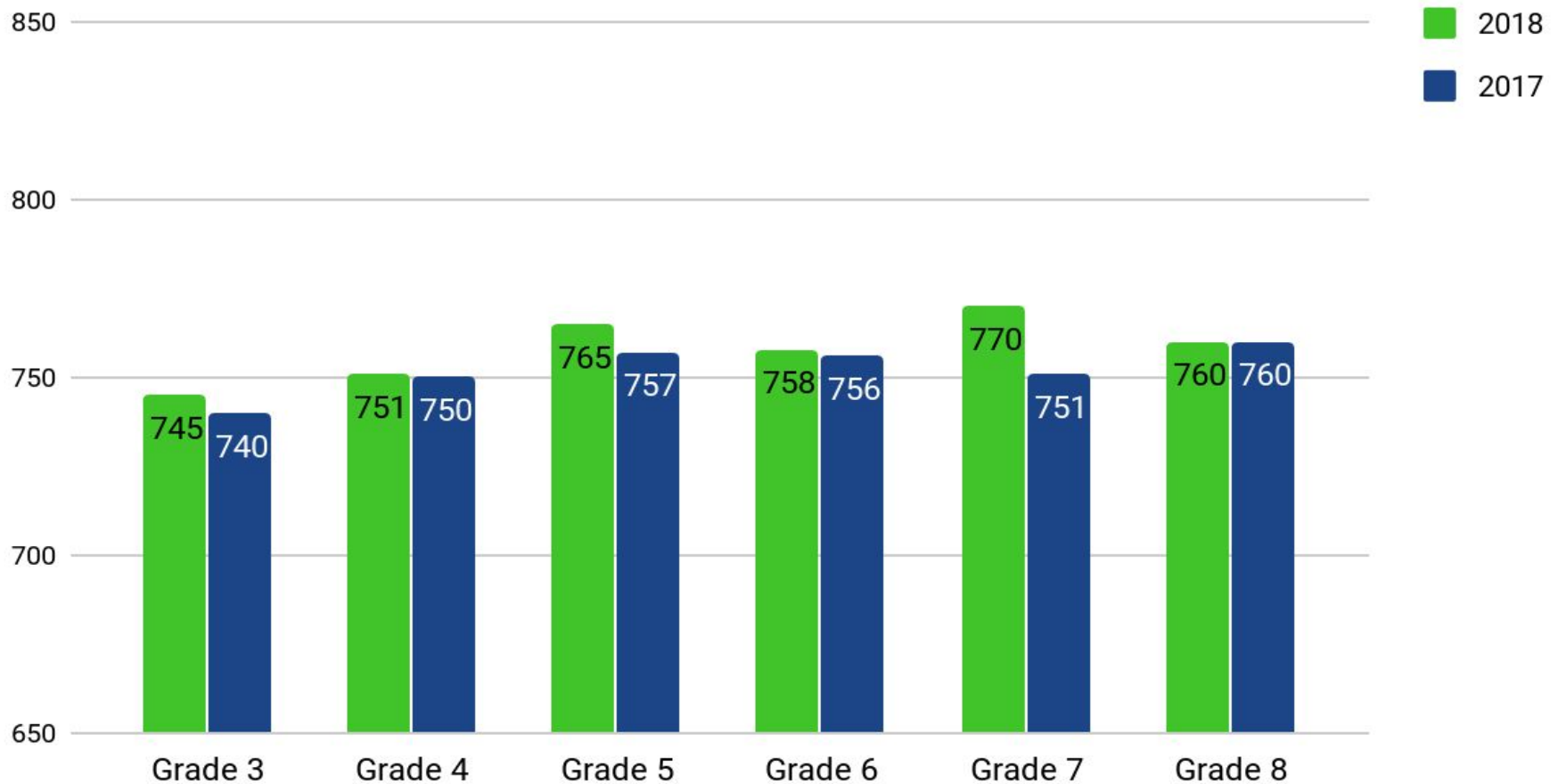
2018 District Overall Average Score English Language Arts/Literacy

Proficiency = 750



2017 vs. 2018 District Overall Average Score English Language Arts/Literacy

Proficiency = 750



Comparison of Southampton's Spring 2018 PARCC Administrations English Language Arts/Literacy to New Jersey Percentages for 2018

