McHENRY D15
Today's Learners... Tomorrow's Leaders

ARP/ESSER III Plan

Updated October 14, 2021

ESSER I (CARES Act)

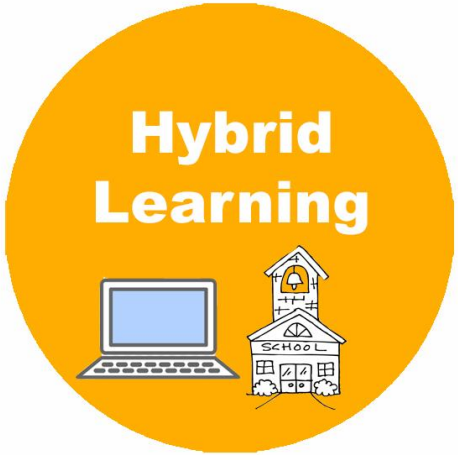
Coronavirus Aid, Relief, and Economic Security Act

Digital Divide
PPE & Disinfectant / Cleaning Supplies
Summer Enrichment

Total: $482,512

ESSER II (CRRSA Act)

Coronavirus Response and Relief Supplemental Appropriations Act



Learning Loss
PPE & Air Quality
Digital Divide

Total: $1,889,375

ARP ESSER III (ARP Act)

American Rescue Plan Act

Learning Loss
Personnel
Capital Expenditures

Total: $4,497,236

ARP/ESSER III

The American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) fund provides states and school districts help to safely reopen and sustain the safe operation of schools and address the impact of the COVID-19 pandemic on the nation's students.

Overview

On March 11, 2021, the American Rescue Plan (ARP) was signed into law. As part of the law, the United States Department of Education will provide **$121.9 billion** for the Elementary and Secondary School Emergency Relief Fund (ESSER III Fund).

McHenry School District 15 has been allocated **$4,497,236** in ARP-ESSER III funds. There is a **federal set aside** (20%) of the total allocation that must be designated to address learning loss. Additionally, there are **three state reservations** that will be included through the allotment of funds.

A requirement of receipt of these funds is the development of a **Return to Learn Continuity Plan** and a **ARP-ESSER III Funds Plan**. This document provides information and details of both plans.

Stakeholders will have the opportunity to provide input on the Use of ARP-ESSER III Funds Plan for 30 days following this presentation to the McHenry District 15 School Board of Education.

Safe Return to In-Person Instruction and Continuity of Services Plan

Section 2001(i) of the ARP Act requires a Local Education Agency (LEA), that receives ARP ESSER funds, to develop and make publicly available on its website, within 30 days after receiving its allocation, a plan for the safe return to in-person instruction and continuity of services. Prior to making the plan public, the LEA must seek public comment on the plan and take such comments into consideration when developing the plan (July 14, 2021).

ARP/ESSER III Budget

$4,497,236

To be allocated through the 2023/2024

*Learning Loss

*Personnel / Staff Opportunities

*Capital Expenditures

Use of Funds: Learning Loss Federal Set Aside

An LEA must reserve not less than 20 percent (20%) of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year programs. It must ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

P-20 Council – Investing in Learning Renewal

The COVID-19 pandemic has impacted children, families, and educators in every learning community.

The Illinois P-20 Council is a working collaborative of leaders, practitioners and experts from across the state to coordinate research-based practices to inform short- and long-term recovery and renewal efforts from preschool through postsecondary. Through a combination of guidance, statewide programs, and partnership on locally-driven efforts, leaders have worked to craft and employ a multi-year plan to that prioritizes research-based strategies.

