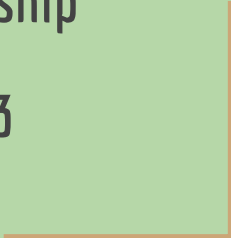




NJSLA Results: Spring 2023 Administration

Southampton Township
School District
October 16, 2023



New Jersey's Statewide Assessment Program

- ❖ The 2023 Spring Assessment was administered May 8-10 (Math), May 8-9 (Algebra), May 11-12 (ELA) and May 17-18 (Science)
- ❖ Students took the NJSLA in English Language Arts in Grades 3-8.
- ❖ Students took the NJSLA in Math in Grades 3-8 and end of course assessments in Algebra 1 in Grade 8.
- ❖ Students took the NJSLA-S in Science in Grades 5 and 8.

New Jersey's Statewide Assessment Program

- ❖ The NJSLA is meant to serve as one data point when evaluating how well a student is doing academically.
- ❖ Other data used: Other State assessments-Start Strong (Fall 2022 last administration), DLM, ACCESS for ELLs, Student Growth Objectives (SGOs), Teacher input, Parent input from conferences/IEP Meetings/Rtl surveys, Fall/Winter/Spring Growth Measure Assessments in Math and ELA, F&P ELA Benchmarking, Dyslexia screening, Brigance, WIDA, CST Testing, Subject area assessments including tests, quizzes, projects, classwork, homework, participation/observation
- ❖ Our District analyzes these reports and utilizes the results (in combination with other data) to inform our instruction.

New Jersey's Statewide Assessment Program

- ❖ The state utilizes the NJSLA to have a standardized measure in which to look at a school district's academic progress.
- ❖ Scores are not reported as Pass/Fail but show how a student is progressing on track for the next grade level or if they may need additional supports to meet expectations at the next grade level.
- ❖ The NJSLA assesses students on grade level material of the grade they are currently in, not necessarily the grade level of the material they are being taught. This is important to keep in mind for students in modified programs.

NJSLA Performance Levels

ELA and Math

- ❖ **Level 1: Not yet meeting grade-level expectations**
- ❖ **Level 2: Partially meeting grade-level expectations**
- ❖ **Level 3: Approaching grade-level expectations**
- ❖ **Level 4: Meeting grade-level expectations**
- ❖ **Level 5: Exceeding grade-level expectations**

Science

- ❖ **Level 1: Below Proficient**
- ❖ **Level 2: Near Proficiency**
- ❖ **Level 3: Proficient**
- ❖ **Level 4: Advanced Proficient**