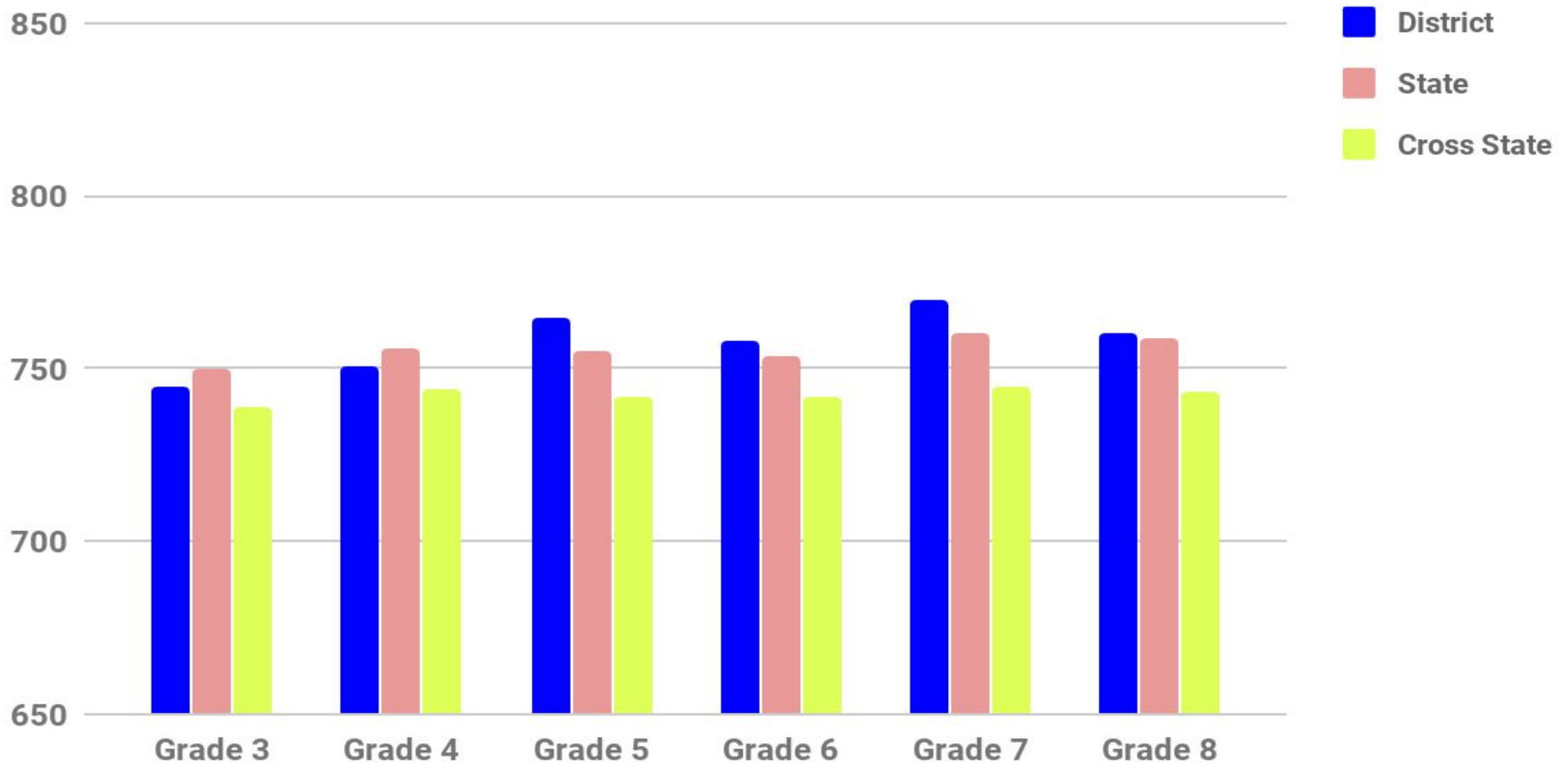
	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
3	Southampton = 41.9% vs. State = 51.7%						40.5	43.5	1.4	8.1
4	Southampton = 50.7% vs. State = 58%						40.8	39.1	9.9	18.9
5	Southampton = 72.6% vs. State = 58%						57.5	47.2	15.1	10.8
6	Southampton = 64.8% vs. State = 56.2%						55.7	41.3	9.1	14.9
7	Southampton = 86.6% vs. State = 62.7%						58.5	34.1	28.0	28.6
8	Southampton = 66.7% vs. State = 60.4%						53.6	39.9	13.1	20.4

