NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE CENTER 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516-5390
TELEPHONE: (360) 412-4400 FAX: (360) 412-4410

EXECUTIVE LIMITATIONS MONITORING REPORT

EL-10 ACADEMIC PROGRAM STANDARDS AND PRACTICES

FROM: Troy Oliver, Superintendent

DATE: June 17, 2025

EL-10 Academic Program Standards and Practices: The Superintendent shall not fail to develop and adopt rigorous, standards-based academic programs that enable all students to achieve the outcomes stated in the Board's Ends policies. This monitoring report focuses on criteria 5 and 6.

Policy Criterion 5: Lead without ensuring the regular monitoring and evaluation of the academic program and making appropriate modifications in practice and content.

Superintendent/CEO Interpretation:

The Superintendent shall not lead without ensuring the regular monitoring and evaluation of the academic program and making appropriate modifications in practice and content.

Policy Criterion 6: Avoid regularly updating curricula and recommending approval of updates to the Board Consent (Required Approvals) Agenda.

Superintendent/CEO Interpretation:

The Superintendent shall not avoid regularly updating curricula and recommending approval to the Board.

Superintendent/CEO Evidence Report:

The following policies govern the processes and procedures for implementing and evaluating academic programs in North Thurston Public Schools.

Policy 2020 Course Design, Selection, and Adoption of Instructional Materials
Policy 2130 Program Evaluation, Amended 2017

Policy 2020, Course Design, Selection and Adoption of Instructional Materials, includes the following statement: "The Board recognizes its responsibility for the improvement and growth of the educational program of the schools.

To that end, the course designs will be evaluated,
adapted, and developed on a continuing basis. Instructional materials shall be selected to ensure alignment with state learning standards and enable students to master foundational skills and knowledge to achieve college and career readiness." This newly revised and renumbered policy and accompanying procedure spells out the curriculum review steps including the role of the Instructional Material Committee (IMC), the review process for the IMC, and the process community members can use to view and challenge materials.

Policy 2130, Program Evaluation, outlines that the district will have a plan for evaluating instructional programs and services to determine how well expectations and purposes are being met.

To comply with these policies, the district has taken the following actions:

Our Curriculum Management Plan documents the established systems and procedures for the design, delivery, and evaluation of curricula. It outlines procedures and processes for creating and aligning curriculum, assessment, and practices to state and national standards. It assigns roles, responsibilities, and accountability for the design and implementation of curriculum. Additionally, it includes professional learning plans that support teachers in developing pedagogical content knowledge and implementing high yield instructional practices within the proficient and distinguished ranges of the Danielson Teaching and Learning Framework.
NTPS utilizes a curriculum adoption cycle that includes these phases:

- Research and Goal Setting Review
- Curriculum Mapping and Gap Analysis
- Instructional Materials Review and Selection
- Implementation
- Maintenance

Conclusion:
The Superintendent/CEO evidence stated above demonstrates that we are in compliance with these criteria in this Executive Limitations Policy.