



TIVY EARLY COLLEGE
HIGH SCHOOL



ALAMO COLLEGES DISTRICT
Northwest Vista College



Early College High School Student/Guardian Handbook 2025-26

Tivy Early College High School

Administration

Dr. Brent Ringo	Superintendent KISD
Dr. Julee Broscoff	Asst. Superintendent of C & I
Amy Ahrens	Director of Secondary Education
Rick Sralla	Principal of Tivy High School
Aaron Cook	Assistant Principal/Campus ECHS Director
Tammy Callcott	TECHS Counselor
Teresa Dimas	Interim Dean for Academic Success
Robert Ayala	NVC Dean of for Academic Success
Julie Boerm	NVC Dual Credit-Director HS Program
Carrie Villarreal	NVC College Coordinator of High School Programs
Robin Lund	NVC Dean for Student Success

ECHS Teaching Staff

AJ Johnson	Psychology/Sociology
Alana Kocich	Art Appreciation
Carolina Espinosa	Spanish
Dana Gruver	History/Government
David Gaffney	Strategies for Student Success/Communication
Joshua Tindell	English/Literature
Lindsay Williamson	English/Rhetoric



Welcome to the Tivy Early College High School Community

Dear Students and Parents,

We are thrilled to welcome you to the inaugural year of Tivy Early College High School (TECHS) for the 2025–2026 school year. This marks an exciting milestone as we embark on a journey with our first cohort of students, who will graduate in 2029. Together, we are building a foundation for academic excellence and lifelong success.

At TECHS, students have the unique opportunity to engage in a rigorous academic program that allows them to earn both a high school diploma and an Associate’s degree from Northwest Vista College. This innovative partnership between Kerrville ISD and Northwest Vista College provides students with a transformative educational experience—one that prepares them for college and career success while saving time and money.

Our dedicated educators are committed to fostering strong relationships with students and providing the support necessary for them to thrive at both the high school and college levels. We believe in every student’s potential to achieve greatness, and we recognize that this journey requires collaboration and commitment from families as well. Your partnership is invaluable as we work together to meet the challenges of this rigorous program.

At TECHS, we encourage our Antlers to embrace their STRIDE—Strength, Tenacity, Resilience, Initiative, Drive, and Empowerment. These qualities define our school community and inspire students, staff, and parents alike. We welcome your involvement in creating an environment where students can excel academically and grow personally.

This Student and Parent Handbook serves as a comprehensive guide to the policies, procedures, expectations, and practices specific to TECHS. It is designed to ensure clarity and consistency throughout the school year. Additionally, as TECHS is a school within Tivy High School, students are expected to familiarize themselves with the Tivy Student Handbook and Student Code of Conduct, which outline broader district-wide policies.

We are excited for a fantastic year ahead! Together, as TECHS Antlers, we will embody the spirit of “Tivy Fight Never Dies” and set a positive example for our community.

Sincerely,

Rick Sralla
Tivy High School Principal

Aaron Cook
Assistant Principal/Campus ECHS Director

MISSION STATEMENT (*Under Development*)

Our ECHS Antlers will embrace their STRIDE—Strength, Tenacity, Resilience, Initiative, Drive, and Empowerment and serve as a positive example of leadership to both the student body of Tivy High School and the community of Kerrville.

COMMITMENT

Within a four-year period, Tivy Early College High School (TECHS) students will successfully complete a personalized learning trajectory that reflects a dedication to personal growth, collaboration with peers, and service to the community. Each student will pursue the attainment of a high school diploma while earning up to 60 transferable college credit hours.

ACKNOWLEDGMENT STATEMENT

The Tivy Early College High School program represents a collaborative partnership between Kerrville ISD and Northwest Vista College, offering students the unique opportunity to earn both a high school diploma and up to 60 college credit hours from Northwest Vista College. By enrolling in this program, students and their guardians affirm their commitment to adhere to the rules, policies, and procedures outlined in the Tivy Early College High School Student and Guardian Handbook, the Tivy Student Handbook, the Tivy Student Code of Conduct, and the Northwest Vista College Student Handbook.