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

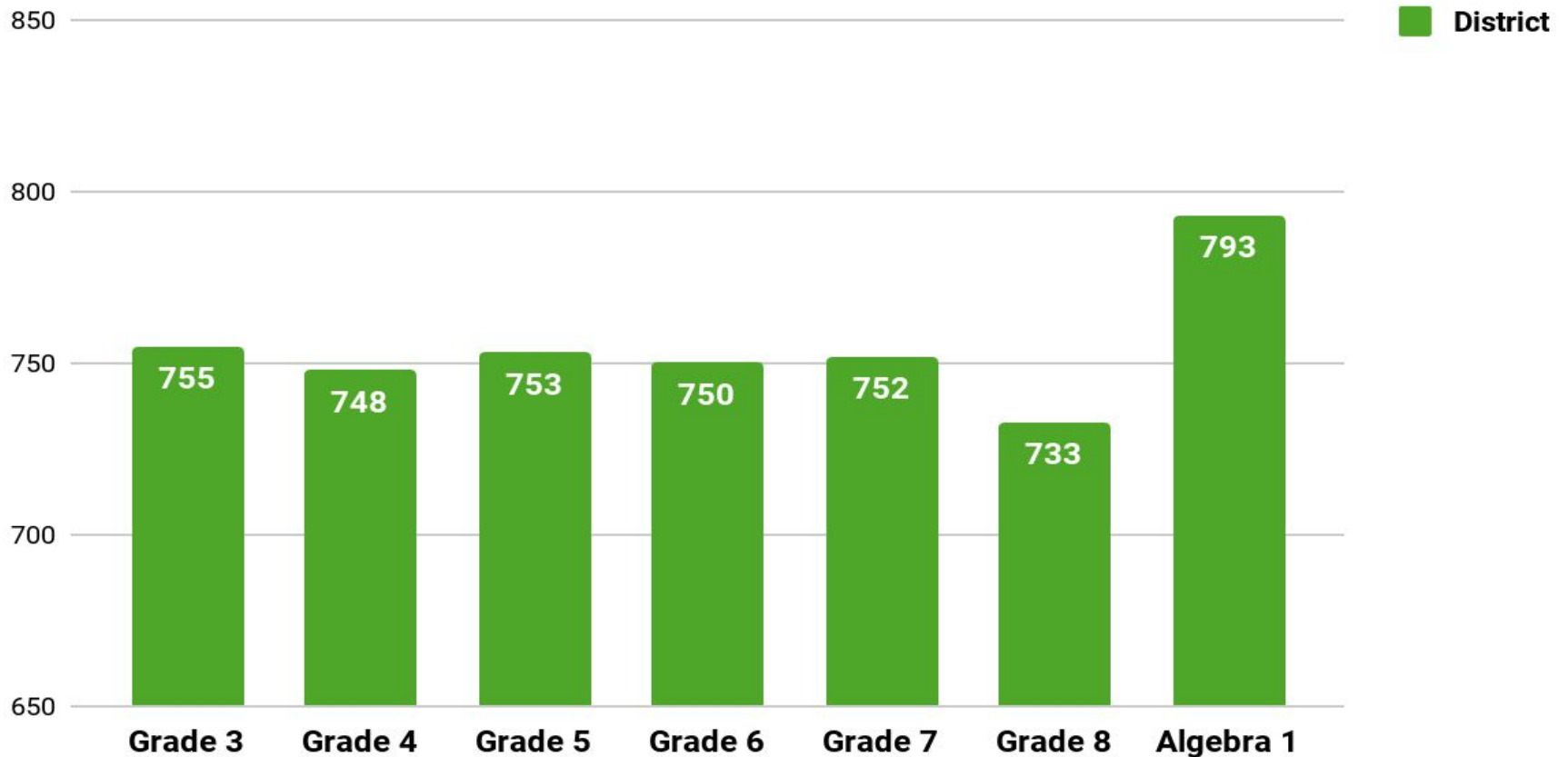
2018 District, State, and Cross State Averages in Language Arts/Literacy

Proficiency = 750



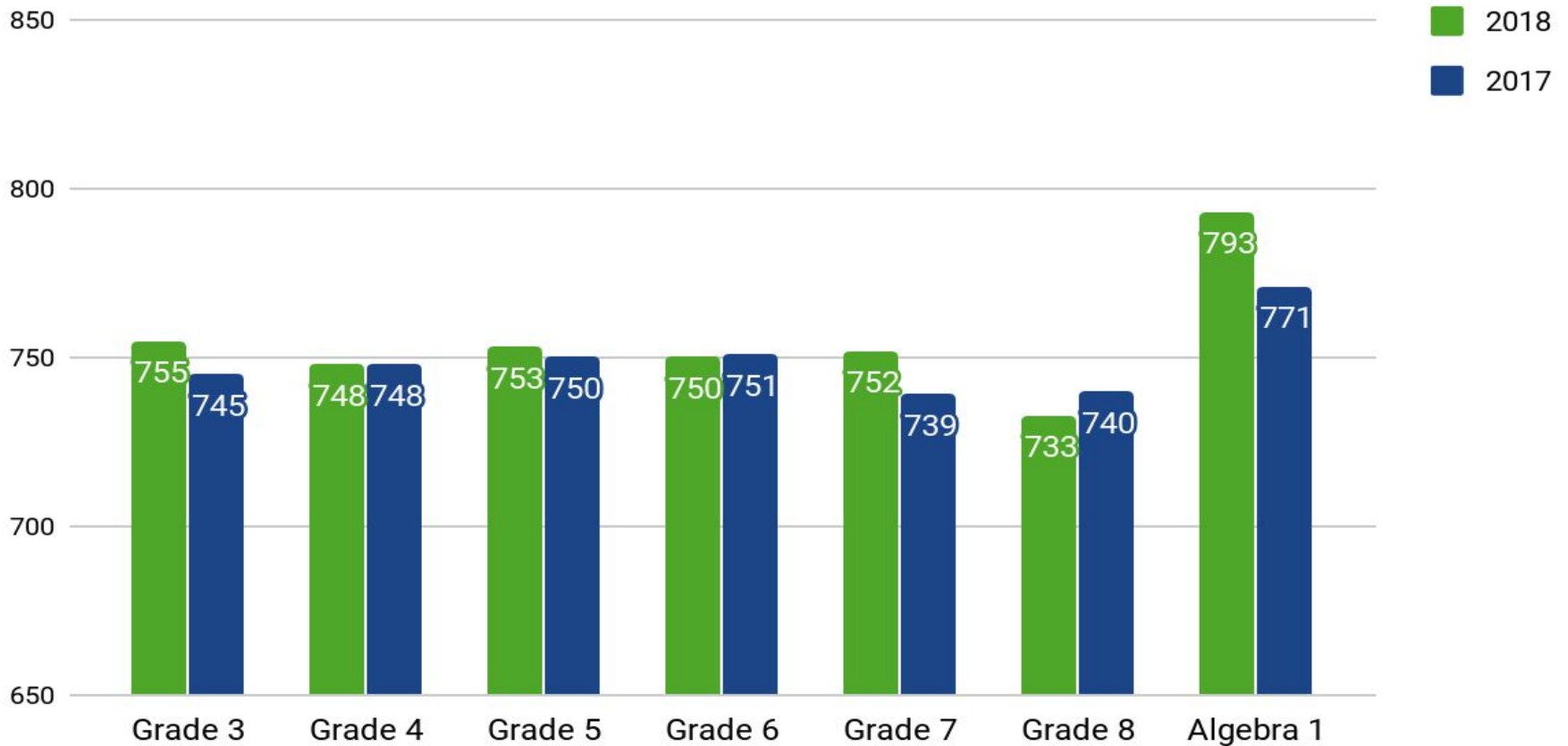
2018 District Overall Average Score Math

