



ISAAGNY Form Instruction Sheet

We greatly appreciate your taking the time to complete this form, as it provides an additional way of getting to know the student. We will review your input with the understanding that students are constantly changing and developing.

As you complete the form, please consider:

- We're looking for a candid assessment of the student's ongoing development, strengths, and areas with room for improvement.
- Your assessment should be based on who they are in your class this year. If you cannot speak to the student's current performance or are not currently teaching the student, you are likely not the appropriate person to be completing the form (the exception is those filling out the General Recommendation form for Middle/Upper School applicants).
- Please keep in mind the student's relative age within their class cohort.
- If you are unsure of the answer to a question, please indicate that and add more notes at the end of the section.
- The comment boxes are very helpful to admission offices. We would appreciate 3-4 sentences in each comment box, including specific examples.

CONFIDENTIALITY:

Preparers and recipients are expected to maintain the information in strict confidence. Preparers and recipients are prohibited from sharing this information with parents/guardians/students, and ISAAGNY does not provide this information to parents/guardians/students unless required by subpoena or court order.

HOW AND WHEN TO SUBMIT:

- All completed forms should be sent directly to the school(s) to which each student is applying. We suggest you do not submit prior to November 1, so that you have time to get to know the student before completing this form.
- You may receive multiple requests to complete this form, as each ISAAGNY school has its own application process and software.
- Do not send completed forms to ISAAGNY, as we do not process or forward paperwork.
- We recommend saving a copy of the completed forms, just in case of technological glitches.

Please note: Text fields have limited character space, and your text responses should fit within the space provided. Copied and pasted text extending beyond the text box will require editing to fit within the text field provided.



CONFIDENTIAL Form for Applicants to Grades 2-5
2025-26

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the student and is reviewed with the understanding that students are constantly changing and developing. Our intention is to establish a dynamic understanding of the student, and your observations and descriptions are essential in this process. Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians.

Child's Name: _____ Name usually called: _____

Birthdate: _____ Current School: _____

Current School Address:

Current School Phone: _____ Date child entered school: _____

Current Teacher: _____ Date of this report: _____

Name, Email and Phone of person completing this report:

How long have you known this student? _____

How much time per week is this student in your class? _____


Student's primary language: _____ Language(s) spoken at home: _____

List six adjectives to describe this student:

How many students are in applicant's class? _____ How many teachers are in applicant's class? _____


To the best of your ability, please rate the student in each of the following areas:

STUDENT PROFILE

	No Basis for Assessment	Far Below Expectations	Below Expectations	Meets Expectations	Exceeds Expectations	Truly Outstanding (Top Few)
Sense of responsibility						
Consideration for others						
Leadership skills						
Self-confidence						
Sense of humor						
Peer relationships						
Relationship with adults						
Study habits						
Self-motivation						
Organization of time and work						
Intellectual curiosity						
Attention span						
Ability to express ideas in writing						
Ability to express ideas orally						
Ability to follow directions						
Ability to work in a group						
Ability to work independently						
Perseverance						
Academic achievement						
Academic potential						
Academic performance						

To the best of your ability, please rate the student in each of the following areas:

STUDENT PROFILE (cont'd)


	No Basis for Assessment	Far Below Expectations	Below Expectations	Meets Expectations	Exceeds Expectations	Truly Outstanding (Top Few)
Self-esteem						
Character						
Respect for others						

Please share anything else about this student's profile you feel will be important for us to know. We appreciate your thoughtful responses and will be sure to take all aspects of the student's profile into consideration. (900 character limit)

To the best of your ability, please rate the student in each of the following areas:

ANALYSIS OF PERFORMANCE

	No Basis for Assessment	Far Below Expectations	Below Expectations	Meets Expectations	Exceeds Expectations	Truly Outstanding (Top Few)
Math						
Basic Operations - If Applicable						
Addition						
Subtraction						
Multiplication						
Division						
Solving Word Problems						
Math Concepts						
Place Value						
Rounding Numbers						
Writing Numbers						
Order of Operation						
Fractions						
Adding Fractions						
Adding Mixed Numbers						
Subtracting Fractions						
Different Denominators						
Multiplying Fractions						
Dividing Fractions						
Language Arts						
Basic Skills						
Vocabulary						
Grammar/Usage						
Punctuation						

To the best of your ability, please rate the student in each of the following areas:						
ANALYSIS OF PERFORMANCE (cont'd)						
	No Basis for Assessment	Far Below Expectations	Below Expectations	Meets Expectations	Exceeds Expectations	Truly Outstanding (Top Few)
Language Arts						
Basic Skills (cont'd)						
Spelling						
Syntax						
Composition Skills						
Organization						
Clarity						
Originality						
Content						
Reading						
Comprehension						
Powers of Analysis						
General						
Class Participation Frequency						
Quality of Participation						
Quality of Assignment Preparation						
Academic Responsibility						
General Progress						

Please indicate where the student's work level is within the class.		
Upper Third of the Class	Middle Third of the Class	Lower Third of the Class



The student’s greatest strength in my class is:

An area of growth for this student is:

Our school endeavors to know a child as completely as possible. Your comments help the Admission Committee determine if our school will meet the needs of this applicant. Please share any additional information we should consider in our evaluation process (e.g., parent participation, child’s home life, school attendance, etc.). (700 character limit)

Overall, I recommend this individual:				
	With Reservation	Fairly Strongly	Strongly	With Great Enthusiasm
As a student				
As a person				

Best number to call should the Admissions Office(s) have questions: _____

Teacher’s Signature: _____ Date: _____