
SUMMER MAILER REGISTRATION AND GENERAL INFORMATION

EDISON HIGH SCHOOL

Home of the Tigers

“One Tiger, Many Stripes”

EDISON HIGH SCHOOL
540 E. CESAR CHAVEZ BLVD.
FRESNO, CA 93706
559-457-2650
JUNE 30, 2025

Dear Edison Families,

Welcome to Edison High School! We are excited to begin the 2025–2026 school year, which officially starts on August 18, 2025. We hope you are enjoying a restful and rejuvenating summer—please be sure to mark your calendars for the first day of school.

At Edison, we are proud to cultivate a school community rooted in diversity, excellence, creativity, and innovation. Our dedicated faculty and staff are committed to supporting, challenging, and inspiring students to grow both academically and personally. Edison offers a robust Career and Technical Education (CTE) pathway program, as well as a wide variety of Advanced Placement (AP) courses. Whether students are drawn to the arts, sciences, technology, or athletics, there are numerous opportunities to explore and develop their interests.

We strongly encourage students to get involved. High school is a time of self-discovery and growth, and participation in extracurricular activities plays a vital role. From athletics to a wide array of student clubs, there are many ways to stay engaged, build leadership skills, and forge lasting connections.

Open and consistent communication with our families is a top priority. We provide regular updates through our school website, social media platforms, ATLAS, Edu-Text, and Parent Square. Please ensure your contact information is current in ATLAS, so you don't miss important information throughout the year.

As principal, I am committed to leading with integrity and a clear focus on student success. I look forward to partnering with you to ensure that each student is empowered to meet the challenges of high school with confidence, curiosity, and enthusiasm.

Welcome to the Tiger Family, we are glad you're here!

Respectfully,

J. L. Munoz

Principal, Edison High School
(559) 457-2650 joey.munoz@fresnounified.org



Stay Informed!
Edison High School
Website

Edison Administrative Staff

Joey Muñoz
Principal
joey.munoz@fresnounified.org

Laurinda Blanco
Vice Principal
laurinda.blanco@fresnounified.org

Rebecca Harp-Sligh
Vice Principal
rebecca.harp-sligh@fresnounified.org

Erica Jimenez
Vice Principal
erica.jimenez@fresnounified.org

Martin Lewis
Vice Principal
martin.lewis@fresnounified.org

Vanessa Wallers
Vice Principal
vanessa.wallers@fresnounified.org



**PARENTS /
GUARDIANS** **AUGUST 13, 2025**

**10-12
GRADERS**

SAVE THE DATE...

READY, SET, ROAR!

FIRST 150 PER GRADE LEVEL TO COMPLETE PASSPORT GETS A FREE KONA ICE!

To welcome the new school year and to prepare for a successful year, we will be holding Ready, Set, Roar! for students to make it easier for them to turn in important documents, purchase PE clothes, yearbooks, and meet with counselors to pick up schedules!

2 Yellow Cards – Notification Regarding Expulsion – Annual Parent Student Consent Form – Housing Questionnaire – Medication at School Form – Student Directory Opt-out (Seniors) – After School Program Application

ET West Gym

2:00 - 3:30 pm

Sophomores

3:30 - 5:00 pm

Juniors

5:00 - 6:30 pm

Seniors

**6:30 - 8:30 pm Senior Parents
and Senior Meeting**

East Gym

Students who do not submit the required documents 1st period Aug. 18 will be sent to the cafeteria to call parents during 2nd period missing valuable instructional time.

Parents - Come to the foyer for opportunities to sign up for Parent Engagement ELAC, Boosters, Instructional Parent Walks - with a chance to win ET SWAG!



9th Grade Summer Bridge

Camp Stripes is Edison's summer bridge program designed to welcome and connect incoming freshmen with our campus, community, and culture. Rooted in our belief that we are "One Tiger, Many Stripes," Camp Stripes celebrates the diversity and individuality each student brings to the Edison family.

All freshmen are encouraged to attend! Join us for a week of fun activities, meeting teachers, and building friendships with your future classmates.

9th Grade Link Crew

Link Crew Orientation is mandatory for all freshmen who did not attend Camp Stripes Summer Bridge. This program serves as an essential introduction to Edison High School, helping members of the Class of 2029 get to know the campus and build connections with supportive upperclassmen mentors. Students who did not attend Camp Stripes must participate in Link Crew Orientation on:

 Tuesday, August 12

 9:00 A.M. – 1:00 P.M.

 Edison High School Gym

We look forward to welcoming you into the Tiger family!

ATTN: INCOMING FRESHMAN

1 WEEK PROGRAM

CAMP STRIPES EHS SUMMER BRIDGE

Activities

- Sports & Games
- Drawing & Painting
- Competition
- Blackbeards!
- Link Crew!



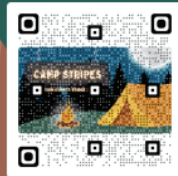
Get ready for a summer of fun, sport, adventures, and learning to become a Tiger!

Register today!



August 4-8

8:30-2:30
@ Edison



Summer Bridge Presentation

More info:

david.wisar2@fresnounified.org



9TH GRADE PARENT
MEETING
AUGUST 12 - 5:30 - 7 PM
EHS CAFETERIA

Required Materials for Either Session

The following forms must be completed and brought to either the August 8 session of Summer Bridge or the August 12 session for those who did not attend Summer Bridge:

- 2 Yellow Emergency Cards
- Notification Regarding Expulsion
- Annual Parent/Student Consent Form
- Housing Questionnaire
- Any Optional Forms such as Medication-at-School or After School Program Application

25-26 Edison Tiger Bell Schedules

DAILY SCHEDULE (25-26)		Minutes
Period 1	8:30 – 9:26	56
Period 2	9:33 – 10:29	56
Period 3	10:36 – 11:32	56
Period 4	11:39 – 12:39	60
Lunch	12:39 – 1:14	35
Period 5	1:21 – 2:17	56
Period 6	2:24 – 3:20	56
Period 7	3:27 – 4:33	56

Early Release (25-26)		Minutes
Period 1	8:30 – 9:16	46
Period 2	9:23 – 10:09	46
Period 3	10:16 – 11:02	46
Period 4	11:09 – 11:55	46
Lunch	11:55 – 12:30	35
Period 5	12:37 – 1:23	46
Period 6	1:30 – 2:16	46
Staff Collab.	2:23 – 3:23	60

WE ACT (25-26) SCHEDULE		9/3, 10/15, 10/22, 11/12, 12/10, 1/21, 2/18, 3/11, 3/18, 4/8, 5/27	
WEDNESDAYS		Minutes	
Period 1	8:30 – 9:20	50	
Period 2	9:27 – 10:17	50	
Period 3	10:24 – 11:14	50	
Class Meeting	11:21 – 11:59	38	
Period 4	11:59 – 12:49	50	
Lunch	12:49 – 1:24	35	
Period 5	1:31 – 2:21	50	
Period 6	2:28 – 3:18	50	
Period 7	3:25 – 4:15	50	

RALLY (25-26) SCHEDULE		8/20, 8/29, 10/3, 3/27, 5/29	
FRIDAYS		Minutes	
Period 1	8:30 – 9:17	47	
Period 2	9:24 – 10:11	47	
Period 3	10:18 – 11:05	47	
Period 4A	11:12 – 12:02	50	
Period 4B	12:09 – 12:59	50	
Lunch	12:59 – 1:34	35	
Period 5	1:41 – 2:28	47	
Period 6	2:35 – 3:22	47	
Period 7	3:29 – 4:23	47	

25-26 Edison Tiger Special Bell Schedules

December Finals Week Schedule 2025 – 2026					
Mon. 12/15 Regular	Tues. 12/16 Early Release	Wed. 12/17 ODD	Thur. 12/18 EVEN	Fri. 12/19 Early Release	
Period 1 8:30 – 9:26	Period 1 8:30 – 9:16	Period 1 8:30 – 10:15	Period 2 8:30 – 10:15	Period 1 8:30 – 9:16	
Period 2 9:33 – 10:29	Period 2 9:23 – 10:09	Period 3 10:22 – 12:07	Period 4 10:22 – 12:07	Period 2 9:23 – 10:09	
Period 3 10:36 – 11:32	Period 3 10:16 – 11:02	Lunch	Lunch	Period 3 10:16 – 11:02	
Period 4 11:39 – 12:39	Period 4 11:08 – 11:55	Period 5 12:49 – 2:34	Period 6 12:49 – 2:34	Period 4 11:09 – 11:55	
Lunch	Lunch	Period 7 2:41 – 4:26	Period 7 2:41 – 3:17	Lunch	
12:39 – 1:14	11:55 – 12:30	* 105 min.	* 105 min.	11:55 – 12:30	
Period 5 1:21 – 2:17	Period 5 12:37 – 1:23			Period 5 12:37 – 1:23	
Period 6 2:24 – 3:20	Period 6 1:30 – 2:16			Period 6 1:30 – 2:16	
Period 7 3:27 – 4:33	Staff Collab. 2:23 – 3:23			Period 7 2:23 – 3:09	

June Finals Week Schedule 2025 – 2026					
Mon. 6/8 ODD	Tues. 6/9 EVEN	Wed. 6/10 Min. Grad.	Thur. 6/11 Minimum Day	Fri 6/12 No School!	
Period 1 8:30 – 10:15	Period 2 8:30 – 10:15	Period 1 8:30 – 9:04	Period 1 8:30 – 9:04		
Period 3 10:22 – 12:07	Period 4 10:22 – 12:07	Period 2 9:11 – 9:45	Period 2 9:11 – 9:45		
Lunch	Lunch	Period 3 9:52 – 10:26	Period 3 9:52 – 10:26		
12:07 – 12:42	12:07 – 12:42	Period 4 10:33 – 11:08	Period 4 10:33 – 11:08		
Period 5 12:49 – 2:34	Period 6 12:49 – 2:34	Period 5 11:15 – 11:49	Period 5 11:15 – 11:49		
Period 7 2:41 – 4:26	Period 7 2:41 – 3:05	Period 6 11:56 – 12:30	Period 6 11:56 – 12:30		
*105 min.		Lunch	Lunch		
		12:30 – 1:00	12:30 – 1:00		

Have a great summer break! 😊

Block Testing Schedule 2025 – 2026					
APRIL 27 – May 1 CAASPP Math					
MAY 18 – 22 CAASPP English					
Mon. ODD	Tues. EVEN	Wed. ODD	Thur. EVEN	Fri. Regular	
Period 1 8:30 – 10:09	Period 2 8:30 – 10:09	Period 1 8:30 – 10:09	Period 2 8:30 – 10:09	Period 1 8:30 – 9:26	
Period 3 10:16 – 11:55	Period 4 10:16 – 11:55	Period 3 10:16 – 11:55	Period 4 10:16 – 11:55	Period 2 9:33 – 10:29	
Lunch	Lunch	Lunch	Lunch	Period 3 10:36 – 11:32	
11:55 – 12:30	11:55 – 12:30	11:55 – 12:30	11:55 – 12:30	Period 4 11:39 – 12:39	
Period 5 12:37 – 2:16	Period 6 12:37 – 2:16	Period 5 12:37 – 2:16	Period 6 12:37 – 2:16	Lunch	
Period 7 2:23 – 4:02	Staff Collaboration 2:23 – 3:23	Period 7 2:23 – 4:02		12:39 – 1:14	
Buses will come at regular times.				Period 5 1:21 – 2:17	
				Period 6 2:24 – 3:20	
				Period 7 3:27 – 4:33	

Edison High School Important Numbers

Joey L. Munoz	Principal	joey.munoz@fresnounified.org	457-2650
Laurinda Blanco	Vice Principal	laurinda.blanco@fresnounified.org	457-4895
Rebecca Harp-Sligh	Vice Principal	rebecca.harp-sligh@fresnounified.org	457-2658
Erica Jimenez	Vice Principal	erica.jimenez@fresnounified.org	457-2659
Martin Lewis	Vice Principal	martin.lewis@fresnounified.org	457-2652
Vanessa Wallers	Vice Principal	vanessa.wallers@fresnounified.org	457-2679
David Wheeler	Athletic Director	david.wheeler@fresnounified.org	457-2744
Natalie Driggers	Campus Culture Director	natalie.driggers@fresnounified.org	457-4905
Marie Aguirre	Head Counselor	marie.aguirre@fresnounified.org	457-2664
Serena Rodriguez	Counselor (A-Br)	serena.rodriguez@fresnounified.org	457-2689
Jorge Pineda	Counselor (Bu-Del)	jorge.pineda@fresnounified.org	457-2684
Jennifer Kenyon	Counselor (Dela-Gonzales)	jennifer.kenyon@fresnounified.org	457-2670
Joel Acuna De Haro	Counselor (Gonzalez-Jew)	joel.acunadelharo@fresnounified.org	457-2671
Kimberly Jackson	Counselor (Jia-Martinez (single))	kimberly.jackson@fresnounified.org	457-2748
My Kou Chang	Counselor (Martinez (double)) - Pag)	my.chang@fresnounified.org	457-2660
Coupe Taylor	Counselor (Pal-Rol)	coupe.taylor@fresnounified.org	457-2681
Nicolas Alcantara-Mercado	Counselor (Rom-Torres(single))	nicolas.alcantara-mercado@fresnounified.org	457-2629
Issalia Wood	Counselor (Torres (double)-Z)	issalia.wood@fresnounified.org	457-2661
Troy O'Dell	CTE Director	troy.odell@fresnounified.org	457-2737
Anna Marie Ronquillo Grisby	College & Career Readiness	annamarie.ronquillogrisby@fresnounified.org	457-2662
Stefani Williams	Librarian	stefani.williams@fresnounified.org	457-2750
Imelda Coronado	Nurse	imelda.coronado@fresnounified.org	457-2701
Rachel Jacinto Hernandez	Office Manager	rachel.jacinto@fresnounified.org	457-2653
Abigail Guzman	Office Assistant	abigail.guzman@fresnounified.org	457-2650
Lisandra Hernandez	Registrar	lisandra.hernandez@fresnounified.org	457-2745
Madelyn Finister	Assistant Registrar	madelyn.finister@fresnounified.org	457-2766
Kong Yang	Financial Technician	kong.yang@fresnounified.org	457-2676
Miriam Escalera	Attendance	miriam.escalera@fresnounified.org	457-2667
	Attendance		
Crystal Cobarrubias	After School Coordinator	crystal.cobarrubias@fresnounified.org	457-2697

Opening of School Events

DATE	TIME	EVENT	LOCATION
August 4 to 8	8:30 am to 2:30 pm	Summer Bridge: Open to all incoming freshmen	EHS
August 12	9:00 am - 1:00 pm 4:00 pm to 7:00 pm 5:30 pm to 7:00 pm	Freshmen Orientation ** Late Night Registration 9th Grade Parent Meeting	Library / Cafeteria
August 13	2:00 pm - 3:30 pm / Sophomores 3:30 pm - 5:00 pm / Juniors 5:00 pm - 6:30 pm / Seniors 6:30 pm - 8:30 pm / 12 th Grade Parent Meeting	READY, SET, ROAR! Soph - Senior 2025-2026 Readiness Event	Ready, Set, Roar! - West Gym 12 th Grade Parent Meeting - TBD
August 15	Dawn / TBD	Senior Sunrise	EHS
August 18	8:30 am start	1st Day of School	EHS
August 19	Early Release	2:16 pm release	
August 20	4th period / Rally Schedule	See Something Say Something Expectations Assembly	EHS / West Gym
August 21	All Day	Picture Day, various classes	West Gym
August 29	4th period	Back to School Rally	EHS
August 29	8:00 am to 3:30 pm	Last Day for Schedule Changes	Counseling Office
September 1	All Day	No School – Labor Day	
September 3	All Day	We Act Class Meeting	EHS
September 3	9 -11 am	Family Engagement Hr.	EHS Library
September 11	Lunch	Club Rush	EHS Quad
September 11	5 pm to 8 pm	Back to School Night / Title 1 Meeting	EHS
September 18	9 - 11 am	ELAC Meeting	EHS Library

** August 12 Freshmen Orientation is for those who did not attend Summer Bridge.

Edison Athletics - Week 1

DATE	TIME	EVENT	LOCATION
August 15	5:00 / 7:00 pm	Football Scrimmage	Sunnyside Stadium
August 19	3:30 / 4:30 / 5:30 pm	B / G Water Polo	Edison Pool
August 19	3:30 / 4:30 / 5:30 pm	G Volleyball	Edison East Gym
August 21	3:30 / 4:30 / 5:30 pm	G Volleyball	Edison East Gym
August 22	5:00 / 7:00 pm	Football	@ Templeton

EDISON HIGH SCHOOL
Home of the Tigers

Technology / Updated Cell Phone Policy

Students are required to bring their district-issued computer to school daily. Technology is a required resource that should be used for educational purposes and academic growth. All School provided technology is monitored for the safety of our students. Please contact the FLATS center for support with district provided technology. Email: (Flats@fresnounified.org) Telephone: (559) 457-3939

Effective Fall 2025 | In accordance with California Assembly Bill 3216 Edison High School is committed to a focused, respectful, and distraction-free learning environment. **Use of smartphones and personal electronic devices is not allowed during instructional time. This includes phones, earbuds, smartwatches, and other communication devices.**

◆ General Guidelines

- Devices must be off and out of sight during all class periods.
- Use of phones and devices is allowed only during:
 - Before school
 - Passing periods
 - Lunch
 - After school
- Smartwatches must be in school mode or silent and may not be used for communication during class.
- Students needing to contact home during class time must request to use a school phone in the Main Office.
- Abuse of restroom passes to use phones is a violation and will result in disciplinary action.

📞 Parent & Family Reminder

To protect instructional time, please do not call or text students during class. For emergencies, call the Main Office directly.

POLICY SUBJECT TO CHANGE BASED ON UPDATED FUSD BOARD POLICIES.



ParentSquare is Here!

We have now moved to Parent Square as the main mode of communication. This will make it easier for you to communicate with teachers and receive timely notifications on all things Edison including the weekly school messengers that will now be available mainly through Parent Square and Edison's website.

Please check the emails of all parent/guardians listed in Atlas for this Parent Square invite. If you have not received a notification from Parent Square to login to your account, please make sure your information is up to date in the Atlas parent portal.

If you are still having a hard time getting logged in, please call Edison, or come by and we will be happy to assist you. Lastly, you can visit [fresnounified.org/Parent Square](https://fresnounified.org/ParentSquare) to access easy training available in both English and Spanish



Download the
ParentSquare
App!



ParentSquare



Attendance

Please, make sure that your child(ren) attend school daily. If students need to miss school for any reason, call Edison at (559) 457-2650 to clear absences.

Tardies

To help prepare college and career ready graduates, Edison High School enforces an on-time policy. Students are expected to be in their class and prepared to learn prior to the sound of the tardy bell in every class and every day. Random tardy weeps - now called Tigers on Time - will be conducted campus wide. Students who are tardy or out of class without a pass will have consequences assigned and parents will be contacted. Follow-up actions may include detention, loss of school privileges, Saturday School, and SARB processes.

Please note that the 10 minutes no bathroom policy is in place for the start and end of each period.

Food Deliveries



Students are NOT ALLOWED to receive food deliveries from food delivery services while they are on campus.

Food delivery services create a safety concern for our students as we cannot verify the contents or ingredients of any food items nor have the delivery drivers been cleared by the school.

ALL student food delivery services will be turned away by office staff and students may be subjected to fees lost.

5 Star & No Admit List



Students and Teachers will be using the 5-Star system for check-in / check-out for the restroom and activities by entering their ID when departing/returning/arriving. Students have 8 minutes to use the facilities for restroom/water after the first ten minutes and before the last ten minutes of class. Students are allowed 3 restroom passes per day.