Proficiency = 750



2017 vs. 2018 District Overall Average Score Math

Proficiency = 750



Comparison of Southampton's Spring 2018 PARCC Administrations Mathematics to New Jersey - Percentages for 2018

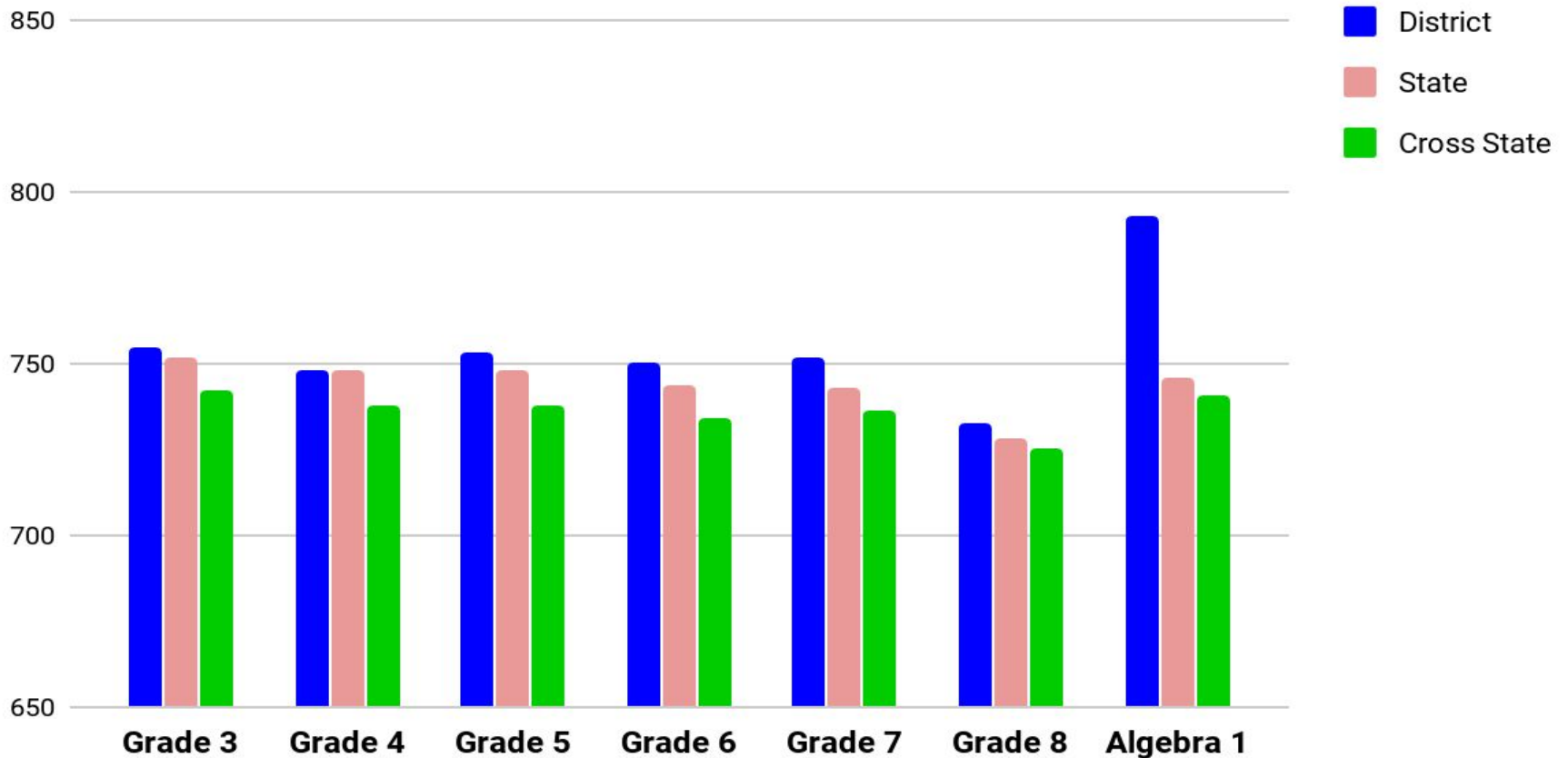
	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
3	Southampton = 51.3% vs. State = 53%						30.3	37.8	21.1	15.2
4	Southampton = 51.4% vs. State = 49.4%						47.2	41.8	4.2	7.6
5	Southampton = 57.5% vs. State = 48.8%						43.8	38.5	13.7	10.4
6	Southampton = 50% vs. State = 43.5%						45.5	35.6	4.5	7.9
7	Southampton = 62.2% vs. State = 43.4%						56.1	36.0	6.1	7.4
8*	Southampton = 33.8% vs. State = 28.2%						32.4	27.2	1.5	1.0
Algebra I	Southampton = 100% vs. State = 45%						75	39.3	25	6.5

