



Flagler Schools
Kindergarten Social Studies
Pacing Guide
2025-2026

Quarter 1
August 11 - October 10

Pacing	Benchmark & Descriptions
Unit 2: Rules and Laws	<p>SS.K.CG.1.1: Identify the purpose of rules and laws in the home and school.</p> <p>Benchmark Clarifications:</p> <ul style="list-style-type: none">• Students will define rules as standards of responsible behavior. (e.g. rules for home and school).• Students will define laws as a system of rules intended to protect people and property that are created and enforced by government (e.g. speed limit).• Students will identify what can happen without rules and laws. <p>SS.K.CG.1.2: Identify people who have the authority and power to make and enforce rules and laws.</p> <p>Benchmark Clarifications:</p> <ul style="list-style-type: none">• Students will identify authority figures in their school and community including, but not limited to, parents, teachers, and law enforcement officers.
Unit 1: Good Citizens	<p>SS.K.CG.2.1: Describe and demonstrate the characteristics of being a responsible citizen.</p> <p>Benchmark Clarifications:</p> <ul style="list-style-type: none">• Students will identify examples of responsible citizenship.• Students will demonstrate that conflicts can be resolved in ways that are consistent with being a responsible citizen.• Students will explain why it is important to take responsibility for one's actions. <p>SS.K.CG.2.2: Describe ways for groups to make decisions.</p> <p>Benchmark Clarifications:</p> <ul style="list-style-type: none">• Students will practice decision-making in small and large groups through voting, taking turns, class meetings, and discussion.• Students will identify examples of responsible decisions.

Quarter 2 October 14 - December 19		
Pacing	Benchmark & Descriptions	
Unit 3: Time	<p>SS.K.A.1.1: Develop an understanding of how to use and create a timeline.</p> <p>Remarks:</p> <ul style="list-style-type: none"> May include, but are not limited to: Put in order three things that happened during the school day. <p>SS.K.A.3.1: Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.</p> <p>Remarks:</p> <ul style="list-style-type: none"> Examples may include, but are not limited to, before, after; morning, afternoon, evening; today, tomorrow, yesterday; past, present, future; last week, this week, next week; day, week, month, year. <p>SS.K.A.3.2: Explain that calendars represent days of the week and months of the year.</p>	
Unit 4: American History	<p>SS.K.A.1.1: Develop an understanding of how to use and create a timeline.</p> <p>Remarks:</p> <ul style="list-style-type: none"> May include, but are not limited to: Put in order three things that happened during the school day. <p>SS.K.A.3.1: Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.</p> <p>Remarks:</p> <ul style="list-style-type: none"> Examples may include, but are not limited to, before, after; morning, afternoon, evening; today, tomorrow, yesterday; past, present, future; last week, this week, next week; day, week, month, year. <p>SS.K.A.3.2: Explain that calendars represent days of the week and months of the year.</p> <p>SS.K.A.1.2: Develop an awareness of a primary source.</p> <p>Remarks: Examples may include, but are not limited to, photographs, a letter from a grandparent, or other artifacts.</p> <p>SS.K.A.2.1: Compare children and families of today with those in the past.</p> <p>Remarks:</p> <ul style="list-style-type: none"> Examples may include, but are not limited to, family life now versus family life when grandparents were young. <p>SS.K.A.2.2: Recognize the importance of celebrations and national holidays as a way of remembering and honoring people,</p>	

events, and our nation's ethnic heritage.

Remarks:

- Examples may include, but are not limited to, federal holidays and ethnic celebrations.

[SS.K.A.2.3:](#) Compare our nation's holidays with holidays of other cultures.

Remarks:

- Examples may include, but are not limited to, National holidays are different in other countries.

[SS.K.A.2.4:](#) Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.

Remarks:

- Examples may include, but are not limited to, Presidents, war veterans, community members, and leaders.

[SS.K.CG.2.3:](#) Define patriotism as the allegiance to one's country.

Benchmark Clarifications:

- Students will identify patriotic holidays and observances (e.g. American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King, Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, **Veterans Day**).
- Students will recognize that the Pledge of Allegiance is an oath that affirms American values and freedom.
- Students will identify "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all" as the Pledge of Allegiance.