Students on the No Admit List are unable to attend school-sponsored games, dances, and other special events. The No Admit List is run weekly, so students have the chance to get themselves off the list. Students get put on the list for:

- 6 or more tardies in a week period
- 2 or more unexcused period or full day absences
- 3 logged misbehaviors in Atlas
- 1 suspension within a 10-day school period
- GPA below 2.0

Student Parking Permits REQUIRED

All students who drive to school must obtain an EHS Student Parking Permit from our Financial Technician, Mr. Yang. Parking Permit Applications will be available on August 4, 2025. Students must complete an application and provide a copy of their CA driver's license, car registration, and insurance. We will start enforcing Parking Permits on the first day of school, August 18, 2025. Parking Permits must be hung from the rearview mirror and be visible. Students will need to park in the student parking lot in front of the gym.

Students are not allowed to park in the North Parking Lot or the South Parking Lot or any other reserved places for staff and visitors.

With student safety as our primary focus, any student that does not have a parking pass will not be allowed to park on campus.

Parking, Drop-Off, & Pick-Up

Edison High School values the safety and security of our students, staff, and visitors. Our Administrators and Campus Safety Assistants start arriving at 7:30 am. The main office opens at 7:30 am and closes at 4:30 pm. If you are dropping your child off, we recommend early arrival to avoid congestion and traffic. Dropping your child off by 8:00 am will ensure they will be on time for class. Keep in mind heavy traffic begins after 8:00 am. For families who transport their child, we ask that you drop off and pick up in front of the school due to heavy vehicle and pedestrian traffic in the parking lot.

Student Medication

Students may NOT carry medications on campus without proper approval. For medication to be administered at school, a Medication at School Form must be signed by the parent and physician and renewed each academic school year.

All medications, including inhalers, prescription meds, and over-the-counter meds are to be reviewed by our School Nurse and kept in the Nurse's Office in a locked cabinet.

Any emergency medication, such as glucagon, EpiPen and inhaler can be carried by student with a written order from a physician and cleared by our School Nurse. Education Code Section 49423 defines certain requirements for administration of medication, "any pupil who is required to take, during the school day, medication prescribed for them by a physician", if the school district receives the following:

- A written statement from such physician detailing the method, amount, and time schedules by which such medication is to be taken and
- A written statement from the parent or guardian of the pupil indicating the desire that the school

Edison High School Dress Code Guidelines (2025–2026)

Dress Code Guidelines Applies to All Genders and School Activity Locations

Purpose and Expectations: Students must wear attire appropriate for college and career readiness.

District Policy Reference

Fresno Unified School District (FUSD) policy:

"Students' clothing must not present a health or safety hazard or interfere with the educational process."

Edison High School's dress code supports:

- Safety
- A focused, distraction-free learning environment

The school works with families to ensure students are dressed appropriately and ready to learn.

Dress Code Enforcement Process

1. Students out of dress code will be sent to Administration South.
2. They will be offered school-appropriate clothing to change into.
3. Removed clothing will be kept until the end of the school day.

Parents will be contacted if:

- The student is out of dress code.
- The student refuses the provided options.
- No appropriate clothing options are available on campus.
- Parents may be asked to bring compliant clothing to allow the student to return to class.

Continued refusal to comply will result in increased parent communication to determine appropriate next steps.

Student ID Card Requirement

For safety and supervision, students must carry their Edison Student ID Card at all times on campus. Students will be asked to show their ID multiple times daily to verify attendance and classroom presence.

Prohibited Items and Attire

- Professional sports logos/mascots on hats, beanies, do-rags, or clothing
(e.g., Raiders, 49ers, Dodgers, Oakland A's)
- Bulldog-related images or wording
(e.g., Fresno State Bulldogs, Georgetown Hoyas)
- Gang-affiliated attire, including:
 - Gang symbols, insignias, or "colors"
- Any clothing item or accessory that is over 50% bright red (bulldog red)
- Any clothing item or accessory that is over 50% royal blue (Dodger blue)
- Clothing with offensive content, including:
 - Profanity, obscenity, or sexually explicit references
 - Mentions or depictions of drugs, alcohol, or tobacco
 - Messages that degrade or stereotype individuals or groups
- Overly revealing clothing:
 - See-through or sexually suggestive garments
 - Exposed undergarments
- Undergarment-style shirts, spaghetti straps, tube tops, halter tops
(e.g.) Tops must fully cover the midriff and meet the top of the pants
- (e.g) Skirts, dresses, and shorts must not be more than 4 inches above the knee
- Items that may pose a physical threat, such as:
 - (e.g) Steel-toed boots, chains, and/or spiked or studded accessories

All staff are expected to actively enforce the dress code.

Referrals for violations should be submitted to the Vice Principals for appropriate disciplinary follow-up.



CAREER & TECHNICAL EDUCATION

Edison High School Career Technical Education (CTE) Overview

Edison High School offers multiple CTE pathways. From health care careers to careers in creative arts or engineering, there are a wide array of options available to Edison students to discover their passion and find a career they enjoy.

Biomedicine - Kinesiology



A 2-year patient care program that emphasizes instruction in Sports Medicine and Athletic Training. Students explore the science of human movement, including anatomy, physiology, biomechanics, and motor learning. Through a mix of classroom instruction and hands-on activities, students study how the body functions during physical activity, the principles of exercise and fitness, and how to prevent and rehabilitate injuries. This program emphasizes the importance of maintaining a healthy lifestyle and prepares students for careers in health, sports, or fitness-related fields.

Computer Science

A NAF Certified Academy four-year sequence of courses focusing on object oriented programming, scripting, and web and application design. Students use their creativity to effectively design, develop, and implement software projects. Students explore big ideas such as various programming languages, developing efficient algorithms, integrating information from multiple disciplines, and participating in the online programming community. Classes emulate the real world by challenging students in soft skills such as project management, communication, teamwork, and public speaking. By the end of the program, students will have curated a digital portfolio of work samples to show future employees.



Engineering

A Linked Learning pathway emphasizing project-based learning through hands-on courses in CADD (Computer Aided Drafting and Design), Electronics, Robotics, and Manufacturing. This series of courses exposes students to the methods used by professional engineers, using advanced math and science concepts to identify problems and engineer solutions.

Digital Photo

Digital Photography: A 2-year program that focuses on the history and development of photography while equipping students with the skills to thrive in the photography industry. Students learn camera operations, lighting techniques, editing software, and business practices, preparing them for careers as professional photographers, photo editors, or freelance artists.

Video Production: A 2-year program. Videography is designed to provide students with the technical instruction and practical experiences for aspiring video and film makers in the production of film, video, and new media projects for business and entertainment. The second course, Cinematography, will be offered this year.



Green Energy

A California Partnership Academy providing skills and knowledge in the Energy and Utilities industry. Students learn basic energy principles and advanced electronics in preparation for careers in the growing alternative energy industry. Through partnerships with PG&E and GRID Alternatives, students participate in work-based learning experiences such as internships and earning solar certifications. All students receive OSHA-10 certifications before graduation.

Technical Theater

A 2-year program that focuses on all things involved in running a theater - from props, to lighting, to stage management. Students explore the behind-the-scenes magic that brings a stage production to life. Students learn about set design, lighting, sound, props, and costumes, gaining hands-on experience with the tools and techniques used in theatre production. From building sets to operating lighting and sound boards, the program focuses on creativity, problem-solving, and teamwork. Technical Theater offers the skills and knowledge to transform creative visions into compelling live performances.



South Administration

Counseling, Restorative Practices, Discipline Support

At Edison High School, a dedicated team of counselors, restorative practice leads, and discipline support staff works collaboratively to nurture the whole student—academically, socially, and emotionally. Our goal is to create a safe, inclusive environment where every student feels seen, supported, and empowered to succeed.

Social-Emotional Support Team

Mai Uyen Moss
School Psychologist
Ext. 72663

Angela Barrera
School Psychologist
Ext. 72673

Alexis Rico
Prodigy Counselor
Ext. 74915

Sarah Thao
School Social Worker
Ext. 748569

Angelica Arreola-Sandoval
School Social Worker
Ext. 72666

Karla Juarez
Project Access - Social Worker
Ext. 72754

Joanne Corzo
Project Access - Social Worker
Ext. 72754

Cedric Ayers
Restorative Practices
Counselor
Ext. 72672

Timothy Wilkins
RP Teacher
Ext. 72748

Phillip Cantu
Resource Counseling Assistant

Restorative Practices

Edison High School uses restorative practices to address the academic, social-emotional, and behavioral needs of our students. This approach considers the effects of behaviors on both those harmed and those causing harm. Our goal is to enhance relationships and behaviors for everyone, emphasizing the development of the "whole child." Restorative practices aim to repair relationships and restore social norms when expectations are not met, involving the offender, the offended, and others impacted by the behavior. While consequences remain, the focus is on moving forward and improving future behavior.

To support staff and students in building and repairing relationships, students who come to South Admin. will be given the opportunity to reflect on the interaction to appropriately re-enter the classroom through the reflection tool. When appropriate and agreed upon by all parties, students and staff members will be given the opportunity to meet in a restorative circle with the goals of restoring the relationship and making things as right as possible.



Class Meetings (We Act)

Our monthly Class (WE ACT) Meetings are designed to support restorative practices in the classroom and across the school. This time focuses on the subject matter of building relationships, effective communication, cultural competencies, student interactions, participation, relevant, to prepare students for college and career. They are intended to support classroom climate, not to be isolated events.



COST REFERRAL

Our Social-Emotional Support Team is here to serve students through individual support made available via COST (Coordination of Services Team) referrals. They are dedicated to helping students navigate life events, emotional challenges, and difficult situations. Through one-on-one meetings, they work with students to develop personalized plans and build essential life skills. Parents, if you notice any changes in your student's behavior or know they are struggling academically, emotionally, or experiencing conflict with others on campus, please don't hesitate to reach out. Contact Vice Principal Wallers at Vanessa.Wallers@fresnounified.org to initiate a COST referral.

A Few Important Numbers for Support

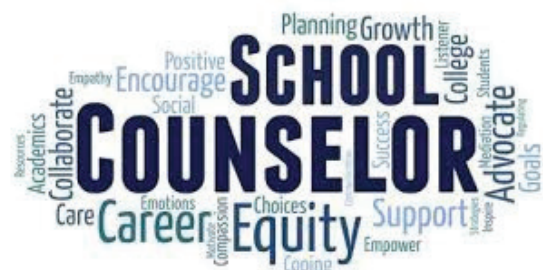
- National Suicide Prevention Hotline
 - 988
- Local Suicide Prevention Hotline
 - 988
- 24-Hour Crisis Support
 - Text HOME to 741741
- National Domestic Violence Hotline
 - 1-800-799-SAFE (7233)
- National Sexual Assault Hotline
 - 1-800-656-HOPE (4673)
- TrevorLifeline for LGBTQ+ Support
 - 1-866-488-7386



Help is just a phone call away!

Counselor Welcome

The Counseling Department at Edison High School has a dedicated and dynamic team of counselors ready to serve your child! We have 9 counselors that are assigned by alpha according to your child's last name. We also have a Head Counselor that oversees and guides the work of the Counseling Department. Our counselors provide services in three main domains: academics, personal/ social, and career, and assist with the overall safety of the school. We are an excellent first stop to find the information you may need. Your child can request to see their counselor by email, Teams Chat, or by visiting the Counseling Office in the South Administration building before school, at break, during lunch, or after school. A Counselor Appointment Request Form may also be completed in our office. Students and parents are welcome to email or call their counselor as well. We look forward to the 2025-2026 school year!



Student Schedules

Student schedules were created by our counselors and should reflect both graduation and college entrance requirements (A-G). The master schedule was developed based on the requests your child made in the spring during Pre-Registration along with courses needed for graduation and A-G. If you feel there is an error in your child's schedule, your child will have the opportunity to request a change of program if: There is a class missing that your child needs for graduation or CSU/UC requirements. Your child passed a class during summer school. We cannot accept requests to change to a different teacher or move a class to a different period. We may not be able to accommodate a request for an elective change due to limited space and availability. Requests for schedule changes that are not a result of the items above will require parent notification and may not be honored.

FRESHMEN SUMMER BRIDGE ORIENTATION
AUGUST 4-8; 8:30 AM - 2:30 PM

FRESHMEN ORIENTATION (NON SUMMER BRIDGE)
AUGUST 12; 9 AM - 1 PM

FRESHMEN PARENT MEETING
AUGUST 12; 5:30 - 7 PM

READY, SET, ROAR! --SEE FLYER
AUGUST 13, 2 - 8:30 PM



Advanced Placement Program

Did you know that Edison High School offers more AP courses than any other school in Fresno or Clovis? The Advanced Placement (AP) program was created by the College Board (<https://www.collegeboard.org>), which offers college-level curriculum and examinations to high school.

The curriculum is designed to attract and challenge students with strong reading, writing, and critical-thinking skills interested in challenging themselves in preparation for post-secondary education. At the end of the school year, students who take and pass an AP exam with a score of 3 or higher may receive college credits.

If you are interested in our robust AP program, please contact our AP Coordinator, Janina Schulz - janina.schulz@fresnounified.org.

Work Permits for Fresno Unified Students:

If a Fresno Unified student needs a work permit during Summer Break, please contact the College and Career Readiness office in Fresno Unified School District:

College & Career Readiness Office
3240 N. Millbrook Ave
Fresno, CA 93726
(559) 248-7465
Hours: 9:00 am – 3:00 pm

The College & Career Readiness Office will process and issue work permits during the following dates:
June 13, 2025 – August 15, 2025
Closed: June 19, 2025 & July 4, 2025

Checklist to get a work permit:

- ✓ Receive a job offer from an employer ***PRIOR*** to obtaining a work permit
- ✓ Complete an Intent to Employ, State of California Department of Education form number B1-1; available online at <http://www.dir.ca.gov/dlse/dlseformB1-1.pdf> or may be picked up at the College & Career Readiness Office
- ✓ Have employer complete and sign their portion of the application
- ✓ Once student, parent and employer complete and sign their section, call 248-7465 to schedule an appointment to have your work permit processed
- ✓ At your scheduled appointment, a work permit will be issued on site and student must stay at the office building while the work permit is generated. Appointments can take up to 15-20 minutes
- ✓ District staff reviews student's grades and attendance to determine student's eligibility and notes grades and attendance on the B1-1
- ✓ District staff will generate official work permit (B1-4 form), print 3 copies, and sign. Student is given the work permit to sign and the District retains one copy
- ✓ After signing, two forms are given to the student -- one form is to be given to the employer and one is for the student's records

Per California Labor Law, students cannot work during school hours.



The Golden Brigade

Get involved in our award-winning band and color guard, The Golden Brigade! Our band performs and competes at the highest levels and has been honored with many awards. Band Camp is currently to be announced. If you have questions, please contact VP Vanessa Wallers.



The Edison Tiger Theater Company

ETTC always produces amazing shows on the big stage; one play in the fall and one musical in the spring. We will also be very busy with showcases on our smaller stage in D102. Want to know more? Come attend our meetings! Meetings for the Drama Club are on Tuesdays @ lunch in room D102! Get information about ETTC from our Instagram: @edisontigertheatre or our website: <https://www.edisontigertheatre.com/>

Edison Tiger Clubs and Organizations

Student involvement is essential to the development of our students. Students involved in activities beyond the classroom are more likely to perform better in school because they become more connected by developing positive relationships, learning new things, and developing interpersonal skills. Additionally, students expand their college and career resumes. Students can also get involved by joining one of our numerous clubs. Please refer to the list of clubs on our website under the Arts & Activities tab, or students can create a new club. They can see Ms. Driggers, CCD, in W105 for details about existing clubs or creating a club. Club Rush is a lunchtime event each semester where students can find all the clubs EHS has to offer!



After School Program

All students can participate in our after-school program, which starts the first week of school from 3:21 pm-6:00 pm, Monday-Friday.

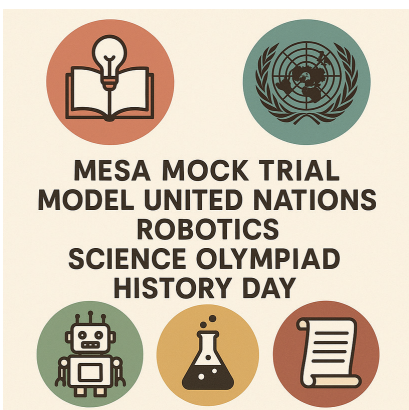
The After School Program offers academic support and various enrichment activities. If you have questions, please contact our ASP Coordinator, Crystal Cobarrubias at crystal.cobarrubias@fresnounified.org.



Tiger Academic Competitions

Edison is known as one of the premier schools for student academic achievement. As such, our students also love to show their academic skills. Our speech and debate teams are highly competitive, and help students develop critical thinking and research skills. Students learn to problem solve and speak publicly while building lasting relationships. You may also want to consider some of our other highly competitive extracurricular teams. See the list below:

- MESA: Contact Jamie Vargas
- Mock Trial: Contact Nicole Jennison
- Model United Nations: contact Matthew Ethen
- Robotics: Contact Xiong Cha
- Science Olympiad: Contact Sara Meadows Alvarez
- History Day: Contact Gary Mrkaich



Tiger Athletics

FALL SPORTS: FOOTBALL,
GIRLS' VOLLEYBALL,
BOYS' & GIRLS' WATER
POLO, CROSS COUNTRY,
GIRLS' TENNIS, GIRLS'
GOLF, AND SIDELINE
CHEER.

WINTER SPORTS: BOYS' &
GIRLS' BASKETBALL,
SOCCER, WRESTLING,
AND CONTINUED CHEER.

SPRING SPORTS: TRACK,
BASEBALL, SOFTBALL,
BADMINTON, LACROSSE,
BOYS' GOLF, BOYS'
VOLLEYBALL, AND
COMPETITIVE CHEER.

WE'RE PROUD TO OFFER
UNIFIED SPORTS—
SOCCER, BASKETBALL,
AND TRACK—BRINGING
TOGETHER OUR GENERAL
EDUCATION STUDENTS
AND SPECIAL OLYMPIANS.

We're excited to kick off another amazing year with all 24 of our Edison Tiger teams! We invite you to cheer us on and celebrate how athletics build character, teamwork, and sch

To play, students need:

- A 2.0 GPA or higher
- A completed Athletic Packet and yearly sports physical (available in North Admin)
- Turn physicals in to your coach

Here's some highlights from the 2024-2025 Edison Athletics!

  Girls Golf – League Champions

  Girls Cross Country – League Champions

  Boys Water Polo – Quarterfinalists

  Girls Water Polo – Playoff Qualifiers

 Girls Soccer – Playoff Qualifiers

 Boys Wrestling – League Champions

 Boys Golf – 3rd Place, Division III

 Boys Tennis – Playoff Qualifiers

 Softball – Semifinalists in Playoffs

  Girls Cheer – Valley Runner-Ups

 Girls Lacrosse – Valley Champions

 Boys Soccer – Valley Champions

Individual Honors:

 Joseph Heart – Division III Boys Golf Champion

 Kai Sharp – CMAC Boys Swimmer of the Year

 JR Reyes – CMAC & Fresno Player of the Year (Boys Soccer)

 Ethan Thao – CMAC Boys Volleyball Player of the Year

 Evan Keppler – NYL Wrestler of the Year

 Greg Scott – NYL Coach of the Year

 Femi Olukanni – CMAC Coach of the Year & Fresno Coach of the Year

Questions? Contact Athletic Director David Wheeler at (559) 457-2744. Let's go Tigers! 🐾

MANDATORY

THE FOLLOWING FORMS MUST BE COMPLETED AND RETURNED.

