

**Blessing Elementary**

**CAMPUS IMPROVEMENT PLAN**

**2024-2025**

# **Blessing Elementary School**

**Site Based Decision Making Team**

## **2024-2025**

### **Campus Needs Assessment**

The staff of Blessing Elementary School completed the Effective Schools Framework analysis process as our Campus Needs Assessment at the conclusion of the 2024-2025 school year. Through this process, we identified the following two areas of highest need.

Essential Action 4.1 Curriculum and Assessments Aligned with Scope and Sequence

Essential Action 5.1 Objective Driven Lesson Plans with Formative Assessments

## **Blessing Elementary Campus Improvement Plan Synopsis 2024-2025**

1. All STAAR tested grades and subjects will match or exceed the state average, and the campus will achieve an overall rating of 90%
2. Improve the number of students with masters performance on STAAR by a minimum of 5% in each tested area
3. All faculty and staff maintain “highly qualified” standards and obtain or maintain appropriate certification for their positions
4. Compensatory before- or after-school tutorials for struggling students
5. Continuation of daily WIN time in math and reading for all students grades K-5, inclusion support and dyslexia services to the students.
6. Staff Development to focus on improvement of ELAR, math, and science scores; strategies for working within a differentiated classroom
7. Increased relevance and rigor in all contents from PK to 5
8. Encourage parental and community involvement
9. Comprehensive needs assessment via Effective Schools Framework
10. Data analysis and adjustment throughout the year during grade-level PLC meetings, with a focus on developing STAAR 2.0 assessments
11. Continued use of Faculty Advisory Committee to improve communication among staff
12. Audit of curriculum and instructional programs in conjunction with CNA at end of year

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## **Blessing Elementary Goals and Objectives 2024-2025**

### **Goal 1: The students of Blessing Elementary will meet or exceed one full year of growth from August 2022 to May 2023.**

Objective 1: Students in grades 3-5 will meet or exceed the state performance levels on the STAAR in all tested areas (ELAR, math, and science) at all three performance levels (approaches, meets, and masters).

Objective 2: The gap between all student subpopulations will decrease. Specifically, ECD, SpEd, and LEP students will perform at the state levels or better (approaches/meets/masters).

Objective 3: 90% of all students in grades K-2 will meet or exceed the Meets level according to the Math and Reading performance standards provided by lead4ward. All sub-populations will also make improvements of at least 5% or score equally to “all.”

### **Goal 2: Blessing Elementary will provide a safe and nurturing learning environment where all students can be productive citizens.**

Objective 1: The social-emotional needs of our students will be addressed daily.

Objective 2: Blessing Elementary will increase student motivation, self-esteem, and be consistent with student discipline.

### **Goal 3: Blessing Elementary will encourage parents and community members to become full partners in the educational process.**

Objective 1: Each student will have one appropriate adult who participates in the education of the child.

### **Goal 4: All Blessing Elementary faculty and staff members will be highly qualified.**

Objective 1: All personnel will continue to be highly qualified by seeking appropriate certification according to their position.