<p>Quarter 3</p> <p>January 7 - March 12</p>	
Pacing	Benchmark & Descriptions
Unit 5: U.S. Symbols	<p>SS.K.A.2.5: Recognize the importance of U.S. symbols.</p> <p>Remarks:</p> <ul style="list-style-type: none"> Examples may include, but are not limited to, the Statue of Liberty, the bald eagle, the Star Spangled Banner, and national and state flags, the pledge of allegiance, and the national anthem. <p>SS.K.CG.2.3: Define patriotism as the allegiance to one's country.</p> <p>Benchmark Clarifications:</p> <ul style="list-style-type: none"> Students will identify patriotic holidays and observances (e.g. American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King, Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day). Students will recognize that the Pledge of Allegiance is an oath that affirms American values and freedom. Students will identify "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all" as the Pledge of Allegiance. <p>SS.K.CG.2.4: Recognize symbols that represent the United States.</p> <p>Benchmark Clarifications:</p> <ul style="list-style-type: none"> Students will recognize the American flag, the bald eagle, and the U.S. President as symbols that represent the United States. <p>SS.K.CG.2.5: Recognize symbols that represent Florida.</p> <p>Benchmark Clarifications:</p> <ul style="list-style-type: none"> Students will recognize Florida's state flag and state nickname ("The Sunshine State") as symbols that represent the state.
Unit 7: Geography	<p>SS.K.G.1.1: Describe the relative location of people, places, and things by using positional words.</p> <p>Remarks:</p> <ul style="list-style-type: none"> Examples are near/far; above/below, left/right and behind/front. <p>SS.K.G.1.2: Explain that maps and globes help to locate different places and that globes are a model of the Earth.</p> <p>SS.K.G.1.3: Identify cardinal directions (north, south, east, and west).</p> <p>SS.K.G.1.4: Differentiate land and water features on simple maps and globes.</p> <p>Remarks:</p>

- Examples are blue is water and green/brown is land.

[SS.K.G.2.1](#): Locate and describe places in the school and community.

Remarks:

- Examples are the cafeteria, library, office, restrooms, and classroom.

[SS.K.G.2.2](#): Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.

[SS.K.G.3.1](#): Identify basic landforms.

Remarks:

- Examples are hills, forests, wetlands, and coasts.

[SS.K.G.3.2](#): Identify basic bodies of water.

Remarks:

- Examples are rivers, lakes, oceans, and gulfs.

[SS.K.G.3.3](#): Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.

Quarter 4 March 23 - May 28	
Pacing	Benchmark & Descriptions
Unit 8: Economics	<p>SS.K.E.1.1: Describe different kinds of jobs that people do and the tools or equipment used. Remarks:</p> <ul style="list-style-type: none"> Examples are community helpers, firefighter and fire truck). <p>SS.K.E.1.2: Recognize that United States currency comes in different forms. Remarks:</p> <ul style="list-style-type: none"> Examples are coins and bills. <p>SS.K.E.1.3: Recognize that people work to earn money to buy things they need or want.</p> <p>SS.K.E.1.4: Identify the difference between basic needs and wants. Remarks:</p> <ul style="list-style-type: none"> Examples of needs are clothing and shelter and examples of wants are video games and toys. <p>SS.K.CG.2.3: Define patriotism as the allegiance to one's country. Benchmark Clarifications: BC #1</p> <ul style="list-style-type: none"> Students will identify patriotic holidays and observances (e.g. American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King, Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).

Benchmarks Taught Throughout the Year	
MA.K12.MTR.1.1:	Actively participate in effortful learning both individually and collectively.
MA.K12.MTR.2.1:	Demonstrate understanding by representing problems in multiple ways.
MA.K12.MTR.3.1:	Complete tasks with mathematical fluency.
MA.K12.MTR.4.1:	Engage in discussions that reflect on the mathematical thinking of self and others.
MA.K12.MTR.5.1:	Use patterns and structure to help understand and connect mathematical concepts.
MA.K12.MTR.6.1:	Assess the reasonableness of solutions.
MA.K12.MTR.7.1:	Apply mathematics to real-world contexts.
ELA.K12.EE.1.1:	Read and comprehend grade-level complex texts proficiently.
ELA.K12.EE.2.1:	Read and comprehend grade-level complex texts proficiently.
ELA.K12.EE.3.1:	Make inferences to support comprehension.
ELA.K12.EE.4.1:	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
ELA.K12.EE.5.1:	Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.6.1:	Use appropriate voice and tone when speaking or writing.
ELD.K12.ELL.SI.1:	English language learners communicate for social and instructional purposes within the school setting.
ELD.K12.ELL.SS.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.