Students are responsible for familiarizing themselves with the Northwest Vista College Student Handbook, which delineates the rights and responsibilities of all enrolled students. This document is accessible via the Northwest Vista College homepage or directly in the [Student Toolbox](#) and [Student Academic Resources](#).

By signing the acknowledgment statement, both students and parents confirm receipt of the Tivy Early College High School Student and Guardian Handbook and accept responsibility for reviewing its contents, including expectations, policies, and procedures. It is understood that failure to read or sign this statement does not exempt students from accountability for violations of any policy or procedure.

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KISD Instructional Calendar

2025-2026



KERRVILLE INDEPENDENT SCHOOL DISTRICT

2025-2026 SCHOOL YEAR CALENDAR

Dr. Brent Ringo, Superintendent

Student/Staff Holidays

June 30-July 3: July Break
 Sept. 1: Labor Day
 Oct. 13: Columbus Day
 Nov. 24-26: Thanksgiving
 Dec. 22-Jan. 6: Christmas
 Jan. 19 - MLK Day
 Mar. 16-20: Spring Break
 April 3: Good Friday
 May 25: Memorial Day

AUGUST					SEPTEMBER					OCTOBER				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		★	★	1	1	2	3	4	5			1	2	3
4	5	6	7	8	8	9	10	11	12	6	7	8	9	10
11	12	13	14	15	15	16	17	18	19	13	14	15	16	17
18	19	20	21	22	22	23	24	25	26	20	21	22	23	24
25	26	27	28	29	29	30				27	28	29	30	31

NOVEMBER					DECEMBER					JANUARY					FEBRUARY				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7	1	2	3	4	5			1	2		2	3	4	5	6
10	11	12	13	14	8	9	10	11	12	5	6	7	8	9	9	10	11	12	13
17	18	19	20	21	15	16	17	18	19	12	13	14	15	16	16	17	18	19	20
25	26	27	28		22	23	24	25	26	19	20	21	22	23	23	24	25	26	27
					29	30	31			26	27	28	29	30					

MARCH					APRIL					MAY					JUNE				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			1	2	3					1	1	2	3	4	5
9	10	11	12	13	7	8	9	10		4	5	6	7	8	8	9	10	11	12
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15	15	16	17	18	19
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22	22	23	24	25	26
30	31				27	28	29	30		25	26	27	28	29	29	30			

Staff

★ New Staff Training:
 July 30-31
 Starting Date - Aug. 4
 Ending Date - May 22

Students

Starting Date - Aug. 13
 Ending Date - May 21
 Graduation - May 22

Professional Learning
 (Student Holidays)

Aug. 4-8
 Aug. 11-12
 Sept. 22
 Nov. 3
 Nov. 24 (Earned-Off)
 Jan. 5-6
 Feb. 16
 April 6 (Earned-Off)
 May 22

Campuses

Tivy High School
 3250 Loop 534 257-2212
 Hill Country High School
 1200 Sidney Baker 257-2232
 Disciplinary Alternative School
 1010 Barnett Street 257-1332
 Hal Peterson Middle School
 3175 Loop 534 257-2204
 Daniels Elementary School
 2002 Singing Wind Drive 257-2208
 Nimble Elementary School
 100 Valley View 257-2209
 Starkey Elementary School
 1030 W. Main Street 257-2210
 Tally Elementary School
 1840 Goat Creek Pkwy. 257-2222
 Early Childhood Campus
 1011 Third Street 257-1335

Kerrville ISD Administrative Office
 1009 Barnett Street 257-2200

Special Education Office
 729 Tivy Street 257-2203

Transportation Office
 505 Yorktown 257-1344

Child Nutrition Office
 1313 Stadium Drive 257-2215

Grading Periods
 First Semester - 84 days
 Second Semester - 85 days
 Total = 172 days

Aug. 13 - Sept. 19: 27 days
 Sept. 23 - Oct. 31: 28 days
 Nov. 4 - Dec. 19: 29 days
 Jan. 7 - Feb. 13: 27 days
 Feb. 17 - Apr. 2: 28 days
 Apr. 7 - May 21: 33 days