Reading the Scores keep in mind

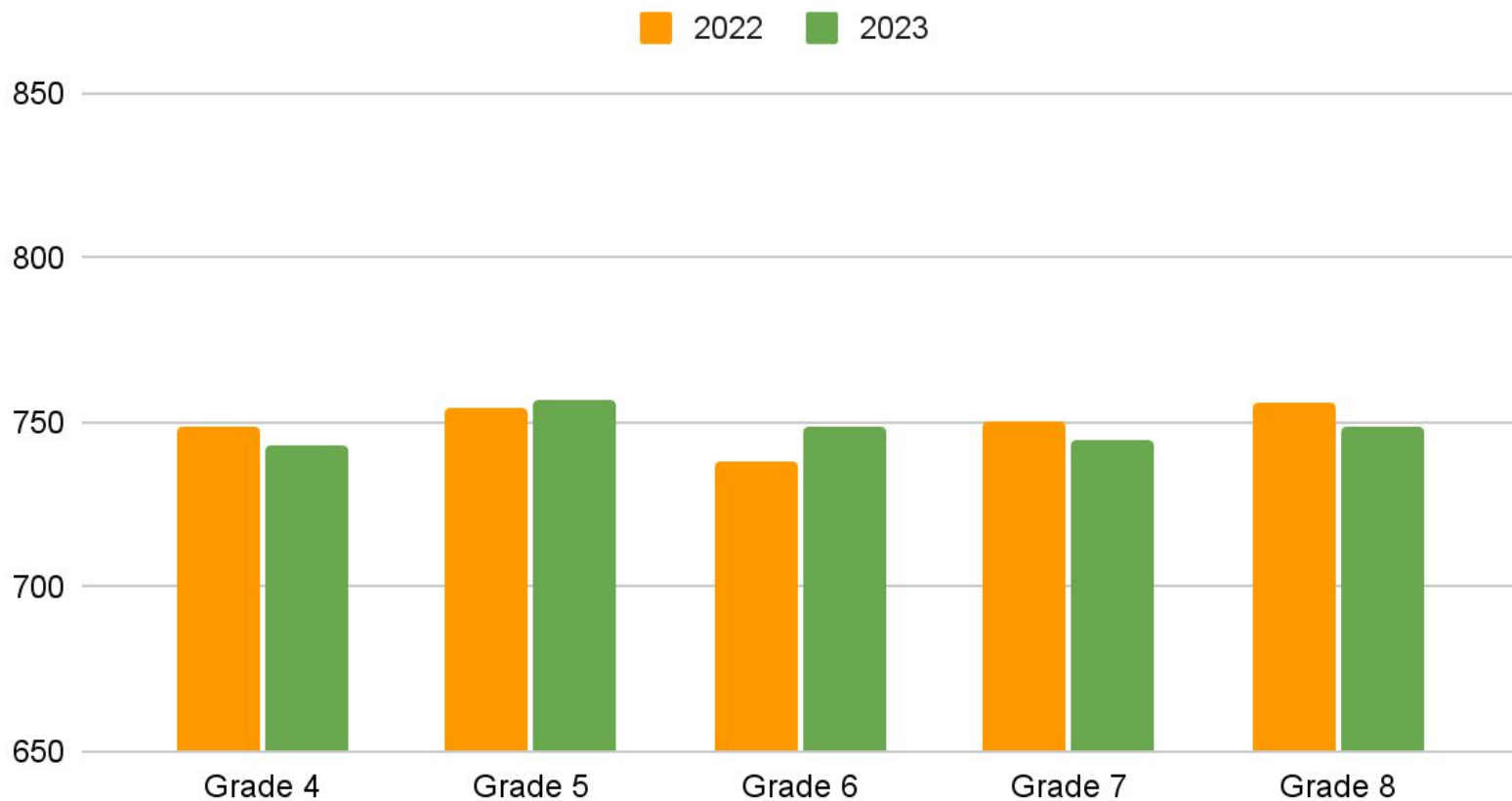
To compare the same students look at the grade and year:

Spring 2020 (Not tested)	Spring 2021 (Not tested)	Spring 2022	Spring 2023
Grade 1	Grade 2	Grade 3	Grade 4
Grade 2	Grade 3	Grade 4	Grade 5
Grade 3	Grade 4	Grade 5	Grade 6
Grade 4	Grade 5	Grade 6	Grade 7
Grade 5	Grade 6	Grade 7	Grade 8
Grade 6	Grade 7	Grade 8	Grade 9

STSD Grade Level Outcome in ELA

GRADE	NUMBER OF STUDENTS TESTED IN 2022	NUMBER OF STUDENTS TESTED IN 2023	DISTRICT AVERAGE 2022	STATE AVERAGE 2022	DISTRICT AVERAGE 2023	STATE AVERAGE 2023
Grade 3	79	58	735 	740	726 	739
Grade 4	75	79	749	746	743 	748
Grade 5	76	78	754	748	757	750
Grade 6	77	71	738 	746	749	747
Grade 7	76	77	750 	751	745 	752
Grade 8	80	79	756	750	749 	754