FOR FRESHMEN

AT SUMMER BRIDGE 8/8 FOR THOSE ATTENDING
OR

LINK CREW ORIENTATION: 8/12 FOR THOSE WHO DIDN'T ATTEND SUMMER
BRIDGE

OR

AT THE PARENT MEETING, AUGUST 12 - 5:30 - 7 PM

FOR SOPHOMORES - SENIORS

READY, SET, ROAR EVENT!

SEE PAGE 2 FOR TIME ASSIGNMENTS

ALL STUDENTS NOT SUBMITTING THIS FORMS PRIOR TO THE START OF
SCHOOL WILL BE EXPECTED TO PRESENT THEM TO THEIR FIRST PERIOD
TEACHER ON THE FIRST DAY OF SCHOOL 8/18. STUDENTS WHO DO NOT WILL
BE SENT TO THE CAFETERIA SECOND PERIOD TO CALL HOME.

FOR THE SAFETY AND WELL-BEING OF OUR STUDENTS, UPDATED
CONTACT INFORMATION IS REQUIRED IN ORDER TO PROVIDE
NECESSARY EDUCATIONAL SERVICES FOR STUDENTS. *PLEASE FILL OUT
THE TWO YELLOW EMERGENCY CARDS INCLUDED IN THIS PACKET.
STUDENTS MUST SUBMIT BOTH CARDS PRIOR TO OR ON THE FIRST DAY
OF SCHOOL.*

- **2 EMERGENCY CARDS**
- **NOTIFICATION REGARDING EXPLUSION**
- **ANNUAL PARENT - STUDENT CONSENT FORM**
- **HOUSING QUESTIONNAIRE**

NOTIFICATION REGARDING EXPULSION

The Fresno Unified School District Board of Education has established policies and standards of behavior which promote learning and protect the safety and well-being of students. When these policies are violated, it may be necessary to suspend or expel a student. Board Policy 5144.1 aligns with California Education Code in its approach to serious offenses.

The following offenses will warrant a mandatory referral for expulsion:

1. Possessing loaded or unloaded firearms
2. Brandishing a knife at another person
3. Unlawfully selling a controlled substance
4. Sexual assault (including attempt) or sexual battery
5. Possessing an explosive

The offenses listed above will not be tolerated in school buildings, school grounds, and buses, going to or coming from lunch or school or at any school-sponsored activity.

For all other violations, the principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following:

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct;
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

Students who violate applicable Penal Codes, referenced by Board policy, will be referred to the appropriate law enforcement authorities.

This Board policy is publicized and each student and parent/guardian will be asked to sign a copy of the Notification Regarding Expulsion. If the letter is not returned to the school, the policy still applies to all students.

I have read the Notification Regarding Expulsion and I have discussed it with my school-age child(ren). We understand the intent of the policy, and the possible consequences associated with violation of the policy.

Parent/Guardian Name

Parent/Guardian Signature

Student Name

Student Signature

NOTIFICACIÓN EN RELACIÓN A EXPULSIÓN

La Mesa de Educación del Distrito Escolar Unificado de Fresno ha establecido las pólizas y estándares de comportamiento los cuales promueven el aprendizaje y protegen la seguridad y bienestar de los estudiantes. Cuando se violan estas pólizas, posiblemente sea necesario suspender o expulsar al estudiante. La Póliza de la Mesa Educativa 5144.1 se alinea con el Código de Educación de California en su enfoque a las ofensas graves.

Las siguientes ofensas tendrán una orden obligatoria de referencia para expulsión:

1. Posesión de Armas de Fuego cargadas o descargadas
2. Amenazar Navaja/Cuchillo a otra persona
3. Venta ilegal de sustancia controlada
4. Abuso (incluyendo intento) o agresión sexual
5. Posesión de un Explosivo

Las ofensas enlistadas en la parte de arriba no serán toleradas en los edificios de la escuela, terrenos escolares y autobuses, ir o de regreso del almuerzo, o en alguna actividad relacionada a la escuela o patrocinada por la misma.

Para todas las otras violaciones, el director(a) debe tener la discreción para recomendar expulsión de un estudiante. Si la expulsión es recomendada, la Mesa debe ordenar la expulsión del estudiante sólo si es determinado por uno o ambos de lo siguiente:

1. Que otros medios de corrección no son posible por no cumplir repetidamente con la conducta apropiada.
2. Debido a la naturaleza de la violación, la presencia del estudiante causa peligro continuo a la seguridad física del estudiante o de los demás.

Los estudiantes que violen los Códigos Penales aplicables en referencia a la póliza de la Mesa Educativa serán referidos a las autoridades correspondientes.

Esta póliza de la mesa educativa es publicada y se le pedirá a cada estudiante y al padre/tutor firmar una copia de la Notificación en Relación a Expulsión. Si la carta no es regresada a la escuela, todavía se aplicará la póliza a todos los estudiantes.

He leído la Notificación en Relación a Expulsión y la he discutido con mi niño(s) de edad escolar. Comprendemos el propósito de la póliza y las posibles consecuencias asociadas con la violación de la póliza.

Nombre del Padre/Tutor

Firma del Padre/Tutor

Nombre del Estudiante

Firma del Estudiante

KEV CEEB TOOM TXOG KEV NTIAB TAWM

Fresno Hauv Paus Tsev Kawm Ntawv Pawg Thawj Coj Kawm Txuj Ci tau tsim tej kev cai thiab tej lus teev tseg ntawm kev coj xeeb ceem uas txhawb kev kawm thiab tiv thaiv kev nyob nyab xeeb thiab nyob dawb huv ntawm cov tub kawm ntawv. Thaum twg cov kev cai no tau raug yuam, nws kuj yuav tsim nyog los muab ib tug tub kawm ntawv ncuu los yog ntiab tawm. Pawg Thawj Coj Tsab Cai 5144.1 dhos nrog California Txoj Cai Kawm Txuj rau tej kev ntsawv siab loj.

Cov kev ntsawv siab li nram no yuav raug muab ib qho yuav tsum tau muab kev xa mus rau kev ntiab tawm:

1. Muaj tej phom ntim los yog tsis ntim muas txwv
2. Taw ib rab riam rau ib tus tib neeg twg
3. Muaj ib yam khoom tsis raug cai twg
4. Thab ua plees ua yi (xam nrog rau kev npaj siab ua) los yog ntaus ua plees ua yi
5. Muaj ib yam khoom ua tawg taus

Tej kev ntsawv siab teev tseg saum no yuav tsis raug zam hlo li hauv tsev kawm ntawv tej vaj tse, tsev kawm ntawmv tej av, thiab tsheb npav, mus rau los yog los ntawm noj sus los yog tsev kawm ntawv los yog nyob rau ib qho dej num twg tsev kawm ntawv ua tus txhawb.

Rau tag nrho lwm yam kev yuam cai, tus thawj xib fwb yuav tau ua raws li kev pom zoo los pom zoo ntiab tawm ntawm ib tug tub kawm ntawv twg. Yog tias kev ntiab tawm tau raug pom zoo, Pawg Thawj Coj yuav tau hais kom tus tub kawm ntawv raug ntiab tawm tsuas yog yog tias nws muaj ib qho kev nrhiav pom ib qho los yog tag nrho li nram no:

1. Tias lwm txoj kev kho tsis raug muaj peev xwm yuav ua tau ntawm pheej ua quj qees plam txog qhov kev coj tus cwj tsim nyog
2. Vim ntawm hom kev yuam cai, qhov kev tuaj tshwm ntawm tub kawm ntawv tau pheej muaj kev txaus ntshai rau cev nqaij daim tawv raug mob ntawm tus tub kawm ntawv los yog lwm tus neeg

Cov tub kawm ntawv leej twg yuam cai muaj feem rau Txoj Cai Rau Txim tau hais los ntawm Pawg Neeg Saib Kev Kawm tsab cai yuav raug xa mus rau cov tswj kev cai tsim nyog.

Pawg Neeg Saib Kev Kawm tsab cai no tau raug ua tso tawm thiab tej twb tus tub kawm ntawv thiab niam txiv/neeg saib xyuas yuav raug hais kom xee ib daim ntawm Qhov Ceeb Toom Txog Kev Ntiab Tawm. Yog tias tsab ntawv tsis raug xa rov tuaj rau tsev kawm ntawv, los tsab cai kuj tseem siv tau rau txhua tus tub kawm ntawv.

Kuv tau nyeem Ntawv Ceeb Toom Txog Kev Ntiab Tawm thiab kuv tau muab tham nrog kuv tus(cov) me nyuam muaj hnuv nyoog kawm ntawv. Peb to tau txog lub hom phiaj ntawm tsab cai, thiab tej kev yuav raug txim nrog rau kev yuam cai ntawm tsab cai no.

Niam Txiv/Neeg Saib Xyuas Npe

Niam Txiv/Neeg Saib Xyuas Xee Npe

Tub Kawm Ntawv Npe

Tub Kawm Ntawv Xee Npe

**Annual Parent Student Notification and Consent Form 2025-2026****DIRECTIONS: Complete and return this form to your child's school/teacher by August 29, 2025.**

Student's First Name: _____ Last Name: _____ M.I.: _____
 Birthdate: ____/____/____ Grade: _____ Teacher: _____ School: _____

Does this student have a parent/guardian on active military duty or serving on full-time National Guard duty?

YES ☐ NO ☐

PARENT STUDENT NOTIFICATION HANDBOOK FORM

California Education Code (EC) 48980 requires school districts to annually notify parents of their rights and responsibilities with respect to a number of topics listed in the California Education Code. Additionally, EC 48982 requires that schools collect signatures from parents to ensure that they have been made aware of how to access the information contained in the Notification of Parental Rights and Responsibilities.

Each student is responsible for his/her own acceptable behavior as well as the protection of other students' rights to due process and to fair and just treatment. Please read and use this handbook to answer questions you may have.

Please read the Annual Parent Student Notification Handbook and return the signed form below to your child's school. Your signature does not constitute consent to take part in any particular program.

I acknowledge, with my signature below, the receipt of the required annual notification of parent/student rights on behalf of my son/daughter.

Parent/Guardian Name (Print) _____ Signature _____ Date _____

PHOTO AND MEDIA RELEASE CONSENT FORM

Fresno Unified offers a number of opportunities to publicize positive school and student accomplishments and events. Throughout the year, district staff and/or media escorted by district staff may come to our classrooms or to school events in order to photograph students for district publications, displays, web sites news stories or similar purposes. Your child may appear in a photograph or a video, or his/her voice may be recorded for district messages.

Note: Parent-signed media releases are not needed when photographing or videotaping anonymous students engaged in normal classroom/school activities or when photographing or videotaping students at events that are open to the public, such as music concerts, theater productions, or athletic events.

YES ☐ I give permission to Fresno Unified to photograph my son/daughter for use in any and all district publications, including newsletters, calendars, media projects, brochures, school or district websites, or any other non-district broadcast, online or publication media.

NO ☐ I **DO NOT** give permission to Fresno Unified School District to photograph my son/daughter for use in any and all district publications, including newsletters, calendars, media projects, brochures, school or district websites, or any other non-district broadcast, online or publication media.

Parent/Guardian Name (Print) _____ Signature _____ Date _____

EMAIL, PHONE, AND TEXT MESSAGING CONSENT FORM

To support student achievement, two-way communication between home and school is important. Fresno Unified School District is offering attendance, academic, and general school information by email, phone and/or by text message to your cell or home phone. This service is optional, and participation can be stopped at any time by contacting your child's school. Text message charges may apply, depending on your text message plan.

YES ☐ I want to receive text messages on my cell phone: _____

NO ☐ I **DO NOT** want text messages.

YES ☐ I want to receive informational phone messages on my cell phone: _____

NO ☐ I **DO NOT** want informational phone messages.

YES ☐ I want to receive Email messages: _____

NO ☐ I **DO NOT** want Email messages.

Parent/Guardian Name (Print) _____ Signature _____ Date _____

August 2025

TO: Fresno Unified School District Families

FROM: Fresno Unified School District

RE: **2025-2026 ANNUAL OPT-OUT NOTIFICATIONS**

The Divisions of College and Career Readiness, Communications, Analysis, Measurement & Accountability, Prevention and Intervention, and Technology Services at Fresno Unified School District would like to provide you with the following notifications *as required by Federal law, State law, Education Code, and Board Policy* for the 2025-2026 school year.

Annual Assessments/Surveys:

➤ ***California Assessment System:**

- **California Assessment of Student Performance and Progress (CAASPP)**
- **English Language Proficiency Assessments for California (ELPAC) and Alternate English Language Proficiency Assessments for California (Alt-ELPAC)**
- **California Science Test (CAST), California Alternative Assessment (CAA), California Alternate Assessment-Science (CAA-Science), California Spanish Assessment (CSA)**

➤ ***Climate and Culture (CC) Surveys**

➤ ***Devereaux Student Strengths Assessment (DESSA)**

Release of Student Information:

➤ ***Student Directory Information¹**

➤ ***California College Guidance Initiative (CCGI)**

➤ ***California Student Aid Commission (CSAC)**

➤ ***University of California, Eligibility in the Local Context (ELC)**

Brief descriptions for each item listed can be found below. Parents/Guardians may also review more detailed information and choose for their children not to participate in any of the programs, activities, and/or initiatives identified by visiting the web addresses or contacting the phone numbers listed.

Please contact your student's school site office assistant if you need assistance or have additional questions regarding the notifications and/or opt-out forms mentioned.

1. As stated in BP/AR 5125 and E.C. 49061, the directory does not include citizenship status, immigration status, place of birth, or any other information indicating national origin (except where the district receives consent as required by law).

FUSD prohibits discrimination, harassment (including sexual harassment), intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age (40 and above), religious creed, religion, political belief or affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, childbirth, breastfeeding/lactation status, medical condition, military and veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. For questions or complaints, contact, Teresa Plascencia, Equity Compliance Officer, 2309 Tulare Street, (559) 457-3736, Constituent.Services@fresnounified.org; and David Chavez, Title IX Coordinator, 2309 Tulare Street, (559) 457-3593, TitleIX@fresnounified.org; and Patrick Morrison, District Section 504 Coordinator, 890 S 10th Street, Bldg C (559) 457- 3275, 504@fresnounified.org; and Steven Shubin, Title II/ADA Coordinator, 2309 Tulare Street, (559) 457-3514, Steven.Shubin@fresnounified.org.

2025-2026 ANNUAL OPT-OUT NOTIFICATIONS

Visit the web addresses below for additional information or to access opt-out forms, where applicable

2025-2026 ANNUAL OPT-OUT NOTIFICATIONS					
Document	Audience	Purpose	Dates	Opt-Out Deadline:	To Opt-Out:
California Assessment System	Varied	Adaptive assessments administered throughout California to measure students' academic performance.	Varied	Prior to Testing	https://ea.fresnounified.org/student-testing/ Contact (559) 457-3851
Climate and Culture (CC) Surveys	Parents, Staff, Students in Grades 3 - 12	Confidential surveys to assess the climate and culture of our school sites and social-emotional learning of our students.	Year-Round	August 29, 2025	Contact the AMA Department at 559-457-3837
Devereaux Student Strengths Assessment (DESSA)	Students in grades TK- 12 for select sites	Universal social emotional screener used to identify students in need of additional social and emotional skills and supports.	10/13-10/24 3/9-3/20	October 8, 2025	Contact the Department of Prevention and Intervention at (559) 457-6087
Student Directory Information	Students in Grades 7 - 12	Upon request, a list of student names and addresses will be provided to military, college, and university recruiters as legally obligated. They are typically requested twice a year (once in Fall and once in Spring).	Year-Round	Fall: September 6, 2025 Spring: April 25, 2026	Contact Benefits and Risk Management at (559) 457-3635
California College Guidance Initiative (CCGI)	Students in Grades 6- 12	Partnership between FUSD and California College Guidance Initiative (CCGI), to support students with college and career planning. Students launch their college application using this platform and their grades import from their transcript.	Year-Round	September 12, 2025	Contact the College & Career Readiness department at (559) 248-7575 collegereadiness@fresnounified.org
California Student Aid Commission (CSAC)	Students in Grade 11	GPA information for all Juniors is submitted to the California Student Aid Commission (CSAC) to be considered for Cal Grant awards during their Senior year.	May 30, 2025	September 12, 2025	Contact the College & Career Readiness department at (559) 248-7575 collegereadiness@fresnounified.org
University of California, Eligibility in the Local Context (ELC)	Students in Grade 11	Student record information, including name, address, and transcript, for the top 15% of the Junior class will be shared with the University of California (UC) to identify students for Eligibility in the Local Context (ELC). ELC advantages students in the UC admission process.	Year - Round	September 12, 2025	Contact the College & Career Readiness department at (559) 248-7575 collegereadiness@fresnounified.org

California State University, Fresno (CSUF)	Students in Grades 9-12	Partnership between FUSD and California State University, Fresno's Bulldog Bound Auto-Enrollment program. Students who maintain GPA and A-G requirements will have auto admission. Students will be supported with college and career planning. Student Information will be shared including name, address, GPA, transcript, or any information necessary to automatic admission.	October -June 2026	September 12, 2025	Contact the College & Career Readiness department at (559) 248-7575 collegereadiness@fresnounified.org
--	-------------------------	---	--------------------	--------------------	---

California Assessment System, 2026

TO PARENTS/GUARDIANS: California's academic standards—the things we want students to know and be able to do—are designed so students graduate ready for college and career. Students across California in grades 3-8 and grade 11 take the California Assessment of Student Performance and Progress (CAASPP) assessments each spring. The online tests were created specifically to gauge each student's performance in English language arts/literacy (ELA), mathematics, and science. These tests measure the skills called for by the academic standards, including the ability to write clearly, think critically, and solve problems.

The English Language Proficiency Assessments for California (ELPAC) measure how well English learner students are progressing with English language development in each of four domains: Listening, Speaking, Reading, and Writing.

IMPORTANT: Parents/Guardians have the right to exempt their child from CAASPP assessments pursuant to CA *EdCode* Section 60615. You may annually submit a written request to the principal of your child's school to excuse your child from any or all parts of the CAASPP assessments. The regulations do not provide a parent exemption option for any ELPAC tests.

Test	Grades Tested	Content Area	When
Smarter Balanced Summative Assessments (SBAC)	Grades 3 – 8, 11	English language arts/literacy Mathematics	April 27 – June 11
California Science Test (CAST)	Grades 5, 8, 11	Science	April 27 – June 11
California Alternate Assessment (CAA) *	Grades 3-8, 11	English language arts/literacy Mathematics	April 27 – June 11
California Alternate Assessment-Science (CAA-Science) *	Grades 5, 8, 11	Science	September 15 – June 11
California Spanish Assessment (CSA)	Grades 3-8, 11 Optional Test	Reading language arts in Spanish	April 27 – June 11

Test – English Learner Students Only	Grades Tested	Content Area	When
English Language Proficiency Assessments for California (ELPAC)	Grades K-12	English language proficiency in Listening, Speaking, Reading, Writing	February 2 – May 29
Alternate English Language Proficiency Assessments for California (Alt-ELPAC) *	Grades K-12	English language proficiency in Listening, Speaking, Reading, Writing	February 2 – May 29

* Students with the most significant cognitive disabilities, as designated in their individualized education program (IEP), are eligible to take alternate assessments instead of SBAC.

For more information on our Fresno Unified Aligned Assessment System which includes additional Federal and local assessments, please visit here: <https://go.fresnou.org/assessments>.