Board Approved: 12/16/24

Associate of Arts Course Sequence

Tivy Early College High School: Associate of Arts- General Studies

Year	College Course	Description	Semester 1	Semester 2	College Credit Hours	High School Credits
9	EDUC 1300	Effective Strategies for College Success	X		3	0.5
9	SPCH1315	Public Speaking		X	3	0.5
10	SPAN 2311/2312	Intermediate Spanish I/II	X	X	6	1
10	ARTS 1301	Art Appreciation	X	X	3	1
11	ENGL 1301/1302	Composition Courses	X	X	6	1
11	HIST 1301/1302	US History 1 & 2	X	X	6	1
11	PSYC 2301 or AP	Psychology	X		3	0.5
11	SOCI 1301	Sociology		X	3	0.5
Summer 11	GOVT 2306	Special Topics in SS	X		3	0.5
12	ENGL 23**/23**	Literature Courses	X	X	6	1
12	MATH 1314 or	College Algebra or	X	X	3	1
12	MATH 1342	Statistics	X	X	6	1
	BIOL13**/13**	Dual Credit Science				
12	GOVT 2305	Federal Government	X		3	0.5
12	ECON 2301	Principles of Macroeconomics		X	3	0.5
	1+ additional course such as BIM	Business Info Management	X	X	3	1
					Total	60
						11.5

TECHS/NVC Attendance Policy: Earning Course Credit

For high school credit to be awarded:

To receive credit or a final grade in a class, a student must attend the class at least 90 percent of the days it is offered. A student who attends fewer than 90 percent of the days the class is offered will be referred to the attendance review committee. The committee will determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade.

- Students will be required to make up hours for any course where their attendance falls below 90 percent.
- Students with less than 75 percent attendance WILL NOT earn credit for a course.
- All absences, excused or unexcused, may be held against a student's attendance requirement.

For college credit to be awarded:

TECHS students are required to maintain regular and punctual attendance in class and laboratories to meet the required number of contact hours per semester. For additional information on the College attendance policies, please refer to the [College's Catalog](#).

- You are expected to attend classes in order to satisfactorily complete course objectives.
- You will be informed, via a written course syllabus, of all course objectives and the instructor's course policies. A student who is not in compliance with course policies or not meeting course objectives in the syllabus may be withdrawn from the course at the discretion of the instructor. A student who has been marked as 'Never Attended' on the instructor's attendance certification roster, will be administratively withdrawn from the course.
- Your instructor may initiate your withdrawal from class if your attendance is unsatisfactory.

Tivy Early College High School Conduct

Students are expected to comply with the [Tivy High School Student Handbook and Code of Conduct](#), [NVC rules and expectations](#), and standards set by TECHS at all times.

TECHS is a pre-professional community with a supportive culture where students maintain and hold each other accountable by:

- Respecting and supporting each other's success
- Using technology in a constructive and positive manner
- Encouraging each other to attend all classes regularly and on time
- Being prepared for each class with appropriate materials and assignments
- Being appropriately dressed

- Modeling and encouraging responsible behavior
- Upholding the student code of conduct

Dress Code

Early College High School students must adhere to the KISD [dress code policy](#).

Student IDs

Students are issued an ID card that identifies them as a TECHS student. They will also have an NVC ID card issued to them.

Students are required to wear their ID cards (TECHS and NVC) during school hours and at school-sponsored events. The NVC ID also allows them to check out books and resources from the NVC Library. The first KISD student ID card will be given to students at the beginning of the school year. Any replacement cards needed after that will be \$5.00. Northwest Vista College ID cards are provided to all NVC Students. If you need your NVC ID replaced, please visit [here](#).

TSI COMPLIANCE

All students entering TECHS must be TSIA2 (Texas Success Initiative Assessment 2.0) compliant by the *end of their Sophomore Year* in **English Language Arts and Reading (ELAR)**. All students will be given multiple opportunities to take the ELAR portion of the TSIA2, if needed, during their 9th and 10th grade years.

All students, working towards an Associate of Arts in General Studies degree, must be **TSIA2 Math** compliant by the *end of their Junior Year*.