ELA 2022 vs. 2023 Grade Level Results



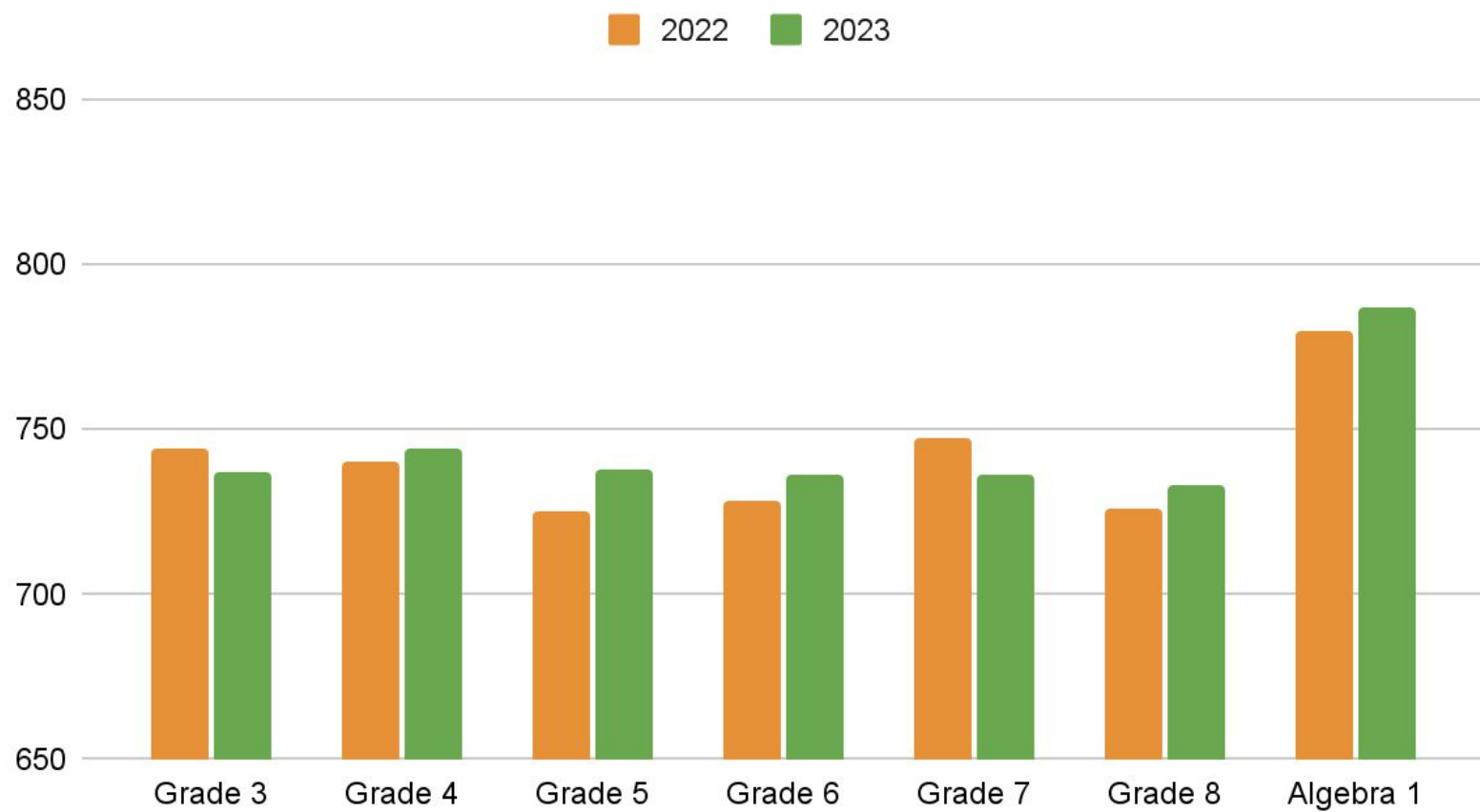
ELA PROFICIENCY LEVEL COMPARISON 2022 VS.2023

	Level 1		Level 2		Level 3		Level 4		Level 5	
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023
3	13.9%	24.1%	22.8%	19%	26.6%	27.6%	36.7%	29.3%	0%	0%
4	8%	11.4%	12%	17.7%	25.3%	24.1%	48%	38%	6.7%	8.9%
5	10.5%	2.6%	13.2%	17.9%	15.8%	16.7%	52.6%	48.7%	7.9%	14.1%
6	6.5%	5.6%	24.7%	15.5%	32.5%	35.2%	35.1%	33.8%	1.3%	9.9%
7	5.3%	3.9%	13.2%	15.6%	27.6%	37.7%	42.1%	37.7%	11.8%	5.2%
8	1.3%	15.2%	13.8%	6.3%	26.3%	26.6%	47.5%	41.8%	11.3%	10.1%

