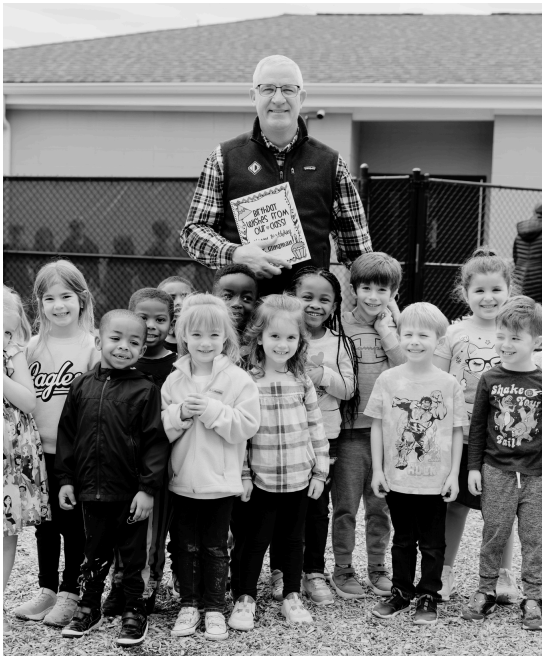
North Cobb Christian School

PRESCHOOL K4 CURRICULUM



BIBLE

K4 students learn the importance of obedience, kindness, thankfulness, sharing with others, and trusting God through weekly memorization of God's Word and Bible lessons from the Old and New Testament. Students learn to apply these principles to their daily lives by studying Joseph, David, Jonah, Daniel, and other Old Testament individuals. Our curriculum places a special emphasis on the birth, death, burial, and resurrection of Jesus Christ, as well as a study of many of Jesus' miracles and parables. NCCS K4 students learn to think, speak, and behave in a manner pleasing to God.



GROSS & FINE MOTOR SKILLS

K4 students use manipulatives to strengthen hand muscles and develop fine motor skills. Creativity is developed as students participate in arts and crafts activities like cutting and gluing, finger painting, and imaginative role play. Writing manipulatives and tools establish control when writing and drawing while imparting proper pencil grip. Students improve gross motor skills through physical education classes, singing and movement, and developmentally appropriate play through classroom activities and daily recess.



MATH

K4 students continue building a solid foundation with beginning math strands of number sense, patterns, and relationships, measurement and geometry, and mathematical reasoning. Math skills are developed by sorting and manipulating geometric shapes, making patterns and using measurement tools. Through collaboration, direct instruction and guided practice, students learn to recognize & write numbers, including counting objects with one-to-one correspondence.







Lessons also emphasize object position, sorting, graphing, patterning, measuring, and shapes. Days of the week, months of the year, and calendar skills impart the order and patterns inherent in God's world.

PHONICS & READING

The K4 phonics and reading program equips students to read and understand God's Word. A strong phonemic awareness is provided to create a foundation to empower students to learn. Through phonics instruction, K4 students begin by mastering letter recognition and sounds, followed by an introduction to short vowel and consonant sounds, while focusing on forming sounds together and reading "consonant, vowel, consonant" words. In addition, students learn sight words to increase fluency and recognition. Phonics instruction combined with small reading groups provides a solid foundation for kindergarten. Additionally, K4 grades utilize the Orton-Gillingham approach for phonics instruction. This method systematically breaks down reading and spelling into smaller, sequential skills focusing on letters and sounds, with instruction being explicit, direct, sequential, and multi-sensory.

SCIENCE + STEAM

The K4 science program develops a love and fascination for science through age- appropriate scientific inquiry. Students gain an understanding of living and non-living things. Asking questions like "Who am I?" and "How did God create me?" provides opportunities for critical thought. Other units of study include nutrition, insects, movement, and transportation. Our classrooms are used for exploring, creating, and investigating our world through Science, Technology, Engineering, Art and Math (STEAM). We integrate STEAM centers throughout our day, as well as time in our STEAM Garden! Collaborative problem-solving strengthens social bonds while scaffolding higher learning for young students.

SOCIAL STUDIES

Weekly thematic units increase students' understanding, interest, and awareness of the world around them. K4 students study themes related to school, maps, families, and the rules and character traits of good citizens, laying a foundation for future learning. The stories of ordinary and extraordinary people, biblical and historical, help impart the range and continuity of human experience and introduce concepts of courage, honesty, loyalty, leadership, respect, and individual responsibility. Additionally, students extend their listening, communication, and social skills through individual and small group hands-on activities.

K4 SPECIALS

MUSIC | WEEKLY

Students continue to build a repertoire of songs, games, and rhymes. They continue learning the basic music concepts of high, low, fast, slow, loud, and soft. The students also continue to work on their sense of internal steady beat and move to music creatively as well as following simple choreography.

They continue to develop their singing and performance skills through various programs throughout the year as a part of Grandparents Day, the Christmas Program, and a Spring Program. Students learn that music is a gift that they can use to worship God.



PE | WEEKLY

Students will develop a variety of basic movement skills and manipulative skills so they will experience success and feel comfortable during present and future physical activity pursuits. They will develop positive social skills and the ability to get along with others in movement environments. They will develop and maintain acceptable levels of physical fitness through increased moderate and vigorous physical activity. Students will increase kinesthetic awareness and be more confident and safe movers. They will demonstrate improved problem-solving and movement creativity while using a variety of manipulatives in many situations.

SPANISH | WEEKLY

Students will experience learning Spanish through playing games, singing songs, and coloring theme activity pages; during which they become intrigued by the variety of Spanish activities presented! Students are introduced to greetings, colors, shapes, numerals 0 - 5, and some classroom objects. They build on vocabulary already introduced and learn new vocabulary. Students will have a well-balanced exposure to and appreciation of Hispanic and Latino culture.



ART | WEEKLY

Young artists in K4 are encouraged to appreciate this beautiful world that our Master Artist created for us through a wide exploration of art tools and techniques. Students will build upon previously taught lessons in drawing, painting, printmaking, collage, and sculpture. Students will continue to look at and discuss several famous artists throughout history, as well as, develop their own unique style of making art. Students are encouraged to practice their fine motor skills so they will be well-prepared for Kindergarten and beyond.

READING ROOM | WEEKLY

Students experience an interactive read-aloud of a children’s book that supports chapel themes, seasonal topics, or learning objectives. They also have the opportunity to select and check out a book to take home with them for the week.



STEAM | WEEKLY

In STEAM at the K4 level, students engage in activities with the computer that explore math and graphic arts skills, 3D design, robotics, and hands-on STEAM exercises that strengthen cognitive reasoning skills and group collaborative skills. We celebrate each student's unique personality and gifts through Science, Technology, Engineering, Arts, and Math that stretch them artistically, academically, and cognitively.