

MEMORANDUM OF UNDERSTANDING
between the
THE FOLSOM CORDOVA EDUCATION ASSOCIATION
and the
FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

Special Education Release Days

04-27-2018

This Memorandum of Understanding shall be in effect upon ratification and continued through June 30, 2019. Teachers in a Preschool-12 assignment based upon an Education Specialist (Mild/Mod and Mod/Severe) credential (Impacted Teachers) have expressed an interest in "time" allocated for the purpose of IEP writing and the completion of other duties specifically related to the special education job description (except for conducting IEPs). In an attempt to meet this interest, the Parties agree that:

1. Each Impacted Teacher will be provided with four (4) release days in the 2018/2019 school year. This is the equivalent of 1 day per quarter or 1.33 day per trimester.
2. A part-time teacher shall have his/her allocation of release days prorated based upon his/her FTE.
3. Release days shall be scheduled on dates which are a mutually agreed upon between the teacher and the administrator.
 - a. Release days may be utilized in either full or half-day increments.
 - b. The teacher and administrator shall collaboratively identify an adequate workspace at a District site with a computer as needed to work uninterrupted.
4. All District policies governing "release days" shall apply to this MOU.
5. Absent mutual agreement, this MOU shall sunset on June 30, 2019.

Debra Kikourian

Association Representative

For the FOLSOM CORDOVA EDUCATION
ASSOCIATION

Mark Ogden

District Representative

For the FOLSOM CORDOVA UNIFIED
SCHOOL DISTRICT

5/29/18

Date

5-31-18

Date

Board Ratification Date _____