



**BARKER CENTRAL SCHOOL DISTRICT**  
**Board of Education Meeting Minutes**  
**Board Room**  
**Monday, November 18, 2019**

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**PRESENT** R. Atwater, M. Clemens-Harris, H. Ecker, C. Gancasz, L. Mead, J. Sweeney, V. Voss

**EXCUSED** None

**ALSO**

**PRESENT** J. Reimer, M. Bundrock, M. Carter, M. Eadie, E. Goodlander, C. Heiligenthaler, M. Kramer  
Public: 14

**CALL TO ORDER**

President Atwater called the regular meeting to order at 7:00 p.m. The Pledge to the Flag was given.

**APPROVE AGENDA**

There being no changes recommended to the agenda, a motion to approve the agenda was made by Mr. Mead, seconded by Mrs. Clemens-Harris.  
Yes: 7, No: 0  
Motion carried.

**ACCEPT MINUTES**

Motion by Mr. Mead, seconded by Mrs. Gancasz, to accept the minutes from the Regular Board Meeting dated October 15, 2019 as presented.  
Yes: 7, No: 0  
Motion carried.

**PUBLIC FORUM**

There were no comments brought forward from the floor.

**PRESENTATIONS**

Curriculum & STEM Update

Ms. Kramer presented the Certificate of Recognition from the Western New York (WNY) STEM Hub which Barker Central received in recognition as a WNY emerging STEM school system. She noted that this is an award which is granted vs. applied for, and it recognizes the work the District is doing to engage students



through study and programming. Examples cited include coding in the Elementary, Q Suite, Google Classroom and other STEM-related work. There are ten regional learning Hubs whose job is to provide STEM learning within the State, and WNY Stem HUB covers the District's area.

#### International Club Recaps of the Italy and Spain Exchanges

Mrs. Dewart introduced Jacob Harris, Ella Gooding, Ellie Voss, and Kaitlynn Dauphinee, who participated in the various International Club Exchanges. The students recapped their experiences and the activities participated in as a result of the exchanges in Spain and Italy, and when the foreign students visited Barker. They also discussed the benefits and what was learned through the program.

#### Summer Programs Recap Presentation

Mrs. Bundrock recapped the 2019 Summer Recreation which 137 students participated in during July and August. The registration fees were \$30/student for District residents and \$100 for non-district residents. She highlighted the various activities and opportunities provided to the students in grades Pre-K – 8. The Bike Safety Rodeo, sponsored by the Sheriff's Department and the Lighthouse Optimists, was an event that regardless if a student does not a bike and/or helmet, was able to participate. She provided the breakout of the cost to the District and a four-year comparison of expenses and revenues. Overall, expenses were reduced by approximately \$5,000 from the prior year, but were impacted by an increased in minimum wage. She also noted that reporting captured FICA and pension expense this year, previously not included as an overall expense. Revenues were \$5,645, down approximately \$400 from the prior year. Overall, the Summer Rec program cost the District \$20,618 to run this summer equating to an approximate cost of \$150.50 per student. Mr. Sweeney inquired about why the decrease in participants from prior years, and was informed it was due in part to the change in grade level from Pre-K – 12 to Pre-K – 8 and as some Summer School participants opted not to stay after for the Summer Rec Program. The impact of the cost charged this year, family discounts, and sponsoring a child/family were discussed.

Mrs. Bundrock reviewed the band lesson program, which was run separate from Summer Rec. There were 74 students participate (vs. 100 prior years) with a registration fee of \$20/student. Salary costs related to this program totaled \$5,019 for the four instructors which was offset by \$1,482 from student fees, resulting in a cost to the District of \$3,537.

Mrs. Goodlander reviewed the 2019 Summer School Program which had 87 participants this year. She highlighted the focus and goals of the program based on how the grades were separated. She noted that many of the activities albeit fun, such as the library field trip, focused on maintaining and developing math and reading skills. She presented a short video of the student and their activities.