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

2018 District, State, and Cross State Averages in Math

Proficiency = 750



Our Growth



Comparison of Southampton's Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations English Language Arts/Literacy - Percentages

This number
should increase
over time.

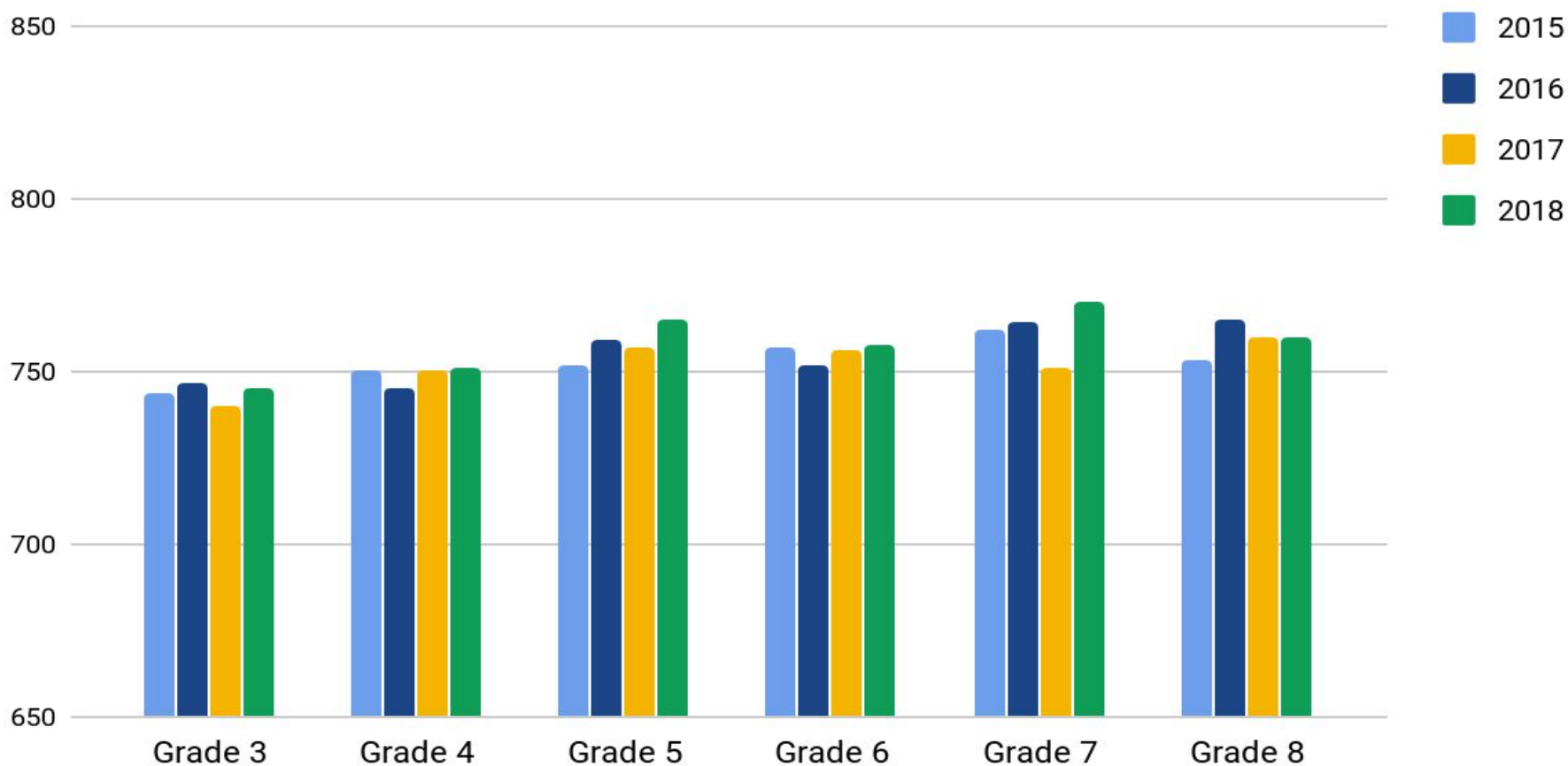
Grade	Level 1 2016	Level 1 2017	Level 1 2018	Level 2 2016	Level 2 2017	Level 2 2018	Level 3 2016	Level 3 2017	Level 3 2018	Level 4 2016	Level 4 2017	Level 4 2018	Level 5 2016	Level 5 2017	Level 5 2018	Change in Level 1 and 2 2016 to 2018	Change in Level 4 and 5 2016 to 2018**
3	10	15	11	15	13	19	27	31	28	44	40	41	4	0	1	↑ 5	↓ 6
4	8	11	4	20	8	10	29	29	35	34	47	41	9	5	10	↓ 14	↑ 8
5	0	5	3	10	13	6	26	22	19	57	49	58	7	12	15	↓ 1	↑ 9
6	1	4	3	17	8	6	24	24	26	51	56	56	7	9	9	↓ 9	↑ 7
7	3	6	1	4	16	2	14	21	10	63	43	59	16	14	28	↓ 4	↑ 8
8	7	1	4	5	7	7	16	22	23	56	61	54	17	9	13	↓ 1	↓ 6