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<b>Goal 1: The students of Blessing Elementary will meet or exceed one full year of growth from August 2023 to May 2024.</b> <b>Objective 1: Students in grades 3-5 will meet or exceed the state performance levels on the STAAR in all tested areas (ELAR, Math, and Science) at all three performance levels (approaches, meets, and masters).</b>							
Activity/Strategy		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
1.1	Grade 3-5 students will take 2 STAAR benchmark assessments. Data will be used to focus on individual student needs, “deepest holes,” and maintaining or exceeding one year’s worth of growth at any level.	Reyes, Classroom teachers, Ms. Bartek, Ms. Bartek	Released tests, DMAC and TRS test banks	January - April	Benchmark scores and data disaggregation	Increased STAAR scores in all areas	\$1200. Title I, Part A funds
1.2	Star-Renaissance will be administered to all K-5 students each six weeks in the areas of reading and mathematics.	Reyes, Classroom teachers	Star-Renaissance, Computers	August - May	Data disaggregation after each assessment	All students at age-appropriate IRL/GE; improved comprehension and fluency	\$7400 Title I, Part A funds
1.3	TEKS Resource System will continue to be implemented to students through direct instruction of teacher lessons and the adopted curriculum. Student mastery will be evaluated with Curriculum Assessments administered at the end of each unit of study. CAs will incorporate use of new STAAR 2.0 type questions.	Reyes, Classroom teachers	TEKS Resource System, DMAC, Adopted curriculum	September - May	Data disaggregation after each assessment	Increased overall academic achievement	\$1800.00 \$4.50 per student
1.4	Blessing Elementary teachers will utilize before-school and after-school tutorials to assist students below the “meets” level of performance.	Reyes, Classroom teachers	Transportation, Teacher-created materials	October - Math	Data disaggregation will show growth of students in tutorials	All students at age-appropriate IRL/GE; improved comprehension and fluency; increased overall academic achievement	\$4000.00
1.5	Teachers will plan for high-level questioning strategies by using more open-ended questions. Teachers will promote appropriate development and establish high expectations of relevance and rigor.	Reyes, All teachers	Resources from lead4ward, Instructional materials, Mentoring Minds	September - May	Benchmark scores and data disaggregation	Increased overall academic achievement	Free

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1.6	Teachers will use Raz-kids, Reading A-Z, Star Ren, XtraMath, ST Math, Reflex Math, Lowman, and various other programs to supplement their adopted curriculum.  Teachers will use Summit K-12 to improve EB scores in TELPAS and increase English acquisition.	Reyes, Classroom teachers	Various programs	September-May	Online student reports from each of the programs; report cards	Increased overall academic achievement	Variable, Title 1
1.7	Blessing teachers will utilize Region 3, neighboring elementary schools, and available workshops to investigate various techniques for continued student success. When available, professional development will be provided on campus by Campus Principal and/or instructors. The District Curriculum Director will provide support to ELAR teachers, and work closely with new professionals to develop effective instructional strategies.	Reyes, All teachers, Ms. Kubecka.	Region 3 opportunities, collaboration with other campuses	September-May	Team meetings; PLCs; feedback reports; workshop certificates	Improved student achievement on STAAR	Variable Title 1
1.8	RtI Tier II and Tier III students will receive intensive instruction both within the regular classroom, and through pull-out classes. WIN Time will be implemented daily for all students grades K-5 in reading and math. Students will have 2 days per week of math WIN, and 3 days per week of reading WIN.	Ms. Bartek, All teachers, Instructional aides	Leveled readers; TEKS/STAAR objectives; educational games; classroom materials; lead4ward resources	September - May	Report cards; Benchmarks; Progress Monitoring; RtI documentation; Star-Ren assessments	STAAR scores; Star-Ren data	Free
1.9	Incentives will be utilized to encourage and motivate student achievement. Incentives will be based upon growth from benchmark to benchmark, as well as based on growth in specific programs including IXL, ST Math, and Reflex.  Incentives will be incorporated to encourage the students to make safe and smart choices at school. An incentive reward will be incorporated each six weeks.	Mrs. Reyes	Benchmarks and STAAR tests, AR program	August - May	Results, data printed from DMAC, 100s marked on charts for each grade level	Increased scores on each BM and STAAR, increased love for reading and increased comprehension	\$1500
1.10	The curriculum and available programs will be reviewed and analyzed by teachers and administrators for effectiveness, then streamlined across grade levels to provide appropriate support and vertical alignment from PK to 5.	Reyes, Murry, Classroom teachers from both Blessing and Markham Elementaries	Program Review forms, student achievement data from various programs	March - June	Data will be collected throughout the year	Instructional plan will be streamlined and aligned PK-5 for the 2020-2021 academic year	\$3000 (daily rate for 7 teachers over two days)
1.11	A Parent Informational Night will be hosted at the conclusion of the first six weeks, for teachers to review student-specific data with parents, and discuss	Reyes, Davant, teachers	Flyers, presentations,	October and March	Sign in sheets will indicate event attendance	Improved student	\$1000

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	expectations for the year. STAAR Parent Night will be hosted early in the spring semester, after the benchmark exam. Teachers will review student progress on benchmarks, and share expectations/projections for the STAAR.		individual student reports			achievement on STAAR	
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## **Goal 1: The students of Blessing Elementary will meet or exceed one full year of growth.**

