

Program Intent Codes

PIC	Description	Justification	Example
11	Basic Education Services	The goal is to provide the basic services for education/instruction to students in grades K-12 prescribed by state law as well as adult basic and secondary education services. Basic is defined as the curriculum provided for those students that are not in special education.	<ul style="list-style-type: none"> • Basic services for education/instruction (K-12) prescribed by Texas law • Adult basic and secondary education services • Physical education (P.E.) classes when athletic activities take place, but P.E. or P.E. equivalent credit is issued
21	Gifted and Talented	The goal is to enhance services to students who receive more than basic services, such as the gifted and talented program. The costs incurred to assess students for program placement and provide instructional services that are beyond the basic educational program and that are designed to meet the needs of students in the gifted and talented program.	<ul style="list-style-type: none"> • Gifted and talented program • Advanced placement courses designated as part of a gifted and talented program
22	Career & Technology	The goal is to evaluate, place and provide educational and/or other services to prepare students for gainful employment, advanced technical training or for homemaking. This may include apprenticeship and job training activities. *For grades 7-12.	<ul style="list-style-type: none"> • Career & Technology Courses • Apprenticeship & Job Training Activities
23	Special Education	The goal of PIC 23 is to evaluate, place and provide educational and/or other services to students who have Individual Educational Plans (IEP) approved by Admission, Review and Dismissal (ARD) committees. These plans are based on students' disabilities and/or learning needs.	<ul style="list-style-type: none"> • Students who are served in the special education program under identified instructional settings such as: <ul style="list-style-type: none"> • Homebound • Hospital class • Speech therapy • Inclusion • SPED Units
33	PRE-K Special Education	The goal of PIC 33 is to evaluate and place Pre-K students and to provide educational or other services to Pre-K students who have Individualized Educational Plans (IEP) approved	

		by the Admission, Review, and Dismissal (ARD) committees. These plans are based on the Pre-K students' disabilities and/or learning needs.	
24	State Compensatory Education (SCE)	What is State Compensatory Education (SCE)? The statutory purpose of the SCE program is to supplement the regular –or basic education program with compensatory, intensive or accelerated instruction programs and/or services designed to supplement the regular education program for identified at-risk students and educationally (economically) disadvantaged. SCE expenditures must enhance, or supplement, the basic educational program and must support programs that are eligible under Title I, Part A (P.L. 103-382 as amended). SCE funds must be part of the campus budget, and all SCE expenditures must track back to the SCE PIC code.	What is the goal? To reduce the disparity in performance on (a) the state assessment and (b) rates of high school completion between students at-risk of dropping out of school, students who are educationally (economically) disadvantaged and all other district students.
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25	Bilingual Education	PIC 25 is used for the costs incurred to evaluate and place students and to provide educational or other services that are intended to make the students proficient in: the English language, primary language literacy, composition, and academic language related to required courses. These services include the bilingual basic program of instruction and special assistance to increase cognitive academic language proficiencies in English.	<ul style="list-style-type: none"> • Services intended to make students proficient in the English Languages • Provision of a Bilingual program & ESL Instruction
36	Early Education	Funds allocated must be used to fund programs and services designed to improve student performance in Reading and Mathematics in prekindergarten through third grade, including programs and services designed to assist the district in achieving the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under TEC Section 11.185.	<ul style="list-style-type: none"> • Intensive Reading classes for prekindergarten through third grade students and intensive Math classes for prekindergarten through third grade students.

37	Dyslexia or Related Disorders – Screening, Evaluation, and Identifications	For costs incurred to screen for, evaluate, or identify dyslexia or a related disorder and for regular education aids and services (e.g., instructional accommodations) provided under a 504 accommodation plan for each student that a school district serves who has been identified as having dyslexia or a related disorder.	<ul style="list-style-type: none"> • Costs incurred related to tools and instruments used to screen, monitor, or evaluate dyslexia or related disorders; for training in the identification of dyslexia for evaluation personnel, for professional development in the science of teaching and reading, etc.
38	College, Career, and Military Readiness	The CCMR incentives allow districts to earn additional funds for preparing graduates for college, a career, or the military.	<ul style="list-style-type: none"> • At least 55 percent of the funds allocated must be used in grades 8 through 12 to improve college, career, and military readiness outcomes as described by TEC Section 48.110, Subsection (f).
43	Dyslexia or Related Disorders - Special Education	This code is used for the costs incurred for each student that a school district serves who generates the state dyslexia allotment under the TEC, §48.103, based on identification as a student with dyslexia or a related disorder, and who also receives special education and related services.	<ul style="list-style-type: none"> • Costs incurred related to dyslexia instruction by a person with specific training in providing that instruction, for personnel costs for licensed, trained, or certified providers of dyslexia instruction, and for evidence-based dyslexia program materials.
91	Athletics	The goal is to provide for participation in competitive athletic activities such as football, basketball, golf, swimming, wrestling, baseball, tennis, track, volleyball, etc. This includes costs associated with coaching as well as sponsors for drill team, cheerleaders, pep squad or any other organized activity to support athletics. However, this does not include band.	<ul style="list-style-type: none"> • Sports equipment and uniforms • Coach stipends and athletic event workers • Transportation for coaches and students to athletic events
99	Undistributed	All charges that are not readily distributed to PICs are classified using program intent code 99.	<ul style="list-style-type: none"> • Band expenses • UIL expenses that include speech, debate, etc. • Student organizations\social clubs such as NHS, Chess Club, Student Council, etc.