### Principal's Update

Mr. Carter noted that there has been a number of activities for the students this past week, including a presentation from the Center for Missing and Exploited Children. They presented on Friday, November 15 to Grades 2 – 7 on internet safety and the presentations were based on the age appropriateness of the students. He noted that having Grade 2 involved was important as that is when the students start working on the various electronic devices at the District. Ms. Schian also coordinated a unique opportunity to have students and teachers from the ECC Refugee Program come do an assembly for our students. The presentation, for Grades 7 – 12, took an in depth look at the refugees lives, the obstacles they had to overcome, and what life has been like since coming to this country. Mr. Carter commented that it seemed to have a positive impact on the students and made them reflect on their own situation. The program also tied to a lot of curricular work going on in classes around the building as well.

Mr. Carter provided background on the rationale for the development of the Raider Reflect & Refocus Room (R&R Room) at the end of last year with the Building Leadership Team as a result of disruptive behavior by students having a negative impact in the classrooms and the elementary office. The R&R room is located close to the offices of Mr. Carter, Mrs. Thibault – Instructional Support, and Mr. Rogers – Counselor. The room is designed to be a place that students can proactively go if they need to gather themselves. The room is supervised at all times when the children are in there, otherwise the Aides support various classroom when the room is not in use. There are three different cards the students are given to go to the room. Orange reflects behavior issues with consequences. Yellow cards are given by staff for students that need to redirect their behavior and it would be best to leave the classroom for a bit. Blue cards are used by the students that proactively need to leave the classroom. The staff identified 10-12 students that would benefit from the onset to have a blue card available to them. Each student is given an age-appropriate form to fill out to reflect on what they how they are feeling, what they did, could have done differently, impact of actions, etc. and this information is then sent home to the parents/guardians to keep them informed. Since the inception of the R&R room 76 blue cards, 41 yellow cards, and 64 orange cards have been issued. Usage of the room, reason, is all tracked and monitored. He responded to question if they grades mix, and noted generally they do not as the majority of the students utilizing the room are around third – fourth grade. He commented that the impact has been very positive, with less disruptions to daily activities and the students are coming out of the classroom quicker but also returning quicker than in the past.

Mr. Carter discussed an update relating to graduation and requests by students and parents for graduates to wear cords to represent the various honors/achievements earned. He has been discussing this with Student Council, District students and other schools to gather information and views on the matter. The one common



suggestion from other schools was to limit the amount of cords. He then discussed the current thought process of limiting to 4 cords to represent NHS, BOCES NHS, AP course related achievements, and one for music, sports, and extracurricular activities. Mr. Carter noted he welcomed feedback from the Board on this and noted no final decision has been made at this point.

Mr. Carter also discussed how the GED diploma is now known as TASC or Test Assessing Secondary Completion diploma. The challenge for students needing programs, is getting to the courses available to prepare for the TASC exam. He and Mr. Gendrue looked at the locations and programs options, and were for this year, able to find a program through the Medina BOCES that fit into an existing transportation route of the District which enabled the school to provide much needed services to the individuals in order to complete the program and hopefully, achieve receipt of a TASC diploma. He noted that this hopefully may work in the future too, but is not guaranteed.

#### Financial Update

Ms. Heiligenthaler noted that the tax season closed and the report was turned over to the County today. The District will continue to collect taxes onsite next year with some minor modifications to the process based on feedback received. She noted that the budget calendar will be presented for approval this evening, pointing out the four budget meeting dates with the Board. The schedule is such that the goal would be to adopt the budget on April 6, but there is a meeting also scheduled for April 23 for the BOCES budget which if need be, could also be used for additional budget related items.

### **SUPERINTENDENT'S**

#### **REPORT**

Mr. Reimer informed the Board that he received a call late last week from the Somerset Operating Company Plant Manager, Brian Gregson, that the plant submitted paperwork to decommission the plant by filing a deactivation notice which should happen sometime in February. Mr. Reimer noted that the closure was not anticipated at this time, but rather for December of next year. A meeting with the NCIDA is schedule for this Thursday to discuss what this means to the District now and moving forward as the plant has not made any PILOT payments to date, and this is early in the District's fiscal year. He noted that this is all the information he had available to date, but would keep the Board apprised as more is known.