**Objective 2: The gap between all student subpopulations will decrease such that all sub-pops meet or exceed the state targets on each STAAR test. ECD, SpEd, and LEP students will perform at or above those state levels (approaches/meets/masters).**

Activity/Strategy		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
1.13	Grade 3-5 students will take 2 STAAR benchmark assessments. Data will be entered into DMAC, and reports used to focus on individual student needs, “deepest holes,” and maintaining or exceeding one year’s worth of growth at any level for all subpopulations of students.	Reyes, Classroom teachers, Ms. Bartek, Ms. Bartek	Released tests, benchmark assessments, TRS and DMAC test banks	January - April	Practice scores and data disaggregation	Increased STAAR scores, increased advanced performance percentage (meets and masters)	\$1200. Title I, Part A funds
1.14	Star-Renaissance will be administered to all K-5 students at the conclusion of each six weeks in the areas of reading and math. Data will be disaggregated and analyzed according to student demographics.	Reyes, Classroom teachers	Star-Renaissance	August - May	Inventory results every month	All students at independent level; improved comprehension and fluency	\$7400 Title I, Part A funds
1.15	Blessing Elementary teachers will utilize before-school and after-school tutorials to assist students below the “meets” level of performance.	Reyes, Classroom teachers	Transportation, Teacher-created materials	October - Math	Data disaggregation will show growth of students in tutorials	All students at age-appropriate IRL/GE; improved comprehension and fluency; increased overall academic achievement	\$4000.00
1.16	WIN Time Meetings will take place at a minimum of once per nine weeks. Staff will analyze student achievement and progress, and determine needs of students, with an emphasis on closing the gap between subpopulations of students. Students will be assigned to WIN groups in both reading and math according to academic need.	Reyes, Ms. Bartek, Ms. Bartek, Classroom teachers	Master schedule, intervention materials and lessons	September - April	Data disaggregation will show growth of students in intervention groups	All students at age-appropriate IRL/GE; improved comprehension and fluency; increased overall academic achievement	Free

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<b>Goal 1: The students of Blessing Elementary will meet or exceed one full year of growth from August 2022 to May 2023.</b> <b>Objective 3: 90% of students in grades K-2 will meet or exceed the Meets level according to the Math and Reading performance standards provided by lead4ward.</b>							
Activity/Strategy		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
1.17	Star-Renaissance will be administered to all K-2 students each six weeks in the areas of reading and math. Data will be disaggregated and analyzed according to student demographics.	Reyes, Classroom teachers	Star-Renaissance	August - May	Inventory results every month	All students at age-appropriate IRL/GE; improved comprehension and fluency; increased overall academic achievement	\$7400 Title I, Part A funds
1.18	Blessing Elementary teachers will utilize before-school and after-school tutorials to assist students below the “meets” level of performance.	Reyes, Classroom teachers	Transportation, Teacher-created materials	October - Math	Data disaggregation will show growth of students in tutorials	All students at age-appropriate IRL/GE; improved comprehension and fluency; increased overall academic achievement	\$4000.00
1.19	WIN Time Meetings will take place at a minimum of once per nine weeks. Staff will analyze student achievement and progress, and determine needs of students, with an emphasis on closing the gap between subpopulations of students. Students will be assigned to WIN groups in both reading and math according to academic need.	Reyes, Ms. Bartek, Ms. Bartek, Classroom teachers	Master schedule, intervention materials and lessons Leveled readers; TEKS/STAAR objectives; educational games; classroom materials; lead4ward resources	September - April	Data disaggregation will show growth of students in intervention groups Report cards; Benchmarks; Progress Monitoring; RtI documentation; Star-Ren assessments; CA data	All students at age-appropriate IRL/GE; improved comprehension and fluency; increased overall academic achievement	Free