STSD Grade Level Outcome in Math

GRADE	NUMBER OF STUDENTS TESTED IN 2022	NUMBER OF STUDENTS TESTED IN 2023	DISTRICT AVERAGE 2022	STATE AVERAGE 2022	DISTRICT AVERAGE 2023	STATE AVERAGE 2023
Grade 3	79	60	744 	745	737 	745
Grade 4	75	79	740	740	744	743
Grade 5	76	78	725 	736	738 	740
Grade 6	77	71	728 	733	726 	735
Grade 7	76	78	747	737	736	736
Grade 8	63	59	726	716	733	716
Grade 8 Algebra	17	21	780	735	787	737

Math 2022 vs. 2023 Grade Level Results



MATH PROFICIENCY LEVEL COMPARISON 2022 VS. 2023

	Level 1		Level 2		Level 3		Level 4		Level 5	
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023
3	10.1%	10%	20.3%	28.3%	25.3%	25%	36.7%	35%	7.6%	1.7%
4	8%	10.1%	24%	11.4%	25.3%	35.4%	42.7%	41.8%	0%	1.3%
5	18.4%	11.5%	30.3%	19.2%	34.2%	32.1%	15.8%	35.9%	1.3%	1.3%
6	19.5%	8.5%	26%	21.1%	29.9%	39.4%	23.4%	28.2%	1.3%	2.8%
7	5.3%	9%	17.1%	24.4%	31.6%	34.6%	38.2%	30.8%	7.9%	1.3%
8	17.5%	25.4%	23.8%	5.1%	44.4%	30.5%	14.3%	39%	0%	0%
ALG	0%	0%	0%	0%	5.9%	0%	76.5%	85.7%	17.6%	14.3%

STSD Grade Level Outcome in Science

GRADE	NUMBER OF STUDENTS TESTED IN 2022	NUMBER OF STUDENTS TESTED IN 2023	DISTRICT AVERAGE 2022	STATE AVERAGE 2022	DISTRICT AVERAGE 2023	STATE AVERAGE 2023
Grade 5	76	78	163 	167	179	166
Grade 8	80	79	171	161	173	162

Science 2022 vs. 2023 Grade Level Results

2022 2023



SCIENCE PROFICIENCY LEVEL COMPARISON 2022 VS. 2023

	Level 1 Below Proficient		Level 2 Near Proficiency		Level 3 Proficient		Level 4 Advanced Proficient	
	2022	2023	2022	2023	2022	2023	2022	2023
5	35.5%	20.5%	39.5%	44.9%	18.4%	32.1%	6.8%	2.6%
8	23.8%	27.8%	46.8%	58.8%	20.3%	13.8%	3.8%	5.1%

Demographic Analysis

District group results
(Groups greater than 10)

- ◆ Ethnicity
- ◆ Race
- ◆ Students with Disabilities
- ◆ Economically Disadvantaged

English Language Arts results for District Demographics (Grades 3-8)

	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations
Hispanic	7	10	18	16	4
2 or more races	3	3	8	11	2
504	1	3	14	16	2
IEP	34	36	28	22	2
Economically Disadvantaged	15	15	24	22	1

Math results for District Demographics (Grades 3-8)

	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations
Hispanic	10	16	15	14	1
2 or more races	4	4	10	8	0
504	1	6	13	16	0
IEP	40	38	30	18	0
Economically Disadvantaged	12	21	35	15	0

Science results for District Demographics (Grades 5 & 8)

	Level 1 Below Proficient	Level 2 Near Proficiency	Level 3 Proficient	Level 5 Advanced Proficient
Hispanic	10	11	4	1
2 or more races	4	3	3	0
504	0	5	6	0
IEP	24	9	3	0
Economically Disadvantaged	10	8	1	0