With regard to the Capital Project concepts, Mr. Reimer had provided the Board with the public comments taken, and survey results. He noted that there were different ways to analyze the information, and that the data received regarding what people would like to do or not do want to do with regard to the Capital Project concepts is all over the board. What the Board will need to do is focus on the concepts and what it would want to look at and do. He stated that more conversation and education is needed as a group if the District is to move forward.



He noted that no matter what the District does, as an administration, it needs to ensure it is fully aidable. Projects on an individual basis may not be aidable unless the project is tied to a bigger project. He cited a few examples. To repair the parking lots alone is not aidable. To tie parking lot repairs to a larger project in a building, may be aidable. The playground alone is not aidable, to attach it to an infrastructure may be aidable. He reiterated that more education and conversation is needed to continue forward, but we need to continue to move forward to maintain the buildings and grounds we have. Mr. Atwater noted that given the time of year, that it may be best to schedule time early in the beginning of the new year to focus on this. Mr. Reimer noted that he will continue to look at the information from the old Building Condition Report, the new one received, noting that he did not anticipate much change based on conversations with the architects, and try to develop options based on all the information as to what the District can do as stand alone Capital Outlay project, and what the pieces would look like as a Capital Project, and ensure it is aidable. He will bring additional ideas to the December meeting for the Board to consider.

Mr. Reimer updated the Board with regard to the ongoing work pertaining to a solar project, noting that one piece remains outstanding in order to make a final determination. He provided the Board with a high-level perspective of what the solar project would look like. The 500 kilowatt system is scalable to a nearly 1 megawatt system. He provided a view of the area on the school grounds where the proposed project would be placed, west of the pine tree line, currently leased out to a farmer. This area would also provide the ability to potentially expand the grid and capacity in the future. He noted that a fence and vegetation would surround the grid to hide it from view on Haight Road and the surrounding properties. The project is estimated to create a \$25-30,000 savings on an annual basis if financed. He noted that Municipal Solutions and our school attorneys have vetted the project and discussed the option of a lease purchase agreement. Mr. Reimer clarified a statement made previously that the project would not cost the District any money. He noted that rather, the associated costs would roll into the financing which would be offset by the District leasing and receiving the revenue from the panels. The aid and financing happen at the same time of the lease purchase agreement so one offsets the other. At the end of the lease purchase agreement, the District owns the equipment, thus paying for itself. Based on questions from Mrs. Clemens-Harris and Mrs. Ecker regarding the lease period and maintenance, he noted that the lease period would be 15 years and he explained the panels have a 30-year warranty. If the panels are operating below 80% capacity at any time during the 30-year warranty they are replaced, and the maintenance, including moving around the panels, is included in the lease purchase agreement. Mrs. Ecker inquired about how much energy usage would be covered by this project and was informed that approximately ½ of what is used by grades Pre-K – 12 would be covered. Mrs. Voss was informed that the project would cover approximately 5-6 acres, ± 1-2 acres. Mr. Sweeney asked about the ability of the lease to be sold. Mr. Reimer



noted that this would be looked into as part of the due diligence process, and what the impact of a sale would mean to maintenance and warranty, noting that often the terms and conditions of the lease remain the same. Mrs. Voss inquired about the comparison to the solar farms in the neighboring communities. This project is not to the scale of those, but concerns would need to be looked at during due diligence. Once a 15-year lease agreement is entered into, the District is committed to it. He also noted that the financial advisors and architects also looked at the project and proposals, and their estimated numbers were better than those of the proposals, and they recommended the District move forward with the project. Mr. Reimer stated he would keep the Board apprised of the outstanding item in order for them to decide if they would like to continue to move forward with the project.

