North Cobb Christian School

# PRESCHOOL

# K3

# CURRICULUM







### BIBLE

Through daily Bible lessons from the Old and New Testament, K3 students learn the importance of obedience, kindness, thankfulness, sharing with others, and trusting God. Students learn to apply these principles in their daily lives through teacher guidance and modeling. K3 students also begin monthly scripture memorization.

### GROSS & FINE MOTOR SKILLS

K3 students participate in fine motor activities to strengthen the muscles in their fingers and hands, which are essential for building pre-writing control. Students improve gross motor skills through physical education classes, singing and movement, and developmentally appropriate play during classroom and outdoor activities and daily recess.

### LANGUAGE AND PRINT AWARENESS

The K3 curriculum focuses on phonemic awareness, developing vocabulary, and emerging reading skills. Through the use of Bible stories and interactive experiences, K3 students begin to understand alliteration, rhyming words, and fingerplays. While building phonemic awareness, students are introduced to letters and sounds that promote pre-reading skills. Students sing songs, work on multi-sensory activities, and participate in classroom instruction to help them understand the systematic relationship between letters and sounds. K3 students are introduced to capital and lowercase letters in manuscript form as they learn each letter and identify corresponding sounds. Proper pencil grip is modeled and encouraged as students begin learning to write their names with control, using various writing tools.

### MATH

K3 students are introduced to essential mathematical concepts through concrete experiences, which lay the foundation for future learning and a solid understanding of numbers. The NCCS preschool curriculum emphasizes recognition and understanding of colors, numbers, shapes, AB patterns, sorting, comparison, and positional words for objects. Days of the week, months, and calendar skills further reinforce our world's foundational mathematical structure.

- HANDS-ON LEARNING
- WEEKLY SPECIALS
- SCIENCE + STEAM INTEGRATION
- CHAPEL + BIBLICAL FOUNDATIONS







## SCIENCE + STEAM

K3 students at NCCS leverage curiosity to investigate seasons, weather, All About ME, and God's amazing plant and animal creations. Students are encouraged to question and engage in hands-on learning as they work in collaboration with their classmates. Our classrooms are used for exploring, creating and investigating our world through Science, Technology, Engineering, Art and Math (STEAM). We integrate STEAM centers throughout our day, as well as time in our STEAM Garden! Collaborative problem solving strengthens social bonds while scaffolding higher learning for young students.

## SOCIAL STUDIES

Monthly thematic units provide opportunities for students to develop socially, academically and spiritually. NCCS K3 students study various themes related to school, families and holidays. Additionally, students extend their listening, communication and social skills through participating in individual and small group hands-on activities that emphasize positive interactions.

# K3 SPECIALS

## MUSIC | WEEKLY

In K3, students learn the basic foundations of music education, including rhythms to develop a sense of steady beat, simple melodies, musical opposites (e.g. high vs. low, fast vs. slow), creative movement and choreography. Repertoire for this class includes songs, fingerplays and rhymes as students differentiate between talking and singing. Themes include God and the Bible, good character, and seasons and holidays. Students develop musical and performance skills through annual Grandparents Day, Christmas and a Spring Program. Students learn that music is a gift that they can use to worship God.

## PE | WEEKLY

Students will develop a variety of basic movement skills and manipulative skills so they will experience success and feel comfortable during present and future physical activity pursuits. They will develop positive social skills and the ability to get along with others in movement environments. They will develop and maintain acceptable levels of physical fitness through increased moderate and vigorous physical activity. Students will increase kinesthetic awareness and be more confident and safe movers. They will demonstrate improved problem solving and movement creativity while using a variety of manipulatives in many situations.

## SPANISH | WEEKLY

Students will experience learning Spanish through playing games, singing songs and coloring theme activity pages; during which they become intrigued by the variety of Spanish activities presented! Students are introduced to greetings, colors, shapes, numerals 0 - 5, and some classroom objects. Students will have a well balanced exposure to and appreciation of Hispanic and Latino culture.

## ART | WEEKLY

Young artists in K3 are encouraged to appreciate this beautiful world that our Master Artist created for us through a wide exploration of art tools and techniques. Students will be experimenting with drawing, painting, printmaking, collage, and sculpture. Students will also be introduced to several famous artists throughout history as they begin to develop their own unique style of making art.

## READING ROOM | WEEKLY

Students experience an interactive read-aloud of a children’s book that supports chapel themes, seasonal topics, or learning objectives. They also have the opportunity to select and check out a book to take home with them for the week.

## STEAM | WEEKLY

In STEAM at the K3 level, students engage in activities with the computer that explore math and graphic arts skills, 3D design, robotics, and hands-on STEAM exercises that strengthen cognitive reasoning skills and group collaborative skills. We celebrate each student's unique personality and gifts through Science, Technology, Engineering, Arts, and Math that stretch them artistically, academically, and cognitively.