

AMESBURY CASHMAN SCHOOL COUNCIL
SCHOOL COUNCIL MEETING MINUTES
[Date: November 21, 2024]

Attendees:

Dr. Amy Mitchell, Interim Principal

Lori McCrevan, CAMP Teacher/Building Coordinator

Emily de La Cruz, Grade 3 and 5 Parent

Maggie Begis, Grade 4 Parent

Kathy Fowler, Technology Teacher

Chris Leary, Grade 4 Teacher

Tiffany Purington, Grade 3 and 5 Parent

Agenda Item 1

- a. Approval of meeting minutes from October 24, 2024

The motion was recommended by Chris Leary. Passed unanimously with 5 additional votes.

Agenda Item 2: Community Voice

- report cards will be sent home electronically - December 4th
- Special Education progress reports will be sent home in paper for for this first reporting period; will be sent electronically in the other
- Hot lunch has run out on a few occasions in the past two weeks
- Food rescue: program is restarted for the year; donated to Our Neighbor's Table

Agenda Item 3: Fall STEM Festival Debrief

- one student reported it was the best day he had at school
- enjoyed watching the students model their pumpkin launcher at the school committee
- heard all good things about the day
- fifth grade science fair in the morning was impressive and students were proud to show their work
- teacher input: felt like a good use of the day, nice way to bring more STEM activities into the school

Agenda Item 4: School Improvement Plan

- Committee members were given an opportunity to review the document before being asked to share thoughts
- Built upon district CARE initiative

Noticings from the Committee

- High Numbers of students in low to low average range
- Multiple modes of communication with families from school level and teacher level
- What is the Student Data Evening?

- What is the DIBELS to MAP Comparison?
- Are there interventions for Math in third grade?
- Plans for an evening for EL Families

Response to Noticings:

- Use of WIN (What I Need) time for interventions
- DIBELS were a little higher in comparison to MAP
- MAP testing for 3rd grade has a lot of variables (on chromebook, different test)
- Intensive range is 16 to 17% on the average
- Flexible Math groups is being used in all grades as an intervention
- Use MAP RIT scores to make an instructional pathway for IXL
- Data event: Coffee with the Principal (Monday, November 25 at 6:00); answer questions about student data and report cards
- There will be a family event in the spring for EL families (organized at district level)

Objective #4: PBIS and SEB (Social Emotional Behavior) Academy

- Recipient of a grant to work with the SEB academy to develop our PBIS model
- Working with a coach specific to CES (year 1 for school)
- Integrated Arts teacher is working with the PBIS committee
- Participating in a cohort with other districts three times this school year in addition to monthly consults with the PBIS Coach

Objective #2: Curriculum Alignment and Use of UDL Strategies

- Example from specialists: Musician biography project has been modified to include different versions of video editing (choice board in how they present what they have learned)
- Example from Grade 4: choice in which Figurative/Literal Heart activities have evolved each year (specialists and special education teachers have developed and will introduce new activities)
- Creating opportunities for voluntary professional development opportunities to address new math curriculum

Agenda Item 5: Other

- No other topics to discuss
- Motion to adjourn

Next Meetings: 4:00 - 5:00

2024:

December 19

2025:

January 30

February 27

March 27

April 17

May 22
June 12