To enroll in any college-level course, TECHS students must meet all of the regular college course prerequisites, including TSIA components. TECHS students who do not meet TSIA requirements, may not be on track to complete the 60 hours required to earn an Associate's degree. For example, students who are not TSI compliant in Math will not be able to complete upper level science and math courses through NVC, and would forgo their opportunity to receive an Associate's degree while at ECHS.

Passing Scores for TSIA2	
ELAR (English Language Arts and Reading)	945 and an essay score of 5 or higher or Less than 945 and a Diagnostic Level of 5 or more and an essay score of 5 or higher
Mathematics	950 or Less than 950 and Diagnostic Level of 6

Family Educational Rights and Privacy Act (FERPA)

“The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are eligible students. Visit the [here](#) for more information about FERPA guidelines at NVC.

TECHS Records & Information

Any guardian is only allowed access to and knowledge of their own student's information. Students are only allowed to access their own information. (i.e.: School staff are not allowed to share grades, IEPs, 504s, disciplinary actions, or any other confidential information with people other than the legal guardians and/or the student for whom the information is about.)

NVC Records & Information

When attending college courses taught through Northwest Vista College, rights to educational records (i.e.: grades, class progress, disciplinary actions, financial records, etc.) transfer to the student.

“All records pertaining to a student that are maintained by the college must be open to inspection by the student and may not be made available to any other person without the written authorization of the student.

Parents must secure a FERPA consent form from the college whereby the Student, by signature, grants, retracts, and denies permission to the parent to discuss college student

record information with the College as contrasted with the School. An electronic version of the College FERPA Consent Form may be obtained at:

<http://www.alamo.edu/academics/academic-resources/students-forms/>

However, FERPA allows the college to disclose those records, without consent, to other schools to which a student is transferring.” Visit the [NVC FERPA](#) page to learn more.

Implications for TECHS Students & Families

NVC Staff and Professors will not communicate with people other than the student or TECHS Administrators/Counselors about the student’s grades, progress, or Academic Standing.

TECHS Administrators/Counselors are required to abide by FERPA, in regards to NVC records. Although TECHS staff cannot share specific information regarding student grades, progress, or conduct at NVC, we do highly encourage that families frequently communicate with their student about NVC grades, progress, and conduct. As TECHS students are dual credit students, using NVC courses to earn credits towards their high school diploma, NVC is allowed to share student records with Tivy Early College High School.

NVC Academic Integrity

“The [Academic Integrity and Disciplinary Process](#) is established to foster and protect one of the core missions of the College, which is to assess and certify students’ academic achievements.

Examples of Academic Dishonesty include, but are not limited to:

1. Sale of Academic Product.
2. Academic Enticement or Influence: Influencing or attempting to influence an employee, faculty member or administrator in a specific exercise of official duties (such as course grades, extensions of deadlines or waivers of academic requirements) by offering any benefit to the employee, faculty member or administrator.
3. Academic Misconduct: the intentional violation of college policies, such as tampering with grades, misrepresenting one's identity, or taking part in obtaining or distributing any part of a test or assessment, or any information regarding the content of such an instrument.
4. Cheating: the use or attempted use of unauthorized materials, information, or study aids; or an act of deceit by which a student attempts to misrepresent academic skills or knowledge; or unauthorized copying or collaboration. Cheating may include, but is not limited to, copying material without legitimate citation copying material almost word for word, submitting work produced by someone else or a digital tool, fabricating or falsifying a bibliography, submitting a paper either purchased or obtained from someone else for free, or using a ghost writer or contract cheater.
5. Fabrication: intentional misrepresentation or invention of any information, such as falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.

6. Collusion: assisting another to commit an act of academic dishonesty, such as paying or bribing someone to acquire a test or assignment, taking a test or doing an assignment for someone else, or allowing someone to do these things for one's own benefit.

7. Plagiarism: the unauthorized or undocumented use or close imitation of the language and thoughts of another author and the representation of them as one's own original work.

8. Unauthorized use of Artificial Intelligence: the unauthorized and/or undocumented use of Artificial Intelligence (AI) or other digital tools for the creation of work.