**POLICIES** Upon motion by Mrs. Ecker, seconded by Mr. Mead, to approve the following policies:

- 7110 - Comprehensive Student Attendance Policy;
- 7111 - Release of Students to Custodial/Noncustodial Parents;
- 7120 - Age of Entrance;
- 7121 - Diagnostic Screening of Students;
- 7122 - Transfer Students/Credit;
- 7130 - Entitlement to Attend -- Age and Residency;
- 7131 - Education of Homeless Children and Youth;
- 7140 - School Census; and
- 7210 - Student Evaluation, Promotion and Placement.

Yes: 7

No: 0

Motion carried.

The Board then reviewed the first reading of the following policies:

- 7211 - Provision of Interpreter Services to Parents Who Are Hearing Impaired;
- 7212 - Response to Intervention (RTI) Process;
- 7220 - Graduation Requirements/Early Graduation/Accelerated Programs;
- 7222 - Diploma and/or Credential Options for Students with Disabilities;
- 7230 - Dual Credit for College Courses;
- 7240 - Student Records: Access and Challenge;
- 7241 - Student Directory Information;
- 7242 - Military Recruiters' Access to Secondary School Students and Information on Students;
- 7243 - Student Data Breaches;



- 7250 - Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors;
- 7260 - Designation of Person in Parental Relation; and
- 7311 - Loss or Destruction of District Property or Resources.

**EDUCATION**

Motion by Mrs. Clemens-Harris, seconded by Mrs. Ecker, to approve the overnight American Field Service Club (AFS) Short-term Exchange from Wednesday, February 26, 2020 - Sunday, March 1, 2020 to Lisle High School in Lisle, Illinois and Chicago, Illinois.

Yes: 7

No: 0

Motion carried.

**PERSONNEL ITEMS**

Mr. Sweeney noted he needed to abstain from Personnel Item H as Mr. Height is his nephew.

Motion by Mr. Mead, seconded by Mrs. Gancasz to approve Joel Strong, be appointed as a probationary Science Teacher effective September 3, 2019. Initial certificate in Biology 7 - 12 Education. Probationary period effective September 3, 2019 through September 2, 2023. The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, the employee must meet all requirements of the Educational Law and corresponding regulations. Annual salary rate based on MA30, Step 1 of \$49,222.

Yes: 7

No: 0

Motion carried.

Motion by Mr. Mead, seconded by Mrs. Gancasz to approve the adjustment from the October 15, 2019 approval of Chelsea Stratton, Full-time Cleaner, probationary period from to October 16, 2019 through October 15, 2020 to February 22, 2019 through February 21, 2020.

Yes: 7

No: 0

Motion carried.

Motion by Mr. Mead, seconded by Mrs. Gancasz to accept the resignation with accommodation and regret of Joan Morgan, Teacher Aide, for the purpose of retirement effective November 18, 2019.

Yes: 7

No: 0

Motion carried.

Motion by Mr. Mead, seconded by Mrs. Gancasz to approve the appointment of Joan Morgan as a Substitute Teacher Aide effective November 19, 2019 for grades Pre-K - 12 at a rate of \$12.10/hour.



Yes: 7

No: 0

Motion carried.

Motion by Mr. Mead, seconded by Mrs. Gancasz to approve the appointment of Jennifer Kieffer a Full-time Teacher Aide effective November 19, 2019 in accordance with the Barker Support Staff Contract, Teacher Aide, Step 1 at a rate of \$12.15/hour.

Yes: 7

No: 0

Motion carried.

Motion by Mr. Mead, seconded by Mrs. Gancasz to accept the resignation of Morgan Cudney as a 10-month Clerical I effective October 19, 2019.

Yes: 7

No: 0

Motion carried.

Motion by Mr. Mead, seconded by Mrs. Gancasz to approve the probationary appointment of Kelly Schnars as a 10-month Clerical I effective November 19, 2019 at a salary in accordance with the Barker Support Staff Contract at \$26,984/year prorated, probationary period effective from November 19, 2019 - November 18, 2020.