Sample Individual Student Report (ISR)

**Mailed home
September 29, 2023**

English Language Arts Assessment Report, 2022–2023

This report shows whether [REDACTED] met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your student is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in English language arts.**

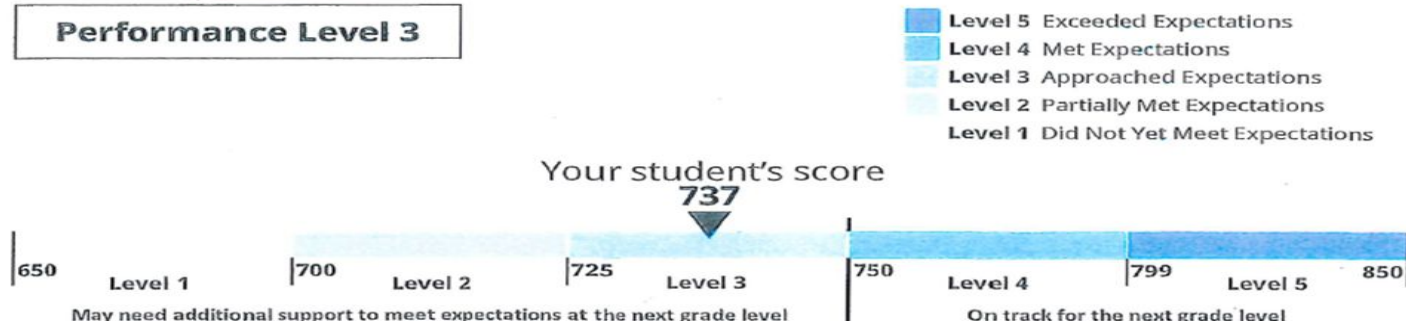
Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use the following code to access your student's performance results online.

[REDACTED]

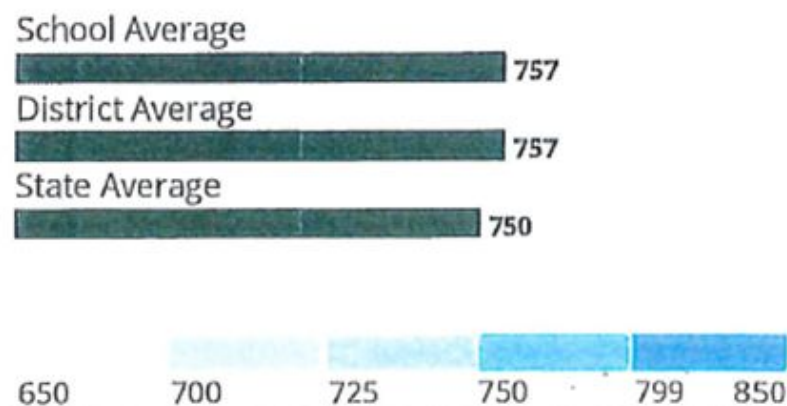
See side 2 of this report for specific information on your student's performance in reading and writing.

How Did [REDACTED] Perform Overall?

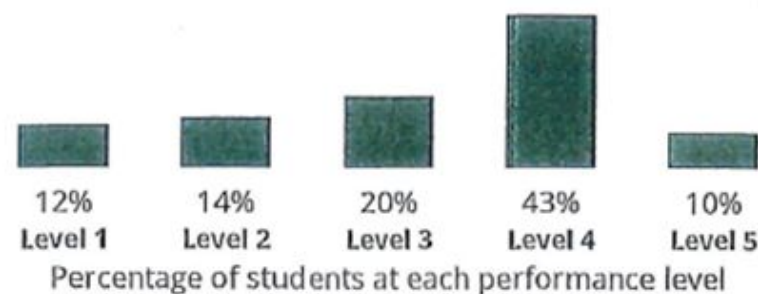
Performance Level 3



For additional information regarding your student's overall performance or the use of Not-Tested or Void codes, please see the Score Interpretation Guide at <https://nj.mypearsonsupport.com>.