Smarter Balanced Summative Assessments (SBAC)

The Smarter Balanced Summative Assessments, which are delivered by computer, consist of two sections: a computer adaptive test and a performance task (PT) based on the State Standards for ELA and mathematics. The computer adaptive section includes a range of item types, such as selected response, constructed response, table, fill-in, graphing, and so forth. The PTs are extended activities that measure a student's ability to integrate knowledge and skills across multiple standards—a key component of college and career readiness. More information is available on the CDE Web page

<https://www.cde.ca.gov/ta/tg/ai/cefcaaspp.asp>

To learn more about these tests, please visit CAASPP Starting Smarter Web page <https://ca.startingsmarter.org/> which provides informative guides, practice tests, and test score descriptions as well as sample test items at different levels of difficulty.

California Alternate Assessments (CAA)

Students in grades three through eight and grade 11 who have an IEP that designates the use of an alternate assessment are eligible to take the CAA in ELA and mathematics. The goal of the CAA is to ensure that students with the most significant cognitive disabilities attain increasingly higher achievement levels and leave high school ready for academic or career options. The test items are aligned with the State Standards for ELA and mathematics and are based on the Core Content Connectors. The CAAs are computer-based two-stage adaptive tests. They are administered to students in a one-on-one environment by a test examiner who is familiar with the student. Information about the alternate assessments and the alternate achievement standards can be found on the CDE Web page

<https://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

California Science Tests (CAST)

The CAST is part of California's state testing program. The purposes of the CAST are to assess student knowledge and skills in science and to foster science education. The CAST measures what students know and can do using the California Next Generation Science Standards, which focus on understanding the scientific concepts found in the Life Sciences, Earth and Space Sciences, and Physical Sciences. More information is available at

<https://www.cde.ca.gov/ta/tg/ca/caasppscience.asp>

Students with the most significant cognitive disabilities, as designated by their IEP, are eligible to take the California Alternate Assessment for Science. If you would like more information or resources about alternate assessments, please visit the CDE's CAASPP Alternate Assessments Web page <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

Summative English Language Proficiency Assessments for California (ELPAC)

English Language Learners Only

The purpose of the Summative ELPAC is to measure progress toward English proficiency, to help inform proper educational placements, and to help determine if a student is ready to be reclassified. Results on the ELPAC are important to ensure students continue to receive the support they need to do well in school. For more information, please visit the CDE's ELPAC Web page <https://www.cde.ca.gov/ta/tg/ep/>.

English learner students with the most significant cognitive disabilities, as designated by their IEP, are eligible to take the Alternate ELPAC. If you would like more information or resources about alternate assessments, please visit the CDE's CAASPP Alternate Assessments Web page <https://www.cde.ca.gov/ta/tg/ep/alternateelpac.asp>

California Spanish Assessment (CSA)

The CSA is an optional test that assesses students' skills in reading, writing mechanics, and listening using the State Standards en Español. The purpose of the CSA is to give students information on their Spanish competency and help identify gaps in knowledge or skills to be on track to graduate biliterate. Sample test questions on the training tests can be found on the CAASPP Web Page <https://www.cde.ca.gov/ta/tg/ca/csa.asp>

Formas de Notificación y Consentimiento Anual Para Padres y Estudiantes 2025-2026

Instrucciones: Complete y regrese la(s) forma(s) a la escuela/maestro(a) de su niño(a) antes del 29 de agosto del 2025.

¿Tiene este estudiante un padre/tutor en servicio militar activo o en servicio de guardia nacional a tiempo completo?

Sí ☐ No ☐

Nombre del Estudiante: _____ Apellido: _____ M.I.: _____

Fecha de Nacimiento: ____/____/____ Grado: _____ Maestro(a): _____ Escuela: _____

FORMA DE NOTIFICACIÓN DEL MANUAL DE PADRES Y ESTUDIANTES

El Código de Educación de California (EC) 48980 requiere que los distritos escolares notifiquen anualmente a los padres de sus derechos y responsabilidades con respecto a varios temas enlistados en el Código de Educación de California. Además, EC 48982 requiere que las escuelas obtengan la firma de los padres para asegurar que se les ha dado a conocer como tener acceso a información contenida en la Notificación de los Derechos y Responsabilidades de los Padres.

Cada estudiante es responsable de su propio comportamiento aceptable como también de la protección de otros derechos de estudiantes del proceso debido y para trato justo y equitativo. Por favor lea y use este manual para respuestas a las preguntas que usted pudiera tener.

Por favor lea el Manual de Notificación de Padres y Estudiantes Anual y regrese la forma de la parte de abajo firmada a la escuela de su niño(a). Su firma no constituye el consentimiento para tomar parte en ningún programa en particular.

Reconozco acuse de recibido con mi firma en la parte de abajo, de la notificación de derechos de padre/estudiante anual en nombre de mi hijo(a).

Nombre del Padre/Tutor(con letra de imprenta)

Firma

Fecha

FORMA DE CONSENTIMIENTO PARA DAR A CONOCER FOTOS Y MEDIOS DE COMUNICACIÓN

El Distrito Escolar Unificado de Fresno ofrece una serie de oportunidades para publicar la escuela positiva, logros académicos y eventos estudiantiles. Durante el año, el personal del distrito y/o los medios de comunicación escollados por el personal del distrito pueden ir a los salones de clase o eventos escolares con el fin de fotografiar a los estudiantes para publicaciones, exposiciones, notas de historias en los sitios de internet (web) o fines similares del distrito. Su niño(a) pudiera aparecer en una fotografía o video, o su voz puede ser grabada para mensajes del distrito.

Nota: Padres –no es necesaria la firma para dar a conocer cuando se toman fotos o grabaciones anónimas a los estudiantes que participan en las actividades normales del salón de clase/actividades escolares o cuando se toman fotos o se graba a los estudiantes en los eventos que están abiertos al público, tales como conciertos de música, producciones de teatro o eventos de atletismo.

SI ☐ doy permiso al Distrito Escolar Unificado de Fresno para fotografiar a mi hijo(a) para uso en alguna y todas las publicaciones del distrito, incluyendo boletines, calendarios, proyectos de medios de comunicación, folletos, páginas de internet (websites) escolar y del distrito, o cualquier otro programa, en el internet o medios de publicación.

NO ☐ **NO DOY** permiso al Distrito Escolar Unificado de Fresno para fotografiar a mi hijo(a) para uso de alguna publicación del distrito, incluyendo boletines, calendarios, proyectos de medios de comunicación, folletos, páginas de internet (websites) escolar y del distrito, o cualquier otro programa, en el internet o medios de publicación.

Nombre del Padre/Tutor(con letra de imprenta)

Firma

Fecha

FORMA DE CONSENTIMIENTO PARA MENSAJES POR CORREO ELECTRONICO (EMAIL) Y TEXTO

Para apoyar el rendimiento académico del estudiante, son importantes las dos formas de comunicación entre el hogar y la escuela. El Distrito Escolar Unificado de Fresno está ofreciendo información de asistencia y académica a través de un mensaje por correo electrónico (email) y/o de texto a su teléfono celular. Este servicio es opcional y la participación puede ser cancelada en cualquier momento comunicándose con la escuela de su niño(a). Se pueden aplicar cargos por mensajes de texto, dependiendo de su plan de mensajes de texto.

SÍ ☐ Deseo recibir mensajes de texto en mi teléfono celular: _____

NO ☐ **NO** deseo recibir mensajes de texto.

SÍ ☐ Deseo recibir mensajes informacionales en mi numero de celular:: _____

NO ☐ **NO** deseo recibir mensajes informacionales en mi celular.

SÍ ☐ Deseo recibir mensajes por correo electrónico: _____

NO ☐ **NO** deseo recibir mensajes por correo electrónico.

Nombre del Padre/Tutor(con letra de imprenta)

Firma

Fecha

agosto del 2025

PARA: Familias del Distrito Escolar Unificado de Fresno

DE: El Distrito Escolar Unificado de Fresno

TOCANTE: **NOTIFICACIONES ANUALES DE EXCLUSIÓN VOLUNTARIA
PARA EL AÑO ESCOLAR 2025-2026**

Las divisiones de Preparación para la Universidad y la Carrera Profesional, Comunicaciones, Investigación, Evaluación y Pruebas, Prevención e Intervención y Servicios Tecnológicos en el Distrito Escolar Unificado de Fresno desean proporcionarle las siguientes notificaciones *según lo requerido por las leyes federales, estatales, el Código de Educación, y las normas de la mesa directiva* para el año escolar 2025-2026.

Evaluación Anual/ Encuestas:

- *** Sistema de evaluación de California:**
 - **Evaluación Estatal de California del Progreso y Rendimiento Estudiantil (CAASPP)**
 - **Evaluaciones de dominio del idioma inglés para California y Evaluaciones alternativas de dominio del idioma inglés para California (Alt-ELPAC)**
 - **Examen de Ciencias de California (CAST), Evaluación alternativa de California (CAA), California Alternate Assessment-Science (CAA-Science), Evaluación de español de California (CSA)**
- ***Encuestas del Clima y Cultura (CC)**
- ***Evaluación Devereaux de las fortalezas de los estudiantes (DESSA)**

Publicación de Información Estudiantil:

- ***Directorio de Información Estudiantil¹**
- ***Iniciativa de Orientación Universitaria de California (CCGI)**
- ***Comisión de Ayuda Estudiantil de California (CSAC)**
- ***Universidad de California, Elegibilidad en el Contexto Local (ELC)**

Las descripciones breves para cada artículo enumerado se encuentran a continuación. Los padres / tutores también pueden revisar información más detallada y elegir que sus hijos no participen en ninguno de los programas, actividades y/o iniciativas identificadas visitando las direcciones web o contactando los números de teléfono enumerados.

Por favor de contactar al asistente de oficina en la escuela de su hijo/a si ocupa asistencia o tiene preguntas adicionales sobre las notificaciones o sobre las formas mencionadas de exclusión voluntaria.

1. El Directorio no incluye estatus de ciudadanía, migratorio, lugar de nacimiento o ninguna otra información que indique origen nacional (excepto cuando el distrito recibe el consentimiento requerido por ley) como se menciona en BP/AR 5125 y E.C. 49061.

El Distrito Escolar Unificado de Fresno (FUSD) prohíbe discriminación, acoso (incluyendo acoso sexual), intimidación y acoso basado en raza, color, etnicidad, origen nacional, estatus migratorio, ascendencia, edad (40 años o mayor) credo religioso, creencias políticas o afiliación, género, identidad de género, expresión de género, información genética, discapacidad mental o física, sexo, orientación sexual, estatus marital, estatus de embarazo o parental, parto, amamantamiento/lactancia, condición médica, estatus militar y veterano o asociación con una persona o grupo de una o más de estas características actual o percibida o alguna otra base protegida por ley o reglamento, en este programa(s) educativo(s) o empleo. Par preguntas o quejas comunicarse con: Teresa Plascencia, Equity Compliance Officer, 2309 Tulare Street, (559) 457-3736, Constituent.Services@fresnounified.org; y David Chavez, Title IX Coordinator, 2309 Tulare Street, (559) 457-3593, TitleIX@fresnounified.org; y Patrick Morrison, District Section 504 Coordinator, 890 S 10th Street, Bldg C (559) 457- 3275, 504@fresnounified.org; y Steven Shubin, Title II/ADA Coordinator, 2309 Tulare Street, (559) 457-3514, Steven.Shubin@fresnounified.org.

2025-2026 NOTIFICACIONES ANUALES DE EXCLUSIÓN VOLUNTARIA

Visite los sitios de web mencionados enseguida para información adicional o para obtener las formas de exclusión voluntaria, donde sea aplicable.

2025-2026 NOTIFICACIONES ANUALES DE EXCLUSIÓN VOLUNTARIA					
Documento	Audiencia	Propósito	Fechas	Fecha límite para exclusión voluntaria:	Para excluir, comuníquese con:
Sistema de evaluación de California	Variada	Evaluaciones adaptivas administradas en California para medir el rendimiento académico estudiantil.	Varias	Antes de la evaluación	https://ea.fresnounified.org/student-testing/ Número de Contacto: (559) 457-3851
Encuestas del Clima y Cultura (CC)	Padres/tutores, Empleados, y Estudiantes en los años escolares 3 - 12	Encuestas confidenciales que asesoran la cultura y el clima social de nuestras escuelas y el aprendizaje social-emocional de nuestros alumnos.	Todo el Año	29 de agosto del 2025	Comunicarse con el Departamento de AMA al: 559-457-3837
Evaluación Devereaux de las fortalezas de los estudiantes (DESSA)	Estudiantes en los grados TK-12 en escuelas seleccionadas	Evaluación social y emocional universal utilizada para identificar a los estudiantes que necesitan habilidades y apoyos sociales y emocionales adicionales.	10/13 - 10/24 3/9 - 3/20	octubre 8, 2025	Comunicarse con el Departamento de prevención e intervención al: (559) 457-6087
Directorio de Información Estudiantil	Estudiantes en los años escolares 7 - 12	Se proveerá una lista de los nombres de los estudiantes y direcciones en cuanto lo soliciten a los reclutadores militares, colegios y universidades conforme lo requerido legalmente. Generalmente, son requeridos dos veces al año (una vez en el otoño y otra en la primavera).	Todo el Año	Otoño: septiembre 6, 2025 Primavera: abril 25, 2026	Comunicarse con el Departamento De Beneficios y Gestión de riesgos al (559) 457-3635
Iniciativa de Orientación Universitaria de California (CCGI)	Estudiantes en los años escolares 6 - 12	Asociación entre el Distrito Escolar Unificado de Fresno (FUSD) y la Iniciativa de Guía de Universidades/Colegios de California (CCGI), para apoyar a los estudiantes con el planeamiento universitario y carreras profesionales, los estudiantes envían su solicitud usando esta plataforma e importan sus calificaciones de su transcripción.	Todo el Año	12 de septiembre del 2025	Contacte el Departamento de Preparación para la Universidad y Carrera al (559) 248-7575 collegereadiness@fresnounified.org

2025-2026 NOTIFICACIONES ANUALES DE EXCLUSIÓN VOLUNTARIA

Documento	Audiencia	Propósito	Fechas	Fecha límite para exclusión voluntaria:	Para excluir, comuníquese con:
Comisión de Ayuda Estudiantil de California (CSAC)	Estudiantes en el año escolar 11	La puntuación académica para todos los estudiantes del año escolar 11 se envía a la Comisión de Ayuda Estudiantil de California (CSAC) para ser considerada para los premios estatales (Cal Grant) durante su último año escolar.	30 de mayo del 2025	12 de septiembre del 2025	Contacte el Departamento de Preparación para la Universidad y Carrera al (559) 248-7575 collegereadiness@fresnounified.org
Universidad de California, Elegibilidad en el Contexto Local (ELC)	Estudiantes en el año escolar 11	La información de registro de los estudiantes, incluido el nombre, el domicilio y el expediente académico, para el 15% superior de la clase del año escolar 11 se compartirá con la Universidad de California (UC) para identificar a los estudiantes para la elegibilidad en el contexto local (ELC). ELC beneficia a los estudiantes en el proceso de admisión a las UC.	Todo el Año	12 de septiembre del 2025	Contacte el Departamento de Preparación para la Universidad y Carrera al (559) 248-7575 collegereadiness@fresnounified.org
Universidad Estatal de California, Fresno (CSUF)	Estudiantes en los años escolares 9 - 12	Asociación entre FUSD y el programa de inscripción automática Bulldog Bound de la Universidad Estatal de California, Fresno. Los estudiantes que mantengan los requisitos de promedio de calificaciones y A-G tendrán admisión automática. Los estudiantes serán apoyados con la planificación universitaria y profesional. La información del estudiante se compartirá, incluido el nombre, el domicilio, el promedio de calificaciones, el expediente académico o cualquier información necesaria para la admisión automática a la universidad.	octubre – junio 2026	12 de septiembre del 2025	Contacte el Departamento de Preparación para la Universidad y Carrera al (559) 248-7575 collegereadiness@fresnounified.org

Sistema de evaluación de California, 2026

PARA LOS PADRES / TUTORES: Los estándares académicos de California, las cosas que queremos que los estudiantes sepan y puedan hacer, están diseñados para que los estudiantes se gradúen listos para la universidad y la carrera. Los estudiantes de California en los grados 3-8 y la escuela secundaria toman las evaluaciones de California Assessment of Student Performance and Progress (CAASPP) cada primavera. Las pruebas en línea se crearon específicamente para medir el desempeño de cada estudiante en artes del lenguaje inglés / alfabetización (ELA), matemáticas y ciencias. Estas pruebas miden las habilidades requeridas por los estándares académicos, incluida la capacidad de escribir con claridad, pensar críticamente y resolver problemas.

Las Evaluaciones de dominio del idioma inglés para California (ELPAC) miden qué tan bien están progresando los estudiantes aprendices de inglés en el desarrollo del idioma inglés en cada uno de los cuatro dominios: comprensión auditiva, expresión oral, lectura y escritura.

IMPORTANTE: Los padres / tutores tienen el derecho de eximir a su hijo de las evaluaciones CAASPP de conformidad con la Sección 60615 de CA EdCode. Puede presentar anualmente una solicitud por escrito al director de la escuela de su hijo para excusar a su hijo de cualquiera o todas las partes de las evaluaciones estatales.

Prueba	Grados probados	Área de contenido	Cuando
Evaluaciones sumativas equilibradas más inteligentes (SBAC)	Grados 3 - 8, 11	Artes del lenguaje inglés / alfabetización Matemáticas	27 de abril - 11 de junio
Examen de Ciencias de California (CAST)	Grados 5, 8, 11, 12	Ciencias	27 de abril - 11 de junio
Evaluación alternativa de California (CAA) *	Grados 3-8, 11	Artes del lenguaje inglés / alfabetización Matemáticas	27 de abril - 11 de junio
California Alternate Assessment-Science (CAA-Science) *	Grados 5, 8, 11, 12	Ciencias	15 de septiembre – 11 de junio
Evaluación de español de California (CSA)	Grados 3-8, 11 Opcional	Leer artes del lenguaje en español	27 de abril - 11 de junio

Examen - Solo estudiantes aprendices de inglés	Grados probados	Área de contenido	Cuando
Evaluaciones de dominio del idioma inglés para California (ELPAC)	Grados K-12	Dominio del idioma inglés para escuchar, hablar, leer y escribir	2 de febrero - 29 de mayo
Evaluaciones alternativas de dominio del idioma inglés para California (Alt-ELPAC) *	Grados K-12	Dominio del idioma inglés para escuchar, hablar, leer y escribir	2 de febrero – 29 de mayo

* Los estudiantes con las discapacidades cognitivas más importantes, según lo designado en su programa de educación individualizado (IEP), son elegibles para tomar evaluaciones alternativas en lugar de SBAC.

Para obtener más información sobre nuestro Sistema de Evaluación Alineado del Distrito Escolar Unificado de Fresno, que incluye pruebas federales y locales adicionales, visite aquí.: <https://go.fresnou.org/assessments>.

Evaluaciones sumativas Smarter Balanced (SBAC)

Las Evaluaciones Sumativas Smarter Balanced, que se entregan por computadora, constan de dos secciones: una prueba adaptativa por computadora y una tarea de desempeño (PT) basada en los Estándares Estatales para ELA y matemáticas. La sección adaptativa por computadora incluye una variedad de tipos de elementos, como respuesta seleccionada, respuesta construida, tabla, relleno, gráficos, etc. Los PT son actividades extendidas que miden la capacidad de un estudiante para integrar conocimientos y habilidades a través de múltiples estándares, un componente clave de la preparación universitaria y profesional. Más información está disponible en la página Web del CDE <https://www.cde.ca.gov/ta/tg/ai/cefcaaspp.asp>

Para obtener más información sobre estas pruebas, visite CAASPP partir inteligente Web página <https://ca.startingsmarter.org/> que proporciona guías informativas, prácticas de manejo, y las descripciones de calificación en las pruebas, así como elementos de prueba de muestras a diferentes niveles de dificultad.

