

High Quality PreK (HQPK) Family Engagement Plan

School Year	2025-2026	
Vision 2030	To create an empowered community of learners who possess a global perspective, demonstrate strong core values, and excel in an ever-changing world.	
CCISD Parent & Family Engagement Philosophy	Clear Creek ISD is committed to our mission: to ensure each student achieves, contributes, and leads with integrity in a safe and nurturing environment distinguished by authentic relationships, service before self, and the spirit of exploration. Guided by our vision to lead students through a rigorous, enriched, and fulfilling public education system, we believe that strong partnerships with families and the community are essential to student success. Families serve as our students' first teachers and most important advocates. For this reason, we actively foster meaningful engagement through open communication, collaborative decision-making, and inclusive opportunities for involvement.	
Primary HQPK Contact (Name, Email, Phone)	Abbey Sickorez , asickorez@ccisd.net, 281-284-0755	
Required Components:	Clear Creek ISD Component Description:	Activity/Event/Practice
Facilitate family-to-family support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between household.	Campus weekly newsletters, PK enrollment fair on campus in April/May, Enrollment fair for CCISD in June, Campus programs. Open House Events
Establish a network of community resources	CCISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook and ongoing district wide events.	Campus based events, Literacy Nights, Parent Resource Center
Increase family participation in decision making	The CCISD HQ PK family engagement plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families, fostered through this plan, help build a shared understanding of how we can work together to ensure every child reaches their full potential, from birth to kindergarten and beyond. Throughout the year, participation in district and school wide decisions making empowers caregivers as their child's first teacher and advocate.	Campus Improvement Plan Committee District Improvement Plan Committee Gifted and Talented Parent Committee LPAC Committee Parent Group Title I Parent Committee
Equip families with tools to enhance and extend learning	CCISD provides caregivers with multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	Family conferences recommended twice each year Take Home Learning Bags from campus Weekly/Monthly Campus newsletters Quarterly or Monthly PK Campus events
Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	Conscious Discipline training Pre-K Guidelines Pre-K training, coaching, mentoring Campus PD Districtwide PD – Pre K Power Hours New Teacher Orientation and District Staff Development Days (DSDD)
Evaluate family engagement efforts and use evaluations for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement.	Campus Improvement Plan cycle Title I Parent Survey District Performance Report Special Language Summer School Parent Survey
Transition to Kindergarten activities	Engage with Kindergarten teachers to share and align best practices for family engagement, setting and communicating learning goals, and student progress monitoring. Provide school tours/visits to encourage smooth transitions to Kindergarten. Pre-K and Kindergarten enrollment fairs to support children and families moving from one grade to the next.	