Student Interview
Level One Protocol

Please complete the student interview and parent/guardian interview, so that you have the student's and Family's perspective on what happened prior to the Level 1 questions. If the student is not available please indicate why:

- Student is incarcerated: _____
- Student is in a Psychiatric Inpatient Facility: _____
- Student is otherwise detained: _____

This interview is only to be conducted by an administrator, SRO, or school counselor/mental health or wellness counselor (if possible, utilize the staff person that is closest to the student to complete the interview to help elicit authentic answers through a more collaborative and less punitive conversation with the student).

It is best to hold the student interview prior to answering the Level One threat assessment questions.

Address the following questions through an interview or open-ended inquiry with the student or students of concern (who is/are in a situation that poses a threat).

Do NOT ask the student to read and complete the questions by themselves.

Student's Name: _____

Interviewer's Name: _____

Address the student and describe the perceived threat, dangerous situation, or violent action that has brought this situation to your attention.

Equity Pause

What is the interviewer's relationship with the student? ☐ Difficult ☐ Neutral ☐ Positive

- If you feel you may not have the best rapport with the student, or you find yourself triggered by the actions and behaviors of the student of concern, please consider having someone else perform the interview with the student to make sure that it is conducted in a trauma-informed way.
- If you have the artwork or creative writing that school staff find concerning due to perceived content prior to starting the Student Threat Assessment process, asking the student to tell you about the artwork/writing can help determine if there is even a need for a Threat Assessment. Many students write and draw images that they have seen in popular culture media, which has no indications of causing harm to others. Always ask about the images and writing first, if there are concerns of threats or targeted violence after, consider preceding with the assessment.
- If language capacity is a factor, please make sure you provide the interview in their preferred language.

Ask the following questions through conversation or direct inquiry:

1. Do you know why I'm speaking with you? It has been reported that (let the student know what has been reported). What are your thoughts on what is being reported by others?

2. (If student owns the behavior or threat and states they did engage in it) Do you know why you did that? Can you explain, so I can understand better? (If student states they did not engage in that behavior or threat) Why do you think other people are reporting that you (explain), (if you have social media/written evidence that states a threat) can you tell me what these images/writings mean then?

3. How do you get along with your peers at school, what about the adults on campus? Is there anyone in particular that you are upset or angry with?

4. Do you know if others feel this way? How do you know? Was anyone else involved in the (perceived/ actual) threat or behavior?

5. We are here because people are concerned about what happened. Why do you think they are concerned?

6. Do you have a plan to hurt anyone, including yourself? What does that plan look like? Have you practiced or pretended to hurt others or yourself? If so, how?

7. Are you currently in possession of any weapons? Do you have access to weapons, or are you trying to get access weapons (including knives, swords, bats, explosives, etc.)?

8. Are their certain people or things that cause you stress? How do you deal with them? For instance, being bullied, harassed, school work, threats to you or gang issues? Any other type of stress you are experiencing?

9. Do you use any social media (Facebook, Twitter, Snapchat, Instagram, etc.)? Have you ever posted anything that others would be concerned about? Would you be willing to let me see your account activity? *[Remember, school employees can only access student social media if your district has satisfied the requirements of Education Code § 49073.6]*

10. What is school like for you? Is there an adult on campus that you trust and feel you can talk to about this situation? What about at home or in the community? (education staff, relative, adult within the community)

11. Do you currently have positive things or good things happening in your life? What are some good things? Are you involved in sports, clubs, recreational activities, art, music, church, scouts, etc.? Do you enjoy those activities? Would you be interested in joining any of those activities?

12. Who are your friends? How do you feel supported by them? What do they do to make you know they care about you?

13. Do you feel like you have the ability to change this current situation? How so?

14. Is there anything else about this situation or about school you want to let me know?

15. What can we at school do to help you? What type of supports would you like?