*Grade 11 does not include students who took an AP/IB test. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

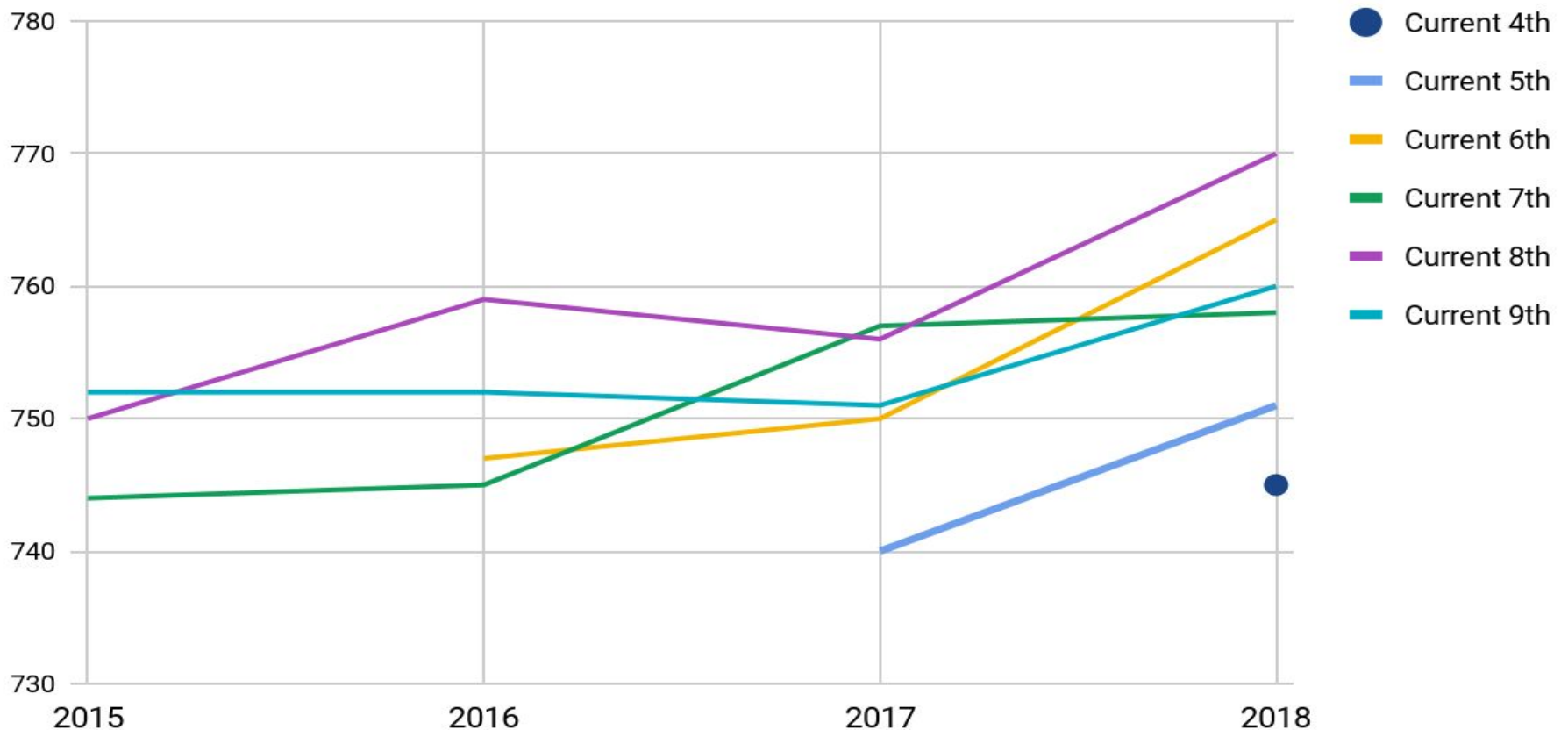
2015-2018 Language Arts/Literacy Grade Level Growth

Overall Average Scores



2015-2018 Cohort Growth in Language Arts/Literacy

Overall Average Scores



Comparison of Southampton's Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations Mathematics - Percentages

This number
should increase
over time.

