Teacher/Staff Interview
Level One Protocol

- This questionnaire is only to be completed as a supplement to the Level One Assessment Protocol if a teacher or staff does not attend the Level One Assessment.
- Explain our obligation and responsibility to investigate and assess any situation that may be dangerous for the student, other staff, and/or staff.
- Request that teacher/staff complete this questionnaire as thoroughly as possible and maintain confidentiality by not discussing the situation except with school administrators and members of the Level One Team.

Student's Name: _____ Date: _____

Teacher/Staff Name: _____

Directions to Teacher/Staff:

Please address the following questions regarding the student noted above and return to administration:

1. Do you have concerns about disruptive behavior or potential aggression?

2. Has the student communicated any threats, ideas of aggression, or wishes/intentions to harm anyone, animal, or object (at school, at home, in the community, or himself/herself/themselves)?

3. Does the student discuss or reference the availability of or the desire to obtain firearms or other weapons?

4. Does the student discuss or reference interests, fascinations, or identifications with violence (especially vindictive or revengeful acts of violence through movies, music, video games, literature, and internet usage)? Does the student justify the use of aggression to solve problems?

5. Has the student become increasingly focused or agitated about a particular issue (such as social problems, girlfriend/boyfriend, justice, bullying, revenge, grades, etc.)?

6. Are there certain situations that agitate the student or his/her/their inclination to aggressive activity, ideas, or communication? Has the student experienced any relationship changes (peers, family) or belief changes?

7. What is the student's self-perception? (Leader, follower, victim, outcast, etc.)

8. Are there indications of drug/alcohol issues with the student or family?

9. What are student's positive activities, interests, and relationships (clubs, church, sports, recreation, hobbies, pets, family, friends, community)?

10. Do you have any other concerns not addressed in the above questions?

11. What is your relationship like with the student of concern?