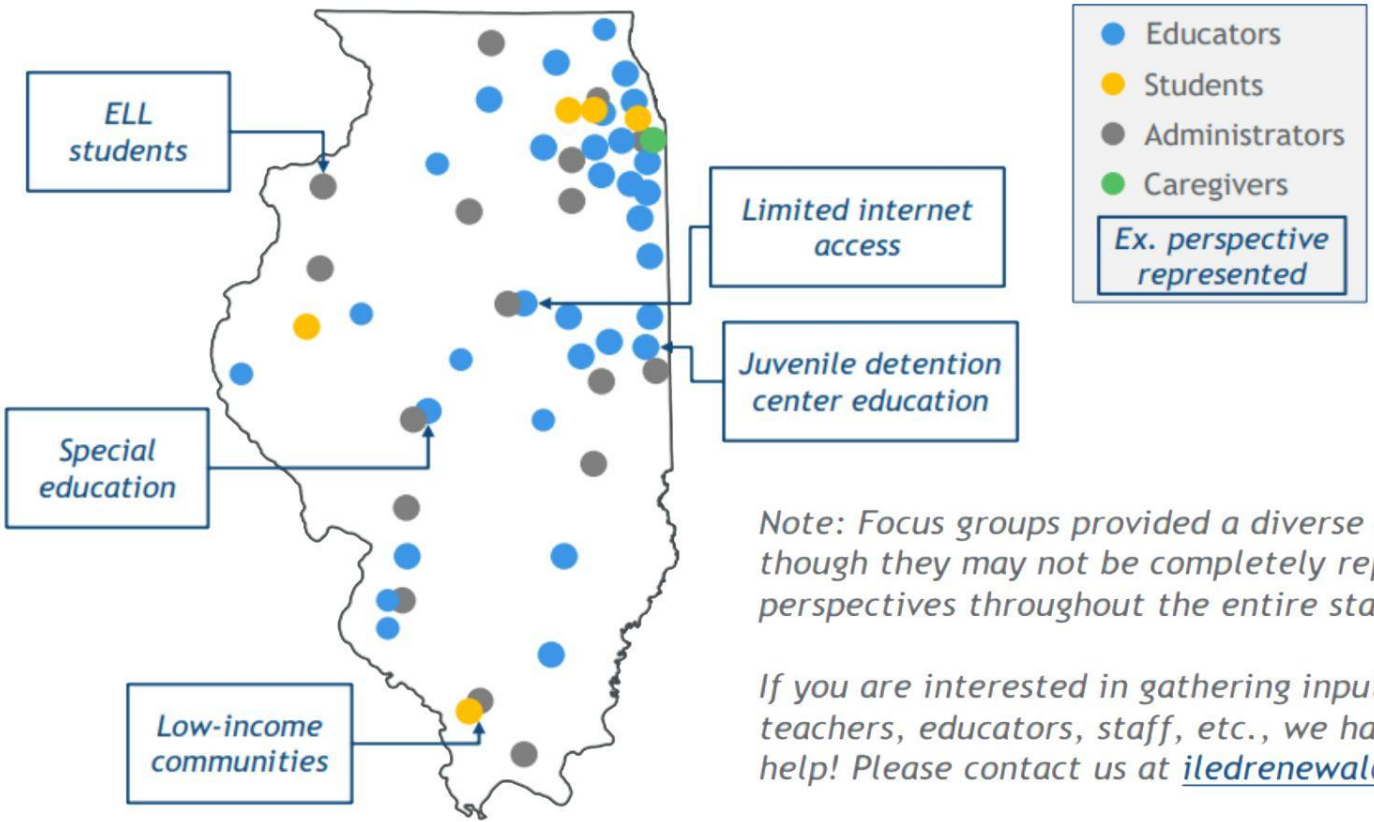
P-20 Council Learning Renewal Co-chairs:

State Superintendent, Dr. Carmen I. Ayala

Deputy Governor for Education, Jesse Ruiz

The above organizations participated in the development of this guide through working teams, focus groups and informal feedback.

Voices and perspectives from 300+ educators, students and administrators across the state have been incorporated into the resource guide



Note: Focus groups provided a diverse set of voices, though they may not be completely representative of perspectives throughout the entire state.

If you are interested in gathering input from your local teachers, educators, staff, etc., we have resources to help! Please contact us at iledrenewal@gmail.com.