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Goal 2: Blessing Elementary will provide a safe and nurturing learning environment where all students can be productive citizens.							
Objective 1: The social-emotional needs of our students will be addressed daily.							
Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
2.1	All classroom teachers will implement the social-emotional curriculum, Random Acts of Kindness. Campus Counselor will also use the lessons in bi-monthly guidance lessons with the students.	Classroom teachers, Davant	Random Acts of Kindness website, Notebooks of lessons (provided by Mrs. Davant)	August - May	Fewer incidents of discipline each grading cycle	Fewer incidents of discipline for the year	Free
2.2	The campus will continue with a Student Council organization for students in grades 4 and 5. The organization will teach leadership skills and encourage community service.	Reyes, Davant, Bartek, Milton (sponsors)	StuCo applications, handbook, code of conduct	October - May	Students will actively participate in scheduled service projects	More students will apply for the organization for 2021-2022, increased leadership skills of students	\$250
2.3	Staff will continue to utilize Restorative Practices to build relationships with and among students.	Reyes, all teachers		August - May		Fewer incidents of discipline for the year	Free
2.4	The campus counselor will provide guidance within the classroom and small-group setting, as well as individual counseling as needed.	Davant	Acts of Kindness curriculum, counselor-created resources	August - May		Fewer incidents of discipline and other emergency response situations involving students	Free

Goal 2: Blessing Elementary will provide a safe and nurturing learning environment where all students can be productive citizens.							
Objective 2: Blessing Elementary will increase student attendance, motivation, self-esteem, and be consistent with student discipline.							
Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
2.5	A behavior management system will be developed and utilized by teachers and administrators. The system will include positive reinforcement such as incentives for exceptional behavior.	Reyes, All teachers	PBIS World website, teacher-created materials, prizes	October - May		Fewer incidents of discipline for the year	\$500

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			for the office treasure box				
2.6	Teachers will continue to maintain high expectations for students in regards to appropriate behaviors while at school. Parents will be notified in the event of any ongoing concerns, via email, phone, conference, or home visit.	Reyes, All teachers	Phone, email	August - May		Fewer incidents of discipline for the year	Free
2.7	“Terrific Tigers” will be recognized at the end of each week, and celebrated for their excellent work ethic and character in the classroom.	Reyes, All teachers	Certificates, coupons				Free
2.8	Behavior, good grades, and character will be recognized at Awards Assemblies at the end of each grading period.	All teachers	Certificates, ribbons, brag tags				\$400

**Goal 2: Blessing Elementary will provide a safe and nurturing learning environment where all students can be productive citizens.**

***Objective 3: Blessing Elementary will continue to ensure an environment conducive to the physical safety and welfare of all students and staff.***

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
2.9	Red Ribbon Week will celebrate a drug-free lifestyle and provide education to students about the dangers of substance abuse.	Officer Buis, Davant	Red Ribbon week materials	October - January	Agendas, materials gathered and distributed	Decreased incidents of violence	\$7000 SDFS funds
2.10	The Raptor system will continue to be used to sign in visitors. All exterior campus doors will remain locked.	All staff	Raptor program and hardware	August - May	Visitor Logs will document all visitors to the campus	No person will enter the school without proper identification and signing in at the office.	
2.11	With parent permission, students in at-risk situations will be paired with a member of PALS from THS.	Davant, Taska	PALS	October - May	Mid-Year evaluation of the services	End of year evaluation of the services	Free
2.12	Students and staff will be proficient in using safe responses to emergency situations. A variety of drills and tabletop exercises will be utilized to prepare for all types of emergency situations on campus, as well as a practice bus evacuation once per semester.	Reyes, All teachers, Davant, Officer Buis	Safety drills, Emergency Operation Plan	August - May	Time to complete drills will decrease as year progresses	All drills will be completed successfully, and concerns addressed within a timely manner after each drill.	Free