Grade	Level 1 2016	Level 1 2017	Level 1 2018	Level 2 2016	Level 2 2017	Level 2 2018	Level 3 2016	Level 3 2017	Level 3 2018	Level 4 2016	Level 4 2017	Level 4 2018	Level 5 2016	Level 5 2017	Level 5 2018	Change in Level 1 and 2 2016 to 2018	Change in Level 4 and 5 2016 to 2018**
3	1	7	7	10	13	9	35	35	33	46	38	30	8	6	21	↑5	↓3
4	3	3	3	20	15	19	28	40	26	47	42	47	3	1	4	↓1	↑1
5	0	1	3	7	10	12	41	43	27	44	40	44	7	6	14	↑8	↑7
6	9	4	2	19	8	14	37	30	34	31	53	46	4	5	5	↓12	↑16
7	4	7	2	12	21	6	41	41	29	41	29	56	3	2	6	↓8	↑18
8*	9	10	13	19	10	29	13	41	24	59	38	32	0	0	2	↑14	↓25
ALG I	4	0	0	0	0	0	0	16	0	21	74	75	3	11	25	↓4	↑56

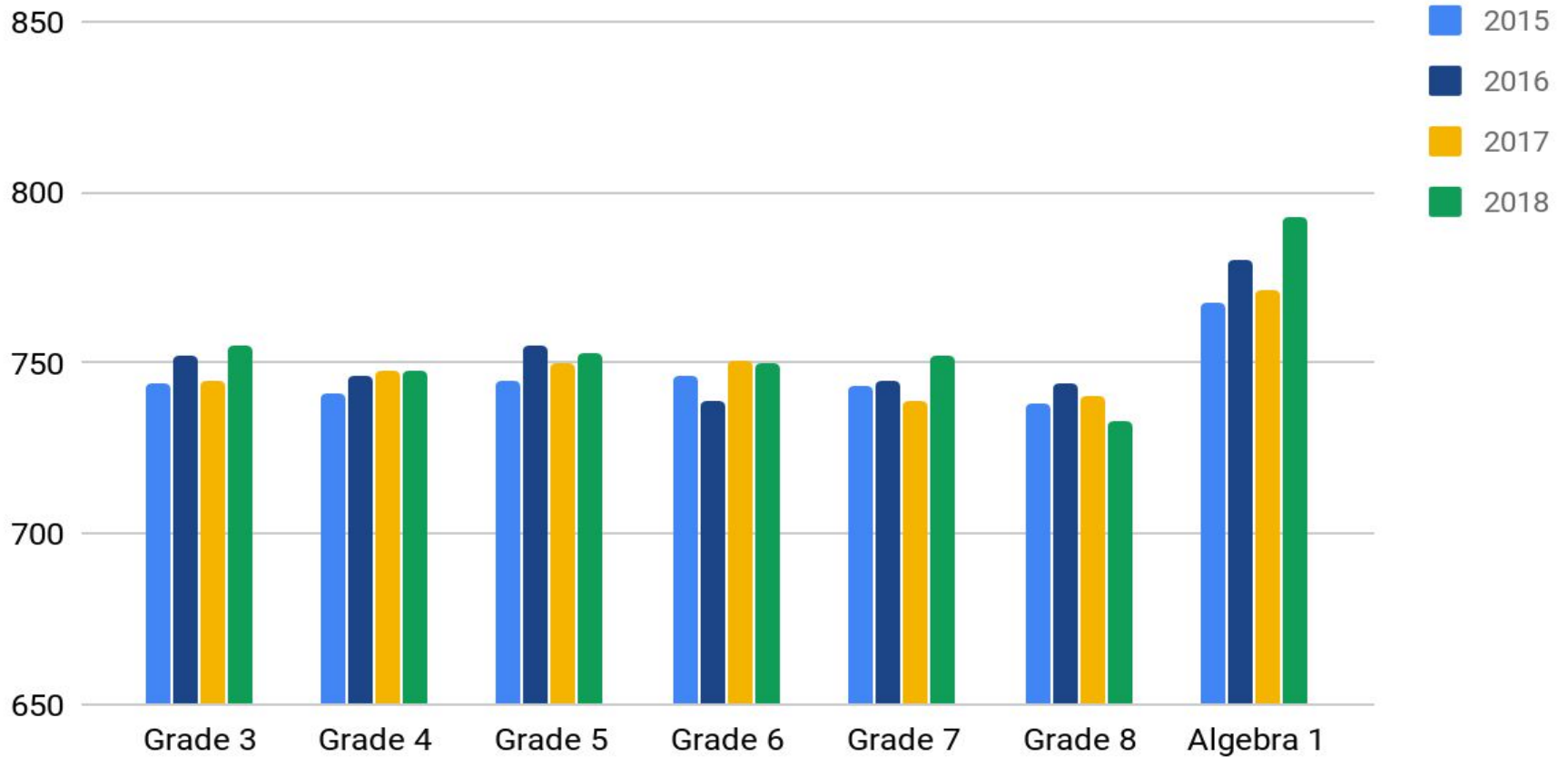
*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