Focus group volunteers: 255+ total educators (220+ from Teach Plus surveys and focus groups, additional 2 early childhood, 30 K-12, 6 higher education from P-20 focus groups); 11 total students (7 K-12, 4 higher education); 37 total administrators (28 PK-12, 9 higher education); 17 total caregivers

P-20 Council Priorities: ISBE and State Collaboration

1. Support enrollment, retention, and re-engagement initiatives to ensure academic progression across P-20 spectrum
2. Build individualized student fact base with academic and behavioral diagnostics and progress monitoring
3. Reimagine school calendar and expand school day / year
4. Provide out-of-classroom learning experiences through tutoring, after school, summer camps, etc.
5. Connect districts/institutions with community organizations that connect students to comprehensive support
6. Enhance accessibility of academic & behavioral counseling resources, especially for at-promise students (including year-round support)
7. Invest in infrastructure for mental wellness and trauma-informed, culturally responsive schools, including educator P.D. and support
8. Evaluate and improve hybrid/remote learning models to develop long-term digital strategic priorities
9. Improve quality of learning through altered classroom structures, educator professional development, and digital tools
10. Increase flexibility of secondary, post-secondary environment to accommodate for other responsibilities
11. Support students with structured engagement and enhanced communications in transition periods
12. Design an integrated education/ workforce strategy and playbook and offer work-driven credit opportunities

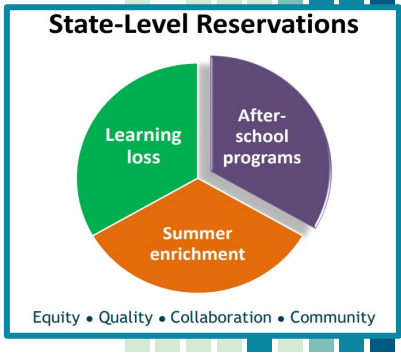
D15 Priorities Adopted from the P-20 Research

- Support enrollment, retention, and re-engagement initiatives to ensure academic progression across P-20 spectrum.
- Provide out-of-classroom learning experience through tutoring, after school, summer programming, etc.
- Improve quality of learning through altered classroom structures, educator professional development, and digital tools.
- Invest in infrastructure for mental wellness and trauma-informed, culturally responsive schools, including educator P.D. and support.

Federal Set Aside and State Reservations

Direct Proposed Expenditures:

- State-level reservation $182,871 Learning Loss
- State-level reservation $36,574 Summer Enrichment
- State-level reservation $36,574 Extended Day Programming



- Federal Set Aside (20%) $848,243 Learning Loss

Total = $1,104,262

Projected Learning Loss Allocation: **$2,000,000**

Personnel

Direct Proposed Expenditures:

- District 15 will evaluate various personnel and staffing opportunities to address the impact of COVID-19 in our school district
- Areas to be reviewed for additional support could include instructional, health, and operational personnel
- Consideration and need will be evaluated in conjunction with the long term and short term financial viability to support the position