Evaluaciones alternativas de California (CAA)

Los estudiantes en los grados tercero a octavo y el grado 11 que tienen un IEP que designa el uso de una evaluación alternativa son elegibles para tomar el CAA en ELA y matemáticas. El objetivo de CAA es garantizar que los estudiantes con las discapacidades cognitivas más significativas alcancen niveles de rendimiento cada vez más altos y terminen la escuela secundaria preparados para opciones académicas o profesionales. Los ítems de la prueba están alineados con los Estándares Estatales para ELA y matemáticas y se basan en los Conectores de Contenido Básico. Los CAA son pruebas adaptativas de dos etapas basadas en computadora. Se administran a los estudiantes en un entorno individual por un examinador de pruebas que está familiarizado con el estudiante. Puede encontrar información sobre las evaluaciones alternativas y los estándares de rendimiento alternativos en la página web del CDE <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

Pruebas de ciencias de California (CAST)

El CAST es parte del programa de pruebas del estado de California. Los propósitos del CAST son evaluar el conocimiento y las habilidades de los estudiantes en ciencias y fomentar la educación científica. El CAST mide lo que los estudiantes saben y pueden hacer utilizando los Estándares de Ciencias de la Próxima Generación de California, que se enfocan en comprender los conceptos científicos que se encuentran en las Ciencias de la Vida, Ciencias de la Tierra y el Espacio, y Ciencias Físicas. Hay más información disponible en <https://www.cde.ca.gov/ta/tg/ca/caasppscience.asp>

Los estudiantes con las discapacidades cognitivas más significativas, según lo designado por su IEP, son elegibles para tomar la Evaluación Alternativa de Ciencias de California. Si desea obtener más información o recursos sobre evaluaciones alternativas, visite la página web de evaluaciones alternativas CAASPP del CDE <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

Evaluaciones sumativas del dominio del idioma inglés para California (ELPAC)

Solo estudiantes aprendices de inglés

El propósito del ELPAC sumativo es medir el progreso hacia el dominio del inglés, ayudar a informar las ubicaciones educativas adecuadas y ayudar a determinar si un estudiante está listo para ser reclasificado. Los resultados de ELPAC son importantes para garantizar que los estudiantes continúen recibiendo el apoyo que necesitan para desempeñarse bien en la escuela. Para obtener más información, visite la página web de ELPAC del CDE <https://www.cde.ca.gov/ta/tg/ep/>.

Los estudiantes aprendices de inglés con las discapacidades cognitivas más significativas, según lo designado por su IEP, son elegibles para tomar el ELPAC alternativo. Si desea obtener más información o recursos sobre evaluaciones alternativas, visite la página web de evaluaciones alternativas CAASPP del CDE <https://www.cde.ca.gov/ta/tg/ep/alternateelpac.asp>

Evaluación de español de California (CSA)

El CSA es una prueba opcional que evalúa las habilidades de los estudiantes en lectura, mecánica de escritura y comprensión auditiva usando los Estándares Estatales en Español. El propósito de la CSA es brindar a los estudiantes información sobre su competencia en español y ayudar a identificar las brechas en el conocimiento o las habilidades para estar en el camino correcto para graduarse con dos idiomas. Preguntas de la prueba de la muestra en las pruebas de formación se pueden encontrar en el Portal Web CAASPP <https://www.cde.ca.gov/ta/tg/ca/csa.asp>

Ntawv Nij Xyoo Ceeb Toom Niam Txiv/Tub Kawm Ntawv thiab Ntawv Tso Cai

Lus Qhia Ua: Teb thiab xa rov rau koj tus me nyuam lub tsev kawm ntawv/tus xib fwb ua ntej Yim Hli tim 29, 2025.

Tub Kawm Ntawv Npe: _____ Xeem: _____ M.I.: _____
 Hnub Yug: ____/____/____ Qib: ____ Xib Fwb: _____ Tsev Kawm Ntawv: _____

Tus tub kawm ntawv no puas yog ib tug niam txiv/neeg saib xyuas tab tom ua hauj lwm tub rog los yog muab sij hawm pab puv npo ua hauj lwm rau National Guard?

YOG ☐ TSIS YOG ☐

NTAWV CEEB TOOM TXOG PHAU NTAUV CEV LUS QHIA NIAM TXIV/TUB KAWM NTAUV

California Txoj Cai Kawm Txuj(EC) 48980 tseev kom tej cheeb tsam chaw kawm ntawv nij xyoo ceeb toom niam txivtxog lawv tej kev muaj cai thiab kev ris dej num muaj feem rau tej ntsiab lus teev tseg hauv California Txoj Cai Kawm Txuj. Ntxiv ntawd, EC 48982 tau tseev kom tej tsev kawm ntawv muab tej tes ntawv xee npe los ntawm cov niam txiv los ua kom paub meej tias lawv tau raug ua rau paub txog kev yuav saib tau tej lus qhia muaj nyob hauv NtaubNtawv Ceeb Toom txog Niam Txiv Tej Kev Muaj Cai thiab Kev Ris Dej Num li cas.

Tej twb tug tub kawm ntawv raug thaj tsob rau nwstus kheej kev coj xeeb ceemsiv tau nyognrog rau kev tiv thaiv lwmleej lwmtus tub kawm ntawv tej kev muaj cai rau kev sib haisraws kev raws cai thiab rau kev sib khoncaj ncees thiab tsm nyog. Thov nyeem thiab siv phau ntawv cev lus qhia no losteb tej nqe lus nug koj ho muaj.

Thov nyeem Phau Ntawv Nij Xyoo Cev Lus Qhia Niam Txiv/Tub Kawm Ntawv thiab xa daim ntawv no xee npehauv qab no lawm rov rau koj tus me nyuam lub tsev kawm ntawv. Koj tus tes ntawv xee npe tsis tau muab lus tso cai los koom rau hauv ib txoj kev kawm ntsees twg.

Kuv lees paub, nrog kuv tus tes ntawv xee npe nram no, kev tau txais daim ntawv nij xyoo ceeb toom tseev kom muaj txog niam txiv/tub kawm ntawv tej kev muaj cai sawv cev kuv tus tub/ntxhais.

Niam Txiv/Neeg Saib Xyuas Npe (Sau) _____ Npe Xee _____ Hnub Tim _____

NTAWV TSO CAI YEES DUAB THIAB TSOXOV XWMTAWM

Fresno Cheeb Tsam Chaw Kawm Ntawv qhib muajntau lub sij hawm qhib kev los tso tawm tsev kawm ntawv thiab tub kawm ntawv tej kevua tau zoo thiab tej koob tsheej. Thawm plaws lub xyoo, tej zaum cov neeg khiav dej num hauv cheeb tsam chaw kawm ntawv thiab/los yogcovneeg muab xov xwm coj ke los ntawm neeg khiav dej num hauv cheeb tsam chaw kawm ntawvyuav tuaj rau hauv peb tej chav kawm los yogtsev kawm ntawv tej koob tsheej komthiajtau yees duab tub kawm ntawv rau cheeb tsam chaw kawm ntawv tej kev tso tawm, tej kev nthuav qhia, tej xov xwm tso rau chaw nruab ntug, los yog tej hom phiaj thoog li ntawd. Tej zaum koj tus me nyuam yuav tshwm rau hauv ib daim duab los yog ib daim yeeb yaj kiabtwg, los yog tej zaum nws lub suab yuav raug kaw tseg rau cheeb tsam chaw kawm ntawv tej lus xa xov.

Cim Tseg: Cov ntawv niam txiv xee npetso xov xwm tawmtsis raug yuav tsum tau rau thaum yees duab los yog yees yeeb yaj kiab tub kawm ntawv tsis qhia npe txuam rau hauv chav kawm/tsev kawm ntawv tej dej num ua li niaj txhis los yog rau thaum yees duab los yog yees yeeb yaj kiab tub kawm ntawv nyob rauhauv tej koob tsheej uas qhib lug rau tsoom pej xeem, xws li tej kev nthuav suab paj nruag, tej kev ua yeeb yam, los yog tej kev sib tw ki la.

AWS Kuv muab lus tso cai rau Fresno Cheeb Tsam Chaw Kawm Ntawv yees kuv tus tub/ntxhais duab siv rautxhua yam thiab tag nrho cheeb tsam chaw kawm ntawv tej kev tso ntaub ntawv tawm, xam nrog rau tejntawv xov xwm, tej ntawv qhia caij nyoog, tej tes hauj lwm ua ntawv xov xwm, tej ntaub ntawv teev lus qhia, tsev kawm ntawv los yog cheeb tsam chaw kawm ntawv tej chaw tso lus qhia nruab ntug, los yog txhua lwm yam kev nthuav lus qhia tawm, hauv chaw nruab ntug los yog ntawv xov xwm.

WB Kuv **TSIS** muab lus tso cai rau Fresno Cheeb Tsam Chaw Kawm Ntawv yees kuv tus tub/ntxhais duab siv rau txhua yam thiab tag nrho cheeb tsam chaw kawm ntawv tej kev tso ntaub ntawv tawm, xam nrog rau tej ntawv xov xwm, tej ntawv qhia caij nyoog, tej tes hauj lwm ua ntawv xov xwm, tej ntaub ntawv teev lus qhia, tsev kawm ntawv los yog cheeb tsam chaw kawm ntawv tej chaw tso lus qhia nruab ntug, los yog txhua lwm yam kev nthuav lus qhia tawm, hauv chaw nruab ntug los yog ntawv xov xwm.

Niam Txiv/Neeg Saib Xyuas Npe (Sau) _____ Npe Xee _____ Hnub Tim _____

NTAWV TSO CAIXA NTAUV HLUAV TAWS XOB THIAB NTAUV XA XOV HAUV XOV TOOJ

Rau kev txhawb pab tub kawm ntawv kev kawm tau, kev sib txuaslusrov ob tog ntawm vaj tse thiab tsev kawm ntawv yog ib qho tseem ceeb. Fresno Cheeb Tsam Chaw Kawm Ntawv tau qhib muaj kev muab lus qhia kev mus koom kev kawm thiab kev kawm tau txuj ci los ntawm kev xa ntawv hluav taws xob (email) thiab/los yog ntawvxa xovhauv xov tooj(text message) rau koj lub xov tooj ntawm tes. Qhov kev pab no yog raws siabnyiam thiab kev koomnrogmuaj peev xwm raug tso tsegtau thaum twg los xijlos ntawm kev hu cuag koj tus me nyuam lub tsev kawm ntawv. Tej nqi tsub rau kev xa xov hauv xov tooj tej zaum kuj yuav muaj, nyob raws ntawm koj qhov kev npaj ua rau kev xa xov hauv xov tooj.

AWS Kuv xav tau txais ntawv xa xov rau kuv lub xov tooj ntawm tes: _____

WB Kuv **TSIS** xav tau ntawv xa xov hauv xov tooj.

AWS Kuv xav tau txais lus qhia hu xov tooj rau kuv lub xov tooj ntawm tes: _____

WB KUV **TSIS XAV TAU** lus qhia hu xov tooj.

AWS Kuv xav tau txais Ntawv Hluav Taws Xob xa xov: _____

WB Kuv **TSIS** xav tau Ntawv Hluav Taws Xob xa xov.

Niam Txiv/Neeg Saib Xyuas Npe (Sau) _____ Npe Xee _____ Hnub Tim _____

Yim Hli, 2025

XA RAU: Fresno Hauv Paus Tsev Kawm Ntawv Cov Yim Neeg

LOS NTAWM: Fresno Hauv Paus Tsev Kawm Ntawv

HAIS TXOG: **2025-2026 KEV NIAJ XYOO ZAM TEJ KEV CEEB TOOM**

Cov Chaw Ua Hauj Lwm ntawm College thiab Npaj Txhij Ua Hauj Lwm, Cov kev sib txuas lus, Kev nrhiav kawm, Kev soj ntsuam, thiab kev kauj ntsuas, Tiv Thaiv thiab Daws Teeb Meej, thiab Technology Services hauv Fresno Unified School District xav los npaj koj nrog cov lus ceeb toom li nram no *raws li tseev kom muaj los ntawm Teb Chaws txoj cai, Lub Xeev Txoj cai, Cai Kawm Txuj, thiab Pawg Thawj Cov Tsab Cai rau xyoo kawm ntawv 2025-2026.*

Kev Niaj Xyoo Soj Ntsuam/Ntawv Muab Lus Nug:

- *** California Kev Ntsuas Kev Pov Hwm:**
 - **California Kev Soj Ntsuam Tub Kawm Ntawv Kev Kawm Tau thiab Kev Kawm Tau Zoo (CAASPP)**
 - **Cov Kev Ntsuas Kev Paub Lus Askiv rau California (ELPAC) and Lwm Txoj Kev Ntsuas Kev Paub Lus Askiv Zoo rau California (Alt-ELPAC)**
 - **California Kev Tshawb Fawb Kev Tshawb Fawb (CAST), California Lwm Txoj Kev Soj Ntsuam (CAA), California Lwm Txoj Kev Soj Ntsuam-Science (CAA-Kev Tshawb Fawb), Kev Soj Ntsuam Kev Mev Mev (CSA)**
- ***Kev Soj Ntsuam Tsev Kawm Ntawv Kev Nyab Xeeb Thiab Kab Li Kev Cai (Climate and Culture-CC)**
- ***Devereaux Student Strengths Assessment (DESSA)**

Kev Tso Tawm Tub Kawm Ntawv Lus Qhia:

- ***Lus Qhia Tub Kawm Ntawv Npe thiab Chaw Nyob¹**
- ***California College Guidance Initiative (CCGI)**
- ***California Student Aid Commission (CSAC)**
- ***University of California, Eligibility in the Local Context (ELC)**

Tej lus piav me ntsis rau tej nqwb nqe tau teev tseg nrhiav tau nyob rau hauv qab no. Niam Txiv/Neeg Saib Xyuas kuj muaj peev xwm ua zoo xyuas tau qhov lus qhia ntxaws ntxiv thiab xav tsis cia koj cov me nyuam tsis muab kev koom tes hauv ib qho kev kawm twg, tej dej num ua, thiab/los yog tej kev txheeb tau ua ntej los ntawm mus saib lub chaw nruab ntug los yog hu xov tooj tau teev tseg.

Thov hu rau koj tus tub kawm lub tsev kawm ntawv lub chaw khiav dej num muab kev pab yog tias xav tau kev pab los yog muaj lus nug dab tsi ntxiv txog qhov kev ceeb toom thiab/los yog cov ntawv zam tau hais tseg no.

1. Raws li tau teev tseg hauv cov cai ntawm BP/AR 5125 thiab E.C. 49061, phau ntawv teev npe tsis muaj qhia seb koj puas yog neeg xam xaj Asmesliskas, kev nkag tuaj nyob teb chaws puas raug cai, qhov chaw yug, los sis lwm yam ntaub ntawv qhia txog keeb kwm teb chaws (tshwj tsis yog lub hauv paus tsev kawm ntawv tau txais kev tso cai raws li txoj cai lij choj.

Fresno hauv paus Tsev Kawm Ntawv txwv tsis pub muaj kev ntxub ntxaug, sib thab (nrog rau kev sib thab ua plees ua yi), sib thuum, thiab thab plaub ntawm hom neeg raws li qhov muaj tseeb los yog xav xwb, xim nqaij tawv, haiv neeg, chaw xeeb txawm, ntaub ntawv nkag teb chaws, poj koob yawm txwv, hnub nyoog (40 xyoo nce), kev ntseeg, kev ntseeg ntuj, kev koom los sis kev ntseeg ua nom ua tswv, poj niam/txiv neej, kev zoo li poj niam/txiv neej, kev hnab zoo li poj niam/txiv neej, los qhia txog caj ces, kev puas hlwb los yog lub cev, yog poj niam/txiv neej, kev nyiam poj niam/txiv neej, kev ua txij nkawm, kev xeeb tub los yog ib leej niam leej txiv, lus qhia kev kho mob, kev ua qub tub rog thiab yog tub rog, los yog kev sib koom nrog ib tug tib neeg ib pab pawg neeg nrog ib tug los yog coob leej ntawm tus yam ntxwv tseeb los yog xam pom los yog ib qho ntawm lwm qhov raws li tau tiv thaiv los ntawm txoj cai los yog kev tswj, hauv nws cov kev kawm txuj ci los yog kev ua hauj lwm. Yog muaj lus nug los sis tsis txaus siab, hu rau, Teresa Plascencia, Equity Compliance Officer, 2309 Tulare Street, (559) 457-3736, Constituent.Services@fresnounified.org; thiab David Chavez, Title IX Coordinator, 2309 Tulare Street, (559) 457-3593, TitleIX@fresnounified.org; Patrick Morrison, District Section 504 Coordinator, 890 S 10th Street, Bldg C (559) 457- 3275, 504@fresnounified.org; thiab Steven Shubin, Title II/ADA Coordinator, 2309 Tulare Street, (559) 457- 3520, Steven.Shubin@fresnounified.org.

