

UNIT 1		ARC Literacy Lab
Week	CCSS Focus	
PHASE 1: INITIATE ACADEMIC COMMUNITY		
1	Actively engage in group reading activities. (R.K.10) Learn to read Yellow books. (RF.K.4)	
2	Ask and answer questions about details. (R.K.1) Ask and answer questions about unknown words. (R.K.4)	
PHASE 2: INITIAL ASSESSMENT AND GOAL SETTING		
3	Name the author and illustrator of a text. (R.K.6) Describe the relationship between illustrations and the text. (R.K.7) Participate in shared writing projects (e.g., explore a number of books by a favorite author and express opinions about them). (W.K.7)	
4	Identify characters, settings, and major events in a story. (RL.K.3) Participate in shared writing projects. (W.K.7)	
PHASE 3: STRATEGIC INSTRUCTION/BUILDING EXPERTISE		
5	Retell familiar stories, including key details. (RL.K.2) Participate in shared writing projects. (W.K.7)	
6	Compare and contrast the adventures and experiences of characters in familiar stories. (RL.K.9) Participate in shared writing projects. (W.K.7)	

*Weeks are approximate. Teachers should feel welcome to expand or condense as needed.

Pacing Guide Kindergarten*

	Reading & Writing Culture	IRLA Expert Coaching	PLC Focus
	Initiate Reading and Writing Community	Kidwatching	Read-to-Me (RTM) Action Plans
	Sustain 15 Minutes of Independent Reading at a Time Sustain 15 Minutes of Independent Writing at a Time	Establish Baseline Reading Levels (IRLA)	Troubleshoot IRLA Leveling Process Absentee Makeup System
	Launch 100 Book Challenge Establish Literacy Block Routines 100% On Target for In-School Reading	Continue to Establish Baseline Reading Levels	Plan Home Coach Engagement Strategy
	Sustain 30 Minutes of Independent Reading Integrate Reading and Writing	Confirm IRLA Levels	Emergency Levels Action Plans Home Reading Makeup System
	Establish Home Reading Routines	Identify First Power Goals	Review Student Work Plan for First Small Groups
	95% On Target for Home Reading	Begin Small Strategy Groups	Review Student Work Plan for Unit 2: Zoology