*Consequences for Academic Dishonesty at NVC can include **but are not limited to:***

- Receiving a 0 on an assignment/test/paper with or without the opportunity to redo the assignment/test/paper at the professor's discretion
- Being removed from the course by the professor
- Being placed on Academic Suspension or Probation by the NVC Campus Dean
- Other possible sanctions include: expulsion, counseling, mandatory attendance in an academic integrity class, and denial of degrees/certificates"

TECHS ACADEMIC INTEGRITY

Academic integrity is essential in all education settings. Securing the right of all students to learn in an honest environment characterized by academic integrity requires that we clearly define the expectations for honorable behavior and the serious consequences for dishonest academic performance.

Examples of cheating include, **but are not limited to:**

- Copying the work of others or allowing others to copy your work, including unauthorized collaboration on homework;
- Asking about, sharing, or receiving questions, answers, or other information pertaining to tests or quizzes; possession or attempted possession of tests, quizzes, or other teacher materials without permission;
- Using "cheat sheets" of any type in any form (i.e., answers, formulas, data, or other information that can be used without the teacher's knowledge during a graded assessment;
- Use of private communication concerning graded assessments by any means, including electronic and telecommunication devices, gestures, sign language, talking, leaving the room, etc.;
- Sabotaging the work of others;
- Organized attempts to subvert the goals, purposes, or design of lessons; unauthorized use of online language translators.
- The unauthorized and/or undocumented use of artificial intelligence, coded, or automated mechanisms to complete any graded part of assignments/assessments.

Students found to have engaged in academic dishonesty shall be subject to disciplinary penalties and grade penalties set forth by ECHS for high school courses.

Consequences for academic dishonesty include, but are not limited to:

- The student receives a grade of zero on the assignment
- The student is assigned academic interventions designed to improve the student's understanding of the material being assessed
- The teacher notifies parents or guardians.
- The teacher submits a disciplinary referral; the record remains in the student's file.
- Appropriate disciplinary action is taken

Additional consequences that may be assessed:

- The student may be denied membership or be declared ineligible for organization activities, put on probation, or expelled from student organizations requiring an Honor Code (i.e.: National Honor Society, Student Council, campus leadership positions, etc.).
- Actions that involve collusion and/or theft of tests or teaching materials may result in suspension or other disciplinary actions to be determined by the administrators.
- A pattern of academic dishonesty may result in suspension or Exit from TECHS.

Grade Point Average (GPA)

For all Tivy high school students, rank is not available to students and parents until the spring semester of the sophomore year.

Review the Academic Standards Policies at NVC [here](#).

For information on Class Rank and GPA, including weighted courses, see [KISD Administrative Regulation EIC-R](#).

TECHS Grading Guidelines

Students are encouraged to check both Skyward and ACES at least once a week in order to monitor their grades and progress. The student has a responsibility to coordinate retakes and make-up work with his/her teacher.

No single grade will exceed 25% of the six weeks average. A minimum of 3 major and 6 minor grades is required for each grading period.

All Dual Credit/AP high school courses at TECHS will weigh assignments as follows:

- Major Grades at 60% of the overall course
- Minor Grades at 40% of the overall course
- The format of dual enrollment courses means students will be receiving both a high school course grade and a college course grade. Based on institution grading policies, the two grades may or may not align.

NVC Academic Probation and Dismissal

Students who begin any semester term in Good Academic Standing, but fail to maintain a cumulative institution GPA of 2.0 or higher are placed on Academic Probation. Notification of Academic Probation status is communicated electronically through students' ACES email addresses. Academic probation status is cleared when students earn both term and cumulative institution GPA of a 2.0 while on Academic Probation. Students who fail to earn a minimum term institution GPA of 2.0 while on Academic Probation will be placed on Academic Dismissal.

TECHS Late Work/ Makeup Work

- Late assignments: A maximum of 10 points/day, up to a maximum of 30 points will be deducted. Late work includes any assignment in any category. If not submitted within five days, a zero will be recorded in the grade book. Extenuating circumstances will be handled on a case-by-case basis.
- It is the responsibility of the student on the day they return to school to contact each teacher regarding make-up work and to appear at the time scheduled for any make-up work.
- Students have two days for each day absent to complete and submit their make-up work.
- Different tests may be administered to students who miss the regularly scheduled tests.