2025-2026 KEV NIAJ XYOO ZAM TEJ KEV CEEB TOOM

Mus saib lub chaw nruab ntug hauv qab no rau lus qhia ntau ntiv los yog los nkag tau rau cov ntawv zam, uas muaj kev tsim nyog

2025-2026 KEV NIAJ XYOO ZAM TEJ KEV CEEB TOOM					
Ntaub ntawv	Cov neeg	Lub ntsiab lus	Cov hnuab	Hnuab Kaw Kev Zam:	Kev Los Zam:
California Kev Ntsuas Kev Pov Hwm	Ntau yam	Txais yuav cov kev soj ntsuam tau siv thoob plaws California los muab kev ntsuas tub kawm ntawv kev kawm tau txuj ci.	Ntau yam	Ua Ntej muab Kev Xeem	https://ea.fresnounified.org/student-testing/ Hu Rau (559) 457-3851
Kev Soj Ntsuam Tsev Kawm Ntawv Kev Nyab Xeeb Thiab Kab Li Kev Cai (Climate and Culture-CC)	Niam Txiv, Neeg Khiav Hauj Lwm, Tub Kawm Ntawv Hauv Qib 3 - 12	Cov ntaub ntawv muab lus nug zais ntshis los nkag rau yam ntawv chaw/kev coj ntawm peb cov tsev kawm ntawv thiab kev sib haum xeeb ntawm peb cov tub kawm ntawv.	Ua Thawm Xyoo	Yim Hli tim 29, 2025	Hu Rau Department AMA ntawm (559) 457-3958
Devereaux Student Strengths Assessment (DESSA)	Cov tub ntshais kawm qib TK-12 rau cov tsev kawm ntawv raug xaiv	Universal Social Emotional Screener siv los txheeb xyuas cov tub ntshais kawm uas xav tau kev txawj ntse thiab kev xav thiab kev txhawb nqa ntiv.	10/13 -10/24 3/9 - 3/20	Kaum Hli tim 8, 2025	Hu rau Department of Prevention thiab Intervention ntawm (559) 457-6087
Lus Qhia Tub Kawm Ntawv Npe thiab Chaw Nyob	Tub Kawm Ntawv hauv Qib 7 – 12	Yog muaj thov, ib daim ntawv teev tub ntshais kawm npe thiab chaw nyob yuav raug muab rau cov neeg ua hauj lwm nhriav neeg ua tub rog, tsev kawm qib siab college, thiab hauv cov tsev kawm ntawv university raws li tso cai hauv txoj cai lij choj. Lawv feem ntau thov ob zaug hauv ib xyoos (ib zaug hauv lub caij nplooj zeeg thiab ib zaug thaum caij nplooj ntoos hlav).	Ua Thawm Xyoo	Caij nplooj zeeg: Cuaj Hli tim 6, 2025 Caij nplooj ntoos hlav: Plaub Hli tim 25, 2026	Hu Rau Benefits and Risk Management (559) 457-3362

2025-2026 KEV NIAJ XYOO ZAM TEJ KEV CEEB TOOM					
Ntaub ntawv	Cov neeg	Lub ntsiab lus	Cov hnuab	Hnub Kaw Kev Zam:	Kev Los Zam:
California College Guidance Initiative (CCGI)	Tub Kawm Ntawv hauv Qib 6 – 12	Muab kev koom tes nrog FUSD thiab California College Guidance Initiative (CCGI), los mus muab kev txhawb pab tej tub kawm ntawv thiab kev npaj ua hauj lwm, los ntawm kuv muab lus qhia sib qhia.	Ua Thawm Xyoo	Cuaj Hli tim 12, 2025	Hu Rau College & Career Readiness lub chaw ua hauj lwm ntawm (559) 248-7575 collegereadiness@fresnounified.org
California Student Aid Commission (CSAC)	Tub Kawm Ntawv hauv Qib 11	Lus qhia txog GPA rau txhua tus kawm qib kaum ib (Juniors) raug muab cob rau California Student Aid Commission (CSAC) los muab kev pom zoo tau txais Cal Grant tej nyiaj pub nyob rau lub sij hawm lawv kawm qib Kaum Ob.	Tsib Hli tim 30, 2025	Cuaj Hli tim 12, 2025	Hu Rau College & Career Readiness lub chaw ua hauj lwm ntawm (559) 248-7575 collegereadiness@fresnounified.org
University of California, Eligibility in the Local Context (ELC)	Tub Kawm Ntawv hauv Qib 11	Tub kawm ntawv ntaub ntawv lus qhia teev khaws tseg, xam nrog rau npe, chaw nyob, thiab ntaub ntawv tshais qhab nia, rau 15% ntawm cov kawm qib Kaum Ib tau zoo tshaj yuav raug muab sib qhia nrog University of California (UC) los mus txheeb cov tub kawm ntawv rau Kev Tsim Nyog rau Local Context (ELC). ELC cov tub kawm ntawv khaws xyeem nkag rau UC.	Ua Thawm Xyoo	Cuaj Hli tim 12, 2025	Hu Rau College & Career Readiness lub chaw ua hauj lwm ntawm (559) 248-7575 collegereadiness@fresnounified.org

2025-2026 KEV NIAJ XYOO ZAM TEJ KEV CEEB TOOM					
Ntaub ntawv	Cov neeg	Lub ntsiab lus	Cov hnuv	Hnuv Kaw Kev Zam:	Kev Los Zam:
California State University, Fresno (CSUF)	Tub Kawm Ntawv hauv Qib 9 – 12	Kev sib koom tes ntawm FUSD thiab California State University, Kev Pab Cuam Nkag Fresno Bulldog. Cov tub/ntxhais kawm ntawd zoo thiab kawm tiav cov A-G yuav tau nkag ncag nraim rau Fresno State. Cov tub ntxhais kawm yuav tau txais kev pab mus kawm ntawv qib siab thiab kev nrhiav haujlwm. Yuav muab lawv cov npe, chaw nyob, GPA, daim ntawv qhia qhab nees, lossis lwm yam xa mus qhia tawm kom pab nkag tau yooj yim.	10 Hli – 6 Hli 2026	9 Hli tim 12, 2025	Hu Rau College & Career Readiness lub chaw ua hauj lwm ntawm (559) 248-7575 collegereadiness@fresnounified.org

California Kev Ntsuas Kev Pov Hwm, 2026

RAU NIAM TXIV / TUS SAIB XYUAS: California cov qauv kev kawm - yam uas peb xav kom cov tub ntxhais kawm paub thiab muaj peev xwm ua tau-raug tsim los kom cov tub ntxhais kawm tiav npaj txhij rau tsev kawm qib siab thiab ua haujlwm. Cov tub ntxhais kawm thoob plaws hauv California nyob qib 3-8 thiab tsev kawm theem siab xeev California Kev Tshuaj Ntsuam Xyuas Tub Ntxhais Kev Kawm thiab Kev Kawm Txuj Ci (CAASPP) kev tshuaj xyuas txhua lub caij nplooj ntoo hlaw. Cov ntawv xeev online yog tsim tshwj xeeb los ntsuas cov tub ntxhais kawm qhov kev ua tau zoo hauv Askiv / txuj ci nyeem ntawv (ELA), lej, thiab kev tshawb fawb. Cov ntawv twv no ntsuas cov txuj ci uas tau hu los ntawm cov qauv kawm, suav nrog kev muaj peev xwm sau kom pom tseeb, xav tob, thiab daws teeb meem.

Kev Soj Ntsuam Kev Paub Lus Askiv rau California (ELPAC) ntsuas seb cov tub ntxhais kawm Askiv kawm tau zoo li cas nrog kev paub lus Askiv nyob rau hauv plaub ntawm plaub yam: Mloog, Hais Lus, Nyeem thiab Sau Ntawv.

TSEEM CEEB: Cov niam txiv / Cov Saib Xyuas muaj txoj cai zam rau lawv tus menyuam los ntawm CAASPP kev soj ntsuam raws li CA EdCode Section 60615. Koj yuav txhua xyoo sau ib daim ntawv thov rau tus thawj xib fwb ntawm koj tus me nyuam lub tsev kawm ntawv zam txim rau koj tus me nyuam los ntawm tej los yog tag nrho qhov chaw ntawm lub xeev cov kev ntsuam xyuas.

Kuaj	Cov Qib Ntsuas	Cov Cheeb Tsam	Thaum
Kev Tshuaj Ntsuam Xyuas Kev Ntsuas Xyuas Sab Nraud (SBAC)	Qib 3 - 8, 11	Askiv / kev paub lus Askiv Kev ua lej	Plaub Hli tim 27 - Rau Hli tim 11
California Kev Tshawb Fawb Kev Tshawb Fawb (CAST)	Qib 5, 8, 11, 12	Kev Tshawb Fawb	Plaub Hli tim 27 - Rau Hli tim 11
California Lwm Txoj Kev Soj Ntsuam (CAA) *	Qib 3-8, 11	Askiv / kev paub lus Askiv Kev ua lej	Plaub Hli tim 27 - Rau Hli tim 11
California Lwm Txoj Kev Soj Ntsuam-Science (CAA-Kev Tshawb Fawb) *	Qib 5, 8, 11, 12	Kev Tshawb Fawb	Cuaj Hli tim 15 – Rau Hli tim 11
Kev Soj Ntsuam Kev Mev Mev (CSA)	Qib 3-8, 11 Yeem	Nyeem Ntawv Askiv ua lus Mev	Plaub Hli tim 27 - Rau Hli tim 11

Xeem Ntawv – Cov Tub Ntxhais Kawm Askis Tsis Yog Lawv Thawj Cov Lus	Cov Qib Ntsuas	Cov Cheeb Tsam	Thaum
Cov Kev Ntsuas Kev Paub Lus Askiv rau California (ELPAC)	Qib K-12	Lus Askiv kom npliag nyob rau Kev Mloog, Hais Lus, Nyeem, Sau	Ob Hli tim 2 - Tsib Hli tim 29
Lwm Txoj Kev Ntsuas Kev Paub Lus Askiv Zoo rau California (Alt-ELPAC) *	Qib K-12	Lus Askiv kom npliag nyob rau Kev Mloog, Hais Lus, Nyeem, Sau	Ob Hli tim 2 - Tsib Hli tim 29

* Cov tub ntxhais kawm uas muaj qhov tsis taus tshwj xeeb tshaj plaws, raws li tau teev cia hauv lawv qhov kev kawm tshwj xeeb (IEP), muaj feem los mus xeev lwm yam kev tshuaj xyuas.

Yog koj xaiv paub ntaub ntiv thov mus rau Fresno Unified Aligned Assessment System uas qhia txog peb cov Federal tias Local assessments, please visit here: <https://go.fresnou.org/assessments>.

Kev Tshuaj Ntsuam Xyuas Kev Ntsuas Xyuas Sab Nraud (SBAC)

Smarter Ntsuas Kev Ntsuam Xyuas Kev Ntsuam Xyuas, uas muab los ntawm lub koos pij tawj, muaj ob ntu: ntsuas kev yoog lub computer thiab kev ua haujlwm (PT) raws li Lub Xeev Cov Qauv rau ELA thiab lej. Ntu kev hloov kho hauv computer suav nrog ntau yam khoom, xws li cov lus teb xaiv, teb cov lus teb, cov lus, cov lus teb, cov duab, thiab lwm yam. PTs yog cov dej num txuas ntxiv uas ntsuas tus tub ntshais kawm lub peev xwm los sib xyaw kev paub thiab kev paub thoob plaws ntau tus qauv - qhov tseem ceeb ntawm kev npaj mus kawm qib siab thiab kev ua haujlwm. Muaj cov ntaub ntawv ntxiv nyob rau ntawm CDE Lub Vev Xaib <https://www.cde.ca.gov/ta/tg/ai/cefcaaspp.asp>.

Yog xav paub ntau ntxiv txog cov kev xeeb no, thov mus xyuas CAASPP Pib Smarter Web page <https://ca.startingsmarter.org/> uas muab cov lus qhia, cov kev sim ntsuas, thiab cov lus piav qhia cov qhab nia zoo li cov qauv ntsuas ntawm cov qib sib txawv.

California Lwm Txoj Kev Soj Ntsuam (CAA)

Cov tub ntshais kawm nyob qib peb txog qib yim thiab qib 11 uas muaj qhov IEP uas tau xaiv los siv lwm qhov kev ntsuas tus kheej muaj cai los xeeb CAA hauv ELA thiab lej. Lub hom phiaj ntawm CAA yog kom ntseeg tau tias cov tub ntshais kawm uas muaj qhov tsis taus tshwj xeeb tshaj plaws tau nce qib siab dua thiab cia cov tub ntshais kawm qib siab npaj rau kev kawm lossis kev xaiv ua haujlwm. Cov ntawv xeeb yog mus raws li Lub Xeev Cov Qauv rau ELA thiab lej thiab yog ua raws li Cov Qauv Txheej Tseem Ceeb. Cov CAAs yog siv raws qib ob-qib kuaj raws lub tshuab. Lawv muab rau cov tub ntshais kawm hauv ib-ntawm-ib puag ncig los ntawm kev tshuaj ntsuam xyuas uas paub tus tub ntshais kawm. Kuv qhia txog qhov ntsuas kev kawm lwm yam thiab cov qauv ntsuas kev kawm hloov mus ntxiv tau nyob rau ntawm CDE Web nplooj <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

California Kev Xeeb Tshawb Fawb (CAST)

Lub CAST yog ib feem ntawm California lub xeeb cov haujlwm sim. Ua haujlwm nrog cov xibfwb qhia science, California txhim kho ed kev ntsuas s uas hais txog kev xav thiab cov laj thawj. CAST ntsuas qhov uas tub ntshais kawm paub thiab muaj peev xwm ua tau thiab txhawb kev kawm tshawb fawb ntawm txhua qib. Muaj cov ntaub ntawv ntxiv nyob rau ntawm CDE lub Vev Xaib <https://www.cde.ca.gov/ta/tg/ca/caasppscience.asp>

Cov tub ntshais kawm uas muaj qhov tsis taus tshwj xeeb tshaj plaws, raws li tau npaj tseg los ntawm lawv qhov IEP, muaj feem raug xeeb C C California California Kev Tshuaj Ntsuam Xyuas Kev Tshawb Fawb Txog Kev Tshawb Fawb. Yog tias koj xav tau cov ntaub ntawv ntau ntxiv lossis cov peev txheej hais txog kev tshuaj xyuas lwm yam, thov mus saib CDE CAASPP Lwm Txoj Kev Soj Ntsuam lub Web page <https://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

Kev Soj Ntsuam Kev Paub Lus Askiv Zoo rau California (ELPAC) **Cov Kawm Lus Askiv Tsuas Tsuas**

Lub hom phiaj ntawm Summative ELPAC yog txhawm rau ntsuas kev nce qib mus rau kev paub Lus Askiv npliag, kom pab qhia cov chaw kawm kom raug, thiab pab txiaj txim siab seb tus tub ntshais kawm puas tau raug faib seem kawm. Cov txiaj ntsig ntawm ELPAC yog qhov tseem ceeb uas ua kom ntseeg tau tias cov tub ntshais kawm tseem tau txais kev txhawb nqa uas lawv xav tau kom ua tau zoo hauv tsev kawm. Yog xav paub ntaub ntawv ntau ntxiv thov mus xyuas CDE ELPAC <https://www.cde.ca.gov/ta/tg/ep/>

Kev Soj Ntsuam Kev Mev Mev (CSA)

CSA yog ib qho kev ntsuas sib tw uas ntsuas cov tub ntshais kawm lub peev xwm hauv kev nyeem ntawv, sau ntawv siv tshuab, thiab kev mloog siv ntawm Xeev Cov Qauv en en Español. Lub hom phiaj ntawm CSA yog muab cov tub ntshais kawm ntawv cov lus qhia ntawm lawv kev paub lus Mev thiab pab txheeb xyuas qhov tsis paub ntawm cov kev paub lossis kev txawj uas yuav tau taug txoj kev kawm tiav biliterate. Cov lus nug ua piv txwv ntawm cov ntawv xeeb ntawm cov kev cob qhia tuaj yeem pom ntawm CAASPP Web Portal <https://www.cde.ca.gov/ta/tg/ca/csa.asp>

Kev Xeeb Tsim Kev Pab Txhawb rhiV Xoc Kwc Pab Cuam

Cov menyuam kawm ntawv uas muaj ib qho IEP los yog Section 504 Plan muaj cai xaiv cov kev txhawb thiab / los yog kev kho kom haum xws li ib tug s loj, Braille, los yog kev siv ntawm ib tug tub sau ntawv. Cov kev pab txhawb uas muaj yog muaj rau cov tub ntshais kawm uas nws xav tau kev qhia los ntawm tus kws qhia ntawv (lossis pab pawg ntawm cov kws qhia nrog niam txiv / tus saib xyuas thiab tub kawm ntawv). Yog yuav saib tag nrho cov ntau yam ntawm kev soj ntsuam cov kev pab rau tag nrho cov me nyuam kawm ntawv, mus saib cov menyuam kawm ntawv Accessibility Resources <https://www.cde.ca.gov/ta/tg/ca/accesssupport.asp>

Housing Questionnaire

Student Last Name	First	DOB	School

Name of School:

The information provided below will help Fresno Unified School District determine what services you and/or your child may be eligible to receive. This could include additional educational services through Title I, Part A and/or the federal McKinney-Vento Assistance Act. The information provided on this form will be kept confidential and only shared with appropriate school district and site staff.

Presently, are you and/or your family living in any of the following situations?

- ☐ Living in a single-home residence that is permanent
Do not continue if question #1 was selected
- ☐ Staying in a shelter (family shelter, domestic violence shelter, youth shelter) or Federal Emergency Management Agency (FEMA) trailer
- ☐ Sharing housing with other(s) due to loss of housing, economic hardship, natural disaster, lack of adequate housing, or similar reason
- ☐ Living in a car, park, campground, abandoned building, or other inadequate accommodations (i.e. lack of water, electricity, or heat)
- ☐ Temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, or similar reason
- I am a student under the age of 18 and living apart from parent(s) or guardian

☐ Yes

☐ No

Housing Questionnaire

The undersigned parent/guardian certifies that the information provided above is correct and accurate.

Print Parent/Guardian Name		Signature		Date
Phone Number	Street Address	City	State	Zip

Your child or children may have the right to:

- Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment.
- Continue to attend their school of origin, if requested by you and it is in the best interest.
- Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
- Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.

Please list all children currently living with you.

Name	Gender	Birthdate	Grade	School

If you have any questions about these rights, please contact your Fresno Unified School District Homeless Liaison:

District Liaison: Abigail Arie
Phone: (559) 457-3940
District Office Email:
Abigail.Arie@fresnounified.org or
Margarita.Quintanilla@fresnounified.org

Cuestionario de Vivienda para

Apellido del Estudiante	Primer Nombre	Fecha de Nacimiento	Escuela

Nombre de la Escuela:

La información proporcionada a continuación ayudará a Fresno Unified School District a determinar qué servicios pueden recibir usted y/o su hijo. Esto podría incluir servicios educativos adicionales a través del Título I, Parte A y/o la Ley federal de Asistencia McKinney-Vento. La información proporcionada en este formulario se mantendrá confidencial y solo se compartirá con el personal apropiado del distrito escolar y del sitio.

Actualmente, ¿usted y/o su familia viven en alguna de las siguientes situaciones?

1. ☐ Viviendo en una residencia unifamiliar que es permanente
No continúe si se seleccionó la pregunta #1
2. ☐ Quedandose en un refugio (refugio familiar, refugio para violencia doméstica, refugio para jóvenes) o en un remolque de la Agencia Federal para el Manejo de Emergencias (FEMA, por sus siglas en inglés)
3. ☐ Compartiendo vivienda con otros debido a la pérdida de vivienda, dificultades económicas, desastres naturales, falta de vivienda adecuada o razón similar
4. ☐ Viviendo en un automóvil, parque, campamento, edificio abandonado u otros alojamientos inadecuados (es decir, falta de agua, electricidad o calefacción)
5. ☐ Viviendo temporalmente en un motel u hotel debido a la pérdida de vivienda, dificultades económicas, desastres naturales o razones similares
6. Soy un estudiante menor de 18 años y vivo separado de mis padres o tutores

☐ Si

☐ No

Cuestionario de Vivienda

El padre/tutor que suscribe certifica que la información provista arriba es correcta y precisa.

Escriba el Nombre del Padre/Tutor		Firma		Fecha
Número de Teléfono	Dirección	Ciudad	Estado	Código Postal

Su hijo o hijos pueden tener derecho a:

- Inscripción inmediata en la última escuela a la que asistió (escuela de origen) o en la escuela local donde se encuentra actualmente, incluso si no tiene todos los documentos normalmente requeridos en el momento de la inscripción.
- Continuar asistiendo a su escuela de origen, si usted lo solicita y es en el mejor interés.
- Recibir transporte hacia y desde su escuela de origen, los mismos programas y servicios especiales, si es necesario, que se brindan a todos los demás niños, incluidas comidas gratuitas y Título I.
- Recibir todas las protecciones y servicios provistos bajo todas las leyes federales y estatales, en lo que se refiere a los niños, jóvenes y sus familias sin hogar.

Escriba todos los nombres de los niños que actualmente viven con usted.