Yes: 7

No: 0

Motion carried.

Motion by Mr. Mead, seconded by Mrs. Gancasz to approve the appointment of the following individuals for the 2019 - 2020 Winter Sports season at a rate in accordance with the BTU Agreement of the interscholastic salary schedule:

Sport	Coach	Step	Salary
Boys Modified Basketball	Jacob Haight	1	\$2,196
Assistant Varsity Swimming	Cindy Calandra	1	\$4,013

Yes: 6

Abstained: 1, Mr. Sweeney

No: 0

Motion carried.

Motion by Mr. Mead, seconded by Mrs. Gancasz to approve the appointments for the 2020 musical theater production of The Addams Family to be presented March 13-15, 2020:

Position	Person	Category	Step	Salary
Musical Producer/ Director	Cheryl Johnson	A	4	\$3,396
Orchestra Director	Jeff Rappold	C	4	\$1,361



Vocal Director	Sandra Lewis	D	3	\$840
Technical Theater/ Lighting	James Luckman	E	4	\$602
Production Assistant (Sound)	William Bodine	E	4	\$602
Production Assistant (Set Building)	Paul Oliveria	E	3	\$602
Accompanist	Rachel A. Anderson- Kudiba			\$700

Yes: 7

No: 0

Motion carried.

Motion by Mr. Mead, seconded by Mrs. Gancasz to approve the appointment of Taylor Fry as a Substitute Teacher for Grades Pre-K - 12 effective November 19, 2019 at a per diem rate.

Yes: 7

No: 0

Motion carried.

Motion by Mr. Mead, seconded by Mrs. Gancasz to approve the appointment of Angela May as a Substitute Teacher Aide effective November 1, 2019 at a rate of \$12.10/hour.

Yes: 7

No: 0

Motion carried.

Motion by Mr. Mead, seconded by Mrs. Gancasz to approve the following Parent/Community Volunteers as noted below:

Renee Atwater	Sara Bernard
John Bouter	Karie Cantrell
April McGaffick	Julie Raduns
Mary Trakas	

Yes: 7

No: 0

Motion carried.

Motion by Mr. Mead, seconded by Mrs. Gancasz to approve Delaney Draper to present to or shadow Mr. Pyskaty and the Special Education's classes as part of the post-secondary education requirements at Keuka College for Special Education.

Yes: 7

No: 0

Motion carried.



**BUSINESS & FINANCIAL**

**ITEMS**

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney to accept the Warrant Report dated November 18, 2019.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney to accept the Extracurricular Activity Report dated July 2019.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney to accept the Treasurer's Report dated July 2019.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney to approve the Budget Calendar for 2020 - 2021.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney to the transportation contract between Barker Central School District and Stephanie Williams for the 2019 - 2020 school year.

Yes: 7

No: 0

Motion carried.

Motion by Mrs. Clemens-Harris, seconded by Mr. Sweeney to the following be declared excess property and that the Superintendent, or his designee, be authorized to dispose of said items: four General Electric stoves and a 2007 Dodge Caravan.

Yes: 7

No: 0

Motion carried.

**END OF PUBLIC**

**SESSION**

Motion by Mr. Mead, seconded by Mrs. Ecker to end the Public Session and enter into Executive Session at 8:03 p.m. for the purpose of discussing negotiations.

Yes: 7, No: 0

Motion carried.

**EXECUTIVE**

**SESSION**

Motion by Mrs. Gancasz, seconded by Mr. Mead, to approve the adjournment of the Executive Session at 8:40 p.m. and return to Public Session.



Yes: 7, No: 0  
Motion carried.

**PUBLIC SESSION/  
ADJOURNMENT**

Motion by Mr. Mead, seconded by Mrs. Gancasz, that the Board approve the end of the Public Session at 8:41 PM and adjournment of the meeting at 8:41 p.m.

Yes: 7, No: 0  
Motion carried.

Respectfully submitted,

Mary H. Eadie  
District Clerk