TECHS Redo/Retake Policy

Teachers will provide students with a reasonable and fair opportunity to retake or redo failing tests (assignments marked at or below 70%) for a grade not to exceed a 70, except in situations where academic integrity is compromised. Teachers will establish a timeline, make-up work, and tutorial criteria for redos/retakes.

* Courses governed by College Board or institutions of higher education may be subject to other requirements. If a student is not successful in a course during the school year, their enrollment within a summer school course may be necessary.

** KISD redo/retake policies do not apply to NVC faculty who may be teaching the course.

TECHS Exit Policy

It is our hope that all students will remain with us throughout their high school careers. However, it's understood that there may be extenuating circumstances that warrant a student being exited from the program. Each situation will be reviewed to ensure that the student's best interest is considered.

- TECHS student does not comply with the student/parent acknowledgement statement.

- TECHS student does not meet the TSIA2 ELAR passing standard by the end of 10th grade.
- TECHS student is not able to progress to the next NVC course in a course sequence (ie. English 1301 to English 1302 to English 2322). The high school equivalent courses (English 3 and 4) are not available for students to take on the TECHS campus.
- TECHS student is placed on academic dismissal at NVC and are not able to enroll in the next sequence of courses for their degree plan.
- TECHS students may have their course load reduced should they encounter unusual circumstances occurring “once in a lifetime,” tragic in nature, or damaging the welfare of the student or family, which would prevent them from performing at their normal standard. A course reduction must be initiated by the student and approved by the administration of both NVC and TECHS.

ECHS students are limited to two opportunities to retake NVC classes. In certain situations, this could mean that a student will not be able to complete their Associate’s Degree at NVC during their time at TECHS (*i.e.: If a student takes HIST 1302 the first time and does not pass the course and retakes the course that will use up one retake opportunity. The students will still have one retake opportunity to use where needed.*).

Student Issued Laptops

All students and parents must review the [KISD Student/Parent Device Agreement](#) and complete the use agreement at the beginning of each school year. Students are required to bring their laptops to school every day. Students must use their school-issued laptops for educational and academic purposes only. Teachers have the right to ask students to refrain from using laptops in the classroom during instructional time. If a teacher observes that a laptop has become a distraction for the student an alternative assignment may be given that does not require the use of technology. Parent contact and disciplinary action will be taken as needed.

Textbooks

District and NVC approved textbooks are provided free of charge for each class. Students will be given access codes to electronic books for specific ECHS classes. They will be able to access the electronic books wherever an internet connection is available. Any physical textbook check-out and check-in dates will be communicated each semester to students and parents.

Resources

Parent Connection/ Home Access

All parents of Tivy ECHS students should regularly check student progress through Skyward Family Access. Parents should also have an email on file through Skyward that they have access to and regularly check.

NVC ACES

*PLEASE NOTE: Given FERPA Guidelines for college students, TECHS Administration is not able to provide student login information to parents. We encourage students to communicate their grades with their parents, so that parents may help with monitoring student progress.

Tutorials

Each teacher will offer tutorials by appointment, before or after school. Teachers will also host pre-arranged intervention sessions during advisory periods.

Class Syllabi

Students will receive a syllabus for each of their ECHS classes. It is important for students and families to be aware of class requirements, assignments, and assessments for all classes. Please carefully review these together.

NVC Office Hours and Tutoring Sessions

NVC has several tutoring labs to help you with your studies. Please review available services [here](#).

TECHS/Tivy Transcripts

For information about requesting your high school transcript, see [here](#).

NVC Transcripts

You can request your Northwest Vista College transcript **via ACES** by following the steps below:

1. Login to [ACES](#)
2. Click on the "Student" tab
3. Click on "Web Services" link
4. Click on "Student"
5. Click on "Student Records"
6. Click on "Order Official Transcript"
7. Complete the Transcript Ordering Services form in the pop-up window

NVC Library Services

TECHS students have access to many resources through the [NVC library](#), both online and in person. This includes access to research databases, research guides and journals.