How Students in New Jersey Performed



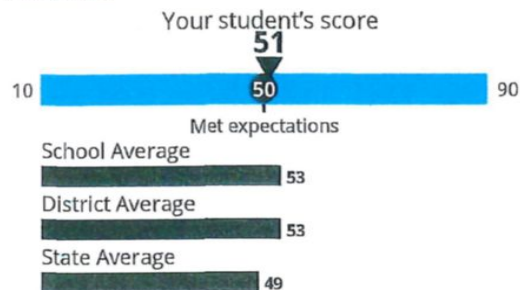
Student Growth Percentile

Your student's score this year is the same as or better than 2 percent of New Jersey students who had a similar score to your student on the assessment in a previous year(s).

If your student took the assessment several times, under similar circumstances, your student would likely score within the range between the reported scale score plus or minus 10.2 points.

How Did Your Student Perform in Reading and Writing?

READING



LITERARY TEXT

Your student performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

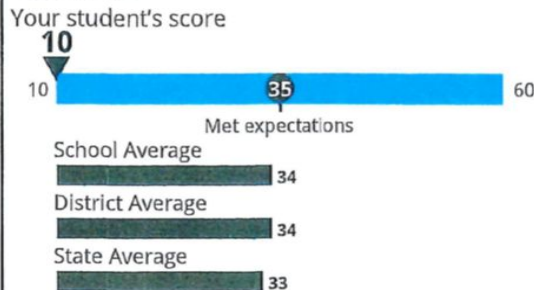
INFORMATIONAL TEXT

Your student performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

VOCABULARY

Your student performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING



WRITTEN EXPRESSION

Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

KNOWLEDGE OF LANGUAGE AND CONVENTIONS

Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your student performed about the same as students who:



What are the New Jersey ELA/Math assessments? The tests measure how well students have learned grade-level material in English language arts and mathematics. Students who meet or exceed expectations are likely on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your student's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The tests are one of several ways to help parents/legal guardians and teachers understand how well children are learning. The results also give your school and district important information to make instructional improvements.

Learn more about the New Jersey ELA/Math assessments

To learn more about the content of the assessment and access released test questions, visit

<https://nj.mypearsonsupport.com/test-content/>.

Learn more about New Jersey's college- and career-ready standards

Explore your school's website or ask your principal for information on your school's assessment schedule, the curriculum chosen by your district, and to learn more about how assessment results contribute to school improvements. You can also learn more about New Jersey's K-12 standards at

<https://www.nj.gov/education/standards/>.

Intervention Plan

- ❖ WIN “What I Need”/Rtl Response to Intervention services in each grade level
- ❖ Review of NJSLA results with all teachers
- ❖ In-depth analysis of scores and all data in grade level meetings
- ❖ New programming
 - IntoMath grades K-8 -2nd year of implementation
 - Investigating Schoolwide as an ELA program for MS
- ❖ Grant money utilized to purchase/fund
 - Additional Intervention Kits in reading
 - Materials and PD for an increasing Emerging Bilingual population
 - Support for mental and social health initiatives
 - Continued professional development for math
 - Professional development for middle school ELA teachers on utilizing the workshop model
 - Action Program during the School Year and Transitional 1st over the summer

Implement this School Year

- ❖ Carry on thorough Curriculum review to make sure Scope and Sequence are aligned. There will be an update of ELA and Math NJ Student Learning Standards (NJSLS)
- ❖ Continue vertical articulation with all grade levels
- ❖ Increased instructional time for Math from 42 to 78 minutes
- ❖ 1 to 1 Device for grades 1 and 2
- ❖ Beginning the steps to fulfill the 5 year Strategic Plan

Issues this School Year That Could Impede Progress

- ❖ We are still having academic gaps and social-emotional needs stemming from COVID.
- ❖ We continue to deal with the fall-out from the S-2 budget cuts. This directly impacted staffing.
 - Over the years positions were never filled upon retirement or resignation.
 - Sections at grade levels were cut from 4 to 3 sections increasing class size.
- ❖ Staffing in key positions are or will be vacant in the very near future.

Thank you

Jennifer L. Horner, Director of Curriculum and Instruction