Nombre	Género	Fecha de Nacimiento	Grado	Escuela

Si tiene alguna pregunta sobre estos derechos, comuníquese con el Enlace Para Personas Sin Hogar de Fresno Unified School District:

Enlace del Distrito: Abigail Arii
Numero de Teléfono: (559) 457-3940
Correo Electrónico de la Oficina del Distrito:
Abigail.Arii@fresnounified.org or
Margarita.Quintanilla@fresnounified.org

Vaj Tsev Nyob Lus Nug rau

Tub Txhais Kawm Lub	Lub Npe	HNUB YUG	Tsev kawm
Xeem			ntawv

Lub Npe Tsev Kawm Ntawv:

Cov ntaub ntawv tau muab hauv qab no yuav pab rau Fresno Unified School District los txiav txim txog yam kev pab cuam koj thiab/los sis koj tus me nyuam yuav muaj cai tau txais. Qhov no yuav muaj nrog cov kev pab cuam kawm ntawv ntxiv los ntawm Tshooj I, Phab A, thiab/los sis tsoom fwm McKinney-Vento Tsab Cai Pab (McKinney-Vento Assistance Act). Cov ntaub ntawv tau muab nyob hauv daim foos no yuav muab khaws cia tsis pub lwm tus paub thiab tsuas yog muab faib rau cov chaw tswj tsev kawm ntawv hauv cheeb tsam uas phim rau thiab neeg ua hauj lwm ntawm qhov chaw xwb. Tam sim no, puas yog koj thiab/los sis koj tsev neeg nyob hauv cov xwm txheej hauv qab no?

- ☐ Nyob hauv lub tsev uas ib yig nyob xwb tas li mus ntev
Txhob nug lawm yog tias qhov lus nug 1# raug xaiv
- ☐ Nyob hauv ib lub chaw nkaum (tsev neeg lub chaw nkaum, chaw nkaum rau qhov tsev neeg tsis sib haum, chaw nkaum rau cov hluas) los sis Tsoom Fwm Lub Chaw Ua Hauj Lwm Sawv Cev Tswj Xwm Txheej Ceev (Federal Emergency Management Agency, FEMA) chaw qhov nkaum
- ☐ Lwm cov chaw nyob uas sib koom nyob vim yog poob vaj tsev nyob, kev lag luam ntsib qhov nyuaj, kev puam tsuaj ntawm huab cua, tsis muaj tsev txaus nyob los sis tej laj thawj zoo thooj nov
- ☐ Ua neej nyob hauv tsheb, chaw ncig, chaw so, tej lub tsev uas tsis muaj neeg nyob, los sis lwm qhov chaw uas lam nyob xwb (piv txwv li tsis muaj dej siv, tsis muaj hluav taws xob los sis cua sov)
- ☐ Nyob ib ncuaj sij hawm hauv tsev so los sis tsev tos qhua vim yog poob vaj tsev, lag luam ntsib qhov nyuaj, kev puam tswj ntawm huab cua, tsis muaj tsev txaus nyob los sis tej laj thawj zoo thooj nov
- Kuv yog ib tug tub txhais kawm hnuv nyoog qis dua 18 xyoo thiab nyob nrog niam txiv los sis tus saib xyuas

☐ Yog

☐ Tsis Yog

Cov Lus Nug Txog Vaj Tsev Nyob

Tus Niam txiv/tus saib xyuas tau kos npe lav tias tej ntaub ntawv tau qhia saum toj no yog muaj tseeb thiab raug lawm.

Niam Txiv/Tus Neeg Saib Xyuas Me Nyuam Sau Npe		Kos Npe		Hnub Tim
Nab Npawb Xov Tooj	Txoj Kev	Lub Nroog	Lub Xeev	Zip

Koj tus me nyuam los sis cov me nyuam yuav muaj cai rau:

- Kev tso npe tam sim rau hauv lub tsev kawm ntawv lawv tau kawm dhau los (tsev kawm ntawv xub thawj) los sis tsev kawm ntawv hauv zos uas tam sim no koj nyob hauv, tab txawm tias koj tsis muaj txhua yam ntaub ntawv uas yuav tsum muaj los xij nyob rau sij hawm tso npe no.
- Rov mus kawm lawv lub tsev kawm ntawv xub thawj txuas mus, yog tias tau thov los ntawm koj thiab nws yog ghov nyiam dua.
- Tau txais kev thauj mus rau thiab los ntawm lawv lub tsev kawm ntawv xub thawj, cov khoos kas kawm thiab cov kev pab cuam li qub, yog tias xav siv, tau muab rau txhua lwm cov me nyuam, suav nrog rau cov puas mov pab dawb thiab Tshooj I.
- Tau txais cov kev pov thaiv thiab cov kev pab cuam txhij txhua tau muab nyob rau hauv tsoom fwm thiab lub xeev txhua cov cai lij choj, nws tau cuam tshuam rau cov me nyuam tsis muaj tsev nyob, cov hluas thiab lawv cov tsev neeg.

Thov muab daim npe txhua cov me nyuam tam sim no nyob nrog koj.

Lub Npe	Poj Niam Los Txiv Neej	Hnub Yug	Cov qib kawm	Tsev kawm ntawv

Yog tias muaj lus nug txog ntawm cov cai no, thov txuas lus rau Fresno Unified School District Feem Hauj Lwm Saib Xyuas Cov Tsis Muaj Tsev Nyob:

Chaw Tswj Tsev Kawm Ntawv Hauv Cheeb
 Tsam Lub Chaw Txuas Lus: Abigail Arii
 Xov tooj: (559) 457-3940
 Chaw Tswv Tsev Kawm Ntawv Hauv
 Cheeb Tsam Chaw Ua Hauj Lwm Email:
 Abigail.Arii@fresnounified.org or
 Margarita.Quintanilla@fresnounified.org

OPTIONAL:

The following forms can be completed (if they apply) and returned on the first day of school.

- Medication at School Form
- Student Directory Opt-Out Form (For Seniors and Juniors only)
- After School Program application



Medication at School Form

To be renewed annually (at least once each school year) and whenever changes in medication or authorized health care provider occur.

Student Name: _____
Last First M.I.

Date of Birth: _____

Student ID#: _____

School: _____

Grade/Room #: ____/____

TO BE COMPLETED BY AUTHORIZED HEALTH CARE PROVIDER

Diagnosis or Reason for Medication during the school day: _____

If Rx is for an EMERGENCY SEIZURE MED – Do not list here. Please use reverse (or pg 2) of this form.

Name of Medication	Dose and Frequency	Route	Time(s) to be given at school
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Possible **side effects** or other serious considerations regarding medication(s): _____

FOR AUTO-INJECTOR EPINEPHRINE (EpiPen):

Student is allergic to: _____

Student **may** carry EpiPen and self-administer ☐ Yes ☐ No (If yes, check statement below)

FOR ASTHMA INHALERS:

Student **may** carry asthma inhaler and self-administer ☐ Yes ☐ No (If yes, check statement below)

Does student need the prescribed medication _____ minutes before physical activity or sports? ☐ Yes ☐ No

☐ **I have instructed the student in the proper method to use his/her ☐ asthma inhaler and/or ☐ EpiPen and in my opinion the student is competent to safely self-administer the medication at school.**

Health Care Provider Signature

Date: _____

Health Care Provider Name / Address (Please Print)

Phone: _____

PARENT REQUEST AND AUTHORIZATION:

I request that the designated school personnel assist my child with medication as ordered by the health care provider. I give permission for the school nurse to communicate with the health care provider on matters related to this medication. I will notify the school nurse of any changes in medication, health status, or authorized health care provider and will provide a new medication order form. I understand I may submit a written statement to withdraw my consent for administration of medication at school at any time.

I understand that the school must receive the medication in a container with a pharmacy label that indicates name of student, health care provider's name, medication, dose, route, and time to administer (over-the-counter medication must be in the original container). I understand that the medication must be delivered to the school by the parent, guardian, or adult designee.

I understand that my child may only take medication at school (including over-the-counter) if the school has received ALL of the following:
a) Current California-authorized health care provider order, b) Parent/ guardian signature, and c) Properly labeled medication.

Parent Statement for Emergency Seizure Medications: I understand emergency seizure medication at school may be administered by trained unlicensed school personnel, parent, or parent designee according to state laws and regulations.

1. I will notify the school nurse if the emergency seizure medication was administered to my child within 12 hours of child attending school camp.
2. I will notify the school nurse with any change in my child's seizure activity.
3. I will notify the school nurse at least 2 weeks in advance if my child will be attending a field trip, including overnight camp or trip. I understand physician clearance or new medication order may be required.
4. I will maintain current phone numbers with school nurse and school office in case 911 is called.
5. I will provide the necessary medication, supplies, and equipment..

PARENT/GUARDIAN SIGNATURE: _____ **DATE:** _____

July 1, 2025

Dear Parent/Guardian:

The "Student Directory Information" is a list of the names and addresses of all middle and high school students enrolled in our District. We are required by law (*No Child Left Behind Act of 2001*) to provide Student Directory Information to recruiters (military/college/university), upon request.

However, parents/guardians/students have the right to deny release of information. If you would like to exercise this right (or confirm/modify any previous requests), please fill out the form below and return it to the school office. If you have any questions, please contact the Student Records Department at 5594573362.

The automatic entry for ALL students is "Yes, release directory information." Unless you submit this form **PRIOR** to the Fall and Spring dates, your student's name and address **will be released** when requested. The lists are typically requested twice a year to cover students enrolled before the Fall and before the Spring. You will only need to fill out the form **once** per academic year.

If you would like to limit student information from Military, and/or College/University recruiters, please check off the appropriate box(es) below and return to your students' school site by **September 9, 2025, if they were enrolled before September. If they were enrolled after September, please submit your form by April 28, 2026.**

It is not necessary to return this form if you do not wish to limit Student Directory Information to either entity.

Sincerely,
Tami Lundberg, Chief Technology Officer
Information Technology Department

Student: _____ ID#: _____ Date of Birth: _____
Student Name (Please Print) See Label Month/Date/Year

Please check appropriate boxes:

Military:

Colleges & Universities:

☐ No, it is not okay to release directory information to Military Recruiters	☐ No, it is not okay to release directory information to College/University Recruiters
---	---

Check relationship:

Parent ☐ Guardian ☐ Self ☐

This *Release of Student Directory Information* will not be processed if any of the following occurs:

- Signature and/or date of signature is blank or if no boxes are checked
- Student is unidentifiable

Parent/Guardian Signature: _____ Date: _____

1. As stated in BP/AR 5125 and E.C. 49061, the directory does not include citizenship status, immigration status, place of birth, or any other information indicating national origin (except where the district receives consent as required by law).



FRESNO UNIFIED SCHOOL DISTRICT

EXPANDED LEARNING 2025-2026 ENROLLMENT FORM

School Site: _____

Date: ____/____/____

PARENTS'/GUARDIANS' INFORMATION		
Parent's/Guardian's Name:		Relationship to Children:
Cell/Other Phone:	Address:	
CHILD'S INFORMATION #1		
Last Name, First Name:		
Current Grade Level	Birthdate:	FUSD Student ID#:
CHILD'S INFORMATION #2		
Last Name, First Name:		
Current Grade Level	Birthdate:	FUSD Student ID#:
CHILD'S INFORMATION #3		
Last Name, First Name:		
Current Grade Level	Birthdate:	FUSD Student ID#:
CHILD'S INFORMATION #4		
Last Name, First Name:		
Current Grade Level	Birthdate:	FUSD Student ID#:

I CAN CONFIRM ALL OF THE INFORMATION ABOVE IS ACCURATE AND CORRECT.

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____

Expanded Learning
4120 N. FIRST STREET, FRESNO, CA 93726-4310
PHONE: (559) 248-7560

RELEASE OF LIABILITY

School Site: _____

FAMILY INFORMATION		
Parent Guardian First and Last Name		Phone #:
Student Name (1)	Grade	Student ID
☐ I hereby authorize my child to sign himself/herself in/out of the After School Program.		
Student Name (2)	Grade	Student ID
☐ I hereby authorize my child to sign himself/herself in/out of the After School Program.		
Student Name (3)	Grade	Student ID
☐ I hereby authorize my child to sign himself/herself in/out of the After School Program.		
Student Name (4)	Grade	Student ID
☐ I hereby authorize my child to sign himself/herself in/out of the After School Program.		
AUTHORIZED ADULT/MINOR		
First and Last Name (1)	Phone #:	Relationship to Student(s)
First and Last Name (2)	Phone #:	Relationship to Student(s)
First and Last Name (3)	Phone #:	Relationship to Student(s)
First and Last Name (4)	Phone #:	Relationship to Student(s)
First and Last Name (5)	Phone #:	Relationship to Student(s)
PARENT/Guardian CONSENT		
Please initial, sign, and date. Thank you. _____ I understand that it is the intent of the After School Program to ensure each student's safety and welfare. _____ I hereby authorize the listed individuals above to sign my student(s) in/out of the After School Program. _____ I am aware that Fresno Unified School district and/or the After School Program will not be held liable for any consequences that may occur as a result of this authorization.		
Parent/Guardian Signature:		Date:

CONFIRMATION OF POLICIES AND PROCEDURES

1. Admission _____ (Initials)

The Fresno Unified School District (FUSD) After School Program (ASP) is a voluntary program. There is no cost to students enrolled in the program; however, there is a limited number of students who can be served based on staffing and facilities. Students may only participate in the after school program at their school of enrollment. The FUSD After School Program is for students in grades TK through 12.

2. Daily Sign In/Out _____ (Initials)

Your child must check in with the program immediately after dismissal from school so accurate attendance can be taken. An After School Program employee will sign your child "IN" when they make the transition from the regular school program to the FUSD After School Program. Parent(s) or designee(s) must sign their child "OUT" when they pick up their children from the program using their full first and last names (STATE LAW). **The persons listed on the child's Release of Liability and/or Emergency Card are the only people allowed to take the child from the FUSD After School Program, and they must present a picture identification if requested.**

3. Late Pick-up _____ (Initials)

If the After School Staff have **not** been contacted by 6:00 p.m. (or 15 minutes after program closing time) the **Fresno Police Department and/or Child Protective Services** may be contacted and asked to pick up your child. Parents/Guardians who pick up their child late three (3) times beyond program closing time, or two (2) repeated late child pick-ups of 30 minutes or more will be issued a *Termination of Program* letter. Upon receipt of the *Termination of Program* letter, the student will be suspended from the program and will be asked to reapply. (This is done for the staff and the child's safety).

4. Dropping Child from Program _____ (Initials)

If you plan to drop your child from the program, please notify your child's After School Program Site Lead or Coordinator.

5. Absences _____ (Initials)

If a child is unable to attend the regular school day (for any reason, including illness and suspension), they may not attend the FUSD After School Program for that day.

6. Termination of Service _____ (Initials)

The FUSD After School Program is a voluntary program. Therefore, adherence to the regulations stated in this registration form is mandatory. Your child's tutorial and enrichment services at the FUSD After School Program may be terminated for the following reasons: three late pick-ups (15 minutes after program closing time), disruptive behavior, and repeated pick-up without signing child out.

7. Behavior Management Goals _____ (Initials)

The FUSD After School Program's goal is to help develop in each child the ability to independently control his/her own behavior in a safe learning environment. Age-appropriate rules are designed to ensure that every child will be successful and will be explained to all children and consistently implemented. All district, school and program rules must be followed (e.g., Dress Code, Safety, and Behavior). Any disruptive behavior that affects the program or the safety of other children can be grounds for removal from the program.

8. Staffing _____ (Initials)

The staff to student ratio in the FUSD After School Program is 1:20 (1:10 for TK/K). Each staff member is fingerprinted through the Justice Department. All staff members are given opportunities to participate in on-going professional development to improve their content knowledge and instructional skills.

9. Food/Snacks _____ (Initials)

Children are offered a snack at all FUSD After School Program sites.

10. Illness and Injuries _____ (Initials)

Should a child become ill, the parents will be notified to promptly pick up their child. Staff will make every effort to ensure the safety of your child. However, minor accidents may occur. If your child is injured in the FUSD After School Program, First Aid procedures will be followed. In the case of a serious accidental injury, we will make every attempt to contact you. We will also call 911, when and if appropriate, while continuing to administer basic First Aid procedures. All non-routine incidents that result in staff using corrective, preventative, investigative and/or safety of personnel procedures are reported to the District using the F.U.S.D. Incident Report or the F.U.S.D. General Liability Accident Report.

11. Medication _____ (Initials)

Nurses are not available during After School Program. A student is not allowed to carry medication on themselves on the school grounds. Students who need inhalers must follow the protocol established by **Fresno Unified School District**.

12. Child Protective Services _____ (Initials)

All "childcare custodians" are *Mandated Reporters* inclusive of public-school employees (California Penal Code sections 11164 and 11174.3). As a mandated reporter, if an employee knows or has reasonable suspicion that a child is being abused and/or neglected or has been abused and/or neglected, the Child Protective Services Agency will be notified, and all required procedures will be followed. Mandated reporters must file a Child Abuse Report Form SS8572 within 36 hours of their verbal reports.

By signing below, I hereby have read the ASP Policies and Procedures and understand and agree to abide by them.

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____

EARLY RELEASE POLICY

It is the expectation of the Fresno Unified School District that students will attend the after school program each day school is in session and comply with all rules and policies. If an elementary school pupil is unable to attend the after school program for the full day every day, the parent/guardian must input an early release code indicating the reason for requesting early release on the student sign out sheet on the specific date and time that the pupil will be leaving early.

Non-compliance with the attendance and early release policy may result in disenrollment from the program.

California Education Code Section 8483(a) states that:

EC Section 8483(a)(1)(A)(i): Every afterschool component of a program established pursuant to this article shall commence immediately upon the conclusion of the regular school day, and operate a minimum of 15 hours per week, and at least until 6 p.m. on every regular school day, students are not required to stay the entire length of the program. The purpose of early release and late arrival policies are to identify the reasons as to why students are leaving before the end of the after school base program or arriving late to their before school program.

EC Section 8483(a)(1)(B): Every after school component of the program shall establish a policy regarding reasonable early daily release of pupils from the program. For those programs or school sites operating in a community where the early release policy does not meet the unique needs of that community or school, or both, documented evidence may be submitted to the Department for an exception and a request for an alternative plan.

EC Section 8483(a)(3): In order to develop an age-appropriate after school program for pupils in middle school or junior high school, programs established pursuant to this article may implement a flexible attendance schedule for those pupils.

Reason(s) for Daily Early Release:

My student(s) _____ cannot attend until the dismissal time because they:

- ☐ Receive district-sponsored transportation and must leave at a designated time.
- ☐ Walk and must leave early during Daylight Savings (November-March only).

Walking Release Time:

District-sponsored Transportation Release Time/ School Name:

After School Program Early Release Codes:

- | | | |
|-----------------------|----------------------|---------------------|
| 1. Walker | 4. Family Obligation | 7. Family Emergency |
| 2. Transportation | 5. Appointment | 8. Safety Concerns |
| 3. Offsite Enrichment | 6. Sent Home by ASP | 9. Unexcused |

PARENT/GUARDIAN SECTION

I hereby give permission for the ASP staff to sign-out my student(s) at the specified time above when they are walking home or are receiving district-sponsored transportation.

Parent/Guardian Signature

Date

Phone Number

Purpose:

The FUSD After School Program provides structured tutorial and enrichment programming for school-age children at many Fresno Unified School District sites. Programs are staffed by qualified after school staff members. The program operates on a daily basis to coincide with the regular school calendar and operates from the end of the school day until at least 6:00 PM. **Students participating in the FUSD After School Program are required to participate in all the components of the program.**

ASP General Policies and Procedures

1. State guidelines require that each year the After School Programs enroll students into the program.
2. Each school site will enroll students to capacity.
3. As part of the enrollment process, when one family is selected, all siblings in the family attending a regional camp that are listed on the "After School Program (ASP) Application Form" will be accepted into the program.
4. A waiting list will be established at each site should program interest exceed current staffing and facilities requirements, and open positions will be filled from the waiting list.
5. Enrollment is based on a staff-to-student ratio of 1:20 (1:10 for TK/K).
6. **It is the intent of the After School Program that all students are expected to participate in the program from the end of the school day until at least 6:00 p.m. Students who leave regularly prior to 6:00 p.m. must have an Early Release Form completed by the parent on file. The state provides several validated reasons for a child to be released early. (See Early Release Policy for a list of codes)**
7. All students in the FUSD After School Program will participate in all state-mandated components of the After School Program. These components include: **Homework Support, Academic Tutorials, Healthy Snack, Physical Fitness, and Enrichment Activities**
8. The After School Program is to give first priority enrollment for pupils as follows:
 - (A) First priority shall go to pupils who are identified by the program as homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11434a), at the time that they apply for enrollment or at any time during the school year, to pupils who are identified by the program as being in foster care, and to pupils who are eligible for free or reduced-price meals.
 - (B) For programs serving middle and junior high school pupils, second priority shall go to pupils who attend daily.