NVC Student Accessibility Services

The mission of Student Accessibility Services is to provide equal and effective access for students with disabilities in order to fully participate in academic programs and all other aspects of Northwest Vista College. In order to ensure that all student needs are met, it will be the responsibility of the student to meet with the student accessibility office to complete all necessary paperwork **each semester**. They will provide the needed paperwork for the student to turn in to their professor. **This process must be completed at the beginning of each semester**. For more information click [here](#).

Enrichment Opportunities, Community Service, Leadership, Ambassadors, and Mentorship

Community Service Program

Tivy ECHS, in partnership with Northwest Vista College and in alignment with the Texas Education Agency (TEA) ECHS Blueprint, is committed to fostering a culture of service and civic responsibility. All Tivy ECHS students are required to complete a minimum number of community service hours each semester. This structured program is designed to:

- Promote active community involvement and social responsibility.
- Connect students with local organizations and initiatives.
- Encourage reflection on the impact of service on both the community and personal growth.

Requirements:

- Students must log and submit documentation of their service hours each semester.
- Service opportunities will be coordinated through school partnerships and may include volunteering with local nonprofits, civic organizations, and school-sponsored events.
- Completion of service hours is a graduation requirement for Tivy ECHS students.

Career Exposure and Business Partnerships

Tivy ECHS collaborates with community businesses and organizations to provide students with exposure to a variety of career options and potential internship opportunities. These partnerships aim to:

- Introduce students to diverse professional fields.
- Offer real-world experiences through job shadowing, internships, and guest speaker events.
- Support students in making informed decisions about their college and career pathways.

Mentorship Program

A comprehensive mentorship program is available to all Tivy ECHS students. The program pairs students with mentors from the school, college, or community to:

- Provide academic, social, and emotional support.
- Guide students through the challenges of balancing high school and college coursework.
- Develop leadership, resilience, and goal-setting skills.

-As TECHS students become upperclassmen, they will have the opportunity to mentor incoming TECHS cohorts, encouraging leadership and character.

Student Ambassadors

Tivy ECHS students have the opportunity to serve as campus ambassadors. Ambassadors are selected based on their leadership potential and commitment to the ECHS mission. Their responsibilities include:

- Representing Tivy ECHS at recruitment events, parent meetings, and community functions.
- Assisting with campus tours and orientation for new students.
- Supporting team-building activities and exhibiting a welcoming school culture.

Ambassadors are expected to model exemplary behavior, demonstrate school pride, and serve as role models for their peers.

ECHS Leadership Team

Students are invited to participate in the ECHS Leadership Team, which meets once every six weeks. This team provides a platform for students to:

- Offer feedback and suggestions to improve campus culture and climate.
- Collaborate with school and college leaders on program development.
- Take an active role in shaping the ECHS experience for current and future cohorts.

Parent and Family Engagement

Tivy ECHS values strong partnerships with parents and families. Engagement opportunities include:

- Informational sessions on college and career planning.
- Family outreach events.
- Regular communication regarding student progress and program updates.

Parents are encouraged to participate in school activities and serve as representatives on advisory committees, supporting student success.

Extra-Curricular Involvement

The ECHS course sequence is designed to include at least one elective each term, allowing students to participate in Tivy High School extra-curricular activities such as fine arts, athletics, and Career and Technical Education (CTE) programs. This ensures a well-rounded educational experience and supports the development of diverse interests and talents.

These enrichment opportunities are integral to the Tivy ECHS experience, supporting academic achievement, personal growth, and preparation for college and career success in accordance with TEA guidelines and the Tivy ECHS mission.

Summary Table: Enrichment Opportunities at Tivy ECHS

Opportunity	Description	Student Responsibilities
Community Service	Structured program; minimum hours required each semester	Complete, log, and reflect on service
Career Exposure	Partnerships with businesses; internships and job shadowing	Participate in events and internships
Mentorship	School, college, and community mentors; support for all students	Engage with mentors, attend sessions, become mentors as upperclassmen
Student Ambassadors	Leadership and recruitment roles; campus representation	Serve as role models, assist events
Leadership Team	Regular meetings with ECHS leaders; feedback and campus improvement	Attend meetings, provide input
Parent/Family Engagement	Outreach events, advisory roles	Attend events, support student goals
Extra-Curricular	Electives built into schedule; access to Tivy HS activities	Participate in chosen activities