

THE FOLSOM CORDOVA EDUCATION ASSOCIATION

AND THE

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

SPECIAL EDUCATION RELEASE DAYS

MEMORANDUM OF UNDERSTANDING

02-26-2019

This Memorandum of Understanding shall be in effect for the 2019/2020 School Year. Teachers in a Preschool-12 assignment based upon an Education Specialist (Mild/Mod and Mod/Severe) credential (Impacted Teachers) have expressed an interest in "time" allocated for the purpose of IEP writing, the completion of other duties specifically related to the special education job description (except for conducting IEPs), and transition meetings.

In an attempt to meet this interest, the Parties agree that:

1. Each Impacted Teacher will be provided with up to four (4) release days in the 2019/2020 school year. This is the equivalent of 1 day per quarter or 1.33 day per trimester.
2. Transition meetings are defined as meetings to facilitate the transition of students between segments (specifically Preschool to Kindergarten, Elementary School to Middle School, or Middle School to High School), and can also include exit IEP meetings.
3. A part-time teacher shall have his/her allocation of release days prorated based upon his/her FTE.
4. Release days shall be scheduled on dates which are a mutually agreed upon between the teacher and the administrator.
 - a. Release days may be utilized in either full or half-day increments.
 - b. The teacher and administrator shall collaboratively identify an adequate workspace at a District site with a computer as needed to work uninterrupted.
5. All District policies governing "release days" shall apply to this MOU.
6. Absent mutual agreement, this MOU shall sunset on June 30, 2020.

Debra Krikourian

Association Representative

For the FOLSOM CORDOVA EDUCATION
ASSOCIATION

Donald D. Gaden

District Representative

For the FOLSOM CORDOVA UNIFIED
SCHOOL DISTRICT

3/4/19

Date

3/4/19

Date