This subdivision does not require a program to verify, or a school district to disclose to an after school program, that a pupil applying for or participating in the program is a homeless youth, a foster youth, or eligible for free or reduced-price meals.

This subdivision does not require or authorize the disenrollment of a current participant in order to secure the enrollment of a pupil who has priority for enrollment.
 - (D) A program shall inform the parent or caregiver of a pupil of the right of homeless children, foster children, and children eligible for free or reduced-price meals to receive priority enrollment and how to request priority enrollment.
 - (E) For purposes of identifying a pupil who is eligible for priority enrollment pursuant to subdivision (c), the administrators of a program shall allow self-certification of the pupil as a homeless youth, a foster youth, or eligible for free or reduced-price meals. Administrators of a program may also obtain this information through the school district liaison designated for homeless children if the school district has a waiver on file allowing for the release of this information.

ADDITIONAL HELPFUL INFORMATION



June 16, 2025

Healthy Changes in Our School Cafeterias!

Dear Fresno Unified families,

We are pleased to inform you that Fresno Unified School District continues to participate in the National School Lunch and School Breakfast Programs under the Community Eligibility Provision (CEP) for School Year 2025-2026.

What does this mean for you and your children attending a Fresno Unified School District site?

Great news for you and your students! All students enrolled at a Fresno Unified School District site are eligible to receive a healthy breakfast and lunch at **no charge** to your household each day of the 2025-2026 school year.

No further action is required of you. Your child (ren) will be able to participate in these meal programs without having to pay a fee or submit a meal application.

School meals are a great value and a huge convenience for busy families! We look forward to welcoming your children to the cafeteria this fall. If we can be of any further assistance, please contact us at (559) 457-6250

Thank you!

Amanda Harvey
Director, Nutrition Services
Fresno Unified School District
559 457 6250

Scan to see our menus!



In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, [AD-3027](#)  (PDF), found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410; or
2. **fax:**
(202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

16 de junio de 2025

Estimadas familias del Distrito Escolar Unificado de Fresno:

Nos complace informarles que el Distrito Escolar Unificado de Fresno continúa participando en los Programas Nacionales de Almuerzos Escolares y Desayunos Escolares bajo la Provisión de Elegibilidad Comunitaria (CEP) para el año escolar 2025-2026.

¿Qué significa esto para usted y sus hijos que asisten a un sitio del Distrito Escolar Unificado de Fresno?

¡Buenas noticias para ti y tus alumnos! Todos los estudiantes inscritos en un sitio del Distrito Escolar Unificado de Fresno son elegibles para recibir un desayuno y almuerzo saludable sin cargo para su hogar todos los días del año escolar 2025-2026.

No se requiere ninguna otra acción de su parte. Su hijo (s) podrá participar en estos programas de comidas sin tener que pagar una tarifa o enviar una solicitud de comida.

¡Las comidas escolares son un gran valor y una gran comodidad para las familias ocupadas! Esperamos dar la bienvenida a sus hijos a la cafetería este otoño. Si podemos brindarle más ayuda, comuníquese con nosotros al (559) 457-6250.

Gracias

¡Para ver nuestros menús escanee el QR!

Amanda Harvey
Director, Nutrition Services
Fresno Unified School District
559 457 6250



Conforme con la ley federal de derechos civiles, normas y políticas de derechos civiles del Departamento de Agricultura de los Estados Unidos (USDA), el USDA, sus agencias, oficinas, empleados e instituciones que participan o administran los programas del USDA tienen prohibido discriminar por motivos de raza, color, origen nacional, sexo, discapacidad, edad, estado civil, situación familiar/parental, ingresos derivados de asistencia pública, creencias políticas o represalias por actividades previas de derechos civiles, en cualquier programa o actividad realizada o financiada por el USDA (no todas las bases se aplican a todos los programas). Los recursos y los plazos para presentar quejas varían según el programa o incidente.

La información del programa puede estar disponible en otros idiomas que no sean inglés. Las personas con discapacidad que necesiten medios de comunicación alternativos para obtener información sobre el programa (por ejemplo, Braille, letra grande, cinta de audio, lenguaje de signos americano), deberán comunicarse con la agencia estatal que administra el programa o con el Centro TARGET del USDA al (202) 720-2600 (voz y TTY) o con el USDA a través del Servicio Federal de Retransmisión en el (800) 877-8339. Además, la información del programa puede estar disponible en otros idiomas además del inglés.

Para presentar una queja por discriminación en el programa, el denunciante debe completar un Formulario AD-3027, Formulario de Queja de Discriminación del Programa del USDA que se puede obtener en línea en: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, desde cualquier oficina del USDA, llamando al (866) 632-9992, o escribiendo una carta dirigida al USDA. El escrito deberá contener el nombre, domicilio, número de teléfono y descripción por escrito de la presunta acción discriminatoria con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCR) sobre la naturaleza y fecha de una presunta violación a los derechos civiles. El formulario o carta AD-3027 cumplimentada debe ser enviada al USDA por:

1. **Correo al:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410; or
2. **Fax:**
(833) 256-1665 o (202) 690-7442; o bien
3. **Correo electrónico:**
program.intake@usda.gov

Esta institución es un proveedor de igualdad de oportunidades.

Lub Rau hli tim 16, 2025

Nyob zoo Fresno Unified tsev neeg,

Peb tau txaus siab qhia rau koj tias Fresno Unified School District tseem koom nrog rau lub National School Lunch thiab School Breakfast Programs uas tsim nyog nyob hauv Lub Zej Zos Txoj kev Saib Xyuas (CEP) rau Xyoo Kawm Ntawv 2025-2026.

Qhov no txhais tau li cas rau koj thiab koj cov menyuam mus kawm rau hauv fresno Unified School District?

Cov no Xov zoo kawg rau koj thiab koj cov menyuam kawm ntawv! Txhua tus menyuam kawm ntawv uas muaj npe xwm rau hauv Fresno Unified School District qhov chaw yog tsim nyog txais kev noj qab nyob zoo thiab noj su dawb **tsis muaj nqi** rau koj tsev neeg txhua hnuv rau xyoo kawm ntawv 2025-2026.

Koj yuav Tsis tau ua dab tsi ntxiv. Koj tus menyuam (cov) menyuam muaj peev xwm yuav koom tau rau hauv cov kev pab cuam no tsis muaj nqi them los sis xa ib daim ntawv thov mov noj.

Cov puas mov noj hauv tsev kawm yog qhov muaj txiaj ntsig zoo thiab yooj yim heev rau cov tsev neeg tsis khoom! Peb tos saib ntsoov yuav txais tos koj cov menyuam tuaj rau hauv cafeteria no rau lub caij nplooj zeeg. Yog tias peb tuaj yeem muaj ntau yam kev pab ntxiv, thov hu rau peb ntawm (559) 457-6250.

Ua tsaug!

Scan xyuas kom pom peb cov ntawv qhia zaub mov!

Amanda Harvey
Director, Nutrition Services
Fresno Unified School District
559 457 6250



Raws li tsoom fwv teb chaws txoj cai lij choj thiab U.S. Department of Agriculture (USDA) cov kev cai thiab cov cai tswj, ntawm USDA, cov koos haum, offices, cov neeg ua haujlwm, thiab cov koos haum kev koom tes rau hauv lossis kev tswj hwm USDA cov kev pab cuam yuav txwv tsis pub muaj kev ntsub ntxaug cais tawm los ntawm haiv neeg, cev nqaij daim tawv, keeb kwm teb chaws, kev ntseeg, poj niam/txiv neej, tej kev mob tsis taus, hnuv nyoog, kev sib yuav, tsev neeg/kev ua niam ua txiv, tau txais nyiaj txiag los ntawm tsoom fwv kev pab, cov kev ntseeg ntawm nom tswv, lossis kev tsim txom los yog kev ua pauj ua ntej cov cai, nyob rau ib qho kev pab lossis ua haujlwm los yog tau nyiaj txiag los ntawm USDA (tsis yog txhua qhov kev thov yuav siv tau rau tag nrho cov kev pab).cov hnuv kawg ntawm cov kev kho kom sib haum thiab kev tawm tsam nyob ntawm qhov kev pabcuam lossis kev tshwm sim.

Cov neeg muaj tej mob tsis taus uas nws yuav tsum tau xaiv lwm txoj kev sib txuas lus kom tau txais cov ntaub ntawv qhia txog kev pab cuam (xws li, Braille, luam cov ntawv kom loj, daim kab xev, American Sign Language), yuav tsum hu rau lub xeev lossis lub koom haum hauv zej zog uas tswj hwm qhov kev pab lossis hu mus rau USDA's ntawm Telecommunications Relay Service rau 711 (lub suab thiab TTY). Ntxiv thiab, tej zaum cov ntaub ntawv qhia txog qhov kev pab no yuav muaj nyob rau lwm hom lus uas tsis yog lus Askiv.

Yog xav tau kev pab sau ib daim ntawv txog kev ntsub ntxaug tsis txaus siab, mus ua kom tiav daim ntawv hauv USDA Progrsam Discrimination Complaint Form, AD-3027 (PDF), muaj nyob rau saum online ntawm How to File a Program Discrimination Complaint thiab nyob rau ntawm USDA office lossis sau ib daim ntawv qhia rau USDA thiab muab kom tag nrho tej kev xav tau rau hauv daim ntawv no. Yog xav tau ib daim ntawv luam tawm tsam no, hu rau 866-632-9992. Muab koj daim ntawv ua kom tiav xa mus rau USDA ntawm:

mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410; Lossis

1. **fax:**
(202) 690-7442; los yog
2. **email:**
program.intake@usda.gov

Lub koos haum no yog ib qho chaw muab kev vaj huam sib luag

MEMORANDUM

DATE: MAY 16, 2025

TO: PARENTS/ GUARDIANS

FROM: STACEY SANDOVAL, DIRECTOR
OF RISK MANAGEMENT SS

SUBJECT: 2025/2026 STUDENT INSURANCE PROGRAM
ENROLLMENT IS NOW ON-LINE

Fresno Unified School District does not provide medical coverage for your child. This means you are responsible for medical bills if your child gets hurt during school activities. Any expense incurred when the school calls for emergency medical help is the responsibility of the child's parent/guardian.

Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses.

Some students may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling 1-800-880-5305.

We are pleased to make available to you, accident insurance coverage through Student Insurance Company of Los Angeles www.studentinsuranceusa.com With this link, you will be able to view the different coverage options and prices available to you.

If you are interested, you can log in and sign up for the selected coverage and your child will be covered on the same day it is purchased. For students who participate in athletics, we recommend the middle or upper ranges of coverage plans.

If you have questions regarding coverage options, call Student Insurance Company directly at (800) 367-5830. Please do not call the school. Fresno Unified School District makes this accident insurance available to you as a public service and is not in any way connected with the Student Insurance Company or its representatives.

MEMORANDUM

FECHA: 16 DE MAYO DE, 2025

PARA: TODOS LOS PADRES/ TUTORES DEL DISTRITO ESCOLAR UNIFICADO DE FRESNO (FUSD)

DE: STACEY SANDOVAL, EXECUTIVE DIRECTOR OF RISK MANAGEMENT SS

ASUNTO: INCRIPCION DEL PROGRAMA DE SEGURO ESTUDIANTIL 2025/2026 YA ESTA EN EL INTERNET (ON-LINE)

El Distrito Escolar Unificado de Fresno no provee cobertura médica para su niño(a). Esto significa que usted es responsable de las facturas médicas si su niño(a) se lesiona durante las actividades escolares. Cualquier gasto incurrido cuando la escuela llama por ayuda de emergencia médica es responsabilidad del padre/tutor.

Nos complace poner a su disposición, la cobertura de seguro de accidentes a través de Student Insurance Company de Los Angeles www.studentinsuranceusa.com . Con este en lace usted podrá ver las opciones y precios de diferentes coberturas disponibles para usted.

Si usted está interesado, puede entrar y registrarse para la cobertura seleccionada y su niño(a) estará cubierto el mismo día que compró el seguro. Para los estudiantes que participan en atletismo/deportes, recomendamos seleccionar los planes de cobertura de intermedia o superior.

Si tiene alguna pregunta en relación a las opciones de cobertura, llame directamente a la Compañía de Seguro Estudiantil al 800-367-5830. Please do not call the school.

El Distrito Escolar Unificado de Fresno pone a su disposición este seguro como un servicio público y no tiene ninguna conexión con la Compañía de Seguro Estudiantil o sus representantes.

MEMORANDUM

DATE: MAY 16, 2025

TO: ALL FUSD PARENTS/ GUARDIANS

FROM: STACEY SANDOVAL, EXECUTIVE DIRECTOR
OF RISK MANAGEMENT SS

SUBJECT: 2025/2026 STUDENT INSURANCE PROGRAM
ENROLLMENT IS NOW ON-LINE

Fresno Hauv Paus Tsev Kawm Ntawv tsis muaj pab kas phais them rau kev kho mob rau koj tus menyuum. Qhov no txhais tau tias koj yuav raug them rau cov nqi kho mob yog tias koj tus menyuum raug mob lub sijhawm ua si hauv tsev kawm ntawv. Tej nuj nqis uas muaj tshwm sim thaum tsev kawm ntawv hu rau kev xwm txheej ceev kho mob yog tus niam txiv / tus saib xyuas ua tus them.

Raws li txoj cai nyob hauv lub xeev, hauv paus tsev kawm ntawv yuav tsum sua kom txhua tus tswv cuab ntawm pab pawg kis las muaj kev kho mob los ntawm kev raug mob uas pab them cov nqi kho mob thiab tsev kho mob. Cheeb tsam tsev kawm ntawv yuav tsum muaj ntawv pov hwm kom tau nyiaj pov hwm lossis lwm yam txiaj ntsig kev nyab xeeb uas them rau cov nqi kho mob thiab tsev kho mob.

Qee cov tub ntxhais kawm tuaj yeem tsim nyog txais cov kev pab kas phais tsis tau them nqi lossis raug them nyiaj tsawg hauv zos, xeev lossis tsoomfwv cov nyiaj pab kas phais tiv thaiv kev noj qab haus huv. Cov ntaub ntawv hais txog cov kev pab cuam no tuaj yeem tau txais los ntawm kev hu rau 800-367-5830.

Peb zoo siab yuav ua kom muaj rau koj, cov kev tuav pov hwm los ntawm Lub Tuam Txhab Pov Hwm Tub Ntxhais Kawm ntawm Los Angeles **Student Insurance Company of Los Angeles**
www.studentinsuranceusa.com Nrog rau qhov kev txuas no, koj yuav saib cov kev pab pov hwm thiab cov nqi uas muaj rau koj xaiv.

Yog tias koj txaus siab, koj tuaj yeem nkag mus thiab tso npe rau qhov kev koj xaiv thiab uas koj tus menyuum yuav raug pov hwm rau tib hnub uas koj tau yuav. Hais txog cov tub ntxhais kawm uas koom nrog kev ua kis las, peb pom zoo kom yuav qhov kev fajseeb nyob hauv nruab nrab lossis siab dua.



EDISON HIGH SCHOOL Physical Education Department Information

Students should have the following items for the school year:
PE clothes can be purchased from the Physical Education Department or brought from home.

- Solid plain black, white, gray, or gold shirt without logos unless it is an Edison logo from a sports team or a club.
- Plain white, black, gray, or gray shorts.

PRICE for Edison PE clothes: \$20 for a short and shirt set.
Each item is \$10.

Each student should bring a COMBINATION LOCK from home to put on their assigned locker to store their PE clothes. A sturdy lock, for example, a MASTER lock is preferred due to its high use throughout the year.

There will be a WATER SAFETY UNIT as mandated by the state. During this unit, the students could wear spandex, shorts, t-shirts, or bathing suits. All students must participate in this unit, even non-swimmers.

Board Revised
March 26, 2025

TEACHER INSTITUTE DAYS
August 14 & 15

DISTRICT BUYBACK DAYS

August 13, 2025

October 17, 2025

March 13, 2026

INSTITUTE & BUYBACK
DAYS ARE
NON-STUDENT DAYS

VACATION & HOLIDAYS

Independence Day: July 4

Labor Day: Sept. 1

Veterans' Day: Nov. 11

Thanksgiving: Nov. 24-28

Winter Break: Dec. 22-Jan. 9

M.L. King, Jr. Day: Jan. 19

Lincoln's Birthday: Feb. 9

Presidents' Day: Feb. 16

Spring Break: Mar 30-Apr. 6

Memorial Day: May 25

Juneteenth: June 19

Independence Day: July 4, 2026

(Observed July 3, 2026)

HOLIDAYS FOR CLASSIFIED
PERSONNEL

2025: July 4, Sept. 1, Nov. 11,

Nov. 27 & 28, Dec. 24 & 25.

2026: Jan. 1, Jan 19, Feb. 9,

Feb. 16, April 3, May 25,

June 19, July 3

Board of Education Meetings

are held at the

FUSD Education Center

2309 Tulare Street, 2nd Floor

Public Schools Month April 2026

CA Day of the Teacher May 13, 2026

Classified Employee Week May 17-23, 2026

FRESNO UNIFIED SCHOOL DISTRICT ACADEMIC CALENDAR SCHOOL YEAR 2025-2026

BLACK FIGURES DENOTE DAYS SCHOOL WILL BE IN SESSION

RED FIGURES DENOTE NON-STUDENT DAYS WHEN SCHOOL WILL NOT BE IN SESSION



HOLIDAY



INSTITUTE DAY



NOT IN SESSION

BUYBACK DAY

JULY 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						0

AUGUST 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
						10

DECEMBER 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						15

APRIL 2026						
S	M	T	W	T	F	S
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						18

SEPTEMBER 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						21

JANUARY 2026						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						14

MAY 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
						20

OCTOBER 2025						
S	M	T	W	T	F	S
				1	2	3
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						22

FEBRUARY 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
						18

JUNE 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						9

NOVEMBER 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
						14

MARCH 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						19

JULY 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						0

Traditional School Year - 180 teaching days and 5 non-student days

Visit us on the web
www.fresnounified.org

SCHOOL BEGINS

August 18, 2025

SCHOOL ENDS

June 11, 2026

Elementary & Secondary

Reporting Periods

Oct. 10 Period 1 ends (39 days)
Dec. 19 Period 2 ends (43 days)
Mar. 20 Period 3 ends (46 days)
Jun. 11 Period 4 ends (52 days)

REPORT TO PARENTS

Sept. 15-19 1st Progress Notice

Oct. 14-17 1st Report Card

(Elementary Parent Conferences Oct. 20-24)

Nov 10-14 2nd Progress Notice

Jan. 12-16 2nd Report Card

Feb. 17-20 3rd Progress Notice

Mar. 23-27 3rd Report Card

May 4-8 4th Progress Notice

June 11 4th Report Card

END OF SEMESTER DATES
ELEMENTARY & SECONDARY

Dec. 19 (82 days)

June 11 (98 days)

STANDARDIZED TESTING
WINDOW

State Testing

April 7 - June 11

