



## ISAAGNY Form Instruction Sheet

We greatly appreciate your taking the time to complete this form, as it provides an additional way of getting to know the student. We will review your input with the understanding that students are constantly changing and developing.

### **As you complete the form, please consider:**

- We're looking for a candid assessment of the student's ongoing development, strengths, and areas with room for improvement.
- Your assessment should be based on who they are in your class this year. If you cannot speak to the student's current performance or are not currently teaching the student, you are likely not the appropriate person to be completing the form (the exception is those filling out the General Recommendation form for Middle/Upper School applicants).
- Please keep in mind the student's relative age within their class cohort.
- If you are unsure of the answer to a question, please indicate that and add more notes at the end of the section.
- The comment boxes are very helpful to admission offices. We would appreciate 3-4 sentences in each comment box, including specific examples.

### **CONFIDENTIALITY:**

Preparers and recipients are expected to maintain the information in strict confidence. Preparers and recipients are prohibited from sharing this information with parents/guardians/students, and ISAAGNY does not provide this information to parents/guardians/students unless required by subpoena or court order.

### **HOW AND WHEN TO SUBMIT:**

- All completed forms should be sent directly to the school(s) to which each student is applying. We suggest you do not submit prior to November 1, so that you have time to get to know the student before completing this form.
- You may receive multiple requests to complete this form, as each ISAAGNY school has its own application process and software.
- Do not send completed forms to ISAAGNY, as we do not process or forward paperwork.
- We recommend saving a copy of the completed forms, just in case of technological glitches.

**Please note:** Text fields have limited character space, and your text responses should fit within the space provided. Copied and pasted text extending beyond the text box will require editing to fit within the text field provided.



**CONFIDENTIAL Form for Applicants to K and Grade 1**  
*2025-26*

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the student and is reviewed with the understanding that students are constantly changing and developing. Our intention is to establish a dynamic understanding of the student, and your observations and descriptions are essential in this process. Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians.

Child's Name: \_\_\_\_\_ Name usually called: \_\_\_\_\_

Birthdate: \_\_\_\_\_ Current School: \_\_\_\_\_

Current School Address:

\_\_\_\_\_

Date child entered school: \_\_\_\_\_ Current Teacher: \_\_\_\_\_

How much time per week is this student in class? \_\_\_\_\_

Please describe the emphasis of your program (i.e. play-based, traditional, etc):

\_\_\_\_\_

Date of this report: \_\_\_\_\_ How long have you known this student? \_\_\_\_\_

Name and Email of form submitter: \_\_\_\_\_

Student's primary language: \_\_\_\_\_ Language(s) spoken at home: \_\_\_\_\_

List six adjectives to describe this student:

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

How many students are in applicant's class? \_\_\_\_\_ How many teachers are in applicant's class? \_\_\_\_\_

For each item in the table below, please check the most developmentally age-appropriate description of this student.


**SOCIAL-EMOTIONAL DEVELOPMENT**

	Not Evident	Emerging	Age Appropriate	Advanced
Demonstrates self-confidence				
Demonstrates resilience				
Shows ability to lead				
Shows ability to follow				
Transitions easily and adapts to changes in schedule and routines				
Works and plays cooperatively				
Regulates emotions and behaviors				
Exhibits a sense of humor				
Initiates imaginative play				
Shows empathy and caring for others				
Forms friendships with peers				
Forms positive relationships with adults				

Please comment on the child's social emotional development and temperament. (600 character limit)

For each item in the table below, please check the most developmentally age-appropriate description of this student.

**CHILD AS A LEARNER**

	Not Evident	Emerging	Age Appropriate	Advanced
Shows curiosity as a learner				
Inventive with play and materials				
Shows creativity in the arts				
Delves deeply into areas of interest				
Shows self-direction				
Persists in solving problems and tries multiple solutions				
Sustains attention to self-initiated activities				
Sustains attention to teacher-initiated activities				
Sort by attributes and explains reasoning				
Makes connections among items, concepts, and ideas				
Asks questions to extend understanding				
Estimates				
Completes puzzles				
Draws inferences and makes predictions				

**HAND DOMINANCE**

Left	Right	Not Established



Please comment on the child's approach to learning (hands on, visual, kinesthetic, auditory, logical). (300 character limit)


Please comment on beginning reading readiness skills (recognizes letters, writes own name, knows sound/symbol relationships, recognizes and produces rhyming words). (300 character limit)

Please comment on beginning math readiness skills (one-to-one counting, recognizes numbers, recognizes colors/shapes, follows patterns, compares quantity). (300 character limit)


Give an example of how the child makes meaningful connections. (300 character limit)

For each item in the table below, please check the most developmentally age-appropriate description of this student.


**RECEPTIVE AND EXPRESSIVE LANGUAGE**

 ISAAGNY	Not Evident	Emerging	Age Appropriate	Advanced
Comprehends text read aloud				
Follows multi-step directions				
Verbalizes remembered events and information				
Speech is easy to understand				
Uses appropriate syntax				
Expresses self fluently, retrieving words with ease				
Participates appropriately in conversation and discussion				
Tells stories in order				
Uses an expanding vocabulary				
Identifying and generating rhymes				

Please comment on the child's understanding and use of language to express needs, feelings, and knowledge.  
(600 character limit)

For each item in the table below, please check the most developmentally age-appropriate description of this student.				
PHYSICAL DEVELOPMENT				
	Not Evident	Emerging	Age Appropriate	Advanced
Demonstrates fine motor strength and control				
Uses tool for cutting, drawing, and writing				
Uses appropriate pencil grip				
Moves in a balanced and coordinated way				
Shows awareness of body in space and gross motor control				
Sits appropriately to facilitate learning				


Please comment on the child’s physical development and stamina with regard to full participation in the current school’s program. (900 character limit)

For each item in the table below, please check the most developmentally age-appropriate description of this student.				
CHILD IN THE CLASSROOM				
	Rarely	Sometimes	Consistently	Not Applicable
Begins tasks without requiring extra teacher support				
Begins tasks quickly after they are explained				
Can learn in a quiet environment				
Can learn in a lively environment				
Can learn when given choices about how to proceed				
Can learn when not given choices about how to proceed				
Can collaborate				
Can complete familiar tasks responsibly with minimal supervision				
Can learn independently				
Can learn in small groups				
Can learn in large groups				
Responds positively to re-direction and constructive criticism				

Describe this child’s strengths. (200 character limit)

Describe an area of growth that you are working on with this child. (200 character limit)



FAMILY				
	Rarely	Sometimes	Consistently	Not Applicable
Engages in an appropriate level of communication with school				
Participates in student-related activities				
Participates in school-wide activities				
Cooperates with classroom teachers				
Cooperates with administration				
Follows through on guidance				
Meets financial obligations in a timely way				
Ensures good attendance				
Ensures that child is brought and picked up on time				

Is there anything else the Admission Office(s) should know about the family or child? Please contact the Admission Office(s) or ISAAGNY if there is something you would prefer to discuss by telephone.  
(500 character limit)

Best number to call should the Admissions Office(s) have questions: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_