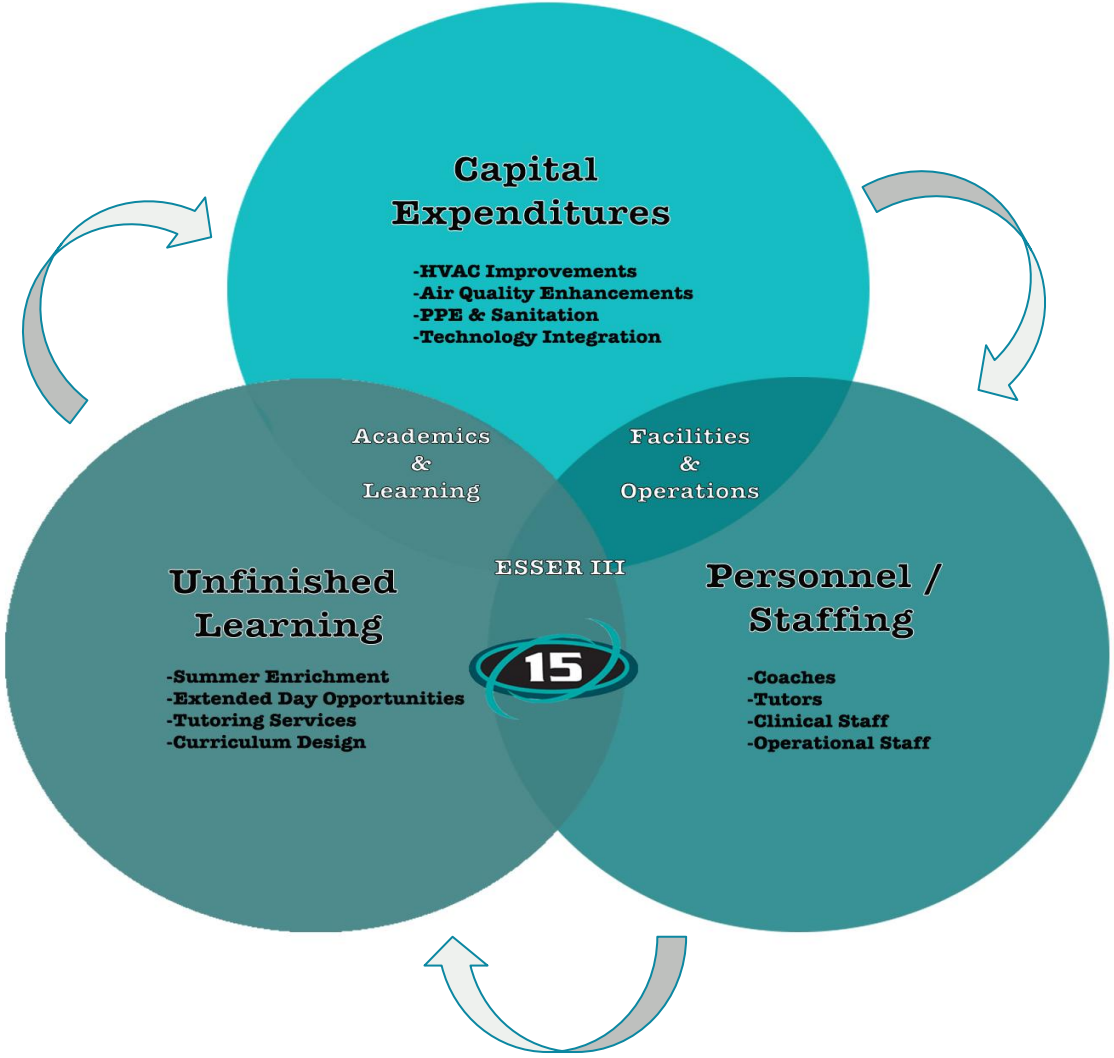
Projected Personnel Allocation: **$500,000**

Capital Expenditures

Direct Proposed Expenditures:

- Air Mitigation
  - Filter upgrades and air quality - All schools
  - HVAC systems improvements - MMS and Duker
- Personal Protective Equipment (PPE)
- Technology
  - Hardware and software
  - 1:1 device deployment 2023-2024 School Year

Projected Capital Expenditures Allocation: **$2,000,000**


Capital Expenditures
-HVAC Improvements
-Air Quality Enhancements
-PPE & Sanitation
-Technology Integration
Academics & Learning
Facilities & Operations
ESSER III
15
Unfinished Learning
-Summer Enrichment
-Extended Day Opportunities
-Tutoring Services
-Curriculum Design
Personnel / Staffing
-Coaches
-Tutors
-Clinical Staff
-Operational Staff

Public Comment

Stakeholders wishing to provide input may submit comments through the McHenry School District 15 ESSER III Use of Funds Public Comment Form.

MCSD15 ARP/ESSER III Public Comment Form

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