ALG I is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

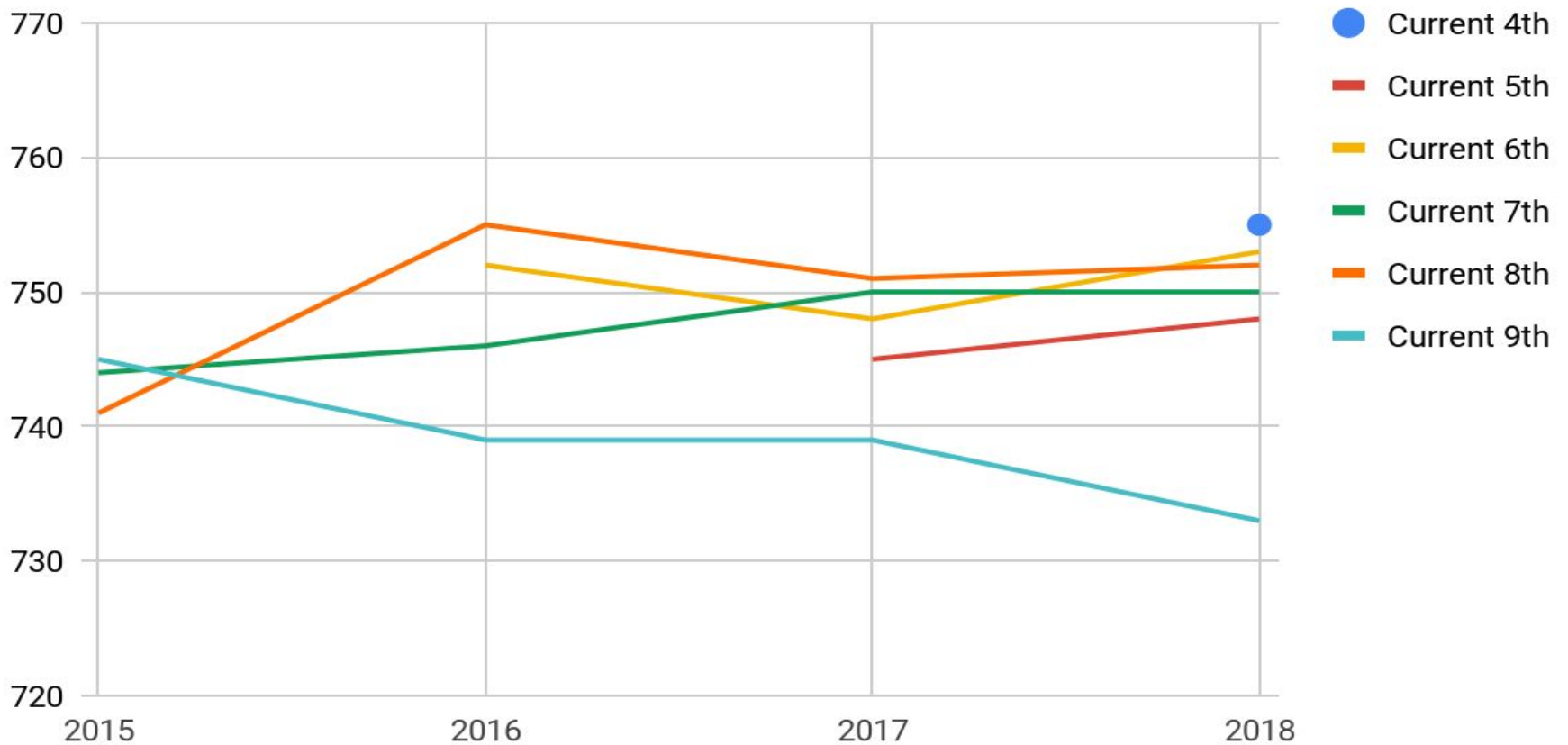
2015-2018 Math Grade Level Growth

Overall Average Scores



2015-2018 Cohort Growth in Math

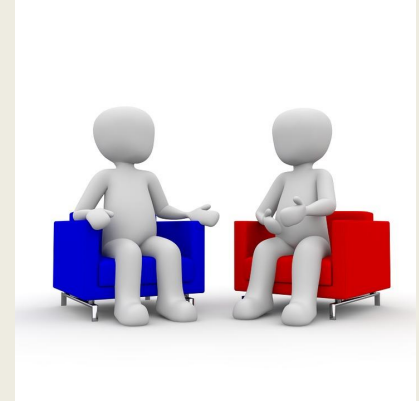
Overall Average Scores



Our Voices Were Heard!

Short Term Changes

- Shorten assessments by 25%
 - 6 hours total vs. 8 hours
- Timely, actionable data
 - information to districts (and parents) quicker
- Reduce weight of mSGP in teacher and principal evaluation
 - 30% (17-18) vs. 5% (18-19)
- Clear graduation guidelines
- Computer-adaptive assessment



Thank You!

PARCC 2019 ADMINISTRATION

April 8, 2019 – May 28, 2019

Southampton's Testing Window

May 6, 2019 – May 15, 2019