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2.13	“Group Me” will be utilized to communicate quickly with staff members in times of emergency situations, and will be used during practice drills as well.	Mrs. Reyes	Group Me app	August - May	None	None	free
2.14	Student Health Advisory Committee (SHAC) will meet at least 4 times each year.	Nurse Palomares, and Nurse Smith	None	September - May	Agendas and sign-in sheets will indicate meeting attendance	Evaluation of programs offered for welfare of students	Free
2.15	The FitnessGram will be utilized to monitor the health and wellbeing of all students in grades 3-5.	Johnson, Reyes	FitnessGram software	September - April	None	Student data reports	\$7000
2.16	A minimum of one school marshal will be employed on the Blessing Elementary School campus.	Dr. Talbert	None	August - May	None	None	Free
2.16	The main doors to the campus will remain locked at all times. Office personnel will be trained in how to respond to various emergency situations including unwanted intruders.	Reyes and police officers	Texas School Safety Center materials and resources	August - May	No intruders will gain access to the building	No intruders will gain access to the building	Free
2.17	Campus administrator and other personnel will continually work to make adjustments as needed to best secure the campus (i.e. install new doors, implement new key processes, etc.).	Reyes, Officer Buis		August - May			

## Goal 3: Blessing Elementary will encourage parents and community members to become full partners in the educational process.

### Objective 1: Each student will have one adult who actively participates in the education of the child.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
3.1	Parent attendance at PTO meetings will reflect at least 30% of each homeroom class. A translator will be provided. Student groups will present or perform at various meetings. Incentives will be provided to students of parents who attend, and take-home bags will be provided to parents (books, activities, etc.).	Reyes, Culbreath, PTO board, All teachers	Space for meetings (cafeteria, gym)	September - May	Sign in sheets will show an increase in attendance	Sign in sheets will show an attendance of 30% or more.	Free
3.2	Teachers will conference with parents of students who do not reach certain performance standards throughout the year on the following activities:	Reyes, Classroom teachers	Report cards, individual student reports	October - May	Sign in sheets, teacher	Increased overall academic achievement,	Free

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	PK - report card, CLI K-2 - report card, Star-Ren, mCLASS 3-5 - report card, Star-Ren, benchmark assessments		from various assessment programs		communication logs	increased parent involvement	
3.3	Written communication will be provided in the home language, and a translator provided when necessary. Remind 101 and Blackboard will be utilized for parent communication.	Reyes, All teachers, Davant	Bilingual materials, Translators	August - May	Communication logs, meeting agendas, sample flyers and other materials	Increased parent involvement	Free
3.4	The campus will send home a newsletter at least twice per semester, and maintain the campus website, as well as post updates and pictures on the campus Facebook page. The campus website will also be updated to include a Parent Section with resources including videos, flyers, and suggested activities for the home. Blackboard will be used to email newsletter and other updates to parents in both English and Spanish.	Reyes	Computer, camera, color printer	August - May	Website will remain up-to-date	Distribution of materials in a timely and effective manner	\$150
3.5	The campus will provide two free books to every student to take home for their personal libraries.	Davant	First Book program	August - September		All student will receive 2 books.	\$2000
3.6	Parents will be invited to various events and meetings (Meet the Teacher, Title 1 Parent Meeting, Veteran's Day, Donuts with GrownUps, Open House, STAAR Night, etc.).	Reyes, All teachers		August - May	Meeting agendas, sign-in sheets, sample flyers and other materials	Increased parent involvement	\$1000

## Goal 4: All Blessing Elementary faculty and staff members will be highly qualified.

**Objective 1: All personnel will continue to be highly qualified by seeking appropriate certification according to their position.**

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
4.1	All ELAR teachers will be certified with their ESL Supplement. Most teachers will also obtain or maintain their G/T certification training. Select staff will be trained in CPI, as necessary for their positions. All instructional aids will also be fully certified and meet HQ requirements.	Reyes, GCSE staff	Region 3 and Region 4 workshop opportunities	August- May		All teachers and aids will be appropriately certified for their positions	Variable, depending on teachers requiring certification

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4.2	Instructional needs of staff will be identified through frequent walkthrough evaluations and feedback. Campus principal will work with teachers and aids to determine appropriate professional development to improve instructional skills.	Reyes	Region 3 and Region 4 workshop opportunities	August- May	Improved instructional strategies, increased student engagement	All teachers and aids will be appropriately certified for their positions	Variable, depending on workshops recommended
4.3	PLC meetings will be held at least once monthly for review of student data, analysis of instructional needs, and professional development opportunities.	Reyes	Agendas, various educational books, Google Classroom	October - May	Improved instructional strategies, increased student engagement	Increased student engagement